



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal
• Name of the Head of the institution		Prof. S. M. Sonawane
• Designation		Officiating Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02585261418
• Mobile No:		9422977824
• Registered e-mail		acscyawal@ymail.com
• Alternate e-mail		acscollegeyawal@gmail.com
• Address		J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal, Faizpur Road, Yawal, Dist.- Jalgaon
• City/Town		Yawal
• State/UT		Maharashtra
• Pin Code		425301
<b>2.Institutional status</b>		
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Mr. S.R. Gaikwad				
• Phone No.	02585261418				
• Alternate phone No.	02585261418				
• Mobile	9422561599				
• IQAC e-mail address	iqacy1920@gmail.com				
• Alternate e-mail address	srgaikwad013@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/02/AQAR-2019-2020.pdf">https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/02/AQAR-2019-2020.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/01/Academic-calendar2020-21.pdf">https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/01/Academic-calendar2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/02/2004	15/02/2009
Cycle 2	B	2.31	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			10/02/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Preparation of academic calendar. 2. Efforts are taken by IQAC to promote the faculty members for research activity and publications. Also to submit research project to Rajiv Gandhi Science and Technology Commission, K.B.C.N.M.U., Jalgaon 3. Initiatives are taken for COVID awareness in the society 4. Workshop was conducted for women's health in the pandemic situation 5. For the removal of fear and stress in online examination counselling and guidance of Psychological doctor and experts for the students was organized</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Formation of various curricular and co-curricular committees	The various curricular and co-curricular committees are formed.
AQAR 2018-19 and 2019-20, the chairman of IQAC has instructed the to the coordinator for the preparation of AQAR as per new guide lines.	As per new guidelines chairman for each criterion was appointed and the AQAR report of 2018-19 was submitted. The AQAR of 2019-20 is in process.
Preparation of annual teaching plan and maintenance of academic diary	Annual teaching plans are prepared and academic diaries are maintained by faculty members.
To promote faculty members to actively participate in National/ International Programs such as, world population day , BharatSwachhata Abhiyan, National Youth day, Yoga Day, Reading Inspiration Day, Science Day etc.	All the faculty members actively participated in the National and International events organized by the college .
To promote faculty members to actively participate in workshops, conferences and seminars etc.	06 Faculty member actively participated in confereences and workshops. 01 faculty members presented their research papers in conferences at Ntional and International level. 05 faculty members particiapted in faculty develooment programme. 06 Faculty member actively participated in confereences and workshops. 01 faculty members presented their research papers in conferences at Ntional and International level. 05 faculty members particiapted in faculty develooment programme.
To encourage faculty members to publish research papers in referred journals and books.	Most of the faculty members published research papers in referred journals and books. 05 faculty members published research papers. 01 faculty

	member published Books
To promote student to actively participate in different program such as NSS.	Most of students Participated in NSS.
Fill up feedback forms from outgoing students, parents and alumni.	Feedback forms are filled from outgoing students, parents, alumni. Prepared analysis report.
Result analysis team was formed to analyze the previous year Results.	Analysis of the result for the academic year 2018-2019 was done.
To encourage student about government scholarships and free ship, Economically weaker section schemes,	Students take the benefits of different Govt. scholarship and freeship and also take the benefits of one students benifited insurance of 5 lac and fininicial assistant of 10000 from university.
To make budgetary provision for the purchase of books for different subject as per new curriculum in the library.	The books are purchased as per new curriculum in the library.
To conduct the internal exam of all courses as per the schedule given by the university	Internal examination are conducted as per university guidelines on line mode.
To make budgetary provision for the purchase and expenditure.	For stationary and maintenance of computer are utilized
Preparation of Internal Academic Audit of the year 2019-20	Internal Audit report prepared
To organize ICT training program	One day training programme was organized for which 08 staff members are actively participated in it.
To organize programme on gender equality and save girl and educate girl.	Lecture was organized on gender equality. Essay competitiions and Rangoli competition Programmes were organized on save girl and educate girl.

