



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	J.D.M.V.P CO-OP. SAMAJ'S ARTS, COMMERCE AND SCIENCE COLLEGE, YAWAL
Name of the head of the Institution	Prof. Dr. S.M. Sonawane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02585261418
Mobile no.	9422977824
Registered Email	acscopyawal@ymail.com
Alternate Email	acscollegeyawal@gmail.com
Address	J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal, Faizpur Road , Yawal
City/Town	Yawal
State/UT	Maharashtra

Pincode	425301																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr. S.R. Gaikwad																		
Phone no/Alternate Phone no.	02585261418																		
Mobile no.	9422561599																		
Registered Email	acscyawal@ymail.com																		
Alternate Email	srgaikwad013@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://acscollegeyawal.org/aqar/">http://acscollegeyawal.org/aqar/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2020/07/2.-Academic-Calendar-2019-2020.pdf">https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2020/07/2.-Academic-Calendar-2019-2020.pdf</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.31</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.31	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.31	2016	19-Jan-2016	18-Jan-2021														
<b>6. Date of Establishment of IQAC</b>	10-Feb-2009																		
<b>7. Internal Quality Assurance System</b>																			
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organization of National Webinar by Social Science	12-Jun-2020 1	113
Organization of International Webinar	10-Jun-2020 1	263
Organization of National Webinar by Science Faculty	08-Jun-2020 1	465
Awareness about organic farming among the farmers	15-Jul-2019 180	18
Organization of training programmes for Teaching and non teaching staff	07-Oct-2019 08	27
To take the feedback from students ,parents, alumni	01-Aug-2021 60	94
Placement camp	29-Nov-2019 01	15
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 NIL	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Preparation of academic calendar.

2. Efforts are taken by IQAC to promote the faculty members for the research activity and publications and also students to participate in Avishkar

3. Student development activities.

4. Initiated self-funding certificate courses

5. To submit the CAS proposal of faculty members to university and Joint Director

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To encourage student about government scholarships and free ship, Economically weaker section schemes, Earn and Learn Schemes through notices and posters.	Students take the benefits of different Govt. scholarship and freeship and also take the benefits of economically weaker section schemes ( 22 students) , earn and learn schemes ( 10 students)
Result analysis team was formed to analyze the previous year Results.	Analysis of the result for the academic year 2018-2019 was done.
Fill up feedback forms from outgoing students, parents and alumni.	Feedback forms are filled from outgoing students, parents, alumni. Prepared analysis report.
To promote student to actively participate in different program such as NSS and sports.	Most of students Participated in NSS and Sport activity
To encourage faculty members to publish research papers in referred journals and books.	Most of the faculty members published research papers in referred journals and books. 08 facultyu members published research papers. 02 faculty members published Books
To promote faculty members to actively participate in workshops, conferences and seminars etc.	10 Faculty member actively participated in confereences and workshops. 7 faculty members presented their research papers in conferences at Ntional and International level. 03 faculty members particiapted in faculty develooment programme. 03 faculty members and 10 student
To promote faculty members to actively participate in National/ International Programs such as, world population day , BharatSwachhata Abhiyan, National Youth day, Yoga Day, Reading Inspiration Day, Science Day etc.	All the faculty members actively participated in the national and International events organized by the college .

Preparation of annual teaching plan and maintenance of academic diary	Annual teaching plans are prepared and academic diaries are maintained by faculty members.
AQAR 2018-19, the chairman of IQAC has instructed the to the coordinator for the preparation of AQAR as per new guide lines.	As per new guidelines chairman for each criterion was appointed.
Formation of various curricular and cocurricular committees	The various curricular and cocurricular committees are formed.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	08-Nov-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	14-Jul-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The college has management information system. the system facilitates management data of financial information, organize programme in such away that it produce regular report whenever needed by various level of management in the college.It is also possible to obtain report of expenditure on various budget heads. College has the software for online admission, generating roll numbers, and the students data including government scholarships, etc. The institution has specific kind of data which is being collected on several parameters such as teachers, students enrollment, programmes , examination results , infrastructure. Additional to this for the maintenance of staff record we have biometric system. Charged capacitor</p>

Television system is attached to computer for saving the data (vigilance). All the programmes and activities are managed through IQAC. For maintenance of quality, online feedback system for students is adopted by the IQAC. In addition to this college has active alumni Association consisting of the members working in various fields.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, hence the college follows the curriculum as structured by the Board of Studies of University by organising the workshops of the faculty member of various colleges. For effective implementation of the curriculum the college prepares the roadmap every year. The salient features of the roadmap are as follows

