



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal
• Name of the Head of the institution		Prof. Dr. S. M. Sonawane
• Designation		Officiating Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02585261418
• Mobile No:		9422977824
• Registered e-mail		acscyawal@ymail.com
• Alternate e-mail		acscollegeyawal@gmail.com
• Address		J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal, Faizpur Road, Yawal, Dist.- Jalgaon
• City/Town		Yawal
• State/UT		Maharashtra
• Pin Code		425301
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education

• Location	Semi-Urban									
• Financial Status	Grants-in aid									
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon									
• Name of the IQAC Coordinator	Mr. S.R. Gaikwad									
• Phone No.	02585261418									
• Alternate phone No.	02585261418									
• Mobile	9422561599									
• IQAC e-mail address	iqacy1920@gmail.com									
• Alternate e-mail address	srgaikwad013@gmail.com									
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://acscollegeyawal.org/wp-content/uploads/2022/09/AQAR20-21.pdf">http://acscollegeyawal.org/wp-content/uploads/2022/09/AQAR20-21.pdf</a>									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf</a>									
<b>5.Accreditation Details</b>										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	C++	Nil	2004	16/02/2004	15/02/2009					
Cycle 2	B	2.31	2016	19/01/2016	18/01/2021					
6.Date of Establishment of IQAC	10/02/2009									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			<a href="#">View File</a>	
9.No. of IQAC meetings held during the year			04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1.Preparation of Academic Calendar 2.Efforts taken by the IQAC to promote research by encouraging the teachers to participate in seminar conferences, workshops and to publish the papers in reputed peer reviewed and UGC care listed journals.3.Organization of Syllabus restructuring workshop for chemistry and Marathi at first year level for UG programme.4.Organization Pre-military Recruitment Training workshop for peripheral 5.Data collection of freedom fighters and solders in the Yawal Taluka and published the Book ` Dakhal Yawal Talukyatil Tyagi v Senananchi.				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Organization of health checkup programmes vaccination programme for COVID-19.	In the last week of October 2021 Health checkup camp was organized
To organize personality development programme for girls	Swayamsiddha Abhiyan for the girls was organized in second week of March 2022.
To organize intercollegiate and inter-zone competitions in sports.	Intercollegiate cross-country competition was organized in December 2021 and Inter-zonal cross country competition was organized in January 2022.
To promote reading habits at adopted village	Wachan Katta was established and inaugurated by Principal
To celebrate National and International Days.	National and International Days were celebrated according to academic calendar.
To improve general knowledge among the students	Quiz was organized by each department
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
College Development Committee	03/03/2023
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
Yes	18/02/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college is affiliated to K.B.C.N.M.U., Jalgaon. Hence the college is abided to follow the curriculum and activities as per the guidelines of the University for interdisciplinary and multidisciplinary approach.</p>	

<b>16.Academic bank of credits (ABC):</b>
The college has taken the steps to register on the Digi Locker of the university. The college is fully prepared for ABC according to university guidelines.
<b>17.Skill development:</b>
The aim of the NEP is to equip the students with the employability skills. The CBCS pattern is useful to improve these skills which benefits the student for self-employability. The college organizes the personality development workshops, yoga, and training programmes for the development of skills. The college celebrates the National, International Days and cultural programmes for awareness about ethical, humanities and social values.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
The college organizes various programmes for making the students aware of Nation India through various committees like Art Circle, NSS, Student Welfare Department, Yuvati Sabha and different related subjects department.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
CBCS pattern help students to know clear programme outcomes. Experimental learning and skill based courses are introduced in the curriculum. It creates the self employment ability among the students.
<b>20.Distance education/online education:</b>
All the teachers of our college are using technology in addition to convenient technique to improve the teaching and learning process. In this academic year due to pandemic situation teachers taught in online mode also using Zoom, Google meet software and approaching towards blended learning method. Study material was shared in Whatsapp groups and Google class rooms. Video of lectures are uploaded on youtube.

## Extended Profile

### 1.Programme

1.1 379

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **849**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **789**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **131**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **09**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **33**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	379
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	849
Number of students during the year	

File Description	Documents
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	131
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	09
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	33
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	14.94
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and hence follows the curriculum laid down by the Board of Studies of the said University. At the beginning of the academic year teaching plans and evaluation plans are prepared for all subjects of under graduate courses in each semester. In the meeting held by the Head of the Departments with faculty members in which syllabus is distributed among the faculties of the respective department. All faculty members provide the syllabus to students for their pre-preparation or awareness about the subject. Faculties provide the list of the requirements regarding practical to the Head of the Departments for fulfilling the laboratory, so that all the experiments are conducted. The Principal of the college takes feedback of the departmental meetings about the distribution of syllabi and confirm timely completion of the assigned syllabus.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to K.B.C.N.M.U., Jalgaon, the schedule of the internal examination and evaluations are conducted strictly in accordance with the guidelines of the university. For each academic year the college constitutes the examination committee to ensure effective implementation of all activities related to internal examinations and assessments. In the current year Internal theory examinations and practical of all faculties and classes are conducted as per the time allowed and guidelines of university. Internal Time- Table of the theory, practical examinations and declaration of marks internal examinations are displayed.

First semester first and second internal examinations were conducted in the month of November and December respectively. Second semester internal examinations are conducted in the month of April 2022. S.Y. and T.Y. Practical examinations are conducted in the month of May and F.Y. B.Sc. practical examinations are conducted in June 2022 as per the guidelines of the university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for**

**C. Any 2 of the above**

**UG/PG programs Design and Development  
of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

## number of students during the year

0

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes various programmes like gender equality, related environmental programmes, AIDs awareness, tree plantation, vaccination through N.S.S., Student welfare departments and different Associations to inculcate values and ethics among the students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through number of activities conducted throughout the year. Through these programmes students realize universal moral and social values, sensitivity towards gender issues and environmental consciousness. Gender sensitization programmes are conducted by organizing lectures, essay competition, observing women's Day etc. Human values are promoted through NSS and student welfare department. Environmental awareness was achieved through lectures, project and tree Plantation and awareness about it. Students are asked and informed to participate in online programmes which improves their professional skill. Programmes like Independence Day, Republic Day, and Preamble Day upholds multiculturalism, diversity and unity among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">Nil</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1580**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

707

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Weaker students are identified and they are counseled to know the reasons of their poor performance. Then the students are counseled to remove their weaknesses. Activities taken for weaker students

- Extra teaching
- Bridge course
- Assignments
- Oral
- Question paper solving etc.