To arrange the lecture on carrier guidance and competitive examination	Lecture was organized by Student Welfare Department and carrier guidance cell
To Prepare college prospectus For the year 2020-21.	Prospectus prepared .
To prepare college budget for Next academic year.	Tentative Budget was prepared
Discussion on the preparation of academic calendar for the next year.	Calendar was prepared
Environmental and social related programmes	Tree plantation, Vachan Prerana Din, Essay competition on world invironmental day, Doctors day, Marathi Rajbhasha din, Voter awareness,
Curricular activities	Departments organized quiz, Essay competition, Poetry recitation competition, general knoldge competition. Internal examination conducted as per the schedule of University.
Covid awareness programe	Departments of NSS organised Covid awareness
To take the feedback from students ,parents, alumni	Feedback was analysed. Suggestions were given to the responsible persons as per the suggestions of stake holder.
Organization of conferences, Student Decvelopment and Faculty Development programmes	IQAC organied students and faculty development programe.
Extension activity	NSS student participated in Spit free moveent
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	28/03/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	15/01/2022

### Extended Profile

#### 1. Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	961
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	789
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	304
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



<b>3.Academic</b>	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	33
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	12.35765
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution is affiliated to K.B.C.N.M.U. Jalgaon and hence follows the curriculum laid down by the Board of Studies of the said University. At the beginning of the academic year teaching plans and evaluation plans are prepared for all subjects of under graduate courses in each semester. In the meeting held by the Head of the Departments with faculty members in which syllabus is distributed among the faculties of the respective department. All faculty members provide the syllabus to students for their pre-preparation or awareness about the subject. Faculties provide the list of the</p>	



requirements regarding practical to the Head of the Departments for fulfilling the laboratory, so that all the experiments were conducted. The Principal of the college takes feedback of the departmental meetings about the distribution of syllabi and confirm timely completion of the assigned syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to K.B.C.N.M.U., Jalgaon, the schedule of the internal examination and evaluations are conducted strictly in accordance with the guidelines of the university. For each academic year the college constitutes the examination committee to ensure effective implementation of all activities related to internal examinations and assessments. In the current year Internal theory examinations and practical of all faculties and classes are conducted as per the time allowed and guidelines of university. Internal Time- Table of the theory and practical examinations and declaration of internal examinations are displayed. Second and third year first semester internal examinations are conducted in November and December 2020. First year internal examinations are scheduled in the month of February 2021. First, second and third year second semester's internal examinations are conducted in May 2021.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of

C. Any 2 of the above

**Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes various co-curricular activities through N.S.S., Student welfare departments and different Associations to inculcate values and ethics among the students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through number of activities conducted throughout the year. Through these programmes students realize universal moral and social values, sensitivity towards gender issues and environmental consciousness. Gender sensitization programmes are conducted by organizing lectures, essay competition, observing women's Day etc. Human values are promoted through NSS and student welfare department. Environmental awareness was achieved through lectures, project, field work and Tree Plantation. Students are asked and informed to participate in online programmes which improves their professional skill. Programmes like Independence Day, Republic Day, and Preamble Day upholds multiculturalism, diversity and unity among the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1580**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**806**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The separate committee is formed by the college under the heading remedial coaching classes. During this current year due to pandemic the committee was unable to conduct programs under this head

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
961	10

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the student centric learning method, we involve the students in overall planning, implementation and assessments. Teaching, learning process includes seminars, group discussions various competitions like essay, performing experiments is adopted to develop creativity, improve thinking ability among the students.

We also peruse for the capacity building, critical thinking skill and solving the complex problems in our students. This process also provide empowerment opportunities that let a deep dive into more than just authorized valuations, standards-based curriculum.

