



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

J.D.M.V.P. Co.-Op. Samaj's Arts,  
Commerce and Science College,  
Yawal

- Name of the Head of the institution Prof. Dr. S. M. Sonawane
- Designation Officiating Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02585261418
- Mobile No: 9422977824
- Registered e-mail acscyawal@ymail.com
- Alternate e-mail acscollegeyawal@gmail.com
- Address J.D.M.V.P. Co.-Op. Samaj's Arts,  
Commerce and Science College,  
Yawal, Faizpur Road, Yawal,  
Dist.- Jalgaon
- City/Town Yawal
- State/UT Maharashtra
- Pin Code 425301

##### **2.Institutional status**

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Co-education

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari  
North Maharashtra University,  
Jalgaon**
- Name of the IQAC Coordinator **Dr. H. G. Bhangale**
- Phone No. **02585261418**
- Alternate phone No. **9423489983**
- Mobile **7588815523**
- IQAC e-mail address **iqacyawal2019@gmail.com**
- Alternate e-mail address **hgbhangale67@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://acscollegeyawal.org/wp-content/uploads/2023/09/AQAR-2122-2.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://acscollegeyawal.org/wp-content/uploads/2023/09/Academic-Calendar-2324-1.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>Nil</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.31</b>	<b>2016</b>	<b>19/01/2016</b>	<b>18/01/2021</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.33</b>	<b>2024</b>	<b>21/03/2024</b>	<b>20/03/2029</b>

**6.Date of Establishment of IQAC**

**10/02/2009**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Preparation of Academic Calendar 2. Efforts taken by the IQAC to promote research by encouraging the teachers to participate in seminar conferences, workshops and to publish the papers in reputed peer reviewed and UGC care listed journal 3. Writing of SSR and accredited by NAAC Submitted to KBCNMU, Jalgaon. One teacher have been Approved promotion under CAS. 4. For girls Mission Sahasi Abhiyan karyashala was Organized. 5. Smart board was installed in the smart room. 6. Language Lab was set up for the students. 7. Online feedback have been taken from the stake Holders. 8. IIQA submitted 9. Submission of SSR and accredited by NAAC 10. To create awareness about NEP following programmes are organized a) Poster exhibition b) NEP prospectus and subject basket was prepared by IQAC for the further admissions in the academic year 2024-25.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards**

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of health checkup camp for F.Y. B.A./B.Com./B.Sc.	In the last week of September 2023 Health checkup camp was organized
To organize personality development programme for girls	In the first week of the February 2024
To celebrate National and International Days.	National and International Days were celebrated according to academic calendar.
Staff Academy Lectures	Lectures were organized throughout the year
NEP Awareness	Essay Competition was organized First week January
Skill Development Programmes	In the Last week of October
Gender Equality Programmes	Poster competition Rally Save Girl Educate Girl
Blood Donation Camp	In the last week of September
Employment guidance	In the last week of December 'Rojgar Melava' was orghanized.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/09/2024