1. Preparation of academic calendar in accordance with the university calendar and the same is uploaded to the college website. The calendar provides the planned dates for curricular and co-curricular extension activities. The students get learned from the calendar the actual teaching days so that students are notified to get information about extracurricular activities run by the college and actual teaching days, dates of internal examination to ensure the proper learning and continuous evaluation process.
2. Principal organizes the meeting with the heads of the departments and discuss about the implementation of the planned activities in the calendar, time table for the smooth conducting of the curriculum and extracurricular activities run by the college throughout the academic year.
3. IQAC collect teaching plans, departmental and personal time from the respective faculty members and discusses with them for execution of these deeds as per plan.
4. Academic diary is provided to each faculty member at the beginning of the academic year in which he records daily teaching and learning activities.
5. For the improvement in teaching learning process, in addition to the conventional chalk and talk method some of the faculty members also uses the ICT mode to enhance the delivery of the information.
6. Faculty members conducts group discussion on a particular topic to improve the confidence level among the students and skill of sharing the information.
7. Educational tours to the historical places, industrial visits are organized by the departments.
8. Time to time and as required the meetings are conducted by the vice principal with the responsible faculties and the problems occurred resolved.
9. Faculty members are informed to participate in the refresher, orientation courses, Faculty development program, conferences, seminars etc. to improve their impact of academic and research activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skill in English	Nil	16/12/2019	60	They get prepared for facing the	Pronunciation, Vocabulary

				Interview in English	of the students improved
Communication skill in Marathi	Nil	16/12/2019	60	They get prepared for Interview and society communication	Development in language skill, Personality development
Introduction to Nanotechnology	Nil	16/12/2019	60	The knowledge of the characterizing instruments is useful for working in the laboratory	Students get aware of nanotechnology and acquainted the skill for the synthesis of nanomaterial.
Certificate course in Soil and water analysis	Nil	16/12/2019	60	Students can help to the farmers for testing of the soil and give the suggestions to them also for self-farming it is useful.	Soil testing skill is developed among the students
Banking Knowledge	Nil	16/12/2019	60	Student can get jobs in Banks, office, market also they can assist to consumers for filling the forms in the bank.	Acquaint the knowledge of the banking system in India and familiarization about the transaction process in various banks.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second year all courses	15/06/2019

	( Marathi,English, Hindi, Urdu, History, Economics, Geography, Politics)	
BSc	Second year all courses ( Mathematics, Physics, Chemistry, Computer, Botany Zoology, Marathi, English)	15/06/2019
BCom	Second Year all Courses	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	89	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback forms from students about teachers, curriculum and infrastructure are prepared in google form and links shared to the students for their responses. Feedback forms on curriculum and infrastructure from parents, alumni are collected manually. The feedback forms filled by students and parents are analysed. The data collected from alumni also analysed manually. The analysed data for the teachers is tabulated teacher-wise and the percentage score is calculated and the information is given to the particular teacher for the improvement and to meet the needs of the students. Students feedback on the curriculum and infrastructure is categorized, subcategorized and predictions from it are used to enhance the facilities about laboratories, sports and classrooms etc. Parent's feedback helps to maintain the discipline and curriculum activities. Alumni feedback after examining is used to enhance the facilities, to resolve the problems faced by them. Suggestions made by them are valuable for improving the academic as well as social standard of the</p>

institution. Finally all the results are combined and necessary steps are taken by the college for the benefit of the students and development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry ,Computer	120	82	82
BA	Marathi, English , Hindi, Urdu, History, Economics, Geography	420	380	380
BCom	Commerce	120	88	88
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1083	Nill	13	Nill	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	5	6	1	Nill	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the college there is no official mentoring system but to resolve the complications raised to students, individual or group of the students are allowed to interact with the teachers and discuss their problems. This establishes the good relationship between teachers and students. Personal guidance also given to the students regarding competitive examinations, opportunities in carrier. Due to this better academic environment is maintained in the college. Teachers also inform the final year students about the higher studies in the current scenario. Language is also one of the problem for the students coming from tribal and rural region. Such students are fearing to talk with teachers and other students. For them teachers personally meet them and improve their confidence level. Thus personal as well as group dialogue among the teachers and students creates the bridge between the students and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1083	13	1:83
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## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	13	20	Nil	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. P. V. Pawara	Assistant Professor	Leadership Certificate
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NA	Year	18/10/2020	12/11/2020
BA	NA	Year	12/11/2020	23/11/2020
BSc	NA	Year	10/11/2020	17/11/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and hence follows the evaluation structure as recommended by the University. Currently semester pattern is adopted at all levels and faculties. In academic year college formulate the examination committee for effective implementation of all activities related to internal and external examination. As per the guidelines for the external examination weightage of marks is 60 and for the internal examination is of 40 marks combined the total weightage for the paper is of 100 for each paper per semester. For the evaluation of internal examination attendance, behaviour and tests are considered. For the students of science faculty journals, oral are considered for internal assessment. The committee resolve the problems regarding examination of the students. Re-internal examination of those students who are not able to attend internal examination due to some suitable reason have been taken by the committee. Result of internal examination was declared within a week for the students and if they have any doubts and after removing their doubts the result is finalized and submitted to University.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the academic calendar is prepared according to the guidelines of the University for smooth conducting of the examination and other

