| F.Y.BSc. SEM – I   | F.Y.BSc. SEM – II  |
|--|--|
| CS 101: Essential of Computer Science  | CS 201: Internet Computing   |
| Understand the History of Computers.   |  |
| Understand What is Computer and Basic concepts of computer.                    |  |
| Aware about various types of Computers, types of I/O devices.                  |  |
| Preparation of Algorithm and Flowchart of Program.                             |  |
| <ul> <li>Learn computer networks, its types and basics of Internet.</li> </ul> |  |
| <ul> <li>Understand computer viruses and its types.</li> </ul>                 |  |
| Demonstrate basics Understanding Computer H/W & S/W.                           |  |
| Knowledge of Installation of Software.   |  |
| Demonstrate basics understanding network Principle.                            |  |
| CS 102: C Programming-I  | CS 202: C Programming Language-II                                  |
| As it is Universal Language, after completion of this course                   | As it is Universal Language, after completion of this course       |
| students are able to solve any kind of problem in any field.                   | students are able solve any kind of problem in any field.          |
| Understand the basic programming construct.                                    | Understand the basic programming construct.                        |
| Learn function oriented programming concepts required in all other             | Learn function oriented programming concepts required in all other |
| languages.   | languages.   |
| CS 103: LAB  | CS 203: LAB  |
| On completion of the course, students are able to develop programs             | On completion of the course, students are able to develop programs |
| using C to meet real world needs and able to develop their own                 | using C to meet real world needs and able to develop their own     |
| websites. This course provides platform to                                     | websites. This course provides platform to                         |
| Enhance student's basic skills required for advanced programming.              | Enhance student's basic skills required for advanced programming.  |

XXX

| S.Y.BSc. SEM – III   | S.Y.BSc. SEM – IV   |
|--|---|
| COMP 211: Data Structure-I   | COMP 221 : Data Structure – II  |
| <ul> <li>Know what is data structure and basic algorithmic notations.</li> </ul>       | Know different non-linear data structures that can be used to represent |
| <ul> <li>Analyze the time and space requirement of any algorithm.</li> </ul>           | hierarchical relationship between objects.                              |
| • Understand different linear data structures for conversion of                        | Traverse and represent the graphs in computer.                          |
| mathematical expressions and polynomial representations.                               | Understand the different approaches of sorting and searching elements   |
| Know the file structures.  | in the arrays.  |
|  | Understand different techniques of designing the algorithms.            |
| COMP 212 : OOAD & Introduction to C++  | COMP 222 : Programming in C++   |
| Be familiar with Object Oriented Programming Environment.                              | Explore polymorphism using Function and Operator Overloading.           |
| Differentiate between Structure oriented programming and object                        | Write programs for handling runtime errors using exception.             |
| oriented programming.  | <ul> <li>Understand the concepts of pointers in C++.</li> </ul>         |
| <ul> <li>Understand different object modelling techniques and analysis like</li> </ul> | Understand the different aspects of hierarchy of classes and their      |
| Generalization, Aggregation and Metadata.  | extensibility.  |
| • Write Reusable, Extensible and Robust programs in C++.                               | Write generic programs using templates and STL.                         |
| COMP 213: Practical Course   | COMP 223 : Practical Course   |
| • On completion of the course, students are able to develop programs                   | On completion of the course, students are able to develop programs      |
| using C++ based on object oriented concepts and write the ROBUST,                      | using C++ based on object oriented concepts and write the ROBUST,       |
| EXTENSIBLE and EFFICIENT programs.   | EXTENSIBLE and EFFICIENT programs.                                      |

| T.Y.BSc. SEM – V  | T.Y.BSc. SEM – VI  |
|---|--|
| CS-311 System Programming   | CS-321 Operating System  |
| Get aware about system software and their tools like Editors and  | <ul> <li>Know about functions and services of operating system.</li> </ul> |
| Debug Monitors.   | Aware about different CPU scheduling algorithms                            |
| Get familiar with language processing activities.                 | Get familiar with different memory management techniques.                  |
| • Understand detail working of Assembler, Macro and Macro         | Understand different disk and drum scheduling algorithms as well as        |
| Preprocessor, Compiler and linker & Loader.                       | deadlock concepts.   |
|   | Get introductory knowledge about android operating system.                 |
| CS-312 Database Management System                                 | CS-322 MS SQL Server   |
| Get aware of Describing & storing data.                           | Understand features and data types in SQL server.                          |
| Know about E-R Model by overview of database design               | Create and manipulate databases for various applications.                  |
| Get familiar with Conversion of ER to Relational model.           | Use procedures and trigger for performing complex operation on             |
| Know about functional dependency and Data Normalization.          | databases.   |
| Understand Database Implementations.                              | Handle errors using exception handling concepts.                           |
| Make use of Concurrency control, Backup & recovery for large or   |  |
| huge of databases.  |  |
| Get aware about handling huge databases.                          |  |
| CS-313 Software Engineering                                       | CS-323 Internet Programming using PHP                                      |
| Get aware of evaluation of software and Software Development Life | Understand how PHP works with lexical structure of it.                     |
| Cycle (SDLC).   | Program for different applications using arrays, functions and strings.    |
| Know about Software Development Model.                            | Aware about different web techniques used in PHP.                          |

| T.Y.BSc. SEM – V  | T.Y.BSc. SEM – VI   |
|---|---|
| Get knowledge of Requirement Analysis and Specification in software                 | Integrate PHP with MYSQL.   |
| engineering.  |   |
| Learn use of Fact finding Techniques , Types of Requirement                         |   |
| Modeling and Data Modeling Concepts.  |   |
| Get knowledge of Design Concepts in software engineering.                           |   |
| Know about Cohesion & Coupling , Decision Table & Decision Tree,                    |   |
| Data flow Diagram   |   |
| Know about Software Coding & Testing.   |   |
| Get aware about Elements of Software Quality Assurance.                             |   |
| CS-314 Computer Aided Graphics  | CS-324 Theoretical Computer Science                                     |
| <ul> <li>Differentiate between interactive and non interactive graphics.</li> </ul> | Understand what is Push down Automata and its applications.             |
| Explore different line and circle drawing algorithms.                               | Understand concepts of Context free grammar and normalization of        |
| <ul> <li>Perform 2D and 3D transformation on different images.</li> </ul>           | CFG.  |
| <ul> <li>Know about detail working of image clipping and windowing.</li> </ul>      | Convert regular expression to Finite Automata.                          |
| Understand raster graphics and hidden surface elimination.                          | Design Turing Machines for various applications like enumerator,        |
|   | function computer and universal Turing machine.                         |
| CS-315 Programming in VB.NET  | CS-325 Computer Network   |
| Get aware about .Net platform.  | Understand applications of network, network structures and protocol     |
| Understand looping structure, control flow statements and exception                 | hierarchy   |
| handling in VB.NET  | Aware about details of physical, data link, network and transport layer |
| Understand object oriented programming in VB.NET                                    | of TCP/IP network model.  |