The research ability of the students is developed by allowing the students to perform the experiments in the laboratory for the verification of the stated laws. It also develops the experimental skill among the students. Classroom seminars also conducted which are organized by the student themselves. It helps in developing the leadership and management among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college understand the importance of educational globalization which come true by the internet and ICT tools contribute to high quality and effective teaching learning process. In addition to chalk board method we also use the ICT methods for the better understanding and to cover all aspects of the topic. The online teaching learning process involves the use of zoom, google meet App for the presentation. Internal examinations are conducted in a google form and the question paper consist multiple choice questions. Some of the practical are demonstrated in online mode and the remaining are conducted in laboratory in the offline mode. Study material is shared to the students through google classroom, Whats App in PDF format. Thus by using both the ways online and offline mode we have tried to engage the teachers and students in the learning process.

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools:

1. Projectors- LCD projector is available in classroom

2. Desktop and Laptops- Arranged at Computer Lab and in ICT class room.



### 3. K-YAN

3. Printers- They are installed at computer lab, ICT room and library.

4. Photocopier machines

5. Scanners-

6. Online Classes through Zoom, Google Meet, Google Classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

267

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the guidelines of the K.B.C.N.M.U. the internal assessment was conducted from time to time. The formed examination

committee of the college monitor and observe the internal examination and responsible for solving the problems occurred in the examination. All the examinations were conducted in online mode due to the pandemic situation. The internal assessment was done through online platform mode such as Google Form, Google Meet, Zoom, Google Class room. There is a very little or negligible chance for the misconduct in the examination. We carefully handle examinations by monitoring and resolving all the issues related to internet etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maintain the transparency in the examination college has formed committee who deal with internal examination and related issues. During this year there was no any case related to grievances aroused.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institutional website of the college has displayed all the information of academic course offered by the institution which generally helpful to know about the courses.

Prospectus -It is made available to the students at every year before admission it is use to know about fee structure, Academic courses offers by the college, new courses included if any and about admission process.

At the starting of each new semester the principal and teacher are acquainted about the started program and academic course outcome and guided to effective implementation.

The syllabus is made available for students and teacher library.

The importance of learning outcomes is communicated by teachers and to the students in the in the class in the starting semester meetings of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC organized Student development programme and Faculty development programme for students and teachers respectively. The FDP was conducted during 26 -27 November 2020 for which 33 teachers from our and neighbouring colleges are actively participated and get acquainted with investments in share market. The SDP was conducted during 5 - 10 November 2020 and 57 students are benefitted by acquiring the knowledge of investment. Both programmes are organized in collaboration with Bombay Stock Exchange Forum, Mumbai.

33 students are progrssing to higher education. Also for students organized different activities. there outcomes are attached in a separate file is uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/01/SSS2020-21pdf.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The N.S.S. unit of the college, Student welfare Department is actively played the important role for the Upliftment of the nearby society and tribal region. The NSS volunteers and faculties visited the tribal field for the educational awareness and also assist them for admissions in the college. Faculties and students provide the information regarding various government schemes during their visit to the region. In this pandemic situation NSS volunteers played the role for COVID- awareness and distributed the masks for the safety of the villagers. Due to Pandemic situation tree plantation was done by sapling the plants at the own campus of the volunteers and faculties. NSS volunteers and Programme officers took part in the spit free movement organized by Sambandh Health Foundation and K.B.C. N.M.U.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**NIL**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**00**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college development committee has the key role for providing the sufficient facilities for teaching learning process for class rooms, laboratories and library. Each department has adequate no. of classrooms with well-equipped facilities like white boards with markers. ICT and smart classrooms are prepared with internet and wi-fi facilities. Library has sufficient number of text and reference books. For the preparation of power point presentations with

animations and videos computers and internet facility are provided to the teachers. The college has adequate facilities for teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<ul style="list-style-type: none"> <li><a href="https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/03/Photos-of-calssrooms-2020-21.pdf">https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/03/Photos-of-calssrooms-2020-21.pdf</a></li> </ul>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities for sports, games and cultural activities are provided by the college through the college development committee. The college has playground which is used for Sports such as Cricket, Holly Ball, Running, Javelin throw etc. Games are organized in the annual sport event. Cricket ball with complete kit for the cricket is provided to the students for practice. All necessary sport kits are available in the college and provided to students as and when required.