activities that has been conducted by the college during the academic year. The academic calendar is prepared by the committee after discussion with the principal, vice principal and staff members of the college. The academic calendar provides the detailed designing of teaching, learning process, internal, external examination as well as various departmental activities such as currier guidance, personality development camp, awareness programmes, annual gathering, poster competition etc. Organized by college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://acscollegeyawal.org/outcomes/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	Chemistry	41	39	95.00
NA	BSc	Computer	6	6	100
NA	BA	English	13	10	76.92
NA	BA	Marathi	10	7	70.00
NA	BA	Hindi	13	5	34.46
NA	BA	Economics	35	24	68.57
NA	BA	History	26	20	76.92
NA	BA	Geography	20	13	62.00
NA	BA	Urdu	3	3	100
NA	BCom	Commerce	31	25	86.60
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2021/12/SSS2019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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National Webinar on Soft Skill and Creative thinking in Chemical and Physical Sciences	Physical and Chemical Sciences	08/06/2020
International Webinar on Modern Trends In Literature	Department of Languages	10/06/2020
National Webinar on The effect of COVID 19 on Social and Economical Condition of Farmer	Social Sciences	12/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Flow in sinusoidal tube varying cross-section with permeable wall	Mr. S.R. Gaikwad	K.B.C.N.M.U. Jalgaon	30/12/2019	Teacher
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	6.71
International	Mathematics	3	7.38
International	Chemistry	4	5.99
International	Zoology	1	6.71
International	Hindi	2	6.63
International	Economics	1	6.63
International	History	1	6.63
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Marathi	1
Mathematics	9
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Molecular Interaction Studies of Binary Mixture of Alkanols with O-nitrotoluene at 298.15 and 308.15 K	Mr. M.D. Khairnar	Journal of Research and Development Vol.10 Issue 02	2020	0	Department of Chemistry, A.C.S. College, Yawal	Nil
Studies of Ultrasonic Velocity, Viscosity and Density of Binary System of T-Butyl Alcohol, N-Butyl Alcohol and Isopentyl Alcohol with O-Nitrotoluene at 298.15 and 308.15 K	Mr. R. D. Pawar	International Multidisciplinary E-Research Journey	2020	0	Arts, Science and Commerce College, Yawal	Nil
Volumetric, Viscometric and Ultrasonic Velocity studies of binary mixtures	Mr. R. D. Pawar	Journal of Research and Development Vol.10 Issue 01	2020	0	Arts, Science and Commerce College, Yawal	Nil

of 2-Propanol and 1- Heptanol with O-Nit rotolune at 298.15 and 308.15 K						
Molecular Interactio n Studies of Binary Mixture of Alkanols with O-nit rotolune at 298.15 and 308.15 K	Mr. R. D. Pawar	Journal of Research and Develo pment Vol.10 Issue o2	2020	0	Department of Chemistry, A.C.S. College, yawal	Nill
Microbial Synrthesis of Gold and Silver Nanopartic les	Dr. H. G. Bhangale	Internat ional Jpournal of Life Sciences	2019	0	J.D.M.V.P. Co.-Op. Samajs Art s, Commerce and Science College, Yawal	Nill
Mithilek har ke Upanyas me Prem Evam Kam ki Abhivyakti	Dr. P. V. Pawara	Research Journey	2020	0	Arts, Commerce and Science college, Yawal	Nill
Dnyanpra kash Vivek Ki Kahaniyo me Chitrit Nari Vimarsh	Dr. P. V. Pawara	Research Journey	2020	0	Arts, Commerce and Science college, Yawal	Nill
Gandhi Vichar	Mr. A. P. Patil	Research journey	2020	0	Arts, Commerce and Science college, Yawal	Nill
Purva Kh andeshatil Bhumigat Chalvalit Jansamuday ache Yogdan	Mr. V.B. Patil	Baharata til Rajakiya v Samajik Chalvali	2019	0	Arts, Commerce and Science college, Yawal	Nill

Mahatma Gandhinche Shaikshani k Tatwadnyan	Mr. V.B. Patil	Research Journey Int. Multi disciplinary E-Ref. Journal	2020	0	J.D.M.V.P. Co.-Op. Samajs Arts, Commerce and Science College, Yawal	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Mahatma Gandhinche Shaikshani k Tatwadnyan	Mr. V. B. Patil	Research Journey	2020	Nill	Nill	J.D.M.V.P. Co.-Op. Samajs Arts, Commerce and Science College, Yawal
Purva Kh andeshatil Bhumigat Chalvalit Jansamuday ache Yogdan	Mr. V.B. patil	Baharata til Rajakiya v Samajik Chalvali	2019	Nill	Nill	Arts, Commerce and Science College, Yawal
Gandhi Vichar	Mr. A.P. patil	Research Journey	2020	Nill	Nill	Arts, Commerce and Science College, Yawal
Dnyanprakash Vivek Ki Kahaniyo me Chitrit Nari Vimarsh	Dr. P. V. pawara	Research Journey	2020	Nill	Nill	Arts, Commerce and Science college, Yawal
Mithilek har ke Upanyas me Prem Evam Kam ki Abhivyakti	Dr. P. V. pawara	Research Journey	2020	Nill	Nill	Arts, Commerce and Science college, Yawal
Microbial Synrthesis of Gold and Silver	Dr. H. G.Bhangale	Internat ional Journal of Life Sciences	2019	Nill	Nill	J.D.M.V.P. Co.-Op. Samajs Arts, Commerce