Topper students in the examinations are appreciated by felicitating them in the annual meet. Following activities are conducted for the advanced learners

- Use of ICT in teaching learning methods
- Academic talk
- Career guidance
- Essay competitions
- Elocution competitions
- Quiz by different departments

Advance learners are motivated to participate in the university

level activities like Yuvarang, Avishkar etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
849	09

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is focusing on the student centric methods such as experimental learning, participative learning and problem solving methods.

Practical are based on the theory courses and students are allowed to perform the experiments in the laboratories or demonstrated in the class to understand the basic concepts of the subjects. Projects or field work are given to the students of the environmental studies of the first year.

For participative learning students actually involves in different activities organized by different departments such as workshops, quizzes, ICT enabled teaching learning process, Elocution competition etc.

Home assignments, question paper solving enhances the students understanding of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve and enhance teaching learning process, teachers made use of technology with traditional methods. Teachers are using ICT for better understanding of the course content. College focusses on the use of ICT tools and google Apps.

ICT tools:

Computer system, LCD projector, K-Yan etc. used by teachers.

Google Apps: Google class rooms, Whatsapp is used to share study material. Google meet and Zoom are used for online lectures.

Online quizzes are conducted by using google forms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

09



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

246

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination committee prepares the time table for internal examination and decides the policy of internal assessment referring the guidelines of the university. Pattern and time table of the tests are communicated to the students through WhatsApp group and displayed on the notice board. Due to pandemic situation tests are conducted in online mode through google form by sharing the links to the students. Assessment or analyzation of the test is done by the respective subject teacher and informed to the students within the time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After assessment of the papers, marks are displayed on the notice board. If there is any discrepancy regarding the assessment, students are free contact to subject teacher and clarify it. Papers were given to the students on their request to understand the mistakes and resolve the problem related. During this academic year no any related to grievances aroused.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the academic information is available on the website of the college.

Students are made aware of about the CO during the introductory lecture at the beginning of the semester.

P.O and P.S.O. of all programmes by the college displayed at the prominent places of each department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">Nil</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college organized Military recruitment training workshop in collaboration with Affiliated University on 25/04/2022.68 candidates from various colleges are participated and get the benefit of the workshop.

- Personality development workshop was organized by the college on 9/03/2022 in which 50 students from different colleges are actively participated.

- Syllabus restructuring e-workshop in the subject of Marathi was organized by the college in collaboration with K.B.C.N.M.U. Jalgaon on 19/12/2021. 105 teachers from the various colleges are actively participated in the workshop.

- Syllabus restructuring workshop in chemistry at F.Y. B.Sc. organized in collaboration with the University in which 80 teachers from the different colleges of the affiliated University are actively participated.

One of the students from the computer departments are taking training in skill based courses.

26 students are progressing to higher education in different faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegeyawal.org/wp-content/uploads/2023/02/2122Student-Satisfaction-Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different units of the college like N.S.S., S.W.D. and other departments organizes various activities for sensitizing the students to social issues for their holistic development.

The NSS unit of the college organizes cleanliness activities in the nearby region and in the adopted village. In the month of October college organized tree plantation for the environmental awareness among the students.

In addition to this voter awareness, gender equality, organic farming etc. programmes are conducted by the N.S.S. unit.

For tribal students online guidance on 'Tribal students and their problems' was organized by S.W.F. unit.

In collaboration with affiliated university S.W.F. conducted Swayamsiddha and Military recruitment training Workshop.

S.W.F. and N.S.S. unit organized medical camp and vaccination programme for corona in the current year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

631

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0



File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the adequate infrastructural facilities as per the requirement of the teaching learning process. In the college there are 7 laboratories to conduct the practical (experiments). It has 2 ICT enabled class rooms and 1 seminar hall to conduct curricular and extra-curricular activities. The campus is green with well-maintained botanical garden. The library is enriched to meet the requirements of the students and teachers and having the facility of reading room. The college has 22 computers with the internet facility.

In the current year parking shed is built in the college campus for the parking of bicycles, motor cycles and cars. Focusing

towards the energy problems college has installed solar panel of capacity 6Kw for meeting the energy needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has the stage where cultural activities are performed in the college to build all round personality development and improve the psychological and physical health of the student. College published the magazine 'VYSANG' in which articles and poems etc. of the students are Included. Annual meet provides the platforms to students for singing acting.

Students are encouraged to participate in YUVARANG. Travelling allowance, registration fees and costumes etc. are provided to the students participating in cultural activities at college level and YUVARANG organized by university.

Yoga Shibir was organized on 21st June 2021 on the event of Yoga Day.

The college has playground which is used for Sports such as Cricket, Volley Ball, Running, Javelin throw etc. Games are organized in the annual sport event. All necessary sport kits are available in the college and provided to students as and when required.~

In the current year affiliated university sponsored zonal level cross country competitions are organized by the college in which students from different colleges of three districts are participated

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well managed library with sufficient number of reference books, text books. For competitive examinations reputed books and important magazines are available. Library has the reading room where daily news papers , magazines are available. students and teachers can take the advantage of the reading room. M.Phil. and Ph.D. thesis of the faculty members are kept in the library for those teachers who are pursuing their research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">Nil</a>

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.17397

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provide Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

##### ICT Tools:

1. Projectors- LCD projector is available in classroom
2. Desktop and Laptops- Arranged at Computer Lab and in ICT class room.
3. K-YAN has purchased in the current year.
4. Printers- They are installed at computer lab, ICT room and library and IQAC Room.
4. Photocopier machines
5. Scanners
6. Online Classes through Zoom, Google Meet, Google Classroom.
- A. PowerPoint presentations- Faculties are encouraged to use PowerPoint

Presentations in their teaching.

**B Online quiz- Faculties prepare online quiz for students using GOOGLE**

**FORMS.**

**C. Video lecture- Recording of video lectures is made available to students for**

**long term learning and future referencing linked with YOU-tube.**

**Earlier we have broad band 4 connections.**

**In the current year 5 computers are purchased by the college. One of the computer was repaired and provided in the computer laboratory.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### **4.3.2 - Number of Computers**

**22**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Student – computer ratio	<a href="#">View File</a>

#### **4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic**

support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

14.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee, IQAC, Sport Committee, Library Committee etc.

are looking for the maintenance and utilizing physical, academic and support facilities. At the beginning of the year lab in-charge check the stock of consumable and non-working equipment in the laboratory. According to the syllabus the requirement of the chemicals, instruments. Equipment etc. are demanded by the HOD of all departments. After the approval from CDC, the required apparatus are purchased. Minor repair of the equipment are carried out in the laboratory. The class rooms are well maintained. Infrastructural maintenance is carried out as per the requirement. Electrical work, plumbing, furniture etc. done by the casual workers.