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal
• Name of the Head of the institution	Prof. Dr. S. M. Sonawane
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02585261418
• Mobile No:	9422977824
• Registered e-mail	acscyawal@ymail.com
• Alternate e-mail	acscollegeyawal@gmail.com
• Address	J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal, Faizpur Road, Yawal, Dist.- Jalgaon
• City/Town	Yawal
• State/UT	Maharashtra
• Pin Code	425301
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr. H. G. Bhangale				
• Phone No.	02585261418				
• Alternate phone No.	9423489983				
• Mobile	7588815523				
• IQAC e-mail address	iqacyawal2019@gmail.com				
• Alternate e-mail address	hgbbhangale67@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/09/AQAR-2122-2.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/09/AQAR-2122-2.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/09/Academic-Calendar-2324-1.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/09/Academic-Calendar-2324-1.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	Nil	2004	16/02/2004	15/02/2009
Cycle 2	B	2.31	2016	19/01/2016	18/01/2021
Cycle 3	B	2.33	2024	21/03/2024	20/03/2029
<b>6.Date of Establishment of IQAC</b>			10/02/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Preparation of Academic Calendar 2. Efforts taken by the IQAC to promote research by encouraging the teachers to participate in seminar conferences, workshops and to publish the papers in reputed peer reviewed and UGC care listed journal 3. Writing of SSR and accredited by NAAC Submitted to KBCNMU, Jalgaon. One teacher have been Approved promotion under CAS. 4. For girls Mission Sahasi Abhiyan karyashala was Organized. 5. Smart board was installed in the smart room. 6. Language Lab was set up for the students. 7. Online feedback have been taken from the stake Holders. 8. IIQA submitted 9. Submission of SSR and accredited by NAAC 10. To create awareness about NEP following programmes are organized a) Poster exhibition b) NEP prospectus and subject basket was prepared by IQAC for the further admissions in the academic year 2024-25.</p>		
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Employment guidance	In the last week of December 'Rojgar Melava' was orghanized.
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	09/09/2024
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	02/02/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
The college is affiliated to K.B.C.N.M.U., Jalgaon. Hence the college is abided to follow the curriculum and activities as per	

<p>the guidelines of the University for interdisciplinary and multidisciplinary approach. In the curriculum university introduced multidisciplinary and interdisciplinary courses. College prepared and implement NEP from the academic year 2024-25.</p>
<p><b>16.Academic bank of credits (ABC):</b></p>
<p>The college has taken the steps to register on the Digi-Locker of the university. The college is fully prepared for ABC according to university guidelines. To the time of admission for first year every student open Digi-Locker for academic bank credit.</p>
<p><b>17.Skill development:</b></p>
<p>The aim of the NEP is to equip the students with the employability skills. The college organizes the personality development workshops, yoga, and training programmes for the development of skills. The college celebrates the National, International Days and cultural programmes for awareness about ethical, humanities and social values. For the agriculture skill guidance was organized by Student welfare Department.</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>The curriculum designed by the university and accepted by the Board of study of the university includes the courses regarding Indian Knowledge System. The syllabus contains the courses like</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>In CBCS Patten the curriculum is designed for outcome based. For each course outcomes are examined by college as well as university.</p>
<p><b>20.Distance education/online education:</b></p>
<p>For the completion and better understanding of the curriculum teachers organized online teaching methods using Zoom App. Also Videos are uploaded to You-tube and the link was shared to Whats group and google class.</p>

## Extended Profile

### 1.Programme

1.1

379

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 558

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 789

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 131

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 07

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 33

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>379</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>558</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>789</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>131</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>07</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	33
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	16
Total number of Classrooms and Seminar halls	
4.2	10
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and hence follows the curriculum laid down by the Board of Studies of the said University. At the beginning of the academic year teaching plans and evaluation plans are prepared for all subjects of under graduate courses in each semester. In the meeting held by the Head of the Departments with faculty members in which syllabus is distributed among the faculties of the respective department. All faculty members provide the syllabus to students for their pre-preparation or awareness about the subject. Faculties provide the list of the requirements regarding practical to the Head of the Department. The Principal of the college takes feedback of the departmental meetings about the distribution of syllabi and confirm timely completion of the assigned syllabus. Programmes were conducted for awareness of NEP 2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to K.B.C.N.M.U., Jalgaon, the schedule of the internal examination and evaluations are conducted strictly in accordance with the guidelines of the university. For each academic year the college constitutes the examination committee to ensure effective implementation of all activities related to internal examinations and assessments. In the current year Internal theory examinations and practical of all faculties and classes are conducted as per the time allowed and guidelines of university. Internal Time- Table of the theory, practical examinations and declaration of marks internal examinations are displayed. First semester first and second internal examinations were conducted in the month of September . Second semester internal examinations are conducted in the month of February and March 2024. Practical examinations are conducted in March ,April as per the guidelines of the university.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