Nanoparticles						and Science College, Yawal
Molecular Interaction Studies of Binary Mixture of Alkanols with O-nitrotoluene at 298.15 and 308.15 K	Mr. R. D. Pawar	Journal of Research and Development Vol.10 Issue 02	2020	Nill	Nill	Department of Chemistry, A.C.S. College, yawal
Volumetric, Viscometric and Ultrasdonic Velocity studies of binary mixtures of 2-Propanol and 1-Heptanol with O-Nitrotoluene at 298.15 and 308.15 K	Mr. R. D. Pawar	Journal of Research and Development Vol.10 Issue 01	2020	Nill	Nill	Arts, Commerce and Science college, Yawal
Studies of Ultrasdonic Velocity, Viscosity and Densiity of Binaary System of T-Butyl Alcohol, N-Butyl Alcohol and Iso-pentyl Alcohol with O-Nitrotulune at 298.15 and 308.15 K	Mr. R. D. Pawar	International Multidisciplin ary E-Research Journey	2020	Nill	Nill	Arts, Science and Commerce College, Yawal
Molecular	Mr. M. D.	Journal of	2020	Nill	Nill	Department

Interaction Studies of Binary Mixture of Alkanols with O-nitrotoluene at 298.15 and 308.15	Khairnar	Research and Development, Vol.10 Issue 02				of Chemistry, A.C.S. College, yawal
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	11	12	12
Presented papers	14	Nil	Nil	3

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kai. Keshavrao Bhoite Lecture Series	I.Q.A.C.	3	47
Plastic Free India Movement	NSS	7	123
Employment through Skill	Yuvati Sabha	3	53
Carrier counselling and social awareness of law	Yuvati Sabha	3	29
Personality Development Workshop ( Borate Sir)	Carrier Counselling	3	52

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plastic free India Movement	N S S	Poster competition, slogan competition, Collection of plastic bags the campus	3	48
Swachh Bharat Abhiyan	N S S	Lecture on importance of cleanliness, Street Drama, Sweeping of ground, Laboratory cleanliness , Cleanliness at adopted village	3	63
Swachchhata sarveykshan ( cleanliness Survey) workshop	Science Association	Lecture delivered by Bhushan ladwanjari about	5	30
AIDs Awareness Programme	N S S	Street drama played by the volunteers , Poster competition , HIV testing	8	153
Drug free Movement	Sambandh Foundation, Yawal	online awareness about tobacco free movement	1	2
Student Development Programme	D.D.N. Bhole College, Bhusawal	Participation in the activities conducted by the unit	Nill	10
Yuvati Sabha	Arts, and Science College , Bhalod	Personality Development camp for Girls	Nill	10
Yuvati Sabha	Sardar Vallabhbhai Patel Arts, and Science College, Ainpur	Personality development camp for Girls	Nill	10
Yuvati Sabha	Nutan Maratha College ,Jalgaon	Personality development camp for Girls	Nill	2
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ph.D. Work	01	00	13
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jan Shikshan Sansthan, Jalgaon(Skill development and Entrepreneurship ministry, Government of India, New Delhi).	09/10/2019	To provide training for skill development courses and entrepreneurship programs for unemployed youth (both in rural, tribal regions) to start their own earning.	43
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.66	2.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing

Others	Newly Added
Campus Area	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NIL	2021

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13743	1332318	700	112129	14443	1444447
Reference Books	1690	191088	Nil	Nil	1690	191088
Journals	6	1800	Nil	Nil	6	1800
CD & Video	16	3762	Nil	Nil	16	3762
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. S.R. Gaikwad	Video : Exact and non exact Differential equation	<a href="https://youtu.be/r77W7_R0w1w">https://youtu.be/r77W7_R0w1w</a>	19/04/2020
Mr. S.R. Gaikwad	Video: Linear and Bernoulli's Differential equation	<a href="https://youtu.be/-riKdo019Xs">https://youtu.be/-riKdo019Xs</a>	20/04/2020
Mr. S.R. Gaikwad	Video: Complex Number and their Properties	<a href="https://youtu.be/TGFxUA1cQ8c">https://youtu.be/TGFxUA1cQ8c</a>	Nil
Mr. S.R. Gaikwad	Video: De Moivre's Theorem and its Application	<a href="https://youtu.be/NI1B7uCH92U">https://youtu.be/NI1B7uCH92U</a>	Nil
Mr. S.R. Gaikwad	Video: Analytic Function	<a href="https://youtu.be/ei5qyRgULR0">https://youtu.be/ei5qyRgULR0</a>	Nil
Mr. S.R. Gaikwad	Video: Composite Function and Chain Rule	<a href="https://youtu.be/OasByxBIqLg">https://youtu.be/OasByxBIqLg</a>	Nil
Mr. S.R. Gaikwad	Video: Homogeneous	<a href="https://youtu.be/ZkMyRW7WcSk">https://youtu.be/ZkMyRW7WcSk</a>	Nil