| T.Y.BSc. SEM – V   | T.Y.BSc. SEM – VI  |
|--|--|
| Program using ADO.NET  | Understand about different aspects of network security like firewalls,         |
|  | IP security and VPNs.  |
|  | Aware about attacks and Confidentiality used in cryptography.                  |
| Elective-A CS-316 A) Programming in C#                             | Elective - A CS-326 A) Web Programming using ASP.NET                           |
| By using c# code and ASP.Net create dynamic web pages.             | Using features of ASP.Net create ASP.Net Compilation Model, Code               |
| Using MS Visual Studio.NET IDE and Create Console Applications.    | behind Model Execution Stages.   |
| Know about Basic Principal of OOP, Defining Class and using        | Know about ASP.NET Controls , ASP.Net Intrinsic Objects                        |
| functions.   | • Use page layout, styles and text balance, site map, Master pages and         |
| Able to use constructor and destructor.                            | content Pages, Navigation controls: Tree view, site map path(bread             |
| Use Polymorphism ,Method Overriding ,Method hiding                 | crumb), Menu navigation.   |
|  | By using ASP.Net create dynamic webpages                                       |
| Elective -B UG-CS-316 B) JAVA Programming-I                        |  |
| Get knowledge JDK Environment.                                     | Elective - B CS-326 B) JAVA Programming-II                                     |
| Explore polymorphism using Function and Operator Overloading       | <ul> <li>Program using graphical user interface with Swing classes.</li> </ul> |
| ,overriding.   | Handle different kinds of events generated while handling windows.             |
| Understand the different aspects of hierarchy of classes and their | <ul> <li>Create programs using menus and dialog boxes.</li> </ul>              |
| extensibility.   | <ul> <li>Program for websites using applets.</li> </ul>                        |
| Understand the concepts of streams and files.                      | Understand advanced java concepts like JDBC and servlets.                      |
| Write programs for handling runtime errors using exception.        |  |
| CS-Lab-301 Lab on System Programming                               | CS-Lab-304 Lab on MS SQL Server  |
| On completion of the course, students are able to develop system   | On completion of the course, students are able to develop database             |

| T.Y.BSc. SEM – V   | T.Y.BSc. SEM – VI   |
|--|---|
| programs to provide basic applications for computing like line editor, | management system using features and services provided by MS SQL      |
| interrupt handler, SMAC0 and lexical                                   | Server  |
| Analyzer.  |   |
| CS-Lab-302 Lab on Programming in VB.NET, Computer Aided                | CS-Lab-305 Lab on Internet Programming using PHP                      |
| Graphics   | On completion of the course, students are able to develop interactive |
| On completion of the course, students are able to develop different    | static as well as dynamic websites.                                   |
| programs for demonstrating different Computer graphics algorithms      |   |
| like circle, line drawing and clipping and filling as well as students |   |
| can create dynamic web pages using VB.NET.                             |   |
| Elective -A CS-Lab-303 A) Lab on Programming in C# and CS-Lab          | Elective -A CS-Lab-303 A) Lab on ASP.NET                              |
| On completion of the course, students are able to develop programs     | On completion of the course, students are able to develop programs    |
| using C# based on object oriented concepts and write the ROBUST,       | using C# based on object oriented concepts and write the ROBUST,      |
| EXTENSIBLE and EFFICIENT   | EXTENSIBLE and EFFICIENT Programs by using c# code and                |
| • Programs by using c# code and ASP.Net create dynamic web pages.      | ASP.Net create dynamic web pages.                                     |
|  |   |
| Elective -B CS-Lab-303 B) Lab on JAVA Programming – I                  | Elective -B CS-Lab-303 B) Lab on JAVA Programming – II                |
| On completion of the course, students are able to develop efficient    | On completion of the course, students are able to develop efficient   |
| programs which provides graphical user interface for easy handling of  | programs which provides graphical user interface for easy handling of |
| computers using JAVA.  | computers using JAVA.   |

| F. Y. B. Sc. SEM – I  | F. Y. B.Sc. SEM – II   |
|---|--|
| PHY-101: Basic Mechanics  | PHY-201 Electricity and Electrostatics   |
| Get acquainted detailed basic knowledge of mechanics and classification of physical quantities as scalars and vectors.  | get acquainted detailed basic knowledge of electrostatics and current electricity  |
| <ol> <li>The knowledge of ordinary differential equations and mechanics enables the student to study the problems in hydrodynamics, blood flow, rocket launching, path of a satellite etc.</li> <li>This course has large scope in various fields like engineering, scientific with the use of basics of mechanics and vector algebra.</li> </ol> | solving the complicated problems in electricity and hence can be   |
| PHY-102: Dynamics and Elasticity  | PHY-202: Dielectric, Magnetism and Electromagnetism  |
| 1. Understand the effect of gravitation on objects and understand the   | 1. Distinguish between different types of magnetic materials and different   |
| principle of rocket   | kinds of magnetism manifested in materials   |
| 2. Learn the fundamentals of harmonic oscillator model, including   | 2. Analyze magnetic properties of a ferromagnetic solid by analyzing or  |
| damped and forced oscillators   | recording its hysteresis behaviour   |
| 3. Distinguish between different types of oscillatory motion and to   | 3. Distinguish between magnetic effect of electric current and   |
| understand the variation of amplitude with time under various   | electromagnetic induction and to apply the related laws in appropriate   |
| circumstances.  | circumstances  |
| 4. Distinguish rigid/flexible materials by measuring moduli of elasticity.  | 4. Demonstrate magnetic field of electric current/ electromagnetic   |
| 5. Differentiate between the streamline and turbulent flow of liquids and   | induction through proper understanding   |
| reason out the effects of liquids while flowing   | 5. Compare the principles and working of different types of galvanometer   |
| 6. Compare the viscosity and interfacial surface tension between the liquids and Assimilate and analyze the motion in fluids point.   | <ul> <li>6. Apply and analyze the behaviour of ac/ dc circuits based on L,C and R</li> <li>7. Understand the unification of electric and magnetic fields and Maxwell's equations governing EM waves</li> </ul> |