For the maintenance of computers, internet facilities, CCTV etc. experts from the local area are called for the repairing.

Library committee have the authority for the purchasing of books, magazines, journals etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**



File Description	Documents
Link to institutional website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

62

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

62

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per the University act and guidelines there is no provision of formation of Student Council. Hence there is no election of student council during the current academic year 2021-22. In various committees like N.S.S,IQAC, Science Association, Yuvati Sabha

Anti-ragging committee, Internal grievance etc. students were given the opportunity for their representation

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association formed to build and develop the relationship among the alumni, students and current students.

Whats App group of the alumni is created to share the information among the stake holders. The link for the whats App group is as follows.

<https://chat.whatsapp.com/In4WuqPnOa7IkpTymRjVYw>

Alumni meet was organized on 3rd October 2021 in which they share the information and skills among students. They announce and planned for the contribution to the institution through various activities.

College has the alumni association which contributes significantly for the development of the institution and students by contributing financially, donating books and sharing their knowledge and skills with the current students.

Former student Mr. Narendra Dattatray Neve donated reference books as well as useful books for the competitive examination. The cost of the books was Rs. 4419/-.

Cupboard of Rs. 5000/- was donated by Mr. Sunil Prabhakar Pathak

File Description	Documents
Paste link for additional information	<a href="https://chat.whatsapp.com/In4WuqPnOa7IkpTy_mRjVYw">https://chat.whatsapp.com/In4WuqPnOa7IkpTy_mRjVYw</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

To prepare learners from tribal, rural and economically backward areas for progressive carriers by providing them with student centered teaching and practically beneficial quality learner experience.

Our faculty members visited tribal village Jamunjira, Nagadevi and Lasoonbardi and provide them information about government schemes viz. hostel facility for students, job cards, kisan Yojana, employment, unemployment allowance, projects in tribal region etc.

Survey was carried out to know about their problems regarding involvement in education. Our teachers guided them about the

importance of education.

Tribal day was observed by the college in which online lecture was arranged on how to resolve the problems for the students in education guided by Prof. Jaysing Pawara.

In our college most the students belong to tribal region and economically weaker section.

The college development committee is unambiguously and collectively responsible for overseeing the institution's activities, determining its future direction and fostering an environment in which the institutional mission is achieved. The Institution is maintaining the academic standards and has developed flexibility in dealing with changing scenario and working hard to adapt the growing technology. The college has very encouraging management and excellent administration with infrastructural facilities. .

File Description	Documents
Paste link for additional information	<a href="http://acscollegeyawal.org/vision-mission/">http://acscollegeyawal.org/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is visible in various institutional practices including the admission process, distribution of responsibility to Heads of department, distribution of NAAC work among teaching and nonteaching staff etc.,

Various committees are formed by the institute involving teaching, nonteaching staff and the students. For academic administration two vice principals and heads of the departments are appointed by the institute. Regular meetings are organized by the principal with the vice principals, heads and the faculty members and the programme coordinators. Budget for the academic year as per the requirement from the heads of the departments is put before the college development committee for the approval.

At the beginning of the year heads of the departments call the meeting in which the following topics are discussed and finalized.

## 1. Distribution of the syllabus

## 2. Activities to be conducted by the department

## 3. Curricular and evaluation plan

## 4. Preparation of academic calendar

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the start of the academic year Head of the departments conduct the meeting with the faculty members for the distribution syllabus and plan chalked for the implementation of the departmental activities. Teaching plans are submitted to the head of the departments and principal oversees the implementation of teachings plans and evaluation methods. It was planned to provide the ICT facility and 02 ICT class rooms are prepared. Teachers are informed and trained to use the ICT facility for updating the teaching methodology. The tests are conducted as per the guidelines of the university in a disciplined manner and the evaluation was conducted transparently. It was planned to purchase ICT tools and prepare ICT classes so as to promote use of ICT for effective teaching.

To improve teaching learning process college plan to provide ICT tools to the teachers and train them for power point presentation.

To meet the energy needs and taking into consideration the environmental issues it was planned to install solar plant. For that purpose solar panel having the capacity of 6Kw was installed in the current year.

It was planned to purchase the computers for academic purposes. 05 computers are purchased and arranged in the computer laboratory. One of the old computer was repaired and brought into use.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the institute J.D.M.V.P. Co.-Op. Samaj's limited, Jalgaon. The CDC and IQAC are the main committees of the college for performing administrative and academic activities. College development committee was formed in the college plays the important role in administrative, academic and financial decisions. Principal has the key role between management, staff and students

College Development Committee: It involves the representatives from the management, Society, Teaching and nonteaching staff, and administrative staff. For participative management, decentralization and governance the principal has appointed the vice principal and head of the departments and provide administrative as well as academic autonomy.

IQAC: IQAC look after quality related issues and work as promoter in the process of quality enhancement. At the start various committees are formed by IQAC for smooth functioning. IQAC plays important role in the functioning of the academic activities in coordination with teaching and non-teaching staff. The academic committees involves the active faculty members, and non-teaching staff. IQAC plan for evaluation for quality assurance in the college. Every committee has freedom to prepare their own plan and strategies. College committees are responsible for organization of extension activities and prepare working strategies for the effective functioning of the college.



File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff has the various welfare measure. Loan facility with nominal interest, PF, ESI etc. are given to the teaching and non-teaching staff. Financial support and duty leaves are also given to the teaching faculty to participate and present the research work in the conferences. The first aid and medical assistance is provided to them. Five staff members are befitted with medi-claim through state government scheme. We felicitate our teaching staff for their special achievement. In this academic year 1 full time teacher has achieved Ph.D. degree and felicitated by the institute in the annual prize distribution function. Teaching and non-teaching staff are also given duty leaves to attend and participate in the conferences and professional development programmes etc. Teachers are allowed to participate in online FDP and SDP for the development of the teachers. In this academic year 03 teachers are participated in FDP. Duty leaves are sanctioned for teachers to present their research work in the

conferences, seminars etc. 11 non-teaching staff members are given the festival advance.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for the teaching staff is based on the UGC Career Advancement Scheme.

All the teachers are asked to fill, the self-appraisal form for

the academic year 2021-22.

Teachers seeking promotion submit the duly filled Performance Based Appraisal Scheme (PBAS) Proforma. The Proforma contains detail about teaching- learning and evaluation activities, research and academic contribution, administrative support and contribution in extra and co-curricular activities.

In the current academic year 2021-22, 3 faculty members submitted their files to IQAC for assessment.