	function and Euler's Theorem		
Mr. S.R. Gaikwad	Video: Group and Properties of group	<a href="https://youtu.be/qbgN05o6fv4">https://youtu.be/qbgN05o6fv4</a>	Nil
Mr. S.R. Gaikwad	Video: Group and examples on groups	<a href="https://youtu.be/fSWmalclMXy">https://youtu.be/fSWmalclMXy</a>	Nil
Mr. S.R. Gaikwad	Video: Finite group, order of an element in group and their properties	<a href="https://youtu.be/3plifuCnFLU">https://youtu.be/3plifuCnFLU</a>	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	4	1	0	1	1	100	0
Added	2	0	1	0	0	0	0	0	0
Total	14	1	5	1	0	1	1	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.64	6.91	2.08	2.11

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has college development committee the deliberates each year on various infrastructural and academic units of the college and allocate budget for chemistry, physics, botany, zoology and computer department. Maximum utilization of laboratory resources are utilized by the faculty .vice principal and department heads for whole year. Each year the college formulates the library committee which consist of skill teachers as a chairperson and other teachers are members. Library budget is prepared by the chairperson of the library committee and put before the college development committee. Sport committee is also formulated consisting of the principal, vice principal,</p>
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physical director and other skilled teachers. Other teachers also assist the activities of the sports run during the year. Arts and commerce faculties are run in the morning session and science faculty in the afternoon session. Time table committee prepares the time table for lectures at the commencement of each semester. Teachers name, class and subject are clearly mentioned in the time table. To improve the teaching methodology and to make it more effective ICT facilities are provided to the teachers. The electric power is provided by Maharashtra electricity board and we have an arrangement of invertors and batteries in case power failure. We have this facility in the office, computer department and laboratory. Chemicals required for practical are stored as require. Continuous supply of water is available for the students and laboratories. Purified drinking water is available in the college campus. The college has also one bore well provide sufficient water.

<http://acscollegeyawal.org/cdc/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn scheme	10	43240
Financial Support from Other Sources			
a) National	Economically Backward, Government of India, Government of maharashtra	716	2606570
b) International	00	Nill	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Course ( T.Y. B.A. English)	23/09/2019	4	College
Remedial Course ( S.Y. B.A. English)	23/09/2019	13	College
Remedial Course ( T.Y. B.Sc. Chemistry)	23/09/2019	4	College
Remedial Course ( S.Y. B.Sc. Chemistry)	23/09/2019	7	College
Remedial Course ( S.Y. B.Sc. Physics)	23/09/2019	7	College
Remedial Course ( S.Y. B.Sc. Mathematics)	23/09/2019	4	College
Bridge course (	02/07/2019	45	College

F.Y. B.A. English )			
Bridge course ( F.Y. B.Sc. Chemistry )	02/07/2019	21	College
Bridge course ( F.Y. B.Sc. Physics )	02/07/2019	21	College
Bridge course ( F.Y. B.Sc. mathematics)	02/07/2019	14	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier guidance competitive examination	61	61	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Laxmi Agro Chemical limited , Jalgaon	61	15	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	English	K.B.C. N.M.U. Jalgaon	M.A.

2020	1	B.A.	English	Arts, Commerce and Science College, Chopada	M.A.
2020	1	B.A.	English	D.N. College, Faizpur	M.A.
2020	2	B.Sc.	Computer	M.S.W. College, Chopada	M.S.W.
2020	2	B.Sc.	Computer	D.N. Colleege, Faizpur	M.Sc.
2020	1	B.Sc.	Chemistry	Nutan Maratha College, Jalgaon	M.Sc.
2020	1	B.Sc.	Chemistry	Dr. Rafiq Zakeria Campus Aurangabad	M.Sc.
2020	1	B.Sc.	Chemistry	P.O. Nahata College, Bhusawal	M.Sc.
2020	1	B.Sc.	Chemistry	D.D.N. Bhole College, Bhusawal	M.Sc.
2020	1	B.Sc.	Chemistry	M.J. College, Jalgaon	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	College	10
Chess	College	6
Running (400 m)	College	5
Running (100 m)	College	16
Importance of YOGA	College	55
Discus Throw	College	14

Javelin Throw	College	11
Shot put	College	11
High Jump	College	9
Long Jump	College	11
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIl	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the University act and guidelines there is no provision of formation of Student Council. Hence there is no election of student council during the current academic year.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was organized in the college. Adv. Mr. A.M Kulkarni has been appointed as the chairperson of the Association. In the meeting few members of alumni guided our present students on the future scopes. Mr. Pawan Baviskar , Mr. Davkant Bajirao Patil , Mr. Sunil Pathak , Ashfaq Shaikh delivered a lecture to the present students about the subjects.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

