



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

J.D.M.V.P CO-OP. SAMAJ'S ARTS, COMMERCE AND SCIENCE COLLEGE, YAWAL

**J.D.M.V.P. CO.-OP. SAMAJ'S ARTS, COMMERCE AND SCIENCE COLLEGE,
YAWAL FAIZPUR ROAD ,, TAL- YAWAL , DIST.- JALGAON 425301
425301**

www.acscollegeyawal.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

To provide the education to the rural and tribal students our institute J.D.M.V.P. Co.-Op. Samaj's Limited established the college in August 1983. To initiate the vision and mission founder members was working to strength the needy generation of farmer, landless workers and poor tribal inhabitants of the neighbouring area students. The infrastructure of the college was developed among 2 acre of campus with well equipped laboratories, departments and sport ground. The college is taking initiative to update ICT facilities and has 2 well facilitated ICt rooms.

The college offers programmes in Bacholar of Arts, Bacholar of commerce and Bacholar of Sciecne. The has been committed to provide quality education to

irrespective of all classes of the society especially to the deprived and weaker section of the neighbouring area at the lowest cost.

To imbibe cultural, ethical, extra-curricular potential the college implements various programmes through NSS, , Yuvati Sabha, Student Development, Sports etc. College organizes activities such as annual meet , poster presentation, debate, quiz, field visits, career guidance etc.

The campus of the college is clean and green and the efforts are taken to maintain the academic environment. IQAC plays an important role in teaching learning process towards quality education and enhancement.

Vision

The educational institute dedicate that to prepare learners from tribal , rural and economically backward areas for progressive careers by providing them with a student centred teaching and practically beneficial quality learners experience,

Mission

The motto of our institute is ' Bahujana Hitaya , Bahujana Sukhaya ' i.e. in the interest of masses and for the social welfare of masses. our purpose is to get the quality education to those students who belong to tribal, rural and economically backward areas.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength of the college:

Proactive and participative management.

Higher enrolment ratio of girls students than boys.

College campus is environmentally benign that creates the academic atmosphere.

Safe and secure campus for girls.

Well qualified and dedicated teachers

College has conducted green , energy, academic audit.

College unit like NSS, student Welfare Department and Yuvati sabha puts sustained efforts in conducting extension and outreach activities.

The college has adequate infrastructure, well equipped and well-furnished laboratories.

Institutional Weakness

Institutional weakness

Financial limitations as the grants are not received from the funding agencies such as U.G.C., RUSA and DST etc.

Insufficient full time number of faculties due to the policy on new recruitment of the Government of Maharashtra.

Limited autonomy in curriculum development.

Students are from rural and tribal regions, language barrier, financial problems that are results in the drop out ratio of students.

Institutional Opportunity

To start skill based training programs related to agriculture

To implement more community linked activities

To organise more professional training programs

To start PG level program for rural students

Institutional Challenge

Generation of Funds is most significant challenge

Government policies to fill up the vacant teaching and non teaching staff

To overcome dropout due to family and economical problems

Collaboration with industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and hence follows the curriculum prescribed by the University. At the beginning of the academic year IQAC prepares the academic calendar on the basis of departmental calendars and the University guidelines. Teaching plans, syllabus completion report and teaching diaries are collected from the concern teachers.

The curriculum is enriched with cross cutting issues like ethics gender, human values, environment and sustainability. The curriculum offers space for integrating cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college organizes various activities to involve the students in social ingenuities and outreach activities. All the first year students of B.Sc., B.Com. and B. A. has to undertake the project or field work covering the titles of environmental and sustainable issues like pollution, Medicinal Plants etc. The college collect the feedback from the stake holders in online mode. The feedbacks are analysed and reports are prepared. Analysis and action taken report are displayed on the college website.

Teaching-learning and Evaluation

IQAC Play an important role to improve teaching learning process by using ICT tools various students centric methods such as experiential learning, participative learning and problem solving methodologies are used for transferring the curriculum to the students. Teaching staff is fully devoted in the teaching learning process

Internal and external examination process are transparent and the problems of the students and their doubts are clear by the faculty members.

Research, Innovations and Extension

College has formed the research committee to promote the research activity and motivate the teachers and students to present their research work in conferences workshops Avishkar etc.

About 14 research papers and 34 books and chapters were published by the faculties Department of chemistry

form thr MOU with AGM instruments Bhusawal to train the students about the instruments ilke HPLC UV etc.

Infrastructure and Learning Resources

College has adiquate infrastructure and physical faciliteis college is developed on 2 acre land with the built up area 1642 sq meter the college has well laboreteries, multipurpose hall ,ICT rooms.

For Cultural and sports activities college maintains the well constructed stage where culturel programs are performed.

Library has sufficient number of reference and text books.

Student Support and Progression

Most of the students admited in the college are from rural , tribal and weaker section. Efforts are taken by the faculty members of the college to continue the learning of such poors and suffered students student welfare department organised workshops in collaboration with KBC NMU Jalgaon.Department also take the initiatives to get the funds for the students of weaker section from the KBC NMU Jalgaon through the schemes such as Earn and Learn,Economical weaker Section. the guidance for the competitive examinations , skill enhancement activities,etc are organised by the institute .