The faculty appraisal is provided by considering the following parameters: 1. Academic performance 2. Publications in Journals 3. Publications in Conferences 4. Seminars 5. Workshops 6. Faculty Development Programs 7. Research Initiatives 8. Consultancy Activities 8. Student development 10. Department Activity 9. Inter-department Activity 10. Outreach (External Resource Person) 11. Industrial visits organized for students.

For non-teaching staff appraisal is done upon fulfilling the appraisal form as per the guidelines of the university.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college appoint the auditor with the approval from the governing body of the institute. The auditor examine and verified finance related general fund income and expenditure. Receipt and payment are audited in the process.

The internal financial audit of the college was conducted by chartered account Mr. Suresh Patil.

The external audit of the college was under process by the joint director office, Jalgaon.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from student's fees (tuition fee, college development fee etc.. Funds are also received from the affiliated university K.B.C.N.M.U., Jalgaon for organizing co-curricular and extension activities.

Funds are utilized to improve the infrastructural and physical facilities. College installed solar panel for partial fulfilment of the energy.

Funds are utilized for administrative, general expenses, cultural and co-curricular activities. Funds are also utilized for academic expenses like laboratory, library expenditure. In the current academic year college has organized workshop of restructuring the syllabus for Marathi and Chemistry. College organized workshop for Military recruitment training and published two books from the funds received from the university. The expenditure of the funds is done according to guidelines of the univeresity.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC focusses on the two policies for the quality improvement**

### 1. Academic audit

**The aim is to increase and maintain the quality of education.**

**At the beginning of the academic session the committee collects the teaching plan including extension activities like publication, innovative assignments, ICT based activities, competitions, seminar, workshop, conferences decided to organize for better performance. At the end of the academic year IQAC collects teaching diaries and detailed reports of the departments.**

**The department evaluates the report and put in front of the principal for valuable**

**Suggestions.**

**2. IQAC took the initiatives for establishing the staff academy and organize the lectures of the faculty members.**

**Staff academy organizes the professional programmes or lectures on the following topics.**

**1. Share market 2. Civil engineering 3. Organ donation education policy 4. Right to information etc. 5. National Education Policy**

**In addition to this IQAC also performs the following activities**

1. Publication of magazine entitled 'VYASANG' .

It enhances the skill of writing of the students.

2. Preparation of AQAR

3. Faculty members are motivated to participate in FDP, SDP, seminar , conferences, workshops and to publish research papers.

4. Organization of syllabus framing workshops.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the current academic year due to pandemic situation both online and offline modes are used to maintain and improve the teaching learning process. Videos are uploaded in You-Tube and link is shared in What's App group. Study material is provide to students in What's App group using google class for their reference.

First internal tests were conducted in an online mode while the second internal tests are conducted in offline mode.

Surveys of teaching learning process was conducted in online mode through the google forms. The feedback from the students were analyzed.

IQAC reviews academic and administrative activities in the meetings. In the current year IQAC motivates the teachers for using ICT tools for updating of teaching methods. Most of the teachers used ICT in teaching and learning process.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**To ensure the safe space and promote the healthy environment for the girls (women), college has come up with the following action plan.**

**CCTV cameras are located at the prominent places.**

**Common room: Common room for girls are provided in the institute. All the required facilities to relax are provided in the common rooms. Sanitary pad vending machines are placed in the ladies toilet.**



The college has sexual harassment committee to resolve the women's problem like injustice, violence against women's sexual harassment etc. In the current year no such events are registered not any complaint recorded. Through the N.S.S. Yuvati Sabha number of programmes/activities are conducted in the year for gender equality.

At the adopted village volunteers aware the villagers by discussing with them and organizing the speech on the gender equality.

1. Personality development workshop for girls
2. Swayamsiddha Abhiyan Workshop
3. Rangoli competition ( SriBrun hatya and laingik Samanta )
4. Essay Competition ( Gender equality : the need of hour, Importance of female/ Girls education) ( through What's App)
5. Speech

File Description	Documents
Annual gender sensitization action plan	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Gender-equality-sensitization.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Gender-equality-sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Facilities-U.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Facilities-U.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management

Leaves from the tree, food waste etc. are dumped in the pit/ tank placed in the garden of the college. Verms are used for composting. The produced fertilizer then used for plants in the garden.

Glass wastes from the chemistry departments are reused by taking proper action.

#### Liquid waste management

Chemical and water waste is drawn away through a pipe and swamped into the pit to avoid the hazards effects.

#### E-Waste management

Bins are used for the collection of E-waste. Discarded wires, data cables, electronic parts, etc. are dumped in the beans kept in the computer laboratory. Thes E-waste are handed over to the external agency.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">Nil</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**College has taken the initiative for the tolerance towards cultural, linguistic, communal and other diversities. Faculty members and students are involved in the social activities.**

**Various programs are organized for gender sensitization, for the**

awareness of tribal and rural people and students. As the college is running in the rural region where most of the parents are farmers, faculty members take the initiative to organize the activities for the farmers.

Our NSS unit has conducted the following activities ...

1. Cleanliness campaign
2. Tree plantation
3. Vaccination program
4. Environmental awareness program etc.

Yuvati sabha and social welfare department has organized workshops, health guidance programs etc. for the girl students.

Literacy day, Minority Day, tribal day was observed and the programs are organized on such events.

In the annual meet various cultural programs are organized. College also celebrates the National festivals like Independence Day, Republic Day etc., Teachers Day, and Science Day to endure the National Integration, cultural and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities are organized by the college to aware the students about their fundamental rights and duties.

Independence Day, republic day, preamble day, voter day etc. are celebrated in college for inculcating the values for being responsible citizens as reflected in the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**During the year college celebrates the commemorative days as listed below**

- 1. Independent Day 15th August 2022**
- 2. Teachers Day 5th September 2021**
- 3. Mahatma Gandhi**
- 4. Lal bahdur Shastri Jayanti 2 October 2022**

5. Wachan Prerana Din 15 October 2021

6. Preamble Day 26 November 2022

7. Swami Vivekanand Jayanti 13 January 2022

8. Jijau Jayanti 13 January 2022

9. Republic Day 26 January 2022

10. Marathi Din 27 February 2022

11. National Science Day 28 February 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I

**Title:** - Organic Farming and Vermicomposting

**Aims:-**

1. To compost organic waste not for the disposal of solid organic waste but also to produce superior quality manure to feed our organic matter hungry soils.
2. To maintain and improvement of soil fertility.
3. Preparation of Vermi-compost.