J.D.M.V.P. Co.-Op. Samaj's Arts, Commerce and Science College, Yawal follows the decentralization and participative management by involving staff members in administrative work. Two important committees are form for the smooth functioning of the college as follows 1. College Development committee: . As per the guidelines of university, the institute forms college development committee. The CDC involves the representatives from the management, Society, Teaching and nonteaching staff, and administrative staff. For participative management, decentralization and governance the principal has appointed the

vice principal and head of the departments and provide administrative as well as academic autonomy and mobility of the effective governance. 2. Internal Quality Assurance Cell: As per guidelines of U.G.C. The college has established IQAC. IQAC looks after quality related issues and works as promoter in the process of quality enhancement. At the start of each academic year various committees are formed by IQAC for the smooth functioning under the guidance of Principal. IQAC plays the important role in the functioning of the academic activities in coordination with teaching and non-teaching staff. The academic committees involve the active faculty members, and non-teaching staff. IQAC plans for evaluation for quality assurance in the college and organizes meetings periodically and as and when required. Every committee has freedom to prepare their own plan and decide implementation strategies. IQAC also takes initiatives for quality improvement of non-teaching staff. College committees are responsible for organization of extension activities and prepare working strategies for the effective functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (within 100 words each):

Strategy Type	Details
Admission of Students	1. Admissions are given to the students on first come first serve basis according to reservation norms prescribed by government of Maharashtra and K.B.C.N.M.U., Jalgaon. Admission committee plays the important role in the admission process. 2. Economically backward Class students are allowed to pay the fees in instalments. 3. Reservation policies prescribed by the government are strictly followed in the admission process. Faculty members assist and guide to the students regarding various programme options available in the admission process.
Industry Interaction / Collaboration	One placement camp was organized in collaboration with Laxmi Agro Chemicals Ltd. Jalgaon. One industrial visit was organized by Department of Chemistry.
Human Resource Management	participative decision making activities. 2. Continuous effort has been taken by the management for the involvement of all elements of the system in institutional process. 3. Number of committees are formed in the year for various functions and activities of the college. The members in various committees are rotated year-wise so that the involvement of faculty in various activities increases. The active faculties are motivated to play lead in various functions and activities and events. 4. Good combination of senior and junior staff

	<p>members form in the committees with objective of experience sharing and team building helps in successful completion of task. Teaching and nonteaching staff members are participated in various training programmes in order to upgrade themselves. Teachers, staff members have shown upward mobility enhancing their academic profile like Ph.D. orientation, Refresher courses and faculty development programme.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has central library, internet facility is provided to teachers and students in the library to gain academic and research knowledge. In the college one ICT room .Also College has sufficient physical infrastructure and instruments, equipment in the laboratory.</p>
Research and Development	<p>Teachers are inspired to publish papers in reputed journals. Teachers are encouraged to present the research work in National and International conferences. Our faculty members are doing the research for their Ph.D. degree. One faculty member awarded Ph.D. in the current year.</p>
Examination and Evaluation	<p>For Each Academic year the college constitutes the examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory examinations of all faculties and classes are conducted at a time and as per the guidelines of university. Time table of the theory and practical examinations, room allotment, supervision schedule and result submission schedule are displayed. The first year theory courses evaluation is taken at the college level.</p>
Teaching and Learning	<p>1. Reference books and text books of university syllabus are available in our library. 2. Teachers are encouraged to use the modern electronic technology in teaching process. 3. Teachers are motivated to participate in orientation programmes, refresher courses conferences, seminars, workshops, faculty development programme.</p>
Curriculum Development	<p>1. Teachers are encouraged for participating in workshops on curriculum development. 2. Some faculty members are working as senate member of</p>

the affiliated university. 3. Regular feedback from students and parents about their curriculum.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	An interface developed by the MKCL through K.B.C.N.M.U., Jalgaon.
Finance and Accounts	An interface Sevarth Portal developed by government of Maharashtra for salary grant. For Scholar of students MahaDBT portal used.
Student Admission and Support	An interface is developed by the MKCL through K.B.C.N.M.U., Jalgaon.
Examination	An interface is developed by the MKCL through K.B.C.N.M.U., Jalgaon.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. R.D. Pawar	National Seminar	Shri. V.S. Naik College, Raver and Seva Sadan Education Society Burhanpur .	1800
2019	Mr. S.R. Gaikwad	National Seminar	Shri. V.S. Naik College, Raver and Seva Sadan Education Society Burhanpur .	500
2019	Mr. R.D. pawar	International Conference	Kamla Nehru Mahavidyalaya, Nagpur and D.M.P. Deo Memorial Science College, Nagpur.	2500
2019	Mr. R.D. pawar	International Conference	S.N. Arts, D.J.M. Commerce and B.N. Sarada College, Sangamner.	2000
2019	Mr. R.D. pawar	International Conference	K.B.C.N.M.U. , Jalgaon	1000