Governance, Leadership and Management

Intitute took the various efforts towARDS vision and mision and hence impelment the various program for the uplifment of rural and tribal students.

Faculty development programs ,Student development programs are organised by the college .IQAC took the efforts for enhancement of quality in education . IQAC is also taken the efforts providing good facilities to use ICT tools in teaching learnig process.

Institutional Values and Best Practices

College has organised number of the programs for thr awareness of gender equality and hence in the college provided various facillities to the girl students.to fulfill the energy needs and protect the resource of electricity,the college installed solar plants for the purpose of electricity. the college has taken initiative to mainbtain the green campous and perform green as well as energy audit.

Best Practices of the college :-

- 1)Uplifment of the tribal society
- 2)Organic farming
- 3)sustainable development

4)Computer litrecy.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J.D.M.V.P CO-OP. SAMAJ'S ARTS, COMMERCE AND SCIENCE COLLEGE, YAWAL
Address	J.D.M.V.P. Co.-Op. Samajs Arts, Commerce and Science College, Yawal Faizpur Road ,, Tal- Yawal , Dist.- Jalgaon 425301
City	Yawal
State	Maharashtra
Pin	425301
Website	www.acscollegeyawal.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Sandhya M. Sonawane	02585-9130123977	9423488088	02585-261418	acscyawal@ymail.com
IQAC / CIQA coordinator	Hemant G. Bhangale	02585-9423489983	9423489983	02585-261418	hgbhangale67@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-07-2020	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	J.D.M.V.P. Co.-Op. Samajs Arts, Commerce and Science College, Yawal Faizpur Road ,, Tal- Yawal , Dist.- Jalgaon 425301	Rural	2	1642.19

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, Chemistry Mathematics Physics Zoology Botany Computer Science	336	H.S.C	English	120	51
UG	BCom,Com merce,Comm erce	36	H.S.C.	English,Mara thi	120	40
UG	BA,Arts,Engl ish Marathi Hindi Economics History Geography Urdu Political Science	36	H.S.C.	English,Mara thi	120	70

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				28			
Recruited	0	1	0	1	3	1	0	4	3	0	0	3
Yet to Recruit	0				0				25			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	12	0	0	12
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	1	0	0	0	0	0	0	0	1
Ph.D.	0	0	0	1	1	0	3	0	0	5
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	351	0	0	0	351
	Female	360	0	0	0	360
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	73	72	69	67
	Female	46	48	52	50
	Others	0	0	0	0
ST	Male	105	161	204	179
	Female	47	62	75	74
	Others	0	0	0	0
OBC	Male	133	157	149	145
	Female	189	201	228	244
	Others	0	0	0	0
General	Male	77	92	96	119
	Female	64	63	91	98
	Others	0	0	0	0
Others	Male	68	69	76	64
	Female	46	39	43	39
	Others	0	0	0	0
Total		848	964	1083	1079

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The curriculum prescribed by the University consist of the courses like Environmental Studies , Physical
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	<p>Education, General Knowledge. The institute introduced interdisciplinary certificate courses for the benefit of the student. College encourages the students to undergo multidisciplinary project. Institute will provide the platform to the students to learn multidisciplinary courses in online mode.</p>
2. Academic bank of credits (ABC):	<p>College is affiliated to KBCNMU Jalgaon and hence as the guidelines of the university in the current year, college has created the ABC account of all students admitted in the current year through the University portal. College has organized various programmes to aware the students about ABC ID and NEP 2020. College displayed the posters in the campus providing the information about it. Lectures are also arranged to guide and clear the doubts of the students regarding NEP.</p>
3. Skill development:	<p>The curriculum prescribed by the affiliated university K.B.C.N.M.U., Jalgaon consist of skill based courses covering the aspects like vocational education and its integration into mainstream education. The college strives to implement these courses at S.Y. and T.Y. level of graduation programme. Some of these courses focus on the positivity amongst the learners and lay emphasis upon the development of humanistic, ethical, constitutional and universal human values of truth, peace, love , scientific temper and citizenship values etc. The syllabus of the skill enhance course focusses on the life skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Language departments organizes various activities regarding regional language. Art circle promotes the cultural activities, motivate the students for Yuvarang. Students are encouraged to write in Marathi, Hindi as well as in English. Regional language is used in teaching learning process and for conversation. Inclusion of traditional Indian knowledge system including tribal and other local knowledge through into the curriculum designed for arts and humanity related courses is seen into the curriculum. During annual meet college organize different events to foster the regional language and culture. To promote appropriate integration of Indian language, the university introduced Modern Indian Languages.</p>
5. Focus on Outcome based education (OBE):	<p>Our college is affiliated to K.B.C.N.M.U., Jalgaon. For the attainment of P.O., C.O, P.S.O. The college</p>