| F.Y.BSc. SEM – I  | F.Y.BSc. SEM – II   |
|---|---|
| PHY-103 Lab   | PHY- 203 Lab  |
| The student is expected to learn from this laboratory course the        | Able to understand the practically theoretical concept of physics |
| concept of error and its analysis.                                      |   |
| It also allows the student to develop experimental skills to design new |   |
| experiments in Science and Technology.                                  |   |
| With the exposure to these experiments the student can compare the      |   |
| theory and correlate with experiment.                                   |   |

| S.Y.BSc. SEM – III  | S.Y.BSc. SEM – IV  |
|---|--|
| PHY 301 Thermodynamics and Kinetic Theory of Gases                        | PHY 401  |
| 1. get detailed knowledge of basic concepts of Thermodynamics and         | 1. To understand the basic concepts of waves and sound.                    |
| Kinetic Theory of gases.  | 2. The detailed knowledge of the phenomenon of oscillations like resonance |
| 2. Acquisition of the knowledge from this course aids the students to get | enables the students to design various musical instruments                 |
| the clear idea about the environmental changes                            | 3. Understanding of Sound effect (Doppler Effect)                          |
| 3. Enables the students to apply the basic concepts of Thermodynamics     | students get aware about the speed of stars, and also                      |
| to design various instruments and machines useful in everyday life.       | found the applications in Doppler sonography etc.                          |
| 4. Be able to design the engines converting the heat into mechanical work | 4. Application of resonance to Series LCR                                  |
| with improved efficiency.   |  |

| S.Y.BSc. SEM – III  | S.Y.BSc. SEM – IV  |
|---|--|
| PHY 302 Electronics – I   | PHY 402 Optics and LASERs  |
| 1. student get detailed knowledge of basic concepts of Electronics and  | 1. Get acquainted about detailed knowledge of basic concepts of Optics and |
| related experiments based on theory                                     | LASERs and related experiments based on theory.                            |
| 2. Able to apply concept of use of knowledge of linear and Digital      | 2. Get detailed knowledge concept of interference, Wave front, Intensity   |
| Electronics in real life.   | distribution and its types Fresnel Biprism Stokes treatments, Interference |
| Design circuits problems shooting in circuits and create the scientific | in thin films.   |
| temperament.  | 3. Understanding of Diffraction and Polarization                           |
|   | 4. Get acquainted with the principle of LASER and its applications in life |
| PHY-233 Lab   | PHY- 243 Lab   |
| 1. Understand the basic concepts of waves and oscillations like         | Able to understand the practically theoretical concept of physics          |
| damping oscillations and resonance with the experiments                 |  |
| logarithmic decrements, bottle as a resonator, Ketter's Pendulum        |  |
| De Sauty's bridge etc.  |  |
| 2. Understand the basics of modern physics like electronic charge,      |  |
| energy  |  |
|   |  |
|   |  |

|     | S.Y.B.Sc. SEM – III  | S.Y.B.Sc. SEM – IV  |
|-----|--|---|
| PHY | 304 (Skill Enhancement course)   | PHY 404 (Skill Enhancement course)  |
|     | Renewable energy and Energy Harvesting                                   | Electrical Circuits and Network Skills  |
| 1.  | Students are able to impar the theoretical knowledge for practical       | 1. Students get acquainted with the electrical appliances used in daily life. |
|     | purposes   | 2. Developing the ability to design the precise power suppliers               |
| 2.  | Students get acquainted with the types of energy                         | 3. Familiarization with electrical wiring by hands on training                |
| 3.  | Acquiring the knowledge of solar energy and apply it for the design of   | 4. Get aware of electrical measuring instrument                               |
|     | various solar energy sources like PV cell                                |   |
| 4.  | Be aware of other renewable sources like wind, ocean waves               |   |
| 5.  | Developing the carbon capturing technologies for finding the solution of |   |
|     | energy crisis  |   |
|     |  |   |

| F.Y.BSc. SEM – I   | F.Y.BSc. SEM – II  |
|--|--|
| CH-111: Physical and Inorganic Chemistry                                   | CH-121: Physical and Inorganic Chemistry                                 |
| Develop an ability to use conceptual and mathematical tools to express     | Identify methods and instruments that can be used to study chemistry     |
| and predict atomic and molecular behavior                                  | Evaluate data generated by experimental methods for chemical             |
| Predict atomic structure, chemical bonding or molecular geometry           | characterization.  |
| based on accepted models.  | To understand specific and equivalent conductance.                       |
| Convert scientific equation in straight line to get physical parameter for | To understand cell constant and use of it to obtain specific and         |
| slope and intercept.   | equivalent conductance.  |
| <ul> <li>Understand deviation of real gas from ideal behavior.</li> </ul>  | <ul> <li>To know Kolhaurash's law and application of it.</li> </ul>      |
| Understand critical constant and vanderwall's constant.                    |  |
| CH-112: Organic and Inorganic Chemistry                                    | CH-122: Organic and Inorganic Chemistry                                  |
| Understand the general properties of organic compounds, applications       | Understand the preparations, reactions and properties of Monohalogen     |
| of organic compounds.  | and Dihalogen derivatives of Alkane.                                     |
| Understand the Mono functional compounds - Common and IUPAC                | Understand the preparations, reactions and properties of Alcohol, Ether  |
| nomenclature of various type of organic compound.                          | and Epoxide.   |
| Understand the the alkane by many organic reaction.                        | Understand the preparations and reactions of carbonyl group.             |
| Understand of S- block Elements of alkali metals and Alkaline earth        | Understand the preparation of carboxylic acids.                          |
| metals   | Determine the Molecular weight, formula weight, equivalent weight of     |
| Understand Arrhenius theory, Bronsted- Lowry theory, and Lewis             | organic compounds.   |
| theory.  | Understand the Electronic structures, size of atoms and ions, ionization |
| Understand ionic product of water, Buffer solutions.                       | energy, metallic and nonmetallic of p block elements.                    |
|  |  |