2019	Mr. R.D. pawar Mr. R.D. pawar	National Workshop	K.B.C.N.M.U. , Jalgaon	300
2019	Mr. R.D. pawar	National Workshop	S..R.N.Deshmukh Arts, Commerce and Science College, Bhadgaon, Dist.- Jalgaon	250
2019	Mr. S.R. Gaikwad	Workshop on IQAC	Appasaheb R.B. Garud Arts, Commerce and Science College, Shendurni	300
2019	Mr. S.R. Gaikwad	Syllabus Workshop	Vasantrao Naik Arts, Commerce and Science College , Shahada	200
2019	Mr. S.R. Gaikwad	Workshop	P.O. Nahata College , Bhusawal	200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Presenta tion skill Developmen t	NA	07/10/2019	15/10/2019	11	Nill
2019	NA	Introduc tion and Basics of Computer	07/10/2019	15/10/2019	Nill	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Mathematical Software in	1	25/06/2019	04/07/2019	10

teaching and Research				
FDP on Holistic Teacher Training in Innovation skill of Corporative Learning and development of e-content for Teaching pedagogis in H.E.	1	25/11/2019	01/01/2020	7
Effective ways to develop e-content for teaching learning	1	21/05/2020	30/05/2020	10
Refresher course in Hindi	1	14/01/2020	03/02/2020	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leaves as per the norms of government and U.G.C. are provided to teaching staff for updating themselves. The first aid and medical assistance is provided to them. We felicitate our teaching staff for their special achievement.	For the development of non-teaching staff we provide the duty leaves as per the norms of government and U.G.C. The first aid and medical assistance is provided to them. We felicitate our non-teaching staff for their special achievement.	1. Earn and Learn scheme 2. Medical health camp for first year students 3. Financial assistance is given to the students participating in the Avishkar, Yuvarang, Sports, various workshops and competitions.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college regularly conducted internal financial audit through chartered Accountants Mr. Suresh Patil and external financial audit through staff of Joint Director Office, higher education.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was organized by the college to develop the relationship between them and enhance the communication among them. Parent can share their problems and needs in the meeting. Principal and teachers play the important role in resolving the problems.

6.5.3 – Development programmes for support staff (at least three)

1. Presentation skill Development 2. Introduction and Basics of Computer 3. Personality development programme for non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Programme on New guidelines of NAAC	05/01/2020	05/01/2020	05/01/2020	14
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save Girl Educate Girl	25/12/2019	25/12/2019	41	44

Essay Competition on 'Save Girls'	16/01/2020	16/01/2020	11	8
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	1	1	21/06/2019	1	Yoga	Practical and guidance	60
2019	1	1	09/08/2019	1	Indigos Day	Speech on indigous	64
2019	1	1	22/10/2019	1	Employment through skill	Guidance on Skill development	56
2019	1	1	18/12/2019	1	Minority Day	Essay Competition	5
2020	1	1	11/01/2020	1	Social Awareness	Speech on Social awareness and law	32

[View File](#)

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students, teachers and principal	10/06/2019	The information regarding code of conduct is included in the prospectus of the college.
Code of conduct for students, teachers and principal	09/07/2018	The information about the code of conduct is also available on the website The link is as follows <a href="http://acscollegeyawal.org/student-code-of-conduct/">http://acscollegeyawal.org/student-code-of-conduct/</a>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	60
Plastic Free India Movement	24/09/2019	02/10/2019	123
Wachan Prerana Diwas	15/10/2019	15/10/2019	35
COVID Awareness	15/05/2020	30/06/2020	13
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation, 2. Clean campus through Shramdan through NSS volunteers, 3. Plastic free Abhiyan, 4. Light Emitting Diode 5. Development of Botanical Garden

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE I Title: - Organic Farming and Vermi-composting ? Introduction**  
 Yawal town is located at the base of Satpuda region. Most of peoples are farmers in the rural and tribal areas. Farmers are using the chemicals and fertilizers for increasing the crop productivity and to earn more money. But continuous use of these chemicals and fertilizer produces the adverse effect in the soil which decreases fertility. Also the use of chemicals and pesticides causes harmful effects on the human health and environment. So for the maintenance of soil fertility and human health it is need to use organic fertilizers for the farming. Now a days wormy composting is the best remedy for such crisis. ? Aims 1) To develop awareness and interest in farmers regarding organic farming 2) To inform them about Vermi composting system. 3) To maintain and improvement of soil fertility ? Objectives 1) To create awareness among the farmers by organizing various lectures from experts. 2) To train the farmers about the preparation of vermin-compost. 3) To visit the farmers in their own fields. ? Context First of all it is necessary to inform the farmers about disadvantages of chemicals fertilizers and the advantages of organic farming. Our faculty members along with the experts has to plan to organize the lectures for the farmers. The lecture include the deep information regarding organic farming. Trainings also scheduled to inform them about Vermi composting Our faculty members along with experts has to guide the farmers and motivate them to turn towards the use of the vermi compost. ? The Practice Our faculty