	<p>follows the university curriculum and measures. These are evaluated by internal and external (university) examinations and communicated to students in the formal way discussion in the class or in the department. Student progression to higher education from under graduate to post graduate is also the indication for the attainment of the P.O. For the attainment of P.O., P.S.O, and C.O. College implemented the following mechanism. Students' performance in the internal examination, seminars, home assignments or tutorials is the internal measure for the attainment of P.O., P.S.O, and C.O. Results of University examination is the external measure for the attainment. Examination committee analyzes the reports of the results P.O., P.S.O, and C.O.</p>
6. Distance education/online education:	<p>In the pandemic situations of COVID-19, to continue the teaching learning process teachers adopted the online teaching platform using zoom and google meet. For the students suffering from the Internet problems, videos of the lecture are uploaded to YouTube and the links are shared to the students in a What'sApp group. Internal examinations are also conducted online mode using google forms. We have adopted the online education system which is the context of NEP 2020.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>There is no electoral Literacy club in the college. But NSS unit in collaboration with Tahsil office organizes various activities in college and in the neighborhood community.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>The Tahsil office appoint the students as the Brand Ambassador which assist them in implementing the programmes regarding awareness of voting.. Faculty member Mr. A. P. Patil also appointed as the nodal officer who takes initiatives in organizing the activities in the college, which is appreciated by the Tahsil Office.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	<p>Programmes organized by the college 1. Guidance of Tahsil Representative 2. voter registration camp 3. providing forms to students 4. Poster competition 5. Voter Day celebration 6. voter pledge</p>

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Through NSS volunteers information given to the villagers.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration programme was organized in the college and registration form are given to them, collected and submitted to Tahsil office.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
711	848	964	1083	1079

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	09	10	12	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.9	11.84	9.85	9.80	7.3

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institute ensures the effective curriculum through well planned, documentation including academic calendar and continuous internal evaluation.

IQAC prepares the academic calendar every year as per the guidelines of the university. KBCNMU JALGAON has the vital role for planning of curriculum delivery and evaluation process, activities for the academic development of the students. IQAC collects teaching plan and observes the same for review. For the completion of syllabus teachers are informed to use ICT for effective teaching and learning process.

At the beginning of the academic year heads of the departments call the meeting for the distribution of syllabus, activities, programmes to be organized throughout the year for all round development of students. IQAC also prepare the academic calendar. The calendar is posted on the notice board. Department organizes seminars, essay competition, quizzes and also collects assignments from the students.

In the pandemic situation of Covid -19 to continue the teaching learning process lectures are organized by using Google meet and Zoom app. Teaching videos are uploaded to you tube and links are shared to students. Most of the students are from the tribal, remote region where internet issues are raised hence unable to join the meeting.

Examination committee prepares the time table for internal examination according to guide lines of affiliated university. Evaluated papers are shown to the students for their queries, doubts if any are resolved properly by the responsible teacher. Department organizes seminar, essay competition, quizzes and also collects assignments, tutorials for evaluating the students. In Covid-19 situation in the academic year 2020-21, internal test were conducted in online mode through google form.

Students who are not able to appear for the internal examination due to some genuine reasons such as like participation in sports, Avishkar, college activity, medical emergency, the department conduct their internal examination and concern teachers evaluate the papers and marks are displayed on the notice board.

Examination committee submits the internal marks to the university through via E-Suvidha portal of the KBCNMU Jalgaon.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.11

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

For the holistic development of the rural and tribal student efforts are made by the college through the curriculum provided by the university which fit to cross-cutting issues like gender equality environment and sustainability, human values, professional ethics etc. and by performing various activities which integrates the cross-cutting issues. Details of the courses in the curriculum which integrate the cross-cutting issues are given as below.

The syllabus is prepared by the Board of Studies of K.B.C.N.M.U., Jalgaon which contains the units useful to students for the holistic development, environmental awareness and upholding of the social issues. The syllabus designed for the first year in the subject of Marathi, Hindi and English contains the stories depicting the social issues, human values and life struggles. The syllabus of Political science at first year provides the comprehensive introduction to the constitution of India.

Environmental science, the subject is compulsory for the first year B.A., B.Com., B.Sc. to inculcate environmental awareness among the students. Students perform the project work on various topic and submit the report to the concern teacher.

Also, the subject like environmental geography is studied at third year geography. Renewable Energy and Energy Harvesting is taught to the students of S.Y. B.Sc. in semester IV which contain the study of solar energy, wind energy, ocean energy etc. which causes student to think about sustainability and focus towards the use and develop the renewable energy sources.