| F.Y.BSc. SEM – I   | F.Y.BSc. SEM – II  |
|--|--|
| CH-113: Chemistry Practical  | CH-123: Chemistry Practical  |
| Calibrate the apparatus like volumetric flask, pipette and burette.                      | Handle viscometer to determine the viscosity and relative viscosity of |
| <ul> <li>Understand the determination of heat of solution, equivalent weight,</li> </ul> | liquids .  |
| surface tension etc.   | Carry out quantitative analysis by instrumental method using           |
| Carry out qualitative analysis of acidic and basic radicals.                             | Conductometer.   |
| • Learn the applications of types of titrations for various estimations                  | Estimate of aniline / phenol.  |
| Carry out quantitative analysis by gravimetric method                                    | Perform qualitative analysis of organic compounds.                     |
| Carry out quantitative analysis by volumetric method                                     | Carry out quantitative analysis by volumetric method and gravimetric   |
|  | methods  |

| S.Y.BSc. SEM – III  | S.Y.BSc. SEM – IV   |
|---|---|
| SY B.Sc CH 231: Physical and inorganic chemistry                            | CH 241 Physical and inorganic chemistry                                   |
| • Understand the Electronic structures, size of atoms and ions, ionization  | Understand colligative properties and its application calculation of      |
| energy, metallic and nonmetallic of d block elements.                       | molecular weight of solutes   |
| Understand concept of Helmolthz free energy                                 | Understand concept of electromotive force and its measurement             |
| <ul> <li>Understand numerical calculations of Gibbs free energy.</li> </ul> | Understand about properties of Lanthanides and actinides.                 |
| <ul> <li>Understand concept of vapor pressure of liquids.</li> </ul>        | • Understand concept of s-s, s-p, p-p, p-d & d-d combination of orbitals. |
| <ul> <li>Understand the concept of physical properties of metals</li> </ul> | Understand about classification of electrodes.                            |
| Learn methods of purification of ores.                                      |   |
| CH 232: Organic and analytical chemistry:                                   | CH 242: Organic and analytical chemistry                                  |
| • Review the concept of isomers and discuss the isomer which results        | Understand the synthesis and reaction of 5, 6 member and condensed        |

| Department of Chemistry   |  |  |
|---|--|--|
| S.Y.BSc. SEM – III  | S.Y.BSc. SEM – IV  |  |
| from free rotation of C-C single bond, from a chirallity, from restricted               | heterocyclic systems.  |  |
| rotation, R, S and E, Z nomenclature.   | • Understand the synthesis of synthetic reagents and their synthetic     |  |
| <ul> <li>Study of amines their formation reactivity.</li> </ul>                         | utility.   |  |
| <ul> <li>Study of reactivity, preparation and reactions of organo Li, Cu, Zn</li> </ul> | • Know the mechanism and stereochemistry of E1, E2 reaction.             |  |
| compounds.  | • Understand the concept of quantitative analysis by gravimetric methos. |  |
| <ul> <li>Understand the importance of analytical chemistry in analysis of</li> </ul>    | Understand the concept for separation of analytes in samples by thin     |  |
| compounds by titrimetric, gravimetric and instrumental methods.                         | layer, paper and column chromatographic methods.                         |  |
| • Know the importance of sampling methods and ways of interpretation                    |  |  |
| of results of analysis.   |  |  |
| • Determine the causes of errors and their minimization during analysis                 |  |  |
| • Learn the application of types of titrations for quantitative analysis of             |  |  |
| the samples.  |  |  |
| CH 233: Chemistry practical:  | CH 243: chemistry practical:   |  |
| • Understand techniques chromatography for separation of components                     | Carry out qualitative analysis of organic compounds.                     |  |
| in the mixture.   | Determine molecular weight by depression of freezing point method.       |  |
| • Understand recrystallization for purification of organic compounds.                   | Handle landsbergers apparatus for determination of molecular weight.     |  |
| <ul> <li>Prepare various inorganic complexes.</li> </ul>                                | Estimate of Nickel and Barium gravimetrically.                           |  |
| • Analyze compounds by titrimetric, gravimetric and instrumental                        | Make use of potentiometer for determination of standard electrode        |  |
| methods   | potential.   |  |
| • Understand to determine thermodynamic parameter.                                      |  |  |

| T.Y.BSc. SEM – V  | T.Y.BSc. SEM – VI   |
|---|---|
| CH 351: Physical chemistry  | CH-361: Physical chemistry.   |
| <ul> <li>Understand spontaneous and non spontaneous processes.</li> <li>Understand the importance of salt bridge in electrochemical cell.</li> <li>Understand the concept electrochemical cell and determination of potential of cell</li> <li>Understand the laws of photochemistry (Grothus Draper Law and Stark Einstein law)</li> <li>Understand the concept quantum yield and fluoresce and phosphorescence from Jalblonski diagram.</li> <li>Understand the various devices to measure the radiation from radioactive sample.</li> </ul>  | <ul> <li>Understand the types of spectra, Rotational, Vibration and Electronic energy levels.</li> <li>difference between order and Molecularity</li> <li>Understand the first, second and third order reaction.</li> <li>Understand the concept anisotropic, isotropic, etch figure, polymorphism,</li> <li>Learn concept Photoelectric effect, Compton Effect and Heisenberg's uncertainty principals.</li> <li>Understand the concept of X- ray analysis.</li> </ul> |
| <ul> <li>CH-352: Inorganic chemistry</li> <li>Understand the basic concept of the co-ordination compound, and identify the types of given ligand, chelates.</li> <li>Understand the different physical method for the study of complexes and assumptions, drawbacks and isomerism in Werner's theory.</li> <li>Understand Effective atomic number (EAN) and how to calculate EAN for any given complexes.</li> <li>Understand the modern theories of metal-ligand bond related to valence bond theory.</li> <li>Application of CFT related to different geometry e. Square planer,</li> </ul> | <ul> <li>CH-362: Inorganic chemistry</li> <li>Understand the electronic structure, Extraction uses, oxidation states biological role of Cu.</li> <li>Know about the all basic theory of Acid and bases.</li> <li>Understand the concept of Hard and Soft acid bases concept theories, application and limitations.</li> <li>Know the different types and theories of Corrosion and how to protect Metal from corrosion.</li> </ul>                                      |