**Objectives:-**

1. To guide and give lectures for farmers.

2. To organise workshop and rallies.
3. Awareness regarding organic farming.

Outcomes of programs:-

About thirty eight farmers are benefited with the lectures, guidance, workshop and rallies. Eleven farmers actually started the organic farming and vermi composting in their farms.

Farmers realized the importance of the organic farming.

Title: - Upliftment of Tribal Society

Aims:-

1. Upliftment and awareness of tribal parents and students.
2. Awareness of tribal students regarding online education.

Objectives:-

1. To improve the lifestyle of tribal students and their parents.
2. To motivate them and pursued their mind to take admission in the college.
3. To create awareness among tribal students and parents regarding central and state government schemes.
4. To provide educational services and facilities to tribal students.

Outcomes:-

1. Tribal students participated in various activities.
2. Due to awareness maximum students get scholarships.
3. Tribal boys and girls spontaneously participate in sports activities.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in response to accomplish the need of young pillars of the Nation especially of the rural and tribal section of the society who instead of academic brilliance and no hopes for higher education. The college fulfils its mission of 'Bahamana Hitaya, Bahujana Sukhaya' under the guidance of pioneers, management administrator, principal, teaching and non-teaching staff.

**Vision:** The educational institute dedicated that to prepare learners from tribal, rural and economically backward area for progressive careers by providing them with a student-centered teaching and practically beneficial quality learner experience.

**Mission:** The Motto of our institute is 'Bahujana Hitaya , Bahujana Sukhaya' that is in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belongs to tribal, rural and economically backward areas.

In our college to increase the number of students from tribal and rural region, faculty members visited these remote tribal places and aware the students about the importance of education. Various schemes of the governments are also explained by the members. So number of students are admitted to the college belonging from the tribal region. Not only had they taken the admissions but also they got success and achievements at various levels. Tribal cell committee is looking for the problems and solutions of these students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and hence follows the curriculum laid down by the Board of Studies of the said University. At the beginning of the academic year teaching plans and evaluation plans are prepared for all subjects of under graduate courses in each semester. In the meeting held by the Head of the Departments with faculty members in which syllabus is distributed among the faculties of the respective department. All faculty members provide the syllabus to students for their pre-preparation or awareness about the subject. Faculties provide the list of the requirements regarding practical to the Head of the Departments for fulfilling the laboratory, so that all the experiments are conducted. The Principal of the college takes feedback of the departmental meetings about the distribution of syllabi and confirm timely completion of the assigned syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to K.B.C.N.M.U., Jalgaon, the schedule of the internal examination and evaluations are conducted strictly in accordance with the guidelines of the university. For each academic year the college constitutes the examination committee to ensure effective implementation of all activities related to internal examinations and assessments. In the current year Internal theory examinations and practical of all faculties and classes are conducted as per the time allowed and guidelines of university. Internal Time- Table of the theory, practical examinations and declaration of marks

internal examinations are displayed.

First semester first and second internal examinations were conducted in the month of November and December respectively. Second semester internal examinations are conducted in the month of April 2022. S.Y. and T.Y. Practical examinations are conducted in the month of May and F.Y. B.Sc. practical examinations are conducted in June 2022 as per the guidelines of the university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes various programmes like gender equality, related environmental programmes, AIDs awareness, tree plantation, vaccination through N.S.S., Student welfare departments and different Associations to inculcate values and ethics among the students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through number of activities conducted throughout the year. Through these programmes students realize universal moral and social values, sensitivity towards gender issues and environmental consciousness. Gender sensitization programmes are conducted by organizing lectures, essay competition, observing women's Day etc. Human values are promoted through NSS and student welfare department. Environmental awareness was achieved through lectures, project and tree Plantation and awareness about it. Students are asked and informed to participate in online programmes which improves their professional skill. Programmes like Independence Day, Republic Day, and Preamble Day upholds multiculturalism, diversity and unity among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">Nil</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1580**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**707**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Weaker students are identified and they are counseled to know the reasons of their poor performance. Then the students are counseled to remove their weaknesses. Activities taken for weaker students

- Extra teaching
- Bridge course
- Assignments
- Oral
- Question paper solving etc.

Topper students in the examinations are appreciated by felicitating them in the annual meet. Following activities are conducted for the advanced learners

- Use of ICT in teaching learning methods
- Academic talk
- Career guidance
- Essay competitions
- Elocution competitions
- Quiz by different departments

Advance learners are motivated to participate in the university level activities like Yuvarang, Avishkar etc.



File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
849	09

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is focusing on the student centric methods such as experimental learning, participative learning and problem solving methods.

Practical are based on the theory courses and students are allowed to perform the experiments in the laboratories or demonstrated in the class to understand the basic concepts of the subjects. Projects or field work are given to the students of the environmental studies of the first year.

For participative learning students actually involves in different activities organized by different departments such as workshops, quizzes, ICT enabled teaching learning process, Elocution competition etc.

Home assignments, question paper solving enhances the students understanding of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve and enhance teaching learning process, teachers made use of technology with traditional methods. Teachers are using ICT for better understanding of the course content. College focusses on the use of ICT tools and google Apps.

ICT tools:

Computer system, LCD projector, K-Yan etc. used by teachers.

Google Apps: Google class rooms, Whatsapp is used to share study material. Google meet and Zoom are used for online lectures.

Online quizzes are conducted by using google forms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

246

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination committee prepares the time table for internal examination and decides the policy of internal assessment referring the guidelines of the university. Pattern and time table of the tests are communicated to the students through WhatsApp group and displayed on the notice board. Due to pandemic situation tests are conducted in online mode through google form by sharing the links to the students. Assessment or analyzation of the test is done by the respective subject teacher and informed to the students within the time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After assessment of the papers, marks are displayed on the notice board. If there is any discrepancy regarding the assessment, students are free contact to subject teacher and clarify it. Papers were given to the students on their request to understand the mistakes and resolve the problem related. During this academic year no any related to grievances aroused.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the academic information is available on the website of the college.

Students are made aware of about the CO during the introductory lecture at the beginning of the semester.

P.O and P.S.O. of all programmes by the college displayed at

the prominent places of each department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">Nil</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college organized Military recruitment training workshop in collaboration with Affiliated University on 25/04/2022. 68 candidates from various colleges are participated and get the benefit of the workshop.

- Personality development workshop was organized by the college on 9/03/2022 in which 50 students from different colleges are actively participated.

- Syllabus restructuring e-workshop in the subject of Marathi was organized by the college in collaboration with K.B.C.N.M.U. Jalgaon on 19/12/2021. 105 teachers from the various colleges are actively participated in the workshop.