College organizes various activities for gender equality and human values. Particularly in the pandemic situation NSS unit organizes mask distribution, corona awareness, vaccination programmes etc. college took the initiative self-reliant campaign for girls and hence organizes the workshop which consist of skill development in employment, agriculture, banking fields. Girls are motivated to participate in various activities of Yuvati Sabha organized by the college and other colleges. NSS unit organized rally, lectures, street play for the awareness of gender equality, environmental, health awareness in the college, adopted village and in the neighbourhood community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 26.58**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 189

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 64.82

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
346	386	331	550	526

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	660	660	660	660

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
278	315	245	298	267

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
345	345	345	345	345

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 88.88

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

All the teachers of the college focus on the student center method to improve teaching learning process .Following methodologies are accepted by the college to a deliver the curriculum which provides academic benefits to students.

Experiential Learning

This method involves the hands on activities industrial field visits study tour etc. Which Provide the opportunities to the students to engage & reflect on the learning maternal Science department allows the student to perform the experiment &ask about observation, conclusions from it.

Department of History organized study tour of the historical places

Commerce Economics &Yuvati Sabha organized field visits to banks, Agriculture office, police station to know the acting working of the concern departments .

Chemistry department organized industrial visit to different industries-----

- 1.Madhukar Sahakari sakhar karkhana (suger Industry) Faizpur**
- 2.Tulsi Jelly Sweer, Jalgaon**
- 3. Pratik Industries, Jalgaon**

Department of chemistry also signed MOU. With AMH instrument, Bhusawal for develop the operating skill of instruments among the students

Project work

First year students from all programs study the compulsory subject Environmental studies students did the field work about environment in nearby places .students prepare &submit the project report to the concern teacher.

Use of ICT

All the teachers are using ICT for the teaching and learning process.

Problem solving methodology

This method developed the critical thinking and problem solving skill of the student. Department in the college organize quizzes & competition under different hands.

Science association organized science quiz every year to develop logical reasoning and problem solving skill language department arrange essay competition letter writing competition poetry recitation etc to enhance there thinking ability and to aware about the social problems. Students are also encourage to participate in the quiz competition organized by colleges are University.

Participative learning

Participate you learning emphasizes student collaboration and participation in learning process to enhance the participation of student in the learning process following activity are organised by various department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	10	12	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 54.72

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has formed an Examination Committee for the mechanism of internal/ external assessment and time-bound grievance redressal smoothly. It includes senior teaching faculties and well-acquainted teachers along with clerical staffs to inspect internal/ external examination activities. That information is also communicated within stipulated time to all the concern administrative staff, teachers and students. All the university circulars are displayed on the notice board as well as it is also communicated by the teachers to their respective classes. All the queries are solved under the college level grievance channel. Internal/External Redressal:

As per the guidelines and CBCS Patterns of the advocated by the university, the college implements 60-40 patterns for the evaluation of the students. Division of Marks (100 Marks)

60 Marks: External Evaluation (university Papers)

40 Marks: Internal Evaluation (includes as attendance & behavior,

Test 1 & Test 2, Seminar, Group Discussion and Tutorials etc.) All the guidelines are followed by the Committee members and teachers.

During the lockdown due to pandemic as per guidelines of the University the college has conducted online internal / Oral/ Practical examinations through online platform. To conduct University Examination smoothly, the constituted examination committee works actively on the following agenda: Circulate various university circular and time-table among the student. Also ensure all the preparation regarding examination in well and advance to avoid certain problems. The college has formed IT Co-Ordinator Committee during Covid-19 Period to resolve queries in online examination.

Grievance Redressal System: Examination committee resolved the problems related to internal as well as university examinations. To allow for re-examination in case of unavoidable reasons. Doubts and queries regarding internal examination or assessment. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. University Level Grievances: In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as: online form submission, queries in hall ticket are addressed at college and university level in time bound period. If students have any doubts, examination department helps to ask for photocopy of answer sheets as per the stipulated guidelines. Continuous follow up is taken with the university till the grievance is settled.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to K.B.C.N.M.U., Jalgaon and follows the curriculum prescribed by the university, The curriculum is outcome based and has well-defined Programme Outcome, Programme Specific Outcomes and Course outcomes. C.O.s, P.O.s and P.S.O.s for all programmes offered by the college are displayed on the institution website.

Students and teachers are informed about the programme outcomes P.S.O.s, C.O.s are in the following way.

- 1 The details POS, PSOS and COS are stated in a simple way and uploaded on the website.
- 2 COS are given by the affiliating university along with syllabus. But these are modified and reframe by the concern teachers if necessary.
- 3 Teachers enumerate and explain the CO in the respective classes at the under graduate level. The teacher facilitate discussion and clear the doubts if any on the understanding of the course.
- 4 The importance of learning outcomes is communicated to teachers.

Teachers of the college are actively involved in syllabus framing workshops where they contribute in assessing POS, POES and COS in the curriculum.

The assessment tools used for measuring the attainment POS, PSO and COS are direct and indirect methods. Direct method involve the performance of the students in the university examination. Teacher also assess the development of students through observation in classroom and laboratories. Others method for measuring attainments are

1 Seminars

2 Involvement of students in curricular, co-curricular and extra curricular activities.

3 During study tour industrial visit and field visit etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our college is affiliated to K..B.C.NMU, Jalgaon. For the attainmeent of P.O.,C.O., P.S.O. the college follows the university curriculum and measures. These are evaluated by internal and external (university) examinations and communicated to the students in the formal way discussion in the class room or in the departments.