| T.Y.BSc. SEM – V  | T.Y.BSc. SEM – VI  |
|---|--|
| tetrahedral, Octahedral.  |  |
| • Understand the basic concept about CFT e. Spin magnetic moment,         |  |
| crystal field stabilization energy related to weak and strong field,      |  |
| limitation of theory.   |  |
| Understand the modern theories of metal-ligand bond related to            |  |
| Molecular orbital theory, and difference between B.T., C.F.T. and         |  |
| M.O.T.  |  |
| CH-353: Organic chemistry   | CH-363: Organic chemistry  |
| Understand Polarity picture of carbonyl group and nucleophilic            | Understands common terms in spectroscopy.                            |
| addition reaction to it.  | Learn Physical methods of structure determination which includes IR, |
| Introduction concept of aromaticity electrophilic and nucleophilic        | UV and NMR.  |
| aromatic substitution reaction.   | Solve the problems based on IR, UV and NMR.                          |
| Molecular rearrangement involving migration to C, N and Oxygen.           | Understand retro synthesis.  |
| Drawing the resonating structures.  | Predict synthons and reagents.                                       |
| Understand Nuclophic substitution reactions.                              | Solve the problems based on retro synthesis.                         |
| Understanding electrophilic addition reactions.                           |  |
| CH-354: Analytical Chemistry  | CH-364 Analytical Chemistry  |
| Understand procedure of extraction of metal ions using Solvent            | Perform the analysis of samples using instrumental methods           |
| Extraction process.   | Understand the concepts of spectrometry, know the principles of      |
| Understand the application of Ion Exchange Chromatography method          | instruments and their applications                                   |
| for the separation of cations and anions using different types of resins. | Understand principle, working and applications of Flame and Plasma   |

| T.Y.BSc. SEM – V   | T.Y.BSc. SEM – VI   |
|--|---|
| Understand applications of Size Exclusion Chromatography for the     | Emission Spectrometry.  |
| separation of analytes based on their size and shapes.               | Understand principle, Instrumentation and application of Atomic                     |
| Understand the working of Gas Chromatographic unit and apply the     | Absorption Spectrophotometry  |
| knowledge to separate volatile compounds in sample.                  | • Understand principle, Instrumentation and applications of                         |
| Understand Principle, choice of column materials for HPLC and its    | Turbidimetry and Nephelometry.  |
| application.   | • Understand principle, Instrumentation and applications of                         |
| Understand Principles of Electrophoresis and choice of techniques of | thermogravimetric methods like TGA, DTA and DSC.                                    |
| electrophoresis for various applications                             |   |
| CH-355: Industrial chemistry   | CH-365: Industrial chemistry  |
| Understand general concept of Industrial chemistry.                  | <ul> <li>Understand the process of manufacturing of petrol and gasoline.</li> </ul> |
| Understand manufacturing of sugarcane.                               | Understand the process of manufacturing of methanol.                                |
| • Understand general idea of differ physical methods used in         | <ul> <li>Understand the process of manufacturing of soap.</li> </ul>                |
| manufacturing.   | Understand the process of manufacturing of detergents.                              |
| Understands various types of fertilizer.                             | Understand classification of dyes and paints.                                       |
| Understand manufacturing of Beer and spirit.                         | Understand properties of drugs.   |
| Understand the aspects of small scale industry.                      |   |
| CH 356: B Environmental chemistry                                    | CH 366: Polymer chemistry   |
| Understand the concept to awareness about environmental chemistry    | <ul> <li>Understand the basic concepts of polymerization.</li> </ul>                |
| Understand the concept about atmosphere and different layer and      | Understand the different methods of polymerization.                                 |
| composition  | Understand various techniques of polymerization.                                    |
| Understand the concept. awareness about air pollution and organic    | • Understand the preparation, properties and applications of PE, PVC,               |

| T.Y.BSc. SEM – V  | T.Y.BSc. SEM – VI  |
|---|--|
| inorganic pollutants  | Polystyrene, polyacrilonytrile,                                      |
| Understand the concept, water pollution and domestic sewage waste                 | Understand the concept Glass transition temperature                  |
| water, industrial pollution agriculture pesticide water pollution.                |  |
| Understand the different methods of water treatment, water effluents              |  |
| and sewage water.   |  |
| Understand the green house gases and global warming.                              |  |
| CH-357: Physical Chemistry Practical  | CH-367: Physical Chemistry Practical                                 |
| <ul> <li>Prepare molar and normal solutions of various concentrations.</li> </ul> | Prepare molar and normal solutions of various concentrations.        |
| Determine concentration of unknown solutions by Spectrophotometric                | Determine concentration of unknown solutions by Spectrophotometric   |
| method.   | method.  |
| Measure the pH, pKa and Ka of various acids by potentiometry.                     | Measure the pH, pKa and Ka of various acids by potentiometry.        |
| Measure refractive index, molar refraction and unknown concentration              | Measure refractive index, molar refraction and unknown concentration |
| of various solvents.  | of various solvents.   |
| Determine the molecular weight of a given polymer by turbidimetry.                | Determine the molecular weight of a given polymer by turbidimetry.   |
| Investigate the reaction rate.  | Investigate the reaction rate.                                       |
|   |  |
| CH 358: Inorganic practical   | CH 368: Inorganic practical  |
| Estimate ores and alloy by gravimetric and volumetric method.                     | Estimate ores and alloy by gravimetric and volumetric method.        |
| Separate and analyze binary mixtures by qualitative method                        | Separate and analyze binary mixtures by qualitative method           |
| Prepare and determine percent purity of various inorganic complexes.              | Prepare and determine percent purity of various inorganic complexes. |
| Perform chromatographic technique (paper chromatography).                         | Perform chromatographic technique (paper chromatography).            |

| T.Y.BSc. SEM – V  | T.Y.BSc. SEM – VI   |
|---|---|
| Estimate Lead, Iron by gravimetric method.                      | Estimate Lead, Iron by gravimetric method.                    |
| Estimate Titanium and Iron by Spectrophotometric method.        | Estimate Titanium and Iron by Spectrophotometric method.      |
| CH 359: Organic practical:                                      | CH 369: Organic practical:                                    |
| Separate and analyze binary water insoluble mixture             | Separate and analyze binary water insoluble mixture           |
| Separate and analyze binary water soluble mixture               | Separate and analyze binary water soluble mixture             |
| Estimate - acetamide, glucose by volumetric method              | Estimate - acetamide, glucose by volumetric method            |
| Estimate basicity of various acids.                             | Estimate basicity of various acids.                           |
| Prepare various organic compounds.                              | Prepare various organic compounds.                            |
| • Understand Thin Layer Chromatographic techniques and physical | Understand Thin Layer Chromatographic techniques and physical |
| constant.   | constant.   |