members visited the farmers in their farms. They changed their mind set up for adopting organic farming and wormy composting in their farms. Expert told them the disadvantages of chemical fertilizers and overdose of pesticides and insecticides in their farms. Also they exposed the importance of organic farming and how it is beneficial for the farmers and the human health. One of the lecture contains the detailed information about the process of forming the compost culture system. Farmers also get information about the availability of the worms and other required sources. ? Outcomes of programs About 52 farmers get acquainted with the lectures and guidance from the resource persons. 5 farmers started Vermi composting in their fields. Seven farmers are benefited by organic farming methods and wormy composting. We can say that organic farming and wormy composting is one of the best foundation as far as farming is concerned. ? Problems Encountered and Resources Required:- It is difficult to divert the farmers from their usual method of farming toward organic farming. The process of forming the culture is difficult to understand for the farmers. Availability of worms and they are unknown about constructional idea for the process. Availability of cow and buffalo dungs is also the problem for the farmers. Organic Farming, Way of life saving

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Best Practice II Title: Upliftment of Tribal Society (Students- Parents) ?

Introduction Our college is located at the base of Satputa range which is remote from the big cities. Most of the families in this region belongs to tribal cast, economically backward. People living in this tribal region are far away from education. They are heard workers and they enjoyed farming and laboring. So to bring such people of education and to aware them about the various schemes of the Government for their development, the efforts are made through the best practice of our college. ? Aims 1. Upliftment of tribal students 2. Awareness of tribal parents. ? Objectives 1. To create awareness among tribal students regarding education. 2. To aware them about various government schemes for development of student. 3. To aware them about various government schemes for Parent. 4. To provide educational services to tribal students. ? Context In the visit meeting the faculty members has to learn the problems of tribal students and take the efforts for resolving the problems.

The schemes like voter registration, employment registration, caste certificate, Adhar Card registration, housing schemes etc. has to be involved.

For the sake of effective implementation we had started Tribal Social Assistance Cell. Social Assistance Cell Co-ordinator and other members involved in this best practice for the Upliftment of tribal student and tribal society. The coordinator along with faculty members visit the tribal regions Waghzira, Haripura, Tidya, Savkheda, Manapuri etc. ? Practice The coordinator and the faculty members visited the Waghzira, Haripura, Tidya, Savkheda, Manapuri, Son Khurd, Son bk. Khadkya , Bhanoli , Bhagdari, Surgas and understand their problems. Also efforts are made to know their economical, educational status. In the discussion they tried to aware and inform them about the various schemes of the government. In door to door visit, survey on the topics covering the useful schemes was taken. ? Outcomes 1. 1. Tribal students participated in all activities like sports, cultural, N.S.S., Yuvarang etc. 2. Tribal parents also actively participated in parent teacher Association meeting. 3. Tribal students also take admissions to science faculty. ? Problems encountered and resources required:- 1. Problems of illiteracy language, fear for communication, ignorance and hesitation, lack of confidence. 2. To reach to these people is very difficult due to bad roads. 3. Due to busy schedule of the faculty members in engaging the lectures, practical, college activities and examinations it is difficult for the faculty member to visit their places from time to time. -----

institution website, provide the link

<https://secureservercdn.net/45.40.146.38/b4x.875.myftpupload.com/wp-content/uploads/2021/12/Best-Practice-for-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jalgaon District Maratha Vidya Prasarak Co.-Op. Samaj's Arts ,Commerce and Science College, Yawal is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra Jalgaon and was established in 1983. The college was established in response to the dire need of young pillars of the Nation especially of the rural and tribal section of the society who instead of academic brilliance and no hopes for higher education. The college fulfils its mission of 'Bahaman Hitaya , Bahujana Sukhaya' under the guidance of pioneers, management administrator, principal, teaching and non-teaching staff. Vision The educational institute dedicated that to prepare learners from tribal, rural and economically backward area for progressive carrier by providing them with a student-centred teaching and practically beneficial quality learner experience. Mission The Motto of our institute is 'Bahujana Hitaya , Bahujana Sukhaya' that is in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belongs to tribal, rural and economically backward areas,

Provide the weblink of the institution

<http://acscollegeyawal.org/vision-mission/>

### 8.Future Plans of Actions for Next Academic Year

1. To organize faculty development programme 2. To organize student development programme 3. To promote faculty members to actively participate in refresher , orientation and faculty development programmes 4. To register for ISO Honorius 5. To apply for 12 B and for permanent affiliation 6. To encourage teachers for interactive teaching through ICT as part of teaching learning evaluation 7. To organize National and International conferences 8. To motivate the faculty members for actively participating in national and International webinars 9. To enhance the skill of the faculty members for presentation in online mode 10. To verify API of faculty members and recommend for benefit of CAS to University and Joint Director. 11. To update the website of college and online process of admission. 12. To fill up feedback forms from the students, parents, alumni and analyse them. 13. To prepare budgetary provision of purchase and expenditure. 14. To organize parent teacher and alumni meet. 15. To prepare college prospectus for the year 2020-21. 16. Preparation of academic calendar for the next year 2020-21.