The college has stage which is used perform various cultural activities in the annual meet. Travelling allowance, costumes are provided to the students participating in the cultural activities at college level and in the Yuvarang organized by the University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<ul style="list-style-type: none"> <li><a href="https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/03/Photos-of-calssrooms-2020-21.pdf">https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/03/Photos-of-calssrooms-2020-21.pdf</a></li> </ul>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<ul style="list-style-type: none"> <li><a href="https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/03/Photos-of-calssrooms-2020-21.pdf">https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/03/Photos-of-calssrooms-2020-21.pdf</a></li> </ul>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.75428

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well managed library having reference books, text books. In addition to this reputed books for competitive examination are available in the library for students. Daily news paper , maganizes are availble for the students for daily reading. All the students can take the advantage of library books as per time alloted to them in the week.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

  

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
--	-----------------------------

  

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

  

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
<b>0.49984</b>

  

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

  

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
<b>03</b>

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provide Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

#### ICT Tools:

1. Projectors- LCD projector is available in classroom
  2. Desktop and Laptops- Arranged at Computer Lab and in ICT class room.
  3. K-YAN has purchased in the current year.
  3. Printers- They are installed at computer lab, ICT room and library.
  4. Photocopier machines
  5. Scanners-
  6. Online Classes through Zoom, Google Meet, Google Classroom.
- A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching.
- B Online quiz- Faculties prepare online quiz for students using GOOGLE FORMS.
- C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing linked with YOU-tube.
- Earlier we have broad band 4 connections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.60334

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### LABORATORY:

**Utilization:** All the laboratories are used for the conduction of regular practical as per the time-table which is prepared before the beginning of every semester.

**Maintenance:** Before the commencement of each semester, lab in-charge checks the stock of consumable resources and working condition of the lab equipment. Requirement of any consumables and non-working equipment is communicated to the respective authority. After the approval from the concerned authority purchase of resources or repair of work of the nonworking equipment is undertaken. For the purchase of the equipment, apparatus and for repair works of major equipment, quotations are invited from the vendors and then the purchase order is issued. Minor repair works of laboratory equipment are carried out.

#### Library

The register is maintained in the library for the transaction of books for students and staff. Students can exchange the books once in a week. Reading room facility is provided to the students and entry and leaving time is recorded.

**Sports** The sports facility is made available to all the students throughout the year. Any sports equipment required by the students is given to them.

**Maintenance:**The requirement for sport equipment and facility is proposed before the principal and discussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

459

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

As per the University act and guidelines there is no provision of formation of Student Council. Hence there is no election of student council during the current academic year. In various committees like N.S.S, Cultural committee, sports, IQAC, Science Association, Yuvati Sabha etc. students are given the opportunity for their representation. But in the current year due to pandemic situation students were not able to represent in the committees/ activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has alumni association but not registered. Even though they are visiting to our college as and when they have the time or for the college alumni program.

In the current academic year due to pandemic situation of COVID-19 we are not able to organize the alumni meet. In the previous meeting was organized in the college. Adv. Mr. A.M Kulkarni has been appointed as the chairperson of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

To prepare learners from tribal, rural and economically backward areas for progressive carriers by providing them with student centered teaching and practically beneficial quality learner experience.

The motto of the institute is 'Bahujana Hitaya, Bahujana Sukhaya' i.e in the interest of masses and for social welfare of the masses. Our purpose is to get quality education to those students who belong to tribal, rural and economically backward areas.

Our faculty members approach to tribal regions to create the education awareness among the students and assist them for admission process. In our college most the students belong to tribal region and economically weaker section.