|     | F.Y.BSc. SEM – I   | F.Y.BSc. SEM – II   |
|-----|--|---|
| MTH | -101: Matrix Algebra:  | MTH-201: Ordinary Differential Equations:                                 |
| 1.  | Understanding of operations on matrices                                | 1. To understand the necessity of differential equations                  |
| 2.  | Understanding the concept of inverse of a matrix                       | 2. To learn about forming differential equations from physical situations |
| 3.  | Matrices are used in solving linear equations.                         | 3. To know various types of differential equations                        |
| 4.  | Linear equations are vital for solving any differential equations      | 4. To practice methods of solution for various types of differential      |
| 5.  | Many areas of Numerical analysis depend upon linear equations.         | equations.  |
| 6.  | Specific fields of applications are computer graphics,                 | 5. It is useful for methods of momentum and energy transfer.              |
|     | Cryptography etc.  | 6. It is used in all branches of engineering.                             |
| MTH | -102: Calculus   | MTH-202: Theory of equations:   |
| 1.  | It is used in almost all branches of engineering.                      | 1. To know about number system  |
| 2.  | It is a science that deals with rate of change.                        | 2. To learn division algorithm and its application                        |
| 3.  | Understanding the concept of differentiation.                          | 3. To learn g. c. d and l. c .m. and its relation                         |
| 4.  | Understanding the concept of Integration.                              | 4. To study properties of divisibility                                    |
| 5.  | Applications of differentiation include measuring velocity,            | 5. To know about congruence classes                                       |
|     | acceleration, etc.   | 6. To understand the famous Fermat's theorem.                             |
| 6.  | Applications of differentiation include maxima, minima, increasing and | 7. To learn how to solve various types of equations.                      |
|     | decreasing functions   |   |
|     |  |   |

### MTH-103(A): Coordinate Geometry:

- 1. Understanding the concept of distance between two points
- 2. Understanding the concept of slope
- 3. Understanding the change of origin and change of scale.
- 4. Learn various forms of straight lines.
- 5. Learn about various conic sections.
- 6. It is used in Mechanics and Astronomy.

### MTH-203(A): Laplace Transforms:

- 1. To know Method of changing equations from one form to another easier form
- 2. It is used to solve both ordinary and partial differential equations.
- 3. Applications are in all branches of engineering.
- **4.** To learn properties of Laplace transforms.
- 5. To learn properties of inverse Laplace transforms.
- 6. To learn convolution theorem and Aplications
- 7. To learn properties of inverse Laplace transforms.

| F.Y.BSc. SEM – I  | F.Y.BSc. SEM – II   |
|---|---|
|   | MTH-203(B): Numerical Analysis:                               |
| MTH-103(B): Graph Theory:   | 1. It is used for solving a system of equations               |
| 1. Understand the basics of graph theory.                         | 1. It is used for softling a system of equations              |
| 2. To learn operations on graphs.                                 | 2. It has application in all branches of engineering.         |
| 3. To learn about connected and disconnected graphs.              | 3. To know how to find the roots of transcendental equations. |
| 4. To understand various problems related with planar graphs      |   |
| 5. To learn Hamiltonian and Eulerian paths and its Applications   | 4. To learn how to interpolate the given set of values        |
| 6. To learn weighted graph and traveling salesman problem         | 5. To understand the curve fitting for various polynomials    |
| 7. To understand trees, spanning trees and minimum spanning trees | 6. To learn numerical solution of differential equations.     |
|   |   |
|   |   |

| S.Y.BSc. SEM – III   | S.Y.BSc. SEM – IV   |
|--|---|
|  | MTH 401: Complex Variables:   |
| MTH 301: Calculus of Several variables:                                      | 1. It is widely used in Fluid Mechanics and Electrical engineering.     |
| 1. It is used in almost all branches of engineering.                         | 2. To learn properties of complex numbers.                              |
| 2. It deals with calculus of several variables.                              | 3. To understand the use of complex numbers in the field of Calculus.   |
| 3. To learn homogeneous function, chain rule and Euler's theorem for         | 4. To learn De Moivre's theorem and its applications                    |
| homogeneous function.  | 5. To learn the importance of analytic functions and C. R. equations.   |
| 4. To understand the importance of Taylors series for two variables.         | 6. To understand harmonic functions, Laplace differential equation and  |
| 5. To learn application of partial differentiation to find extreme value and | construction of analytic function.                                      |
| langrage's method.   | 7. To learn Cauchy's theorem and Cauchy's integral formulae for solving |
| 6. To understand Mean value theorem.   | integral.   |
| 7. To find area by double integration.                                       | 8. To gain knowledge of singularities and residues.                     |
| 8. To find volume by triple integration.                                     | 9. To apply the knowledge of residues in complex integration.           |
|  | 10. To learn the importance of residue theorem for solving integrals    |
|  |   |
|  |   |

| S.Y.BSc. SEM – III  | S.Y.BSc. SEM – IV   |
|---|---|
| MTH-302(A): Algebra:  | MTH 402(A): Differential Equations:   |
| 1. Algebra is science of operations   | 1. It is used in all branches of engineering.                               |
| 2. It is widely used in Computer science and T.                                     | 2. It is useful for methods of momentum and energy transfer.                |
| 3. It is also useful for logic and fuzzy set theory                                 | 3. To study existence and uniqueness about solutions.                       |
| 4. To understand the concept of groups.   | 4. To learn about the simultaneous differential equations.                  |
| 5. To understand the concept of subgroups.  | 5. To learn about the method of solving simultaneous differential equations |
| 6. To learn langrage's theorem and its corollaries.                                 | 6. To learn about the method of variation of parameter for solving          |
| 7. To learn Fermat's theorem and Euler's theorem.                                   | differential equations.   |
| 8. To learn homomorphism and isomorphism.   | 7. To understand the methods of solution for total differential equations.  |
| 9. To understand concept of automorphism of groups.                                 | 8. To learn difference equation, Forward and backward difference and its    |
| 10. To under the structure of ring, integral domain, field and Boolean ring.        | applications.   |
| 11. To understand basic properties of rings and their types such as integral domain |   |
| and field.  |   |
|   | MTH 402(B): Differential and Difference Equations:                          |
| MTH-302(B): Theory of Groups:   | 1. It is useful for methods of momentum and energy transfer.                |
| 1. To learn computations using algebra.   | 2. To study existence and uniqueness about solutions.                       |
| 2. It is mainly used in Computer science and T.                                     | 3. To learn about the simultaneous differential equations.                  |
| 3. It is also useful for logic and fuzzy set theory                                 | 4. To understand the methods of solution for total differential equations   |
| 4. To understand the concept of groups.   | 5. It is widely used in Civil engineering, Mechanical engineering, etc.     |
| 5. To learn homomorphism and isomorphism.   | 6. To understand definition and properties of difference equations.         |
| 6. To learn group codes and how to encode and decode.                               | 2. 2.2 shadishand delimines and properties of difference equations.         |