Students progression to higher education from under graduate to pot graduate is also the indication for the attainment of the P.O.

Feedbback from all the stake holders taken in this respect and the necessary steps are taken for the improvement. For theattainment of P.O.,PS.O. andC.O. college implemented the following mechanism .

College prepares the academic calendar following University calendar

Teaching diary is maintained by the teachers.

Examination committee analyze the reports of the results.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 63.31**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	154	217	209	96

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
170	226	256	277	213

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.52

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has taken certain steps for innovations and took the initiatives for transfer of knowledge. Research committee formed in the college to encourage the teachers for research activities like presenting the research work in the conference, seminar, workshops and publish papers in UGC listed and peer reviewed journals.

In last five years 14 research are published in UGC listed and peer reviewed journals and 34 books/ book chapters, conference proceeding are published. Two faculty members presents their research work in Avishkar Level I, II and in the oral presentation for the selection of state level.

In the assessment period four teachers completed their doctoral degrees and four teachers are recognized as research guide as M.Phil. and Ph.D.,

For sharing the information and skills, staff academy was formed in the college and lectures of experts are organized. In the academic year Indian Constitution, and Dr. Babasaheb Ambedkar, Research in

History and Acquisition of Information, History of Indian Culture,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	01	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.87

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	03	02	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.73

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	06	5	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

For the holistic development of the students various activities are organized through NSS and Student

Development Department. College organizes the programmes in collaboration with KBCNMU, Jalgaon and some other agencies.

The programmes organized by the college are

1. Health awareness
2. Voting Awareness
3. Superstition Abolition
4. Cleanliness Campaign
5. Pre recruitment soldier training
6. Environmental Related Programmes
7. Gender Equality programmes

In the pandemic situation institute took the initiatives for awareness about COVID19 and arrange the vaccination camp in the college campus as well as at the adopted village in collaboration with the rural Hospital.

College also provide rooms for the corona patients in the pandemic situation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS unit of the conducted various extension activities related to social service. For their appreciation various government and non-government agencies appreciated our work by giving appreciation letter., certificate, momentous. Some of the recognitions are as follows.

In the COVID-19 period NSS volunteers plays the important role in creating the awareness about Corona by explaining the causes and which precautions to be taken. Also through Rangoli where the volunteers live provide the information to the villagers. Volunteers distribute

For the cleanliness mission implemented by the college, Municipality presented appreciation letter to our principal.

During the pandemic situation of Covid -19, college organizes vaccination camps, corona awareness activities etc. NSS volunteers distributed the masks to the people in their nearby area.

NSS unit appreciated by SAMBANSI foundation for active participation in spit free India movement.

NSS volunteer Darshana Patil was selected for the NSS National level camp and she was actively participated in the camp.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 49

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	04	11	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has the adequate infrastructural facilities as per the requirement of the teaching learning process. In the college there are 7 laboratories to conduct the practical (experiments). It has 2 ICT enabled class rooms and 1 seminar hall to conduct curricular and extra-curricular activities. The campus is green with well-maintained botanical garden. The library is enriched to meet the requirements of the students and teachers and having the facility of reading room. The college has 22 computers with the internet facility. In the current year parking shed is built in the college campus for the parking of bicycles, motor cycles and cars.

Focusing towards the energy problems college has installed solar panel of capacity 6Kw for meeting the energy needs.

Botanical garden is reformed by increasing the number of plants like Tulsi plants and other medicinal plant.

In the current year ICT facilities are enhanced by providing the Smart board in the ICT room. Language Lab is also established in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.05

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise

during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.1	3.7	3.4	0.45	0.71

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has well managed library with sufficient number of reference books, text books. For competitive examinations reputed books and important magazines are available. Library has the reading room where daily newspapers, magazines are available. Students and teachers can take the advantage of the reading room. M.Phil. and Ph.D. thesis of the faculty members are kept in the library for those teachers who are pursuing their research.

In the reading room book facilities, magazines , newspapers and research papers are provided to the students.

For treading of the books, in the reading room bar codes of the certain books are available.

Library usage vary depending on the examination period and the holidays. Time table class- wise for the issue of the books is displayed on the from side of the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College provide the ICT facilities for the effective teaching learning process and maximumm curricular delivery.. College always taking the efforts for upgradation of the ICT facilities.

College has 3 broad band Internet connection and one fibre optic connection with the optimal speed of 100 MBPS .

The ICT tools available for the teaching learning process are as follows.

1. K-YAN is arranges in one of the ICT room
2. LCD projector and computer is available in another ICT room.
3. Printers and scanners are provided iin computer lab, office , IQAC room and Library

In the current year college purchased Smart Board for the ICT room and Language Lab is established for the language Departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.33

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 27

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 43.14

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.12	3.41	3.54	4.74	4.33

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 43.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
370	390	402	401	470

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.3

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	2	0	1

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description**Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.54

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	23	38	2	1

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	154	217	209	96

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.3 Student Participation and Activities****5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	0	1	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	7	01

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association formed to build and develop the relationship among the alumni, students and current students. WhatsApp group of the alumni is created to share the information among the stakeholders.