The college development committee is unambiguously and collectively responsible for overseeing the institution's activities, determining its future direction and fostering an environment in which the institutional mission is achieved. The Institution is maintaining the academic standards and has developed flexibility in dealing with changing scenario and working hard to adapt the growing technology. The college has very encouraging management and excellent administration with infrastructural facilities. The college has well



equipped Laboratories, Experienced Faculties, Social life activities like NSS, Yuvati Sabha, Student welfare department etc. Principal and vice principals constitutes different committees including faculties from various departments and students for the successful operation of the institution.

File Description	Documents
Paste link for additional information	<a href="http://acscollegeyawal.org/vision-mission/">http://acscollegeyawal.org/vision-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has decentralized administration. It provides transparency and decision making process. The management committee has given powers to the principal to take decision in academic and co-curricular activities. Principal conducts regular meetings with the programme coordinator and discusses the activities of the department.

At the end of financial year the estimated budget from each department is collected for the next academic year. The estimated budget (under various heads) proposal is based on the requirements provided by the faculty in-charge and supporting staff. The head of the department and staff will decide the requirements as per the syllabus. The budget is put before the college development committee for the approval from the management through principal. For the promotion of research activities, the faculties are motivated to participate in Faculty Development programmes, Workshops, seminars, conferences etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the start of the academic year Head of the departments conduct the meeting with the faculty members for the distribution of

syllabus and plan chalked for the implementation of the departmental activities. Teaching plans are submitted to the head of the departments and principal oversees the implementation of teachings plans and evaluation methods. It was planned to provide the ICT facility and 02 ICT class rooms are prepared. Teachers are informed and trained to use the ICT facility for updating the teaching methodology. The tests are conducted as per the guidelines of the university and the evaluation was conducted transparently.

It was planned to purchase ICT tools and prepare ICT classes so as to promote use of ICT for effective teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college Development committee plays the important role in administrative, academic and financial decisions. Principal has the key role between management, staff and students. College, follows the decentralization and participative management by involving staff members in administrative work.

1. CDC: The CDC involves the representatives from the management, Society, Teaching and nonteaching staff, and administrative staff. For participative management, decentralization and governance the principal has appointed the vice principal and head of the departments and provide administrative as well as academic autonomy and mobility of the effective governance.

2. IQAC: IQAC look after quality related issues and work as promoter in the process of quality enhancement. At the start various committees are formed by IQAC for smooth functioning. IQAC plays important role in the functioning of the academic activities in coordination with teaching and non-teaching staff. The academic committees involves the active faculty members, and non-teaching staff. IQAC plan for evaluation for quality assurance in the college . Every committee has freedom to prepare their own plan and strategies. IQAC also take initiatives for quality improvement of

non-teaching staff. College committees are responsible for organization of extension activities and prepare working strategies for the effective functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff has the various welfare measure. Loan facility with nominal interest, PF, ESI etc. are given to the teaching and non-teaching staff. Financial support and duty leaves are also given to the teaching faculty to participate and present the research work in the conferences. The first aid and medical assistance is provided to them. We felicitate our teaching staff for their special achievement.

Teaching and non teaching staff are also given duty leaves to attend and participate in the conferences and professional development programmes etc.

**Festival advance is given to nonteaching staff.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Priority has given to Quality teaching for improving student outcomes and achievements. The organization has well designed performance appraisal system. It is executed with the help of self-Appraisal Reports which gives quantitative assessment of the faculty members. At the end of the academic year all the faculty members submit their duly filled self-appraisal form with evidences. The

system inspires faculty which boosts professional knowledge and growth. The faculty appraisal is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Faculty Development Programs
7. Research Initiatives 8. Consultancy Activities
8. Student development 10. Department Activity
9. Inter-department Activity
10. Outreach(External Resource Person)
11. Industrial visits organized for student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute take place internal and external audit. Internal audit helps to know the financial status and ensures that financial resources are properly used.

It maintains the honesty in economical dealing.