#### MTH 304 : SEC-I Set Theory and Logic

- 1. To learn concept of set theory.
- 2. To learn some standard set such as natural, integer, rational and real numbers.
- 3. To learn about universal set, empty set, subset.
- 4. Uses of the language of set theory, designining issues in different subjects of mathematics
- 5. understand the issues associated with different types of finite and infinite sets via countable uncountable sets
- 6. To learn about operations on sets and its applications.
- 7. To learn logical mathematical reasoning, formulate theorems and definitions
- **8.** To learn statements and truth values; concept of tautology, contradiction and quantifiers.

#### MTH 404 :SEC-II Vector Calculus

- 1. To understand scalar and vector.
- 2. To learn concept of collinear, coplanar vectors.
- 3. To understand scalar and vector products.
- 4. To understand vector valued functions and their limits and continuity and use them to estimate velocity and acceleration of partials.
- 5. To understand concept of gradient, divergence and Curl.
- 6. To Calculate the curl and divergence of a vector field.
- 7. To learn line integral, conservative vector field
- 8. Set up and evaluate line integrals of functions along curves.
- 9. To learn surface integral and greens theorem.

### **Department of Botany**

| F.Y.BSc. SEM – I   | F.Y.BSc. SEM – II  |
|--|--|
| Bot. 101: Microbial Diversity, Algae & Fungi                           | Bot. 201: Diversity of Archegoniates                             |
| To study the diversity among Microbes.                                 | To study salient features of Archegoniates.                      |
| • To study systematic, morphology and structure of Bacteria, Viruses,  | To make students aware of the status of higher cryptogams&       |
| Algae and Fungi.   | gymnosperms as a group in plant kingdom.                         |
| To study the life cycle pattern of Bacteria, Viruses, Algae and Fungi. | To study the life cycles of selected genera.                     |
| To study the useful and harmful activities of Bacteria, Viruses, Algae | To study economic and ecological importance of Archegoniates.    |
| and Fungi  |  |
| Bot. 102: Plant Taxonomy   | Bot. 202: Plant Ecology  |
| <ul> <li>To study the diversity of angiosperms.</li> </ul>             | To know scope and importance of the discipline.                  |
| • To study the comparative account among the families of angiosperms.  | To study plant communities and ecological adaptations in plants. |
| To study the economic importance of the angiospermic plants.           | To know about conservation of biodiversity.                      |
| To study the distinguishing features of angiosperm families.           | To study the botanical regions of India and vegetationtypes of   |
|  | Maharashtra.   |
| Bot. 103: Practical  | Bot. 203: Practical  |

| S.Y.BSc. SEM – III   | S.Y.BSc. SEM – IV  |
|--|--|
| BOT231: Bryophytes and Pteridophytes                       | BOT241: Plant Physiology   |
| • Understand the morphological diversity of Bryophytes and | <ul> <li>Know importance and scope of plant physiology.</li> </ul>                 |
| Pteridophytes.   | <ul> <li>Understand the plants and plant cells in relation to water.</li> </ul>    |
| • Understand the economic importance of the Bryophytes and | <ul> <li>Understand the process of photosynthesis in higher plants with</li> </ul> |
| Pteridophytes.   | particular emphasis on light and dark reactions, C3 and C4 pathways.               |

### **Department of Botany**

| S.Y.BSc. SEM – III   | S.Y.BSc. SEM – IV   |
|--|---|
| <ul> <li>Know the evolution of Bryophytes and Pteridophytes.</li> </ul>        | Understand the respiration in higher plants with particular emphasis on |
|  | aerobic and anaerobic respiration.                                      |
|  | Learn about the movement of sap and absorption of water in plant        |
|  | body.   |
|  | Understand the plant movements.   |
| BOT232: Morphology of Angiosperms [60 Lectures]                                | BOT242 Taxonomy of Angiosperms  |
| <ul> <li>Understand the habit of the angiosperm plant body.</li> </ul>         | Understand the diversity of angiosperms.                                |
| • Know the vegetative characteristics of the plant.                            | • Understand the comparative account among the families of              |
| <ul> <li>Learn about the reproductive characteristics of the plant.</li> </ul> | angiosperms.  |
| Understand the plant morphology.   | Know the economic importance of the angiosperm plants.                  |
|  | Understand the distinguishing features of angiosperm families.          |
| BOT233 Lab   | BOT 243 Lab   |

| F.Y.BSc. SEM – I   | F.Y.BSc. SEM – II   |
|--|---|
| ZOO 101 : ANIMAL DIVERSITY I   | ZOO 201 Comparative Anatomy of Vertebrates                                      |
| 1. To classify phylum Porifera with taxonomic keys.  | 1. To understand Integumentary system and different derivatives of              |
| 2. To describe the phylum Cnidaria and it's polymorphism                                   | integument w.r.t. glands and digital tips.                                      |
| 3. To describe platyhelminthes and life history of parasites                               | 2. To study and understand skeletal system and evolution of visceral arches.    |
| 4. To describe general characters of Nemathelminthes and their parasitic                   | 3. To know general plan of digestive system and brief account of alimentary     |
| adaptation.  | canal and digestive glands.   |
| 5. To describe general characters and classification of Annelida and                       | 4. To understand respiratory system brief account of gills, lungs, air sacs and |
| metamerism in Annelids   | swim bladder.   |
| 6. To describe general characters and classification of Arthropods; Vision                 | 5. Comparative study of circulatory system and evolution of heart and aortic    |
| in arthropods, metamorphosis in insects.   | arches.   |
| 7. To identify the given of Mollusc and Torsion in gastropods.                             | 6. To understand urinogenital system and succession of kidney. Evolution of     |
| 8. General characters and classification up to classes; water vascular system              | urinogenital ducts.   |
| in Astroidea.  | 7. To understand comparative account of brain, nervous system and sense         |
|  | organ.  |
| ZOO 102 Animal Diversity II  | ZOO 202 Developmental Biology of Vertebrates                                    |
| 1. To identify general features and phylogeny of protochordata.                            | Understand basic concepts of development biology                                |
| 2. To identify general features of Agatha and classification of cyclostomes up             | 2. Understand how fertilization and cleavage occure                             |
| to classes.  | 3. Understand the process and consequences of gastrulation.                     |
| 3. To describe general features and classification up to orders; Osmoregulation in Fishes. | 4. Understand mesoderm induction and neural induction.                          |
| 4. To describe general features and classification up to orders; Metamorphosis             |   |
| in frog, parental care.  | 6. Understand basic concepts of growth, regeneration and aging                  |
| 5. To identify general features and classification up to orders; Extinct reptiles          | 7. Understand basic concepts of gene expression and regulations.                |