- Syllabus restructuring workshop in chemistry at F.Y. B.Sc. organized in collaboration with the University in which 80 teachers from the different colleges of the affiliated University are actively participated.

- 

One of the students from the computer departments are taking training in skill based courses.

26 students are progressing to higher education in different faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegeyawal.org/wp-content/uploads/2023/02/2122Student-Satification-Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different units of the college like N.S.S., S.W.D. and other departments organizes various activities for sensitizing the students to social issues for their holistic development.

The NSS unit of the college organizes cleanliness activities in the nearby region and in the adopted village. In the month of October college organized tree plantation for the environmental awareness among the students.

In addition to this voter awareness, gender equality, organic farming etc. programmes are conducted by the N.S.S. unit.



For tribal students online guidance on 'Tribal students and their problems' was organized by S.W.F. unit.

In collaboration with affiliated university S.W.F. conducted Swayamsiddha and Military recruitment training Workshop.

S.W.F. and N.S.S. unit organized medical camp and vaccination programme for corona in the current year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

631

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the adequate infrastructural facilities as per the requirement of the teaching learning process. In the college there are 7 laboratories to conduct the practical (experiments). It has 2 ICT enabled class rooms and 1 seminar hall to conduct curricular and extra-curricular activities. The campus is green with well-maintained botanical garden. The library is enriched to meet the requirements of the students and teachers and having the facility of reading room. The college has 22 computers with the internet facility.

In the current year parking shed is built in the college campus for the parking of bicycles, motor cycles and cars. Focusing towards the energy problems college has installed solar panel of capacity 6Kw for meeting the energy needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has the stage where cultural activities are performed in the college to build all round personality development and improve the psychological and physical health of the student. College published the magazine 'VYSANG' in which articles and poems etc. of the students are Included. Annual meet provides the platforms to students for singing acting.

Students are encouraged to participate in YUVARANG. Travelling allowance, registration fees and costumes etc. are provided to the students participating in cultural activities at college level and YUVARANG organized by university.

Yoga Shibir was organized on 21st June 2021 on the event of Yoga Day.

The college has playground which is used for Sports such as Cricket, Volley Ball, Running, Javelin throw etc. Games are organized in the annual sport event. All necessary sport kits are available in the college and provided to students as and when required. `

In the current year affiliated university sponsored zonal level cross country competitions are organized by the college in which students from different colleges of three districts are participated

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**14.94**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well managed library with sufficient number of reference books, text books. For competitive examinations reputed books and important magazines are available. Library has the reading room where daily news papers , magazines are available. students and teachers can take the advantage of the reading room. M.Phil. and Ph.D. thesis of the faculty members are kept in the library for thoses teachers who are pursuing their research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.17397**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**11**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provide Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

ICT Tools:

1. Projectors- LCD projector is available in classroom
2. Desktop and Laptops- Arranged at Computer Lab and in ICT class room.
3. K-YAN has purchased in the current year.
4. Printers- They are installed at computer lab, ICT room and library and IQAC

Room.

4. Photocopier machines
5. Scanners
6. Online Classes through Zoom, Google Meet, Google Classroom.

A. PowerPoint presentations- Faculties are encouraged to use PowerPoint

Presentations in their teaching.

B Online quiz- Faculties prepare online quiz for students using GOOGLE

FORMS.

**C. Video lecture- Recording of video lectures is made available to students for**

**long term learning and future referencing linked with YOU-tube.**

**Earlier we have broad band 4 connections.**

**In the current year 5 computers are purchased by the college. One of the computer was repaired and provided in the computer laboratory.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### **4.3.2 - Number of Computers**

**22**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Student – computer ratio	<a href="#">View File</a>

#### **4.3.3 - Bandwidth of internet connection in the Institution**

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**14.94**



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee, IQAC, Sport Committee, Library Committee etc.

are looking for the maintenance and utilizing physical, academic and support facilities. At the beginning of the year lab in-charge check the stock of consumable and non-working equipment in the laboratory. According to the syllabus the requirement of the chemicals, instruments. Equipment etc. are demanded by the HOD of all departments. After the approval from CDC, the required apparatus are purchased. Minor repair of the equipment are carried out in the laboratory. The class rooms are well maintained. Infrastructural maintenance is carried out as per the requirement. Electrical work, plumbing, furniture etc. done by the casual workers.

For the maintenance of computers, internet facilities, CCTV etc. experts from the local area are called for the repairing.

Library committee have the authority for the purchasing of books, magazines, journals etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

62

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

62

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per the University act and guidelines there is no provision of formation of Student Council. Hence there is no election of student council during the current academic year 2021-22. In various committees like N.S.S,IQAC, Science Association, Yuvati Sabha

Anti-ragging committee, Internal grievance etc. students were given the opportunity for their representation

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association formed to build and develop the relationship among the alumni, students and current students.

Whats App group of the alumni is created to share the information among the stake holders. The link for the whats App group is as follows.

<https://chat.whatsapp.com/In4WuqPnOa7IkpTymRjVYw>

Alumni meet was organized on 3rd October 2021 in which they share the information and skills among students. They announce and planned for the contribution to the institution through various activities.

College has the alumni association which contributes significantly for the development of the institution and students by contributing financially, donating books and sharing their knowledge and skills with the current students.

Former student Mr. Narendra Dattatray Neve donated reference books as well as useful books for the competitive examination. The cost of the books was Rs. 4419/-.

Cupboard of Rs. 5000/- was donated by Mr. Sunil Prabhakar Pathak

File Description	Documents
Paste link for additional information	<a href="https://chat.whatsapp.com/In4WuqPn0a7IkptymRjVYw">https://chat.whatsapp.com/In4WuqPn0a7IkptymRjVYw</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To prepare learners from tribal, rural and economically backward areas for progressive carriers by providing them with student centered teaching and practically beneficial quality learner experience.

Our faculty members visited tribal village Jamunjira, Nagadevi and Lasoonbardi and provide them information about government schemes viz. hostel facility for students, job cards, kisan Yojana, employment, unemployment allowance, projects in tribal region etc.

Survey was carried out to know about their problems regarding involvement in education. Our teachers guided them about the importance of education.

Tribal day was observed by the college in which online lecture was arranged on how to resolve the problems for the students in education guided by Prof. Jaysing Pawara.

In our college most the students belong to tribal region and economically weaker section.

The college development committee is unambiguously and collectively responsible for overseeing the institution's activities, determining its future direction and fostering an environment in which the institutional mission is achieved. The Institution is maintaining the academic standards and has developed flexibility in dealing with changing scenario and working hard to adapt the growing technology. The college has very encouraging management and excellent administration with infrastructural facilities. .