**during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes various programmes like gender equality, related environmental programmes, AIDs awareness, tree plantation, through N.S.S., Student welfare departments and different Associations to inculcate values and ethics among the students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through number of activities conducted throughout the year. Through these programmes students realize universal moral and social values, sensitivity towards gender issues and environmental consciousness. Gender sensitization programmes are conducted by organizing rally, mission sahasi Abhiyan workshop, essay competition, observing women's Day etc. Human values are promoted through NSS and student welfare department. Environmental awareness was achieved through lectures, project and tree Plantation and awareness about it.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1580

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

469

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Weaker students are identified and they are counselled to know the reasons of their poor performance. Then the students are counselled to remove their weaknesses.

Activities taken for weaker students .

Extra teaching . Bridge course . Assignments . Oral . Question paper solving etc.

Topper students in the examinations are appreciated by felicitating them in the annual meet. Following activities are conducted for the advanced learners .

Use of ICT in teaching learning methods . Academic talk . Career guidance .

Essay competitions . Elocution competitions . Quiz by different departments Advance learners are motivated to participate in the university

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
558	07

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is focusing on the student centric methods such as experimental learning, participative learning and problem solving methods. Practical are based on the theory courses and students are allowed to perform the experiments in the laboratories or demonstrated in the class to understand the basic concepts of the subjects.

Projects or field work are given to the students of the environmental studies of the first year. For participative learning students actually involves in different activities organized by different departments such as workshops, quizzes, ICT enabled teaching learning process, Elocution competition etc. Home assignments, question paper solving enhances the students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve and enhance teaching learning process, teachers made use of technology with traditional methods. Teachers are using ICT for better understanding of the course content. College focusses on the use of ICT tools and google Apps.

ICT tools: Computer system, LCD projector, K-Yan etc. used by teachers. Google Apps: Google class rooms, Whatsapp is used to share study material.

Google meet and Zoom are used for online lectures. Online quizzes are conducted by using google forms.

Smart classroom and language lab is constructed in the current year 2023-24.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

200

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination committee prepares the time table for internal examination and decides the policy of internal assessment referring the guidelines of the university. Pattern and time table of the tests are communicated to the students through WhatsApp group and displayed on the notice board. Assessment or analyzation of the test is done by the respective subject teacher and informed to the students within the time.

Also queries regarding the assessment of the papers was solved by the corresponding teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination committee is aware about the transparency of conducting the examination. After assessment of the papers, marks are displayed on the notice board. If there is any discrepancy regarding the assessment, students are free contact to subject teacher and clarify it. Papers were given to the students on their request to understand the mistakes and resolve the problem related. During this academic year 2023-24 no any related to grievances aroused.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

CBCS pattern is outcome based curriculum pattern. All the academic information is available on the website of the college. Students are made aware of about the CO during the introductory lecture at the beginning of the semester. P.O and P.S.O. of all programmes by the college displayed at the prominent places of each department. Oral at the time of practical is taken for assessing the outcome of the curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://acscollegeyawal.org/outcomes/">https://acscollegeyawal.org/outcomes/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Continuous assessment:**

Test are conducted after completing the chapter. Internal tests and semester examinations are conducted. Quizzes, essay completions , elocution competitions are conducted by various departments.

Feedback also the measure for attainment of the program and curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://acscollegeyawal.org/outcomes/">https://acscollegeyawal.org/outcomes/</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://acscollegeyawal.org/wp-content/uploads/2025/01/Student-satisfactory-survey-2023-24-1.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For awareness of the environmental issues tree plantation, projects are given to the students of F.Y. B.A./B.Com./B.Sc. ,

cleanliness campaign was organized by NSS. World environment Day was observed by Hindi Department.

For gender sensitization, save girl, educate girl, Female infanticide, street drama and rally was organized in the adopted village by the NSS department.