| poisonous and nonpoisonous snakes, Biting mechanism in snakes  |   |
|--|---|
| 6. To classify general features and classification up to orders; Flight adaptations in birds.                                    |   |
| 7. To identify classification up to orders; Origin ofmammals.  |   |
| •  |   |
| ZOO 103 Animal Diversity I & II  | <b>ZOO 203 Comparative Anatomy &amp; Developmental Biology of Vertebrates</b> |
| 1. To study and understand the classification of whole phyla includes in Nonchordates with the help of charts/ models/ pictures. | To understand structure of bones disarticulated skeleton of fowl and rabbit.  |
| 2. To understand T.S. and L.S. of synonyms   | 2. To study carapace and plastron of turtle/ tortoise.                        |
| 3. To understand life history stages of Taenia and T.S. of male and female   | 3. To understand herbivorous and one carnivorous mammalian skulls.            |
| Ascaris.   | 4. To identify developmental stages of cleavage, blastula, gastrula, neurula, |
| 4. Understand the classification various classes of phylum chordate  | tail bud stage, tadpole external and internal gill stages.                    |
| i.e. pisces, Reptiles, Aves and mammals.   | 5. To understand histological structure of different types of placenta.       |
| 5. To identify poisonous and no poisonous snakes.  | 6. To understand examination of gametes- Sperm and Ova.                       |
|  | •   |

| S.Y.BSc. SEM – III | S.Y.BSc. SEM – IV |
|--------------------|-------------------|

### Zoo-301 . Physiology

- 1. Have an enhanced knowledge and appreciation of mammalian physiology;
- 2. Understand the functions of important physiological systems including nerve and muscle, Digestion, Respiration, Excretion, Cardiovascular system, Reproduction and Endocrine Glands.
- 3. Understand how these separate system interact to yield integrated physiological responses to challenges such as exercise, fasting and ascent to high altitude, and how they can sometimes fail.
- 4. Be able to perform, analyse and report on experiments and observations in physiology;
- 5. Be able to recognize and identify principal tissue s tructures

### Zoo 401.. Genetics

1. Upon successful completion, students will have the knowledge and skills to explain the key concepts in population, evolutionary and quantitative genetics including the basis of genetic variation, heritability, linkage, crossing over, chromosomal mapping, mutation and sex determination.

| S.Y.BSc. SEM – III  | S.Y.BSc. SEM – IV  |
|---|--|
|   |  |
| Zoo 302 Biochemistry  | Zoo 402 Evolutionary Biology   |
| <ol> <li>Understand the chemistry of Carbohydrates, lipids, proteins and enzymes.</li> <li>Describe the classification and structural organization of carbohydrates, proteins and lipids.</li> <li>Describe the classification and mechanism of enzyme action and understand the basics of enzymes.</li> <li>Describe the significance of secondary metabolites</li> </ol>  | <ol> <li>Natural selection as key to understand the natural world</li> <li>How natural selection produces adaptation.</li> <li>The origins of genetic variation.</li> <li>Fitness, the common currency for studying adaptive genetic change.</li> </ol>  |
| Zoo 303 Practicals on Physiology and Biochemistry   | Zoo 403 Practicals on Genetics and Evolutionary Biology  |
| <ol> <li>At the end of course students should have an enhanced knowledge and appreciation of mammalian physiology.</li> <li>Be able to perform preparation of hemin crystal and haemochromogen crystal</li> <li>Be able to recognize and identify principle tissue structure.</li> <li>Understanding Good laboratory practices in a biochemistry laboratory.</li> <li>To understand the properties of carbohydrates, protein</li> </ol> | <ol> <li>Understand the range of population genetic analysis including sex typing, inheritance, gene interaction, linkage, recombination, gene mapping and karyotyping</li> <li>Students will be able to describe the history and development of evolutionary thought about fossils, phylogeny of horse (limbs and teeth), Darvin finches</li> </ol> |

### SE Course ..Sec I.. Apiculture

- 1. Students will be able to understand bee biology and behavior
- 2. Types of bees, life cycle
- 3. Handle beekeeping systems, equipments
- 4. Hives installation, Tools, Behive management, Colony management
- 5. Manage insects, diseases and nuisances in bee hive.
- 6. Harvest, process and market the produce.

### **SEC II** .. Medical Diagnostics

- 1. To develop an understanding of the scientific basis underpinning medical diagnostic assays and technologies and the associated biotechnological principles leading to clinical use and commercial implementation
- 2. Diagnostic methods used for blood, urine analysis
- 3. Non infectious, infectious diseases, Tumours...

# **Language Faculty of Science and Technology**

| F. Y. B. Sc. Sem. II                                  |
|---|
| Sem II – AEC (2 A) Marathi: Ability Enhancement       |
| 1. To introduce various stories written by Madgulkar. |
| 2. To improve the various writing skill.              |
| 3. To improve the letter writing skill.               |
|   |
|   |

| S. Y. B. Sc. Sem. III  | S. Y. B. Sc. Sem. VI   |
|--|--|
| Marathi (AECC 1): Science Fiction and Ability  | Marathi (AECC 2): Comedy Stories and Writing of  |
| Enhancement  1. To introduce science fictions of marathi literature.  2. To improve writing skill. | Advertisement  1. To introduce comedy stories of marathi literature.  2. To improve the writing skill of advertisement |

### **English**

- To introduce the students with writing and reading skill
- To acquaint the students with the use of English language through different means
- To acquaint the students with the creative use of English language