The link for the WhatsApp group is as follows. <https://chat.whatsapp.com/In4WuqPnOa7IkpTymRjVYw>

Alumni meet was organized on 3rd October 2021 in which they share the information and skills among students. They announce and plan for the contribution to the institution through various activities. College has the alumni association which contributes significantly for the development of the institution and students by contributing financially, donating books and sharing their knowledge and skills with the current students. Former student Mr. Narendra Dattatray Neve donated reference books as well as useful books for the competitive examination. The cost of the books was Rs. 4419/-. Cupboard of Rs. 5000/- was donated by Mr. Sunil Prabhakar Pathak.

In the current year Alumni Mr. Harshal Patil from Computer Department guided our student on Introduction to Business Analytics.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision To prepare learners from tribal, rural and economically backward areas for progressive carriers by providing them with student centered teaching and practically beneficial quality learner experience. Our faculty members visited tribal village Jamunjira, Nagadevi and Lasoonbardi and provide them information about government schemes viz. hostel facility for students, job cards, kisan Yojana, employment, unemployment allowance, projects in tribal region etc. Survey was carried out to know about their problems regarding involvement in education. Our teachers guided them about the importance of education. Tribal day was observed by the college in which online lecture was arranged on how to resolve the problems for the students in education guided by Prof. Jaysing Pawara. In our college most the students belong to tribal region and economically weaker section. The college development committee is unambiguously and collectively responsible for overseeing the institution's activities, determining its future direction and fostering an environment in which the institutional mission is achieved. The Institution is maintaining the academic standards and has developed flexibility in dealing with changing scenario and working hard to adapt the growing technology. The college has very encouraging management and excellent administration with infrastructural facilities.

In the academic year 2022-23 survey was conducted by NSS volentear's on gharkul yojana. The analysis was done by Dr.P.V.Pawara and Guided to these Pepole about various schemes for the tribal people.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

At the start of the academic year Head of the departments conduct the meeting with the faculty members for the distribution syllabus and plan chalked for the implementation of the departmental activities. Teaching plans are submitted to the head of the departments and principal oversees the implementation of teachings plans and evaluation methods. It was planned to provide the ICT facility and 02 ICT class rooms are prepared. Teachers are informed and trained to use the ICT facility for updating the teaching methodology. The tests are conducted as per the guidelines of the university in a disciplined manner and the evaluation was conducted transparently. It was planned to purchase ICT tools and prepare ICT classes so as to promote use of ICT for effective teaching. To improve teaching learning process college plan to provide ICT tools to the teachers and train them for power point presentation. To meet the energy needs and taking into consideration the environmental issues it was planned to install solar plant. For that purpose solar panel having the capacity of 6Kw was installed in the current year. It was planned to purchase the computers for academic purposes. 05 computers are purchased and arranged in the computer laboratory. In the current year in computer department 4 computers are upgrade with various latest processors and hard disks,Ram.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

Teaching and non-teaching staff has the various welfare measure. Loan facility with nominal interest, PF, ESI etc. are given to the teaching and non-teaching staff. Financial support and duty leaves are also given to the teaching faculty to participate and present the research work in the conferences. The first aid and medical assistance is provided to them. Five staff members are benefitted with medi-claim through state government scheme. We felicitate our teaching staff for their special achievement. In this academic year 1 full time teacher has achieved Ph.D. degree and felicitated by the institute in the annual prize distribution function. Teaching and non-teaching staff are also given duty leaves to attend and participate in the conferences and professional development programmes etc. Teachers are allowed to participate in online FDP and SDP for the development of the teachers. In this academic year 03 teachers are participated in FDP. Duty leaves are sanctioned for teachers to present their research work in the conferences, seminars etc. 11 non-teaching staff members are given the festival advance. In current academic year 2022-23 One of the faculty member has participated in FDP.

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 5.66**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	03	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3*****Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****Response:** 30.19**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development**

/administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	6	4	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Funds are generated from student's fees (tuition fee, college development fee etc.. Funds are also received from the affiliated university K.B.C.N.M.U., Jalgaon for organizing co-curricular and extension activities. Funds are utilized to improve the infrastructural and physical facilities. College installed solar panel for partial fulfilment of the energy. Funds are utilized for administrative, general expenses, cultural and co-curricular activities. Funds are also utilized for academic expenses like laboratory, library expenditure. In the current academic year college has organized workshop of restructuring the syllabus for Marathi and Chemistry. College organized workshop for Military recruitment training and published two books from the funds received from the university. The expenditure of the funds is done according to guidelines of the univesity.