Student welfare department organized personality development workshop for girls in collaboration with affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the adequate infrastructural facilities as per the requirement of the teaching learning process. In the college there are 7 laboratories to conduct the practical (experiments). It has 2 ICT enabled class rooms and 1 seminar hall to conduct curricular and extra-curricular activities. The campus is green with well-maintained botanical garden. The library is enriched to meet the requirements of the students and teachers and having the facility of reading room. The college has 22 computers with the internet facility. In the current year parking shed is built in the college campus for the parking of bicycles, motor cycles and cars.

Focusing towards the energy problems college has installed solar panel of capacity 6Kw for meeting the energy needs.

Botanical garden is reformed by increasing the number of plants like Tulsi plants and other medicinal plant.

In the current year ICT facilities are enhanced by providing the

Smart board in the ICT room. Language lab also established in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has the stage where cultural activities are performed in the college to build all round personality development and improve the psychological and physical health of the student. College

published the magazine 'VYSANG' in which articles and poems etc. of the students are Included. Annual meet provides the platforms to students for singing acting. Students are encouraged to participate in YUVARANG. 02 students are participated in University Yuvarang. Travelling allowance, registration fees and costumes etc. are provided to the students participating in cultural activities at college level and YUVARANG organized by university.

Yoga camp was organized on 21st June 2023 on the event of Yoga Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.08500

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well managed library with sufficient number of reference books, text books. For competitive examinations reputed books and important magazines are available. Library has the reading room where daily newspapers, magazines are available. Students and teachers can take the advantage of the reading room. M.Phil. and Ph.D. thesis of the faculty members are kept in the library for those teachers who are pursuing their research. In the reading room book facilities, magazines, newspapers and research papers are provided to the students. For treading of the books, in the reading room bar codes of the certain books are available. Library usage vary depending on the examination period and the holidays. Time table class- wise for the issue of the books is displayed on the from side of the

**library.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.4**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**03**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provide Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

#### ICT Tools:

1. Projectors- LCD projector is available in classroom
2. Desktop and Laptops- Arranged at Computer Lab and in ICT class room.
3. K-YAN has purchased in the current year.
4. Printers- They are installed at computer lab, ICT room and library and IQAC Room.
4. Photocopier machines
5. Scanners

Language lab and Smart board is installed in the ICT room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
--	-------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

##### 8.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee, IQAC, Sport Committee, Library Committee etc. are looking for the maintenance and utilizing physical, academic and support facilities. At the beginning of the year lab in-charge check the stock of consumable and non-working equipment in the laboratory. According to the syllabus the requirement of the chemicals, instruments. Equipment etc.

are demanded by the HOD of all departments. After the approval from CDC, the required apparatus are purchased. Minor repair of the equipment are carried out in the laboratory. The class rooms are well maintained. Infrastructural maintenance is carried out as per the requirement. Electrical work, plumbing, furniture etc. done by the casual workers. For the maintenance of computers, internet facilities, CCTV etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

879

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

879

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

E. None of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students played important role in various committees formed for the academic and administrative purposes.

Students hvae their representation in the following committees

IQAC, NSS, Department of Student Welfare, Annual meet, Grievance Committee.sport committee etc.

File Description	Documents
Paste link for additional information	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/12/5.3.2-Sports-and-Cultural-Participation.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/12/5.3.2-Sports-and-Cultural-Participation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is alumni association in the college. Alumni contributed by providing funds in the form of gift , delivering guest lectures and guided the current students for their future. Alumni meet was organized in which they interact with the current students and teachers giv the suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To prepare learners from tribal, rural and economically backward areas for progressive carriers by providing them with student cantered teaching and practically beneficial quality learner experience.

Students are informed with tribal development schemes. The program was organized 21/10/2023. Dr. Manjushree Gaikwad Block Development Officer guided the students and clears their doubt.

For the development of tribal student college signed MOU with Assistant project officer, Integrated of Tribal Development office, Yawal, District - Jalgaon, Maharashtra. Programmes are organized in the college along with them.

Tribal day was observed on 9th August 2023 in which Principal and Vice principal guided to students.

File Description	Documents
Paste link for additional information	<a href="http://acscollegeyawal.org/vision-mission/">http://acscollegeyawal.org/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is visible in various institutional practices including the admission process, distribution of responsibility to Heads of department, distribution of NAAC work among teaching and nonteaching staff etc., Various committees are formed by the institute involving teaching, nonteaching staff and the students. For academic administration two vice principals and heads of the departments are appointed by the institute. Regular meetings are organized by the principal with the vice principals, heads and the faculty members and the programme coordinators. Budget for the academic year as per the requirement from the heads of the departments is put before the college development committee for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is run by the institute J.D.M.V.P. Co.-Op. Samaj's limited, Jalgaon. The CDC and IQAC are the main committees of the college for performing administrative and academic activities. College development committee was formed in the college plays the important role in administrative, academic and financial decisions. Principal has the key role between management, staff and students College Development Committee: It involves the representatives from the management, Society,

At the start of the academic year Head of the departments conduct the meeting with the faculty members for the

distribution syllabus and plan chalked for the implementation of the departmental activities.

Teaching plans are submitted to the head of the departments and principal oversees the implementation of teachings plans and evaluation methods.

It was planned to improve ICT facilities. One ICT room with larger capacity is arranged. In this room smart board and computer facility is provided.

It was also decided to establish language lab. So in the language lab 6 computers with the software is provided.

Teachers are informed and trained to use the ICT facility for updating the teaching methodology. The tests are conducted as per the guidelines of the university in a disciplined manner and the evaluation was conducted transparently. To improve teaching learning process college plan to provide ICT tools to the teachers and train them for power point presentation. It was planned to purchase the computers for academic purposes. 05 computers are purchased and arranged in the language lab.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the institute J.D.M.V.P. Co.-Op. Samaj's limited, Jalgaon. The CDC and IQAC are the main committees of the college for performing administrative and academic activities. College development committee was formed in the college plays the important role in administrative, academic and financial decisions. Principal has the key role between management, staff and students College Development Committee: It involves the representatives from the management, Society, Teaching and nonteaching staff, and administrative staff. For participative management, decentralization and governance the principal has appointed the vice principal and head of the

departments and provide administrative as well as academic autonomy.

**IQAC:**

IQAC look after quality related issues and work as promoter in the process of quality enhancement. At the start various committees are formed by IQAC for smooth functioning. IQAC plays important role in the functioning of the academic activities in coordination with teaching and non-teaching staff. The academic committees involves the active faculty members, and non-teaching staff. IQAC plan for evaluation for quality assurance in the college. Every committee has freedom to prepare their own plan and strategies. College committees are responsible for organization of extension activities and prepare working strategies for the effective functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff has the various welfare measure. Loan facility with nominal interest, PF, ESI etc. are given to the teaching and non-teaching staff. Financial support and duty leaves are also given to the teaching faculty to participate and present the research work in the conferences. The first aid and medical assistance is provided to them.

We felicitate our teaching staff for their special achievement. In this academic year 2 teachers are qualified NET/SET and felicitated by the institute in the annual prize distribution function.

Teaching and non-teaching staff are also given duty leaves to attend and participate in the conferences and professional development programmes etc. Duty leaves are sanctioned for teachers to present their research work. Non-teaching staff members are given the festival advance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for the teaching staff is based on the UGC Career Advancement Scheme. All the teachers are asked to fill, the self-appraisal form for the academic year 2023-24.

Teachers seeking promotion submit the duly filled Performance Based Appraisal Scheme (PBAS) Proforma. The Proforma contains detail about teaching- learning and evaluation activities, research and academic contribution, administrative support and contribution in extra and co-curricular activities.

The faculty appraisal is provided by considering the following parameters: 1. Academic performance 2. Publications in Journals 3. Publications in Conferences 4. Seminars 5. Workshops 6. Faculty Development Programs 7. Research Initiatives 8. Consultancy

Activities 8. Student development 10. Department Activity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college appoint the auditor with the approval from the governing body of the institute. The auditor examine and verified finance related general fund income and expenditure. Receipt and

payment are audited in the process. The internal financial audit of the college was conducted by

charted account Mr. Suresh Patil. The external audit of the college was under process by the joint

director office, Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from student's fees (tuition fee, college development fee etc.. Funds are also received from the affiliated university K.B.C.N.M.U., Jalgaon for organizing cocurricular and extension activities. Funds are utilized to improve the infrastructural and physical facilities. College installed solar panel for partial fulfilment of the energy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC focusses on the two policies for the quality improvement

1. Academic audit

The aim is to increase and maintain the quality of education. At the beginning of the academic session the committee collects the teaching plan including extension activities, ICT based activities, competitions, seminar, workshop, conferences decided to organize for better performance. At the end of the academic year IQAC collects teaching diaries and detailed reports of the departments. The department evaluates the report and put in front of the principal for valuable Suggestions.

2. IQAC took the initiatives for establishing the staff academy and organize the lectures of the faculty members. Staff academy organizes the professional programmes or lectures on the following topics.

G-20 CONFERENCE,

1. Publication of magazine entitled 'VYASANG'. It enhances the skill

of writing of the students.

2. Writing of SSR.

3. Faculty members are motivated to participate in, seminar, Conferences, workshops and to publish research papers. 4.

Adoption of ICT to improve teaching, learning process.

File Description	Documents
Paste link for additional information	<a href="https://acscollegeyawal.org/iqac/">https://acscollegeyawal.org/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the current academic year both online and offline modes are used to maintain and improve the teaching learning process. Videos are uploaded to You-Tube and link is shared in What's App group. Study material is provide to students in What's App group using google class for their reference.

Surveys of teaching learning process was conducted in online mode through the google forms. The feedback from the students were analyzed. IQAC reviews academic and administrative activities in the meetings. In the current year IQAC motivates the teachers for using ICT tools for updating of teaching methods.

Syllabus completion report are collected from the teachers. Reports of Tests, quizzes and are collected from the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To ensure the safe space and promote the healthy environment for the girls (women), college has come up with the following action plan. CCTV cameras are located at the prominent places.

Common room: Common room for girls are provided in the institute. All the required facilities to relax are provided in the common rooms. Sanitary pad vending machines are placed in the ladies toilet. The college has sexual harassment committee to resolve the women's problem like injustice, violence against women's sexual harassment etc. In the current year no such events are registered not any complaint recorded.

Student welfare department celebrates Raksha Bandhan on 23rd August 2023 create the healthy environment among male and female students. Department also organized 'Mission Sahasi Abhiyan Karyshala' for female student.

'Save girl, Educate Girl' rally was taken by NSS department 27th January 2024 at the adopted village. NSS volunteers perform the street play to create awareness among the villagers.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Leaves from the tree, food waste etc. are dumped in the pit/ tank placed in the garden of the college. Verms are used for composting. The produced fertilizer then used for plants in the garden.

For other solid waste Dust bins are kept at particular places. Glass wastes from the chemistry departments are reused by taking proper action. Liquid waste management Chemical and water waste is drawn away through a pipe and swamped into the pit to avoid the hazards effects. E-Waste management Bins are used for the collection of E-waste. Discarded wires, data cables, electronic parts, etc. are dumped in the beans kept in the computer laboratory. These E-waste are handed over to the external agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

C. Any 2 of the above

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has taken the initiative for the tolerance towards cultural, linguistic, communal and other diversities. Faculty members and students are involved in the social activities. Various programs are organized for gender sensitization, for the awareness of tribal and rural people and students. As the college is running in the rural region where most of the parents are farmers, faculty members take the initiative to organize the activities for the farmers.