File Description	Documents
Paste link for additional information	<a href="http://acscollegeyawal.org/vision-mission/">http://acscollegeyawal.org/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is visible in various institutional practices including the admission process, distribution of responsibility to Heads of department, distribution of NAAC work among teaching and nonteaching staff etc.,

Various committees are formed by the institute involving teaching, nonteaching staff and the students. For academic administration two vice principals and heads of the departments are appointed by the institute. Regular meetings are organized by the principal with the vice principals, heads and the faculty members and the programme coordinators. Budget for the academic year as per the requirement from the heads of the departments is put before the college development committee for



the approval.

At the beginning of the year heads of the departments call the meeting in which the following topics are discussed and finalized.

1. Distribution of the syllabus
2. Activities to be conducted by the department
3. Curricular and evaluation plan
4. Preparation of academic calendar

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the start of the academic year Head of the departments conduct the meeting with the faculty members for the distribution syllabus and plan chalked for the implementation of the departmental activities. Teaching plans are submitted to the head of the departments and principal oversees the implementation of teachings plans and evaluation methods. It was planned to provide the ICT facility and 02 ICT class rooms are prepared. Teachers are informed and trained to use the ICT facility for updating the teaching methodology. The tests are conducted as per the guidelines of the university in a disciplined manner and the evaluation was conducted transparently. It was planned to purchase ICT tools and prepare ICT classes so as to promote use of ICT for effective teaching.

To improve teaching learning process college plan to provide ICT tools to the teachers and train them for power point presentation.

To meet the energy needs and taking into consideration the environmental issues it was planned to install solar plant. For that purpose solar panel having the capacity of 6Kw was installed in the current year.

It was planned to purchase the computers for academic purposes. 05 computers are purchased and arranged in the computer laboratory. One of the old computer was repaired and brought into use.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the institute J.D.M.V.P. Co.-Op. Samaj's limited, Jalgaon. The CDC and IQAC are the main committees of the college for performing administrative and academic activities. College development committee was formed in the college plays the important role in administrative, academic and financial decisions. Principal has the key role between management, staff and students

College Development Committee: It involves the representatives from the management, Society, Teaching and nonteaching staff, and administrative staff. For participative management, decentralization and governance the principal has appointed the vice principal and head of the departments and provide administrative as well as academic autonomy.

IQAC: IQAC look after quality related issues and work as promoter in the process of quality enhancement. At the start various committees are formed by IQAC for smooth functioning. IQAC plays important role in the functioning of the academic activities in coordination with teaching and non-teaching staff. The academic committees involves the active faculty members, and non-teaching staff. IQAC plan for evaluation for quality assurance in the college. Every committee has freedom to prepare their own plan and strategies. College committees are responsible for organization of extension activities and

prepare working strategies for the effective functioning of the college.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff has the various welfare measure. Loan facility with nominal interest, PF, ESI etc. are given to the teaching and non-teaching staff. Financial support and duty leaves are also given to the teaching faculty to participate and present the research work in the conferences. The first aid and medical assistance is provided to them. Five staff members are befitted with medi-claim through state government scheme. We felicitate our teaching staff for their special achievement. In this academic year 1 full time teacher has achieved Ph.D. degree and felicitated by the institute in the annual prize distribution function. Teaching and non-

teaching staff are also given duty leaves to attend and participate in the conferences and professional development programmes etc. Teachers are allowed to participate in online FDP and SDP for the development of the teachers. In this academic year 03 teachers are participated in FDP. Duty leaves are sanctioned for teachers to present their research work in the conferences, seminars etc. 11 non-teaching staff members are given the festival advance.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance appraisal system for the teaching staff is based on the UGC Career Advancement Scheme.**

All the teachers are asked to fill, the self-appraisal form for the academic year 2021-22.

Teachers seeking promotion submit the duly filled Performance Based Appraisal Scheme (PBAS) Proforma. The Proforma contains detail about teaching- learning and evaluation activities, research and academic contribution, administrative support and contribution in extra and co-curricular activities.

In the current academic year 2021-22, 3 faculty members submitted their files to IQAC for assessment.

The faculty appraisal is provided by considering the following parameters: 1. Academic performance 2. Publications in Journals 3. Publications in Conferences 4. Seminars 5. Workshops 6. Faculty Development Programs 7. Research Initiatives 8. Consultancy Activities 9. Student development 10. Department Activity 9. Inter-department Activity 10. Outreach (External Resource Person) 11. Industrial visits organized for students.

For non-teaching staff appraisal is done upon fulfilling the appraisal form as per the guidelines of the university.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college appoint the auditor with the approval from the governing body of the institute. The auditor examine and verified finance related general fund income and expenditure. Receipt and payment are audited in the process.

The internal financial audit of the college was conducted by chartered account Mr. Suresh Patil.

The external audit of the college was under process by the

joint director office, Jalgaon.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from student's fees (tuition fee, college development fee etc.. Funds are also received from the affiliated university K.B.C.N.M.U., Jalgaon for organizing co-curricular and extension activities.

Funds are utilized to improve the infrastructural and physical facilities. College installed solar panel for partial fulfilment of the energy.

Funds are utilized for administrative, general expenses, cultural and co-curricular activities. Funds are also utilized for academic expenses like laboratory, library expenditure. In the current academic year college has organized workshop of restructuring the syllabus for Marathi and Chemistry. College organized workshop for Military recruitment training and

published two books from the funds received from the university. The expenditure of the funds is done according to guidelines of the university.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC focusses on the two policies for the quality improvement**

### 1. Academic audit

The aim is to increase and maintain the quality of education.

At the beginning of the academic session the committee collects the teaching plan including extension activities like publication, innovative assignments, ICT based activities, competitions, seminar, workshop, conferences decided to organize for better performance. At the end of the academic year IQAC collects teaching diaries and detailed reports of the departments.

The department evaluates the report and put in front of the principal for valuable

Suggestions.

2. IQAC took the initiatives for establishing the staff academy and organize the lectures of the faculty members.

Staff academy organizes the professional programmes or lectures on the following topics.

1. Share market 2. Civil engineering 3. Organ donation



education policy 4. Right to information etc. 5. National Education Policy

In addition to this IQAC also performs the following activities

1. Publication of magazine entitled 'VYASANG' .

It enhances the skill of writing of the students.

2. Preparation of AQAR

3. Faculty members are motivated to participate in FDP, SDP, seminar , conferences, workshops and to publish research papers.