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC focusses on the two policies for the quality improvement 1. Academic audit The aim is to increase and maintain the quality of education. At the beginning of the academic session the committee collects the teaching plan including extension activities like publication, innovative assignments, ICT based activities, competitions, seminar, workshop, conferences decided to organize for better performance. At the end of the academic year IQAC collects teaching diaries and detailed reports of the departments. The department evaluates the report and put in front of the principal for valuable Suggestions. 2. IQAC took the initiatives for establishing the staff academy and organize the lectures of the faculty members. Staff academy organizes the professional programmes or lectures on the following topics. 1. Share market 2. Civil engineering 3. Organ donation education policy 4. Right to information etc. 5. National Education Policy In addition to this IQAC also performs the following activities 1. Publication of magazine entitled 'VYASANG' . It enhances the skill of writing of the students. 2. Preparation of AQAR 3. Faculty members are motivated to participate in FDP, SDP, seminar , conferences, workshops and to publish research papers. 4. Organization of syllabus framing workshops.

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

To ensure the safe space and promote the healthy environment for the girls (women), college has come up with the following action plan. CCTV cameras are located at the prominent places. Common room: Common room for girls are provided in the institute. All the required facilities to relax are provided in the common rooms. Sanitary pad vending machines are placed in the ladies toilet.

The college has sexual harassment committee to resolve the women's problem like injustice, violence against women's sexual harassment etc. In the current year no such events are registered not any complaint recorded. Through the N.S.S. Yuvati Sabha number of programmes/activities are conducted in the year for gender equality. At the adopted village volunteers aware the villagers by discussing with them and organizing the speech on the gender equality. 1. Personality development workshop for girls 2. Swayamsiddha Abhiyan Workshop 3. Rangoli competition (SriBrun hatya and laingik Samanta) 4. Essay Competition (Gender equality : the need of hour, Importance of female/ Girls education) (through What's App) 5. Speech

File Description

Document

Provide Link for Additional information

[View Document](#)

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College has taken the initiative for the tolerance towards cultural, linguistic, communal and other diversities. Faculty members and students are involved in the social activities. Various programs are organized for gender sensitization, for the awareness of tribal and rural people and students. As the college is running in the rural region where most of the parents are farmers, faculty members take the initiative to organize the activities for the farmers. Our NSS unit has conducted the following activities 1.Organising International seminar on modern trend of literature ... 2. Cleanliness campaign 3. Tree plantation 4. Vaccination program 5. Environmental awareness program etc. Yuvati sabha and social welfare department has organized workshops, health guidance programs etc. for the girl students. Literacy day, Minority Day, tribal day was observed and the programs are organized on such events. In the annual meet various cultural programs are organized. College also celebrates the National festivals like Independence Day, Republic Day etc., Teachers Day, and Science Day to endure the National Integration, cultural and communal diversities. In the current academic year 2022-23 college has conducted webinar on sustainable development ,Language departments organizes various competition's to enhance the writing skill of the students. students are motivated to participated in yuvarang and Avishkar competition in2022-23 One of the Students got first prize in drawing competition.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Upliftment of tribal society (Students – Parents) Aims and objectives of upliftment of tribal society:- The aim of our institution is upliftment of students and parents among the tribal society. Parents are illiterate backward and financially poor. Most of the girls and boys from tribal and rural remote region are taken admission in our institute. Our aim is women empowerment that is strengthening the position of girls so that the girls should not be lagged behind. Objectives:- 1) To improve the lifestyle of boys, girls, parents and people of tribal society. 2) To make efforts to create awareness to change the scenario of exploitation and to change their mind. 3) To create awareness among students and parents regarding state and central government schemes and subsidies for tribal society. 4) Survey method is adopted in tribal village like Jamunjira and Naga Devi etc. Context:- Our faculty members try to solve the problems of tribal students and tribal people in current scenario. We create awareness among tribal student and society regarding their state or central government schemes such as solar panels for electricity, gas connection, house toilet, gharkul yojana etc. Also our faculty member create awareness about adhar card registration, caste certificate, ration card, employment registration, voter registration etc. For the sake of effective implementation we had started “Tribal Social Assistance Cell” in our institute. The Co-ordinator of above cell and other members tried level their best for the upliftment of tribal people and their students. Again the co-ordinator and other faculty members were visited various tribal places like Jamunjira , Nagadevi, to create awareness for all round development of tribal society. Evidences: - 1) Tribal students participated in different activities of NSS, Yuvati Sabha programs, Youth Festival, Avishkar competition of university level, Sports activity etc.to enhance their personality dvelopment. 2) Tribal students also participated in survey to collects the information of the people in villages by visiting house to house like Jamunjira , Nagadevi. 3) Not only the students but also tribal people participated in activity of the college such as parent- teacher association.