The internal financial audit is conducted by Chartered Accountant Mr. Suresh Patil. The audit report was placed before the competent authority and the necessary instructions are received.

The external audit of the institute is under the progress by the Joint Director office Jalgon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of funds for the institution are from

1. Students fees (Tuition fee , College development fee etc. )

Proper utilization of financial resources is planned at the beginning of every financial year. The expenses of the funds are mainly due to the following

1. Salaries

2. Departmental Budget



### 3. Infrastructure

### 4. Maintenance etc.,

### 5. Administrative expenses

### 6. Cultural & Co-curricular activities

### 7. Promotional activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The (IQAC) internal quality assurance cell was formed in the year 2009 to monitor the quality services being provided by the institution to the stakeholders.

. An IQAC committee is formed and approved by the college development committee to take care of Quality assurance strategies and processes. College is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The IQAC enables the institution to focus on this mission. Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the institution like workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee. The institute pays lot of attention to the quality of its product. Through years of progress it has initiated and developed several activities and training programs for the faculty through IQAC. Some of the notable activities organized by IQAC for the development of the institution are

Faculty development programme, student development programme, training programme for teachers and awareness programmes for students and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC prepares the annual programme for the teaching learning process. IQAC asks to prepare the teaching plans and submit these to IQAC. For better understanding of the topic IQAC inform the teachers to use the ICT facility and make the arrangement of it. IQAC recommend for the required tools and infrastructural facilities for the updating of the ICT facility. Tests are conducted in the class for each topic. The IQAC oversees the teaching and evaluation process.**

**According to calendar of the college IQAC notify and assist the departments and committees to arrange the programmes and activities.**

**Feedback from students on curriculum, teachers, and infrastructural facilities are taken and analyzed. IQAC after studying the feedback recommend the CDC for modification in the process.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CCTV cameras have been fixed in the prominent places like library, campus corridors, main campus building and common places.

Statutory committees like Anti-Sexual harassment committee, Grievance Redressal committee comprising of female faculty members is constituted as per the University guidelines and is working effectively.

Anti-ragging committee is formed but no such events of ragging are found in the college.

Suggestion and complain box is made available at the desired place for the students to have the written complaint.

#### Counseling:

The college has a well-defined student counseling system. Each faculty member has the responsibility for mentoring the students. This improves the relationship between student and the mentor and helps the mentor to know the overall personality of each student. Students meet their departmental teacher for any grievances- regarding gender related issues if any, personal problems, general issues, lack of facilities, academics etc. A Student welfare and counseling committee is constituted to monitor the student counseling process.

Common room: Common room for girls are provided in the institute. All the required facilities to relax are provided in the common

rooms. Sanitary pad vending machines are placed in the ladies toilet.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://vercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/04/7.1.1-Measures-Gender-equality.pdf">vercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2022/04/7.1.1-Measures-Gender-equality.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

• **Solid waste management**

**Dried leaves are swept and collected in the tank for composting. The**

waste food material is also putted in the same tank for composting. Further the prepared fertilizer is used for the plants. Other solid waste material is collected and handed over to external agency.

- Liquid waste management

Liquid waste including chemicals are drawn away through the pipe and swamped in a pit to avoid the hazards effect.

- Biomedical waste management

- E-waste management

• E- Waste from all the departments is collected and handed over to external agency.

- Waste recycling system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for**

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**D. Any 1 of the above**

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides prominent broad environment for both students and faculties. National festivals like Independence Day and Republic Day are celebrated every year with full strength.

Teacher's Day was organized by the students to show the gratitude towards their teachers and to Dr. Savapalli Radha Krishnan.

Science Day is celebrated on 28th February to pay respect to Dr. C. V. Raman.

In the annual meet various cultural and regional activities are organized. But in the current year due to pandemic scenario annual meet was not organized.

In the celebration of Shiv Jayanti Mr. V.B. Patil gives the information on the life of Great Shivaji empire.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:



values, rights, duties and responsibilities of citizens

Students of F.Y.B.A. learn constitutional information in the F.Y. B.A. Syllabus Semester I for the paper entitled ' Introduction to Indian Constitution';

Independence Day and Republic Day is celebrated every year. On 26th of November Preamble Day was observed and Mr. M.D Khairnar enlighten on Indian Constitution.

Mahatma Gandhi Jayanti and Lal Bahadur Jayanti was observed to pay the respect to the Great leaders of the country.

<https://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environmental Day was celebrated on 5th June 2021. Essay competition was organized on the following topic.

1. Social and Environmental Responsibility
2. Ecosystem restoration
3. Environmental Crisis and their possible remedies

The essay was uploaded by the students provided in the following link

<https://forms.gle/L7brGaaBKgPDefMp6>

Due to pandemic situation no more celebration of the National/ International commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BestPractice-I (2020-2021)

**Title:** - Organic Farming and Vermicomposting

**Aims:**

1. To create the awareness among the farmers about organic farming.
2. Preparation of vermi compost.To maintain soil fertility.

**Objectives:-**

1. Training for the preparation of organic fertilizers.
2. Guidance for the organic farming.To organise lectures on soil fertility.

**Outcomes of the programs:-**

About 29 farmers were acquainted with lectures and guidance from resource persons. Seven farmers actually started organic farming and vermicomposting in their farms. We can say that organic farming and vermicomposting is one of the best foundation as far as farming is concerned.

**Title:** - Upliftment of Tribal Society (Student- Parents).

**Aims:-**

1. Awareness of tribal student regarding education.
2. Upliftment and awareness of tribal parents.

**Objectives:-**

1. To create awareness of tribal student regarding education.
2. To motivate them and persuade their mind to take admission in the college.
3. To aware them about various Central and state government schemes for their development.
4. To assist tribal students for education.

**Outcomes**

In our college 64 students from the areas are taking education with

better result. Participation of tribal students in various curricular and co-curricular activities. Students not only taking admissions in the education but also showed their better performance in various competitions.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jalgaon District Maratha Vidya Prasarak Co.-Op. Samaj's Arts ,Commerce and Science College, Yawal is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra Jalgaon and was established in 1983. The college was established in response to the dire need of young pillars of the Nation especially of the rural and tribal section of the society who instead of academic brilliance and no hopes for higher education. The college fulfils its mission of 'Bahamana Hitaya , Bahunana Sukhaya' under the guidance of pioneers, management administrator, principal, teaching and non-teaching staff.

**Vision** The educational institute dedicated that to prepare learners from tribal, rural and economically backward area for progressive carrier by providing them with a student-centered teaching and practically beneficial quality learner experience.

**Mission** The Motto of our institute is 'Bahunana Hitaya , Bahunana Sukhaya' that is in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belongs to tribal, rural and economically backward areas.

To peruse the goals the faculty members are in touch with the tribal and rural students and provide the service to them as and when required. Faculty members visited their place to know their problems and tried to resolve them.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To prepare college prospectus for the academic year 2021-22.
2. Preparation of academic calendar for the next year 2021-22
3. To prepare budgetary provision of purchase and expenditure.
4. To organize university level syllabus framing workshop for first year
5. To promote faculty members to actively participate in refresher , orientation and faculty development programmes
6. To apply for 12 B and for permanent affiliation
7. TO organize sport event at university level
8. To encourage teachers for interactive teaching through ICT as part of teaching learning evaluation
9. To organize National and International conferences
10. To motivate the faculty members for actively participating in national and International

### Webinars

11. To update the website of college and online process of admission.
12. TO organize event on the occasion of celebration of platinum year of Indian Freedom
- 13.To organize student development programme at University level
14. To install solar energy plant for the partial fulfilment of energy needs.
15. To fill up feedback forms from the students, parents, alumni and analyze them
16. To organize parent teacher and alumni meet.