Our NSS unit has conducted the following activities ... 1. Cleanliness campaign 2. Tree plantation 3. Blood Donation camp 4. Environmental awareness program etc. Yuvati sabha and social welfare department has organized workshops, health guidance programs etc. for the girl students.

Literacy day, Minority Day, tribal day was observed and the programs are organized on such events. In the annual meet various cultural programs are organized. College also celebrates the National festivals like Independence Day, Republic Day etc., Teachers Day, and Science Day to endure the National Integration, cultural and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For the awareness of the students about their fundamental rights and duties. Independence Day, republic day, preamble day, voter day etc. are celebrated in college for inculcating the values for being responsible citizens as reflected in the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the year college celebrates the commemorative days as listed below

1. Independent Day 15th August 2023
2. Teachers Day 5th September 2023
3. Mahatma Gandhi and Lal bahdur Shastri Jayanti 2 October

2023

4. Swami Vivekanand Jayanti 13 January 2024

5. Jijau Jayanti 13 January 2024

6. Republic Day 26 January 2024

7. Marathi Din 27 February 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Upliftment of tribal society

In the 2023-24, 06 male and 11 female students are actively participated in the N.S.S. activities.

### Aactivities

1. On 9th August 2023, Principal Dr. S. M. Sonawane Madam delivered a lecture and interacted with tribal students at Yaval College on the occasion of World Tribal Day. In this program, the different lifestyles of tribal were discussed.
2. A tribal museum was established at Yaval College on 15 August 2023. The reason behind this is that students should be exposed to the tribal community in terms of culture, environmental awareness and so on.
3. On October 21, 2023, an agreement was signed between the Tribal Cell of the Integrated Tribal Development Project Yaval and the College Yaval. In the morning, Tribal Project Officer Prashant Mahuri informed the students about various schemes. And Principal Dr. Sandhya Sonawane

informed the tribal people about the schemes and created awareness to benefit from them.

4. On 21 11 2023, teacher and a tribal student of the college, gajiram barela sagar pawara, visited the Jamunjira tribal pada and interacted with the villagers there, including various government officials schemes.
5. benefits of various schemes A total of 14 beneficiaries have been directly benefited.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in response to accomplish the need of young pillars of the Nation especially of the rural and tribal section of the society who instead of academic brilliance and no hopes for higher education. The college fulfils its mission of 'Bahamana Hitaya, Bahujana Sukhaya' under the guidance of pioneers, management administrator, principal, teaching and non-teaching staff. Vision: The educational institute dedicated that to prepare learners from tribal, rural and economically backward area for progressive careers by providing them with a student-centered teaching and practically beneficial quality learner experience. Mission: The Motto of our institute is 'Bahujana Hitaya , Bahujana Sukhaya' that is in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belongs to tribal, rural and economically backward areas.

For the tribal student our faculty members motivate the tribal students to take admission to higher education. Information regarding the government Hostel at Yawal for the tribal students, Students. MOU signed with the integrated tribal development project to make the student aware of various government schemes. Our faculty members and students visited to Adivasi Pada and guided them about the schemes like caste certificates, crop insurance, GHARKUL and Pesa certificates. 14 people are benefited with the schemes.

Not only had they taken the admissions but also they got success

and achievements at various levels. Tribal cell committee is looking for the problems and solutions of these students

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### 1. Implementation of NEP 2020

2. To prepare the prospectus of the academic year 2024-25. 3. To prepare academic calendar for the academic year 2024-25 4. To organize training programs for teaching and non-teaching staff 5. Organization of seminars and academic talks 6. Organization of self-reliant workshops for the girls 7. Organization of academic and computing skill talks 8. Motivational programmes for the research and promote the

9. Visit to tribal places to motivate the students faculty members for research. 9. To organize the programs for environmental and energy crisis./issues/problems.