4. Organization of syllabus framing workshops.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the current academic year due to pandemic situation both online and offline modes are used to maintain and improve the teaching learning process. Videos are uploaded in You-Tube and link is shared in What's App group. Study material is provide to students in What's App group using google class for their reference.

First internal tests were conducted in an online mode while the second internal tests are conducted in offline mode.

Surveys of teaching learning process was conducted in online mode through the google forms. The feedback from the students were analyzed.

IQAC reviews academic and administrative activities in the meetings. In the current year IQAC motivates the teachers for using ICT tools for updating of teaching methods. Most of the

teachers used ICT in teaching and learning process.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To ensure the safe space and promote the healthy environment for the girls (women), college has come up with the following action plan.

CCTV cameras are located at the prominent places.

**Common room:** Common room for girls are provided in the institute. All the required facilities to relax are provided in the common rooms. Sanitary pad vending machines are placed in the ladies toilet.

The college has sexual harassment committee to resolve the women's problem like injustice, violence against women's sexual harassment etc. In the current year no such events are registered not any complaint recorded. Through the N.S.S. Yuvati Sabha number of programmes/activities are conducted in the year for gender equality.

At the adopted village volunteers aware the villagers by discussing with them and organizing the speech on the gender equality.

1. Personality development workshop for girls
2. Swayamsiddha Abhiyan Workshop
3. Rangoli competition ( SriBrun hatya and laingik Samanta )
4. Essay Competition ( Gender equality : the need of hour, Importance of female/ Girls education) ( through What's App)
5. Speech

File Description	Documents
Annual gender sensitization action plan	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Gender-equality-sensitization.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Gender-equality-sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Facilities-U.pdf">https://acscollegeyawal.org/wp-content/uploads/2023/06/7.1.1-Facilities-U.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient

**C. Any 2 of the above**

equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

Leaves from the tree, food waste etc. are dumped in the pit/ tank placed in the garden of the college. Verms are used for composting. The produced fertilizer then used for plants in the garden.

Glass wastes from the chemistry departments are reused by taking proper action.

**Liquid waste management**

Chemical and water waste is drawn away through a pipe and swamped into the pit to avoid the hazards effects.

**E-Waste management**

Bins are used for the collection of E-waste. Discarded wires, data cables, electronic parts, etc. are dumped in the beans kept in the computer laboratory. Thes E-waste are handed over to the external agency.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">Nil</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

**C. Any 2 of the above**

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has taken the initiative for the tolerance towards cultural, linguistic, communal and other diversities. Faculty members and students are involved in the social activities.

Various programs are organized for gender sensitization, for the awareness of tribal and rural people and students. As the college is running in the rural region where most of the parents are farmers, faculty members take the initiative to organize the activities for the farmers.

Our NSS unit has conducted the following activities ...

1. Cleanliness campaign
2. Tree plantation
3. Vaccination program
4. Environmental awareness program etc.

Yuvati sabha and social welfare department has organized workshops, health guidance programs etc. for the girl students.

Literacy day, Minority Day, tribal day was observed and the programs are organized on such events.

In the annual meet various cultural programs are organized. College also celebrates the National festivals like Independence Day, Republic Day etc., Teachers Day, and Science Day to endure the National Integration, cultural and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Various activities are organized by the college to aware the students about their fundamental rights and duties.

Independence Day, republic day, preamble day, voter day etc. are celebrated in college for inculcating the values for being responsible citizens as reflected in the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**



During the year college celebrates the commemorative days as listed below

1. Independent Day 15th August 2022
2. Teachers Day 5th September 2021
3. Mahatma Gandhi
4. Lal bahdur Shastri Jayanti 2 October 2022
5. Wachan Prerana Din 15 October 2021
6. Preamble Day 26 November 2022
7. Swami Vivekanand Jayanti 13 January 2022
8. Jijau Jayanti 13 January 2022
9. Republic Day 26 January 2022
10. Marathi Din 27 February 2022
11. National Science Day 28 February 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I

**Title: - Organic Farming and Vermicomposting**

**Aims:-**

1. To compost organic waste not for the disposal of solid organic waste but also to produce superior quality manure to feed our organic matter hungry soils.
2. To maintain and improvement of soil fertility.
3. Preparation of Vermi-compost.

**Objectives:-**

1. To guide and give lectures for farmers.
2. To organise workshop and rallies.
3. Awareness regarding organic farming.

**Outcomes of programs:-**

About thirty eight farmers are benefited with the lectures, guidance, workshop and rallies. Eleven farmers actually started the organic farming and vermi composting in their farms.

Farmers realized the importance of the organic farming.

**Title: - Upliftment of Tribal Society**

**Aims:-**

1. Upliftment and awareness of tribal parents and students.
2. Awareness of tribal students regarding online education.

**Objectives:-**

1. To improve the lifestyle of tribal students and their parents.
2. To motivate them and pursued their mind to take admission in the college.
3. To create awareness among tribal students and parents regarding central and state government schemes.
4. To provide educational services and facilities to tribal students.

**Outcomes:-**

1. Tribal students participated in various activities.
2. Due to awareness maximum students get scholarships.

### 3. Tribal boys and girls spontaneously participate in sports activities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in response to accomplish the need of young pillars of the Nation especially of the rural and tribal section of the society who instead of academic brilliance and no hopes for higher education. The college fulfils its mission of 'Bahamana Hitaya, Bahunjana Sukhaya' under the guidance of pioneers, management administrator, principal, teaching and non-teaching staff.

**Vision:** The educational institute dedicated that to prepare learners from tribal, rural and economically backward area for progressive careers by providing them with a student-centered teaching and practically beneficial quality learner experience.

**Mission:** The Motto of our institute is 'Bahunjana Hitaya , Bahunjana Sukhaya' that is in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belongs to tribal, rural and economically backward areas.

In our college to increase the number of students from tribal and rural region, faculty members visited these remote tribal places and aware the students about the importance of education. Various schemes of the governments are also explained by the members. So number of students are admitted to the college belonging from the tribal region. Not only had they taken the admissions but also they got success and achievements at various levels. Tribal cell committee is looking for the problems and solutions of these students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To prepare the prospectus of the academic year 2022-23.
2. To prepare academic calendar for the academic year 2022-23
3. Preparedness for the implementation of NEP 2020
4. To organize training programs for teaching and non-teaching staff
5. Organization of seminars and academic talks
6. Organization of self-reliant workshops for the girls
7. Organization of academic and computing skill talks
8. Motivational programmes for the research and promote the faculty members for research.
9. To organize the programs for environmental and energy crisis./issues/problems.
10. To publish the college magazine ' Vyasang'
11. To enrich the botanical garden and vermi composting project.