Best Practice-2

Sustainable Development Aims 1. To create awareness among the society for optimum use of resources. 2. To create awareness to use natural resources to help in maintaining ecological balance. 3. To minimizes the depletion of natural resources. 4. To create awareness among the students for conservation of biodiversity. Objectives 1. Guidance for environment and social needs. 2. To organise speech on sustainable development. 3. Training for the students to fulfil the needs of Birds. 4. To arrange pledge and rally, workshop etc. The Context It is necessary to inform the students and people regarding the advantages and need of present situation of sustainable development. Through the speech, the pledge and by arranging rally to know about the use of resources or to preserve the natural resources for present generation as well as for future generation. Through training and learning by the student to prepare nests and also make food and water facility equipments. Our faculty member has to guide the students and

encourage them about the optimum use of resources to preserve the natural resources for future generation. The Practice Our faculty members are regularly guided and encouraged the student and create the awareness among the peoples for optimum uses of natural resources so that to preserve the natural resources. So it promotes the inter generation equity and to preserve the ecological environmental system for to provide social needs for the future generation. We organises the Jal Shapath (water pledge) for the students because there is water scarcity in the universe so that it helps to preserve natural water resources. Outcomes of program The desired outcomes of the sustainable development is encompasses economic prosperity, conservation of ecological environment, to learn the methods to preserve the natural resources, social equity and poverty reduction. It requires collective efforts among the government and individuals in the society. Student should be able to use such kinds of system for creative thinking for Research and for practical to solve the problem. Students get experience with multiple disciplines and show the capability to work effectively. Actually it is an essential part of facing current scenario and future Global challenges in the universe. Hence we select this activity for best practice. Problems encountered and Recourses required Climate change, energy consumption, Waste product, threats to public health, poverty, management of natural resources, and loss of biodiversity and use of lands are the problems encountered with sustainable development. Global economy, population growth are also problems encountered in achieving the goals. Light, Air, Soil, Energy, Atmosphere, Forest, are renewable sources which need to be protected. We guide the students, to organised speech, to give pledge and arranged rallies through this, it maintain the equilibrium in the environment. They will develop judicious land use practices for both conserving ecosystem and enhance local economy. Sustainable resources development can help the student to ensure long term access to essential resources such as food ,water, energy, minerals and other materials. By preserving the biodiversity it can provide community with improved quality of life through better health outcomes. Solar power is one of the cleanest forms of energy, so in our college we have solar panel system is operated for electricity. Hence we get many benefits from this system

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established in response to accomplish the need of young pillars of the Nation especially of the rural and tribal section of the society who instead of academic brilliance and no hopes for higher education. The college fulfils its mission of ‘Bahamana Hitaya, Bahujana Sukhaya’ under the guidance of pioneers, management administrator, principal, teaching and non teaching staff. Vision: The

educational institute dedicated that to prepare learners from tribal, rural and economically backward area for progressive careers by providing them with a student-centered teaching and practically beneficial quality learner experience. Mission: The Motto of our institute is 'Bahujana Hitaya , Bahujana Sukhaya' that is in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belongs to tribal, rural and economically backward areas. In our college to increase the number of students from tribal and rural region, faculty members visited these remote tribal places and aware the students about the importance of education. Various schemes of the governments are also explained by the members. So number of students are admitted to the college belonging from the tribal region. Not only had they taken the admissions but also they got success and achievements at various levels. Tribal cell committee is looking for the problems and solutions of these students.

5. CONCLUSION

Additional Information :

College is located at the base of Satpuda Hills, most of the community living within this region are tribal(ST) category. Therefore most of the students admitted in the college applying for scholarships. There is a divisional project office for the betterment of tribal students. This office provided hostels for girls as well as boys students.

Concluding Remarks :

The college is running with the limited funds but we are trying our best for the quality education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>330</td> <td>279</td> <td>309</td> <td>293</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>278</td> <td>315</td> <td>245</td> <td>298</td> <td>267</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>345</td> <td>345</td> <td>345</td> <td>345</td> <td>345</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>345</td> <td>345</td> <td>345</td> <td>345</td> <td>345</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per according to the supporting document.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	292	330	279	309	293	2022-23	2021-22	2020-21	2019-20	2018-19	278	315	245	298	267	2022-23	2021-22	2020-21	2019-20	2018-19	345	345	345	345	345	2022-23	2021-22	2020-21	2019-20	2018-19	345	345	345	345	345
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3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>01</td> <td>02</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	01	02	0	2022-23	2021-22	2020-21	2019-20	2018-19																									
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02	02	01	01	0
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Remark : DVV has made the changes as per shared report by HEI .

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	01	03	02	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	03	02	01

Remark : DVV has made the changes as per shared report by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	08	11	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	06	5	04

Remark : DVV has made the changes as per shared report by HEI.

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
392	402	402	401	470

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
370	390	402	401	470

Remark : DVV has made the changes as per shared report by HEI .

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has selected B.3 of the above according to the supporting document.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
71	186	0	70	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	7	01

Remark : DVV has not considered Aatmnirbhar Yuvati Abhiyan Karyashala, Student Personality Development Workshop, Army Training Workshop, otting Awareness Campaign, Ekdivisiy Vyaktimatva Vikas Karyashala.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during**

the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	03	0

Remark : DVV has made the changes as per shared report by HEI .

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations