



Arts, Science and Commerce College Yawal



**J.D.M.V.P.CO.Op.Samaj's Arts , Commerce and Science College Yawal Dist.
Jalgaon (M.S.)**



**Jalgaon Jilha Maratha Vidya Prasarak Co.operative Samaj's
Arts, Commerce and Science College ,Yawal
District Jalgaon
Maharashtra.**

(Affiliated to North Maharashtra University , Jalgaon)

RE- ACCREDITATION REPORT

(Second Cycle) December 2014

Submitted to

**NATIONAL ASSESSMENT AND ACCRADITATION COUNCIL,
BANGALORE -560072**

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जळगांव जिल्हा मराठा विद्या प्रसारक सहकारी समाजाचे
Arts, Commerce & Science College, yawal

Tal. Yawal Dist. Jalgaon

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प्राचार्य

डॉ. एफ.एन.महाजन

एम. कॉम., एम. फिल, पी. एचडी.

मो. ९९६०३३६४११

जा. क्र. 1655 / 2014-15

दि. ०१/१२/२०१४

To,
The Director,
National Assessment and Accreditation Council,
Bangalore-560 010


Subject:- Self Study Report for Second Cycle (Reaccreditation) 2014.

Ref.:- Our Track id – MHCOGN10785.

Respected Sir,

With reference to the subject referred above, we are glad to submit herewith the
Self Study Report Second Cycle (Reaccreditation Report) on our college website.

Thanking you.

Yours Faithfully,

(Dr.F.N.Mahajan.)



PRINCIPAL
ARTS, COMMERCE & SCIENCE
COLLEGE, YAWAL, DIST. JALGAON

STEERING COMMITTEE

Dr.F.N.Mahajan:
Principal

Chairman



Prof.S.P.Kapade:

Coordinator



Prof.M.D.Khairnar:
Vice. Principal

Member



Prof.K.J.Patil:
Vice. Principal

Member



Prof.P.S.Patil:
Vice. Principal

Member



Prof.S.R.Gaikwad

Asst.Coordinator



Executive Summery

Our institution is one of the reputed institution in the North Maharashtra University, Jalgaon. Institution is accredited in 2003-2004. Now we are volunteering for the second cycle of re-accreditation, submitting the RAR a Landmark document that faithfully confirms to NAAC's guidelines and unerringly records its testaments of beliefs and pursuits of excellence.

Jalgaon Zilla Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Yawal is affiliated to the North Maharashtra University, Jalgaon and was established in 1983. The college was established in response to the dire need of young pillars of the nation, especially of the backward rural and tribal sections of society who instead of academic brilliance had no hope for higher education. The college fulfills its mission of "Bahujan Hitay, Bahujan Sukhay", under the guidelines of the pioneers, management, Administrator, Principal, Teaching and Non Teaching Staff.

The performance appraisal of the institution is summarized below:-

1) Curricular Aspect :-

J.D.M.V.P.CO.-OP.Samaj's Arts Commerce and Science College aims at encouraging creativity, Social Service, environmental awareness, Sports and Cultural proficiency and ideal citizenship. Our purpose is to get quality education to those students who belong to tribal, rural and economically backward areas.

The college offers three UG programs affiliated to the university. One UG program is self financed.

Faculty participation and involvement in Orientation/Refresher courses and Seminars of University, State, National and International level have resulted in sufficient exposure. Maximum eminent persons in various disciplines have visited the institution and interacted with teachers and students. The designing and framing the curriculum of various courses offered in UG syllabi for all streams, included in North Maharashtra University, Jalgaon were managed by

the faculty members of our college are consulted on academic matter and curriculum design. There are three faculty members who play an important role as an author for curriculum based textbooks, They have been written five text books.

The active participation of faculty in seminars, conferences, symposia, and workshops, the research projects undertaken and the consistently high pass percentage of students have resulted in a phenomenal increase in admissions.

2) Teaching, Learning and Evaluation

The institution has maintained the transparency in the admission process by publishing intake capacity and admission scheduled of each and every program. It is notified on blackboard, banner, notice boards, local cable network and college prospects. Total transparency is ensured in the admission process according to the rules and regulations provided by Central Govt., State Govt., University and Institution. Admission is given to all the eligible students adopting constitutional rules. The students of all the constitutional categories are informed regarding the facilities available in the college. The college has organized many programs to sensitize the faculty and students on gender inclusion and environment. The institution fulfils the educational and learning needs of advanced learners.

Teaching, learning and evaluation schedules are prepared by following the academic calendar of the university and the college. The effective plans and timetables of all evaluative methods are given well in advance to all the students. The faculty maintains the academic diaries and teaching plans. IQAC plays an important role in quality enhancements and substance of the teaching learning process by giving timely directions and encouragements to the faculties and college provide facilities for undertaking various functions. The teaching, learning process is students centric. The institution does nurture critical thinking, creativity and scientific temper among the students to become a lifelong learner. For effective teaching institute provide facilities such as computers/LCD Projector, Internet facility etc.

Seminars, invited talks, and discussions are part and parcel of our learning process. The library consists of needful collections of books, reference books, journals, computer with internet facility.

The management always insists to recruit qualified and competent teaching staff. Recruitment is done by selection committee of university on the basis of merit and as per the norms of UGC, University and State Government. Possible efforts are taken by the institution for regular quality improvement of the faculty by providing necessary facilities of leave and financial assistance to participate in national and international seminars. Faculties are allowed to attend Orientation and Refresher courses.

The college examination committees plays significant role to conduct, assess and prepare the results of first year students through CAP system. Regular internal examinations are also conducted to evaluate the students as per the university norms. The transparency of the evaluation process is maintained by displaying the internal marks on the notice board. The problems regarding internal evaluation system are solved by the examination committee and problems regarding university evaluation are forwarded through the principal to university and get solved. The student's performance and progress is monitored by the respective subject teachers.

3) Research, Consultancy and Extension

Research plays an important role in higher education. The institution encourages faculties for research activities.

During last four years 100 State / National/ International Seminars were attended. 31 Research articles are published in the National and International Journals. It is significant that 03 faculties are holding Ph.D. degree out of which 02 faculty members are approved for Guide ship by North Maharashtra University, Jalgaon. Our 06 faculty members are registered for Ph.D.

Two faculty members of our institute have got VCRMS grants for minor research projects. Maximum faculty members are participated in Conferences,

Seminars, Workshops and Symposia. Some faculty members presented papers in National and International conferences. Some faculty members published books, research papers and articles. One of the faculty member received IInd prize for presenting a paper at national level.

4. Infrastructure and learning resources

The institution has 11 class rooms, one seminar hall, 04 laboratories, computer laboratory with internet facility and for office, computers with internet facility. These facilities are extensively used for effective teaching, learning and research. Institute has 02 acres of lands in which Main building, Gymkhana, Playground for games, NSS unit with 200 volunteers, separate office for IQAC, all these facilities are available in the campus.

The library having 11113 text books, 1690 reference books, 23 magazines and 5 journals. The science Laboratories are fully technologically perfect spaces (infrastructure) with all needful facilities. The institute has LCD projector with screen, camera, full UPS back up for office computers and computers in computer laboratory with broadband internet connectivity, printers, scanner, photocopier (Xerox machine), fire extinguisher, gas connection, water supply and drainage system for laboratories, water purifier system for drinking water for all etc. The Dept of Botany of institute has developed Botanical garden, Staff room, Reading room, Girls waiting room, sports room, are also available in institute. The first aid box is kept in the library, office, laboratories etc. The institute has bore well for the regular water supply along with municipality water connection. The Clean and green campus is the precious assets of the institution.

5. Student support and progression

The students being a centre of the teaching learning endeavour, the college is careful about their future progress to make a healthy and powerful nation. Students of the college receive financial assistance under the various schemes of State Government in the form of scholarship and fee concession, free ship etc. Approximately 70% students of our institute get financial

assistance from State Govt. Also our institute gives concession for paying students in payment of fee on installment basis. As a result there is very small drop out rate, but due to failure in results some of the students discontinue their course. Test / Tutorial system aims at the all round academic progress of the students. Debate competitions, Poster competition, Rangoli competition celebration of different national days, ensure the participation of students in extracurricular and co-curricular events, also well established sport facilities help the students to achieve great heights in sports and games.

Representation of students in student council helps to develop leadership among themselves. Yuvati Sabha, NSS and Student Welfare Dept. Organized different activities for student's personality development. The best volunteer for NSS unit can be awarded by giving as a token of appreciation for the student. Certificates are given to first rank students in all the faculties. Also there are 04 University rankers of different courses in the last 04 Years which are also awarded by giving prizes and certificates in annual gathering.

6. Governance, Leadership and Management.

Institute has been gifted with an array of capable and devoted highly qualified Management / Administrator, Principal, and Vice Principals since its inception who actively improved the quality of the college educational services. The Management / Administrator amply works for students to fulfill the mission and vision. The Management / Administrator are always eager to provide financial assistance for development of infrastructural facilities for academic and administrative purpose. The college inspires the students for grooming leadership through NSS, Ajiwan kaksha, Yuvati sabha, Student Welfare Section etc.

The Principal provides all necessary facilities to achieve the vision and mission of the institution. The college is catering to the needs of the students, most of them who come from rural, tribal areas and economically weaker sections of the society to get higher education, Regular meetings of Principal, Head of Depts. help in effective planning and implementation of institutional policies.

The self appraisal report of faculty is prepared on the basis of academic performance. Non teaching staffs are benefitted through festival advance and other schemes.

Institute has established IQAC in the interest of continuation of expected trends in higher education recommended by NAAC.

7. Innovations and Best Practices.

The college has adopted a number of innovative practices for overall development of students.

In order to fulfill social responsibility of the institution and to foster that spirit in students a variety of community development programs are conducted through NSS. The college is highly conscious of its responsibility to the student community, the society, the nation and the environment. The institution caters to the holistic development of students under its care and thus follows a number of healthy practices. Out of those two of the innovative best practices are as upliftment of tribal students and faculty with students adopted by the institute.

Unique and innovative ways of teaching, learning and research are adopted by the institution directed towards all round development of students. The Students educated in this campus intermingle in the society by doing justice to their profession, building ideal families and molding a new generation with moral values.

Swoc Analysis Strengths

- 1) The institute has well designed vision and mission to achieve an all round development of the students through encouraging creativity , social service , aesthetic sense, consciousness along with the need of environment , cultural proficiency and ideal citizenship.
- 2) Most of the faculties of the institution are actively participated in the syllabi framing workshop.
- 3) The examination process is conducted strictly and totally insulated with secrecy of all confidential matters.

- 4) Our two faculty members are actively participated in designing and development of the curriculum of the University through board of study.
- 5) Amiable teacher student relationship facilitates smooth teaching and learning process.
- 6) Our two faculty members have got VCRMS Uni. Grants for their minor research projects.
- 7) There are 12 research students are working under the guidance of our 02 faculty members which are recognized research supervisors. Also our six faculty members are registered for Ph.D. degree and they are on the verge of completion of Ph.D. degree.
- 8) The college has 02 acres land in which one floor building and a big playground are situated.
- 9) We have a separate office for the smooth college administration.
- 10) The institute and students welfare department take care, of all students need on the campus including medical care and health.
- 11) Alumnae positioned in academic, political, entrepreneurship and cultural fields.
- 12) The college is catering to the needs of students from rural areas and economically weaker sections of the society.
- 13) The Management / Administrator are eager in providing infrastructure, financial assistance to the needy students.
- 14) NSS camp, Street plays, Blood donation camp, Rallies (Aids awareness, Save Girls child) activities and outreach programs to empower the downtrodden.

Weaknesses

- 1) Being an affiliated and granted college we have little flexibility for vertical and horizontal academic development of the students.
- 2) Economically poor and rural background of the students is the important hindrance to access for higher courses of education.
- 3) Faculty / students exchange programs yet to be introduced in the institute.
- 4) Our institute is not registered under 2 F and 12B hence there is a little scope for development of infrastructural and other facilities.

Opportunities

- 1) College is situated near to town place which is convenient to the students from nearby villages.
- 2) The students can identify themselves with the faculties as the most of the faculties too are having the rural background.
- 3) The strength of the college can be the asset to carry out the institutional, social responsibility by rendering the extension services to the society.

Constraints / Challenges

- 1) As grants in-aid college with a fee structure fixed by the Government and University, the institution is compelled to find out other sources for the infrastructural and development activities.
- 2) Due to Govt. employment policy, very few vacant posts are recruited.
- 3) Since our college is in rural area, industries and industrial collaborations are lacking .
- 4) Paucity of non salary grants and other UGC. Grants, there is a constraints and challenges for expansion of infrastructure.

Future plans

- 1) To organize national / state level conference in recent trends.
- 2) To start farmer-students training programs.
- 3) To start competitive exam classes for SC/ST students.
- 4) To register for 2F and 12B to UGC.
- 5) To develop separate administrative and library building as well as Gymkhana hall with the help of UGC funds.

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:-Jalgaon Jilha Maratha Vidya Prasarak Samaj's Arts ,Commerce and Science College, Yawal Dist. Jalgaon. (M.S.)

Name :	Jalgaon Jilha Maratha Vidya Prasarak Samaj's Arts Commerce and Science College, Yawal Dist. Jalgaon. (M.S.)	
Address :	At-Post-Tal.Yawal, Faizpur Road, Yawal Dist. Jalgaon.(M.S.)	
City :- Yawal	Pin :-425301	State :- Maharashtra
Website :	www.acscollegeyawal.org	

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr.F.N. Mahajan	O:02585/261418 R:02585/260106	9960336411	02585- 261418	acscyawal@ ymail.com
Vice Principal	Mr.K.J. Patil	O:02585/261418	9423189786	02585- 261418	acscyawal@ ymail.com
	Mr.P.S. Patil	O:02585/261418	9423168570		--/--
	Mr.M.D. Khairnar.		9423492269		--/--
Steering Committee Co-ordinator	Mr.S.P. Kapade.	--/--	9403020994	--/--	--/--

2. Status of the Institution:

Affiliated College

✓

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For M

--

ii. For Women

--

iii. Co-education

√

b. By Shift

i. Regular

√

ii. Day

--

iii. Evening

--

5. Is it a recognized minority institution?

Yes

--

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

--

Grant-in-aid

✓

Self-financing Any other

--

7. a. Date of establishment of the college: **15/08/1983** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

North Maharashtra University Jalgaon (M.S)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	---	In Process
ii. 12 (B)	---	---

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): **Nil**

8. Does the affiliating university Act provide for conferment of autonomy (as ecognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

9. Is the college recognized?

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-urban
Campus area in sq. mts.	8093.746 Sq.mts
Built up area in sq. mts.	1736.30 Sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: Yes
- Sports facilities

- play ground : Yes
- swimming pool : No
- gymnasium : No

- Hostel

- Boys' hostel

I Number of hostels : No

II Number of inmates : NA

III Facilities (mention available facilities) : NA

- Girls' hostel

I Number of hostels : No

II Number of inmates: NA

III Facilities (mention available facilities): NA

- Working women's hostel

I Number of inmates : NA

II Facilities (mention available facilities): NA

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): No
- Cafeteria —: Yes

√

- Health centre —: No

--

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff – Nil

Qualified doctor Full time ☐ Part-time ☐

Qualified Nurse Full time ☐ Part-time ☐

- Facilities like banking, post office, book shops: No
- Transport facilities to cater to the needs of students and staff: No
- Animal house: No
- Biological waste disposal: Yes
- Generator or other facility for management/regulation of electricity and voltage: Yes
- Solid waste management facility: Yes
- Waste water management: No
- Water harvesting: Yes

12. Details of programmes offered by the college (Give data for current academic year)

	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student	No. of students admitted
	Under-Graduate	B.A.	3 Years	H.S.C.	Eng/Mar	660	655
		B.Com.				360	108
		B.Sc.				360	239

Post-Graduate	---	---	---	---	---	---
Integrated Programmes PG	---	---	---	---	---	---
Ph.D.	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---
Ph.D	---	---	---	---	---	---
Certificate courses	---	---	---	---	---	---
UG Diploma	---	---	---	---	---	---
PG Diploma	---	---	---	---	---	---
Any Other (specify and provide details)	---	---	---	---	---	

13. Does the college offer self-financed Programmes?

Yes ☒

No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	Nil
-----	--	----	-------------------------------------	--------	-----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes

like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Chemistry, Comp.Science.	Chemistry, Comp.Science.	--	--
Arts	English, Marathi, Hindi, Urdu, Economics, Geography, History.	English, Marathi, Hindi, Urdu, Economics, Geography, History.	--	--
Commerce	Commerce	Commerce	--	--
Any Other (Specify)	YCMOU Nashik (Centre) – B.A., B.Com.			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	01	00	10	03	16	00	29	00	00	00
<i>Yet to recruit</i>	--	--	--	--	10	--	03	00	00	00
Sanctioned by the Management/ society or other authorized bodies	--	--	--	--	09	06	--	--	--	---
<i>Recruited</i>										
<i>Yet to recruit</i>	--	--	--	--	--	--	--	---	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--						
Ph.D.	01	00	00	01	01	00	03
M.Phil.	01	00	05	02	03	00	11
PG	--	---	05	01	02	00	08
Temporary teachers							
Ph.D.	---	--	--	--	--	--	--
M.Phil.	---	--	--	--	--	--	--
PG	---	--	--	--	09	06	15
Part-time teachers							
Ph.D.	---	--	--	--	--	--	--
M.Phil.	--	--	--	--	---	--	--
PG	--	--	--	--	---	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 01

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-2011		2011-2012		2012-2013		2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	60	29	51	14	52	16	44	26
ST	67	28	84	24	107	24	127	34
OBC	231	223	134	184	123	210	124	200
General	72	46	74	50	85	66	81	70
Others	67	40	57	26	52	33	72	42

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1002	--	---	---	---
Students from other states of India	--	--	---	---	---
NRI students	--	--	---	---	---
Foreign students	--	--	---	---	---
Total	1002	--	--	---	---

25. Dropout rate in UG and PG (average of the last two batches)

UG 04%

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☒

No

☐

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes ☒ No ☐

b) Name of the University which has granted such registration.

YCMOU NASIK

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

Sr.No.	Program	Ratio
1	B.A.	1:38
2	B.Com	1:19
3	B.Sc.	1 :16

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐
Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 05 and 06 Jan 2004 Accreditation Outcome/Result **C⁺⁺**

Cycle 2: (dd/mm/yyyy) Accreditation
Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation
Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

295

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

295

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

29/02/2009

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2004-05 19/04/2014

AQAR 2005-06 15/05/2014

AQAR 2006-07 19/04/2014

AQAR 2007-08 29/03/2014

AQAR 2008-09 25/03/2014

AQAR 2009-10 25/03/2014

AQAR 2010-11 25/03/2014

AQAR 2011-12 25/09/2014

AQAR 2012-13 01/09/2014

AQAR 2013-14 10/10/2014

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

YEAR	PROGRAM	S.C.		S T		O B C		GENERAL		OTHER		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F
2010-	B.A.	51	28	64	25	12	152	49	33	52	30	345	268
	B.Sc.	04	00	03	01	53 49	29	21	07	05	02	86	39
	B.COM.	05	01	00	02		42	02	06	06	04	58	09
2011-	B.A.	44	12	80	24	79	117	62	35	47	19	312	207
	B.Sc.	01	01	03	00	27	25	09	06	02	01	42	33
	B.COM.	06	01	01	00	28	40	03	09	08	06	46	55
2012-	B.A.	42	14	106	19	71	117	69	41	41	21	329	212
	B.Sc.	03	01	01	04	28	48	13	12	04	05	49	70
	B.COM.	07	01	00	01	24	45	03	13	07	07	41	67
2013-	B.A.	36	18	115	30	63	92	53	41	58	25	325	206
	B.Sc.	02	03	03	10	01	42	07	24	08	12	21	100
	B.COM.	05	04	02	01	19	33	04	12	06	05	36	55

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Vision:-**The educational institute dedicated that to prepare learners from tribal, rural and economically backward areas for progressive careers by providing them with a student-centered teaching and practically beneficial quality learner experience.
- **Mission:-** The Motto of our institute is “Bahujan Hitaya , Bahujan Sukhaya”. i.e. in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those student’s who belongs to tribal, rural and economically backward areas.
- **Goals and objectives:-**
 - 1) To impart qualitative and valuable service in the field of education.
 - 2) To ensure perfect guidance and discipline in terms of regularity, sincerity amongst the students.
 - 3) Inculcating the sense of education among the students for their all round development.
 - 4) To create social awareness, feelings of national integration among the students.
 - 5) To guide the students for all round development of their personalities.
 - 6) To motivate the students for participation in co-curricular and extra-curricular activities.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- 1) Every department organizes a formal meeting to plan and execute teaching methodologies for effective teaching.

- 2) The staff meeting is called at the beginning of the academic year, each teacher for each subject prepares teaching plans, and accordingly students are informed about to conduct theory and practical courses.
- 3) At the beginning of academic year, bridging lectures are organized to enlighten the students with introduction to new curricula as a part of acclimatization. Similarly, with the final year students interactions are made to focus their attention for future plans in relation to higher studies or employment.
- 4) Organization of co-curricular activities including national conferences/seminars, debates and discussions, assignments and project work, fieldwork and industrial visits, Personality development and activities of NSS.
- 5) If there are insufficiencies, the demand is put-forth before authority and follow up is taken for the fulfillment of the same eg. Institute has started Computer Science Subject in academic year 2007-08.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Our faculty members has attended and actively participated in University level syllabus framing workshops.
- 1) Support from the University:-**
- North Maharashtra University takes initiative to organize Orientation and Refresher courses periodically with help of Academic staff college of Pune University for the teachers in order to improve the quality of teaching and to provide opportunities for professional and academic development.
 - Adequate guidance is also given by the University in the use of new educational technology, ICT in teaching and learning aspects of the curriculum and even newly introduced laboratory techniques through seminars and workshops.
 - College teachers are consulted by the University during restructuring syllabi for traditional and innovative subjects as invited members of Board of Studies.

- According to University circular, college provides travel allowance for college teachers for attending National / International Conferences.
- University also extends financial assistance to college teachers for conduct of research in their respective field.

2) Support from the Institution:-

The Management of the institution always motivates the faculty to meet the challenges of present situation. They support the faculty by

- Organizing Parent, student and staff meetings in relation to successful implementation of curriculum.
- Establishing infrastructural facilities including buildings for administration, library, departments, gymnasium, study centers, and class rooms to create learning environment.
- Provision for inviting guest faculties and external collaboration for research projects, visits, etc.
- Encouraging teachers to participate in National and International conferences/ symposia/ workshops/seminars to update their knowledge.
- Conduct the study tours for teachers and students to visit various qualitative institutions.
- Provision of free internet facility for staff and students in various departments, OHPs, Laptops, LCD projectors to improve teaching practices.
- Sanction of duty leave and TA/DA for teachers to attend various academic programs organized at University , State , National and International level.

Participation of Faculties in quality improvement programs:

Sr. No.	Program attended	Beneficiaries
1	International Conference/Seminar	10
2	National Conference/Seminar	90
3	Orientation courses	05
4	Refresher Courses	06

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- For effective curriculum delivery the teachers are provided with all the conventional (charts, maps, models, standard boards etc) as well as ICT based modern teaching aids (LCD projectors, computer, internet etc.) All the books & journals are made available to the teachers and students. The students are provided with a separate reading room. The group discussions are frequently arranged. The topics are taught through demonstrations and practical whenever possible. The faculties are well trained through Orientation programs, Refresher courses, Workshops, Seminars, Conferences etc.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The excursion tours arranged by the institute by visiting industrial units, forest, hill stations, study centers, oil industries and religious and historical places. The students and the faculties are enlightened and inspired.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?

- The members of our College plays important role as BOS member in Arts and Commerce faculty.(Mr.B.B.Patil and Principal Dr. F. N. Mahajan). Most of faculties of the institute are actively participated in the syllabi framing workshops.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process and the courses for which the curriculum has been developed.

- The institute has to implement and conduct theory and practical courses as per the prescribed syllabi developed by the University. Since our institute is not an autonomous institution, there is no scope for development of syllabi for any specific courses.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Since the faculty members are actively involved in curriculum designing, they are aware of the objectives of curriculum and they are cautious about their role to play in the implementation process. There is not any direct method for this analysis but it reflects in the performance of the students in various competitions, their behavior and frequent discussions with them.

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- Nil

1.2.2. Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

- No

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- a) **Ranges of core/Elective options offered by the University and those are opted by the college.**

Core Option	Elective Option
F.Y.B.Sc (Semester)	F.Y.B.Sc
Any one of the following groups are to be choose by the students. 1) Physics, Chemistry, Maths and Computer Sci. 2) Physics, Chemistry, Maths and Zoology. 3) Physics, Chemistry, Botany and Zoology “Environmental science” is compulsory	The student will have to select any four subjects out of six. 1) Physics 2) Chemistry 3) Zoology 4) Botany 5) Maths 6) Computer Science
S.Y.B.Sc (Semester)	S.Y.B.Sc
Any one of the following groups are to be choose by the students. 1) Maths, Physics, Computer 2) Chemistry, Botany, Zoology 3) Maths, Chemistry, Zoology	The student will have to select any three subjects out of group choosen by the students at FYBSc level. Also one of the subject is English or Marathi as optional subject and General Knowledge is compulsory.
T.Y.B.Sc (Semester)	T.Y.B.Sc
Three subjects chosen by students at SYBSc level out of these the students may choose chemistry or computer science at special level.	Chemistry, Computer Science
College has two subjects- 1) Chemistry 2) Computer Science. But Computer Science is run on Non-grant basis.	

F.Y.B.A .(Semester)	F.Y.B.A.
<p>Following subjects are available</p> <p>Marathi, Hindi, Economics, Geography, History, Optional English, Political science, Urdu, Psychology , Defence study, Philosophy, Sociology etc. Out of these any five subjects chosen by the students. Also compulsory English and Environmental Science are compulsory.</p>	<p>Following subjects are available in our institute- Marathi, Hindi, Economics, Geography, History, Optional English, Political science, Urdu etc. Out of these any five subjects chosen by the students. Also compulsory English and Environmental Science are compulsory.</p>
S.Y.B.A.(Semester)	S.Y.B.A.
<p>Specialization can be done at this level by choosing any one subject from the following-</p> <p>Economics, History, Marathi, Hindi, English, Geography, Urdu, Psychology , Defence study, Philosophy, Sociology etc.</p> <p>The courses selected by the students are as follows-</p> <ol style="list-style-type: none"> 1) Com. English 2) There are two courses S-I, S-II and G-II of the same subjects chosen as special subjects. 3) Remaining two General papers. Also General knowledge is compulsory. 	<p>Specialization can be done at this level by choosing any one subject from the following- Marathi, Hindi, Economics, Geography, History, English, Urdu etc.</p> <p>The courses selected by the students are as follows-</p> <ol style="list-style-type: none"> 1) Com. English 2) There are two courses S-I, S-II and G-II of the same subjects chosen as special subjects. <p>Remaining two General papers. Also General knowledge is compulsory.</p>

T.Y.B.A. (Semester)	T.Y.B.A.
As per SYBA courses.	As per SYBA courses.
There is no Specialization in Political Science at SY & TY level.	

F.Y.B.Com. (Semester)	F.Y.B.Com.
English for Business, Marathi or Hindi, Microeconomics analysis, Financial & Cost Accounting, Quantitative Technique and Computer Skills, Modern office management, Marketing & Advertise or Principles & Practices of Insurance. Also Environmental science is compulsory.	English for Business, Marathi or Hindi, Microeconomics analysis, Financial & Cost Accounting, Quantitative Technique and Computer Skills, Modern office management, Marketing & Advertise or Principles & Practices of Insurance. Also Environmental science is compulsory.
S.Y.B.Com. (Semester)	S.Y.B.Com.(Semester)
Microeconomic analysis, Business & Tax laws, Business Management, Corporate Accounting and Costing, Business Communication and Computing Management. Entrepreneurship Development, Retail Management or Business Process out sources.	Microeconomic analysis, Business & Tax laws, Business Management, Corporate Accounting and Costing, Business Communication and Computing Management. Entrepreneurship Development, Retail Management or Business Process out sources.
T.Y.B.Com. (Semester)	T.Y.B.Com.
Indian Economic Scenario, Principles and Practices of Auditing, Income tax and Competitive skill, Modern Management Technique, Advanced Accounting I & II	Indian Economic Scenario, Principles and Practices of Auditing, Income tax and Competitive skill, Modern Management Technique, Advanced Accounting I & II

Note - For F.Y.B.A, B.Com, B.Sc. , Environmental Science and for S.Y.B.A., B.Com. , B.Sc., G.K. is Compulsory.

- **Choice Based Credit System and range of subject options**
- Nil
- **Courses offered in modular form**
- Nil
- **Credit transfer and accumulation facility**
- Nil
- **Lateral and vertical mobility within and across programs and courses**
- As per rules laid down by the North Maharashtra University, Jalgaon.
 - I) A student who is passed XIIth Science exam. can take admission for either F.Y.B.A .or F.Y.B.Com. But not vice versa.
 - II) A student who is passed XIIth Arts Exam. can take admission for F.Y.B.Com. and vice versa.
- **Enrichment courses**
- Nil

1.2.4. Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- Direct admission is provided by the college to self-financed UG programs fulfilling the norms of admission laid down by the Government and the North Maharashtra University.

Fee Structure of Non-Grant course

No.	Class	Subject	First year (Rs.p.a.)	Second year (Rs.p.a.)	Third Year (Rs.p.a.)
1	B.Sc.	Computer Science	8000	6100	6300

1.2.5. Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.

- No

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- Yes, there is flexibility of combining conventional and other courses so that students of B.A., B.Com. and B.Sc. can take admission to distance mode of Education at YCM Open University, Nasik in our institute. Students are benefited to choose the courses of their interest to enrich themselves academically and skillfully.

1.3. Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

- In addition to UG Program offered by the University, the Institution contributes to nation building through the Service Unit like N.S.S.
- Teachers do their best to integrate the academic programs and goals and objectives of the institution.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- As our College is not an autonomous body, it is an affiliated to University, we doesn't have any liberty to syllabus framing work. But the nature of syllabus is framed by the University; it fulfills the need of society and accords to the demand of time, corresponding changes are made from time to time. Our ex. students are already working in different sections like in educational area, business offices, industries, State Transport Service etc.
- Institute arranged study tours, industry visits, Bank visits, Factory visits in each academic year for students. These experiences of students are taken into consideration for the development of curricula.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- We have a beautiful green campus. It always reminds its dwellers of the beauty of nature and of their responsibility to preserve it. Rallies are organized by the institute to make peoples aware about importance of tree plantation and environment. Therefore there is Environmental science is compulsory subject at first year level for all disciplines. The college does have a social commitment with Society.
- The college has sufficient number of internet connections. Information Communication Technology is already in use such as LCD Projector, Printer, Scanner Fax facility, Xerox machine, Drinking Water facility etc. for students and teachers.
- The serene and peaceful learning atmosphere of the college campus, motivation from faculty, all the equipment and facilities offered in the campus etc. provide limitless opportunities for the growth and development of students. Boys and girls are given equal opportunities in every academic, co-curricular and sports activities. Students are made aware about the disadvantages of gender discrimination through invited talks by eminent personalities of the society. As

our institute is in rural area, girls are shy but teachers encourage them to participate in every activity of Yuvati Sabha. Boy and girl students take part in Sahas Shibir's and Judo-karate Shibir's organized by another institution.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

- The College is well aware of human values as they are more important than educational values such as Pride of Nation, respect to elders, mind and physical tolerance, patriotism, brotherhood and sisterhood and what not? The students are awakened about all their approaches through different occasions including Pathnatya and the programs arranged as Independent Day and Republic Day. National Anthem and National song are the best examples.

Employable and life skills

- Science graduates have greater scope in industrial field after completing master's course like M.Sc. in Chemistry, Physics, and Computer Science etc. Social Science and Commerce students can opt for Civil Services. Many of our ex. Student are working as teachers in educational area as it in one of the global services.

Better career options

- Our teachers are well experienced. Through formal discussion, we create awareness among students regard career opportunities. As we are in tribal area, the number of SC, ST, NT students who are in socially and economically in weaker section are considerable. We do remember and enlighten them regarding their reservation in Government Section.

Community orientation

- Through the medium of National Service Scheme, Various programmes are twanged. Different issues demanded by the time are discussed by the persons invited at the occasion from different fields.

As we have a close intimacy with the students they are always in close contact; with us. Our teachers are eager to solve their personal problems as well.

1.3.5. citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Nil

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

- The quality of the enrichment programs is monitored by the IQAC by periodic interaction with the participants and by checking the regularities of the student's attendance and participations. Every department makes annual planning of teaching programs and co-curricular activities to be carried out in the academic year. The institution felicitates successful teachers as well as students. Feedback forms from students are assessed periodically. There are interactions among the members of Management of the Institution with staff.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The institution allows teachers to participate in workshops for design and develop the need-based curriculum at University level. Institution provides reference books, magazines, journals and other educational facilities including Internet, LCD etc.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- Being the affiliated college, the role of the institute is to execute the curriculum designed by the university. The university authorities make changes as per need of the society in the curriculum which is changed or modified every five years.

1.4.3. How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

- Nil.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1. Student Enrollment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

- The Institution has maintained the transparency in the admission process by publishing intake capacity and admission schedule of each and every program. It is notified on black board, banner, the student notice boards, local cable network and college prospectus. All the students who seek admission at the institution are admitted.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

- The admission process is completed as per the guidelines of N.M.U.Jalgaon. According to class wise intake capacity, the students are admitted on first come, first serve basis, following the norms of eligibility of the University and the state government.
- While if the number of students exceeded than the intake capacity, the institute take the prior permission of NMU Jalgaon so that those students are admitted.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

- The student's who has passed 12th with a minimum of 35% marks is eligible for admission. There is no upper limit as such. As the admission process is based on first come first serve basis and all the applicants are admitted.

2010-11

<u>Faculty</u>	<u>Lower</u>	<u>Upper</u>
<u>B. A.</u>	<u>35.00 %</u>	<u>75.17 %</u>
<u>B. Com</u>	<u>35.00 %</u>	<u>70.17 %</u>
<u>B. Sc.</u>	<u>35.00 %</u>	<u>79.33 %</u>

2011-12

<u>Faculty</u>	<u>Lower</u>	<u>Upper</u>
<u>B. A.</u>	<u>35.00 %</u>	<u>73.17 %</u>
<u>B. Com</u>	<u>35.00 %</u>	<u>66.33 %</u>
<u>B. Sc.</u>	<u>35.00 %</u>	<u>75.33 %</u>

2012-13

<u>Faculty</u>	<u>Lower</u>	<u>Upper</u>
<u>B. A.</u>	<u>35.00 %</u>	<u>63.67 %</u>
<u>B. Com</u>	<u>35.00 %</u>	<u>62.17 %</u>
<u>B. Sc.</u>	<u>35.00 %</u>	<u>60.00 %</u>

2013-14

<u>Faculty</u>	<u>Lower</u>	<u>Upper</u>
<u>B. A.</u>	<u>35.00 %</u>	<u>74.50 %</u>
<u>B. Com</u>	<u>35.00 %</u>	<u>64.17 %</u>
<u>B. Sc.</u>	<u>35.00 %</u>	<u>60.33 %</u>

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an efforts and how has it contributed to the improvement of the process?

- As there are no grievances from the parents and student’s regarding admission process, it is not necessary to review it.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST/OBC-** Near about 70 to 75% of the students seeking admission belongs to SC/ST/NT/VJ/OBC classes and are allotted seats as per constitutional reservation policy. Free ships and scholarships are extended to all the students by the state government and government of India. The respective scholarship amount is deposited in the student's account of Nationalized Bank. It is mandatory for the students to open a saving account in Nationalized bank for this purpose.
- **Women-** The institute offers co-education and for most of the courses more than 50 % girls secured their admissions.
- **Differently able** -To provide various facilities and scholarship are availed to differently able students, but nobody has claimed and benefits from such facilities.
- **Economically weaker sections-** Apart from economically weaker section are supported for the admission fees by giving admission by taking very less amount and remaining fee can be collected from the sanctioned amount of scholarship.
- **Minority community-**The institute had started the Urdu department since 1990, so the students from minority community are admitted so that various facilities of Maharashtra Govt. are provided to those students.
- **Tribal section-**The faculty members of our institute are visited to various tribal areas and motivate the students and parents through counseling. Fortunately "Adivasi Vikas Prkalpa office" at district level is situated in the town so most of the facilities for the students of the tribal section are provided by various scheme by the State Government of Maharashtra as well as there is a residential hostel for boys and girls run by "Adivasi Vikas Prkalpa office" Near about 20 to 30 percent students from different tribal areas such as Jalgaon and Nandurbar District are admitted every year. Also institute has started Adivasi Vidyarthi Sahayta Kaksha at College level.

- The institute is highly committed to implement the national policy on education to accommodate the students from all the section of society as mentioned above.

2.1.6. Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase / decrease and actions initiated for improvement.

- **Academic year 2010-2011**

Programmes	Number of applications	Number of students admitted	Demand Ratio
1) B.A.	479	479	1:1
2) B.Com.	149	149	1:1
3)B.Sc.	133	133	1:1

- **Academic year 2011-2012**

Programmes	Number of applications	Number of students admitted	Demand Ratio
1) B.A.	702	702	1:1
2) B.Com.	135	135	1:1
3)B.Sc.	130	130	1:1

- **Academic year 2012-2013**

Programmes	Number of applications	Number of students admitted	Demand Ratio
1) B.A.	616	616	1:1
2) B.Com.	116	116	1:1
3)B.Sc.	129	129	1:1

- Academic year 2013-2014

Programmes	Number of applications	Number of students admitted	Demand Ratio
1) B.A.	601	601	1:1
2) B.Com.	94	94	1:1
3)B.Sc.	180	180	1:1

- Academic year 2014-2015

Programmes	Number of applications	Number of students admitted	Demand Ratio
1) B.A.	671	671	1:1
2) B.Com.	108	108	1:1
3)B.Sc.	240	240	1:1

The strength of our institute is averagely remaining constant.

2.2. Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Seats are reserved for differently-abled students as per government norms. Differently-abled students are given scholarship by the government. Suitable seating arrangement is made for them in the classes and examination and other academic activities. The number of differently-abled students are a very few. However, the care is taken by the institution to cater their needs by giving them all kinds of support.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

- In the first week of academic year, the revision of previous basic knowledge can be tested by interaction and

discussion with them so that teacher's get feedback.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

- Teacher make the student to revise and recall their knowledge gained in the previous year. Students are made aware regarding the subject, expected level of knowledge, examination pattern, evaluation methods. Extra classes are arranged as per need for updating the student regarding the subjects learnt in the earlier classes. They are prepared to accept the challenges of higher education.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The college sensitize its staff and student on issues such as gender , inclusion , environment by implementing various activities such as environment awareness , tree plantation, pollution free society rally, national integration rally, water conservation rally, street play on female infanticide, women empowerment programs, Blood Donation camp, Personality development etc. They are reminded their duties on global issues.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

- The teachers identify advanced learners through their performance of the previous year examination and interaction with them. The institution gives a response to special education / learning need of them. They are given direct access to different facilities like reference books, internet etc.

Department of Marathi Dr. sau Sudha Kharate declared prize in memory of her mother-in-law of Rs. 501/- Also Shri.P.S.Patil, Department of commerce declared prize in memory of his mother of Rs. 201/- , College organizes to felicitate to first Ranker of each class by giving the certificate at Annual social Gathering program at every year.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The teacher personally pay attentions on academic performance of students test, seminar, group discussion are conducted during the year. After every semester the results of each subject and program is analyzed. The students having poor performance are guided by teachers. The efforts made to minimize drop out percentage. There is a very negligible drop out percentage of our institute.

2.3. Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- At the beginning of academic year, calendar plan is chalked out. The teaching faculty prepares teaching plans at the beginning of the academic sessions under guidance of the senior faculty and Head of the department. The follow-up of teaching-learning process is undertaken at the Mid-term and Term-end.

The institute has made arrangement regarding the schedule prepared by University for conducting examinations and assessment programs.

The institute also carries out internal assessment based on the student test, performance, attendance and behavior as well as punctuality. At the end of every semester/term, theory and practical examination are conducted by the college for assignment as a part of the course. The exam results are declared and statements of marks are issued by the affiliating university.

2.3.2. How does IQAC contribute to improve the teaching –learning process?

- By considering Goals and Objectives of the institution, at the beginning of the academic year, The IQAC chalk out the action plan towards quality enhancement. Improvements are made in laboratories, library, sports and ICT facility. The financial aids are given to eligible students under the various schemes. The feedback is taken from the students and improvements, whenever necessary are made accordingly. Action is taken regarding curricular, co-curricular, research, and cultural activities by making discussions. The faculties are motivated towards research as well as to undertake minor and major research projects under different funding agencies.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The institution has provided the following support structure and system to develop the skill of the faculties like interactive learning, collaborating learning and independent learning among the students.
1. **Interactive learning:-** The infrastructural facility like, spacious classrooms with required furniture like benches, desk, blackboards, fans, tubes etc. In addition to this facilities whenever required LCD projector and computers are provided for effective learning.
 2. **Collaborating learning:-**As per UGC direction the excursion and study tours to visit industrial unit, forests, study centre and historical places are arranged by various departments. The faculty members and students are benefitted with these collaborating learning experiences. The interaction with office bearers and employees of these centers, our students and teachers derive proper output. The students are highly inspired and curious about experience.

3. **Independent learning:-**The teacher advises the students to follow the method of meditation. During off lectures the student can sit in the reading room, class room, laboratories, college katta and also girls student in ladies room. The teachers also join them to share their views and opinions. This activity is beneficial for the students. The college has organized a workshop on meditation by Yoga guru from Haridwar. The institute has started the mediation for the students for ten minutes at the beginning of lectures at every day since last two years.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The institution do nurture critical thinking creativity and scientific temper among the students by conducting poster presentation competition, science quiz, seminars, debate and elocution competitions at college/university/state level by guiding and supporting them. Students and faculties are participated in science exhibition like Avishkar, Student Parliament, Youth festival through Student Welfare department. The modern and effective teaching methods produce wonderful learning experience among them. The critical thinking will generate among them by using question-answer method. The practical's are conducted in such way that it always help to develop creativity and scientific temper among the students.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The institution is quite aware regarding the use of modern teaching aids and jet tools like laptop, computer, LCD projector and internet connections whenever required.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The students and faculty exposed to advanced level of knowledge and skills are as follows-

The students upgrade their knowledge by using internet. The college library has provides reference books, research journals of specific subjects are useful to develop their recent knowledge. Also guest lectures are arranged and organized seminars and group discussion to develop their presentation skills at departmental level. The faculty members are participated as well as presented papers and articles in seminars, workshops and conferences organized at University/State/National/International level

Sr. No.	Name	International conference	National conference	State level conference	University level conference	Work shop
1	Dr.F.N. Mahajan	---	---	---	Atten.-01	Atten.-03
2	Mr. K.J. Patil	---	Atten.-02	---		Atten.-05
3	Mr.P.S.Patil	---	---	---	Atten.-01	Atten.-07
4	Mr.S.M.Patil	---	Presn.-02 Atten.-03	Atten.-09	---	Atten.-07
5	Dr.S.M. Kharate	---	Atten.-08	Atten.-05	Atten.-02	Atten.-06
6	Mr.S.P. Kapade	---	Atten.-04	---	Atten.-01	---
7	Mr.A.P.Patil	---	---	---	---	---
8	Mr.D.P. Nikam	---	---	---	---	---
9	Mr.M.P. Patil	---	---	---	---	---
10	Mrs.N.D. Ingale	---	Atten.-07	Atten.-04	Atten.-02	---
11	Mr.V.B.Patil	---	Atten.-10	---	---	---
12	Mr.P.V. Pawara	---	Presn.-01 Atten.-02	Atten.-04	Atten.-01	---
13	Dr.A.A. Shaikh	Presn.-01	Presn.-05 Atten.-08	---	---	Atten.-04

14	Mr.M.D. Khainar	Presn.-03	Presn.-06 Atten.-05	Atten.-04	Atten.-04	Atten.-06
15	Mr.D.P.Patil	---	---	Atten.-01	Atten.-04	Atten.-03
16	Mr.R.D. Pawar	Presn.-01	Presn.-06 Atten.-02	Atten.-07	Atten.-01	Atten.-07
17	Mr.S.R. Gaikwad	Presn.-03	Presn.-01 Atten.-05	Atten.-03	Atten.-01	Atten.-06
18	Mr.H.G. Bhangale	Presn.-01	Presn.-03 Atten.-03	---	---	Atten.-01
19	Mr.D.S.Patil	---	---	---	---	---
20	Mr.R.C.Patil	---	---	Atten.-01	---	---
21	Mrs.S.B. Deshmukh	Presn.-01	Atten.-07	Atten.-02	Atten.-01	Atten.-04
22	Mr.A.G. Katkar	---	---	Atten.-04	---	Atten.-01
23	Mr.R.V. Pawar	---	---	---	Atten.-01	Atten.-01

2.3.7. Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- The institution has provided to the students the academic, personal and psycho-social support and guidance services as follows-
- **1) Professional counseling:** - The institute has networking with Gandhi research foundation, Bendale Mahila Mahavidyalaya Jalgaon, Deepstambha foundation Jalgaon for conducting general knowledge examination and by arranging the guest lectures. Our faculty members are counseling and motivated the students of tribal areas of different places such as in Yawal taluka as well as in Nandurbar District.
- **3) Mentoring :-** The faculty members of our institute behaves like a guardians and guided the students properly related to academic as well as at personal level. Our college campus is fearless and pleasant that is free from devastating activities such as ragging, mental torture and terrorism. The institute has arranged various programs regarding anti-ragging, terrorism. Also arrange program regarding to health and problems related to girls under Yuvati-sabha.

3) Academic advise :- The institute has arrange various programs under the different committees so that the students receive academic advise on the occasion of inaugural functions. The dignitaries, political leaders, authorities from the university and educationalist from the region are invited to extend academic advises to our students.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The faculty members of our college use conventional method like chalk and talk for teaching. Since development of technologies in every field of life, it has revolutionary impact on teaching methods. The institution has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning process. The institution has started website to provide relevant information to students. The faculties of the institution are used computers, internet and LCD projector whenever required. We also used supporting tools such as printers, photocopiers, scanner etc . The students are highly impressed by use of these innovative teaching methods so that their interest in learning increases day by day.

2.3.9. How are library resources used to augment the teaching- learning process?

- The institute has central library. There are **11113** text books, **1690** reference books, **23** magazines, **05** journals. The faculties and students make adequate use of these treasures of knowledge. The text books and reference books strengthen the base of their knowledge and the journals, internet updates it. The spiritual books inculcate moral and spiritual values on the minds of the students, faculties and non-teaching staff. There are some books for preparation of competitive examinations.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

- No

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- There is no formal system for the monitoring and evaluation of the quality of teaching learning. Some time the Principal and member of management take round to the classrooms and laboratories to monitor and supervise the process. It yields positive output of the control by the first hand knowledge of the officers. If any discrepancy is noticed, the warning is given to the students and faculties.

Sometime the Principal observe the lectures at the classrooms to evaluate and assess the status of teaching learning process. Inexperienced and newly recruited teachers are invited for the discussions at the Principal’s cabin and advises them to make amends and improvements of the shortcoming in the teaching learning process.

Sometimes the meetings are conducted faculty wise or subject wise to take review and feedback of the process.

2.4 Teacher Quality

2.4.1. Provide the following details and elaborate on the Strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Femal	Male	Female	Male	Femal	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	00	00	01	01	00	03
M.Phil.	01	00	05	02	03	00	11
PG	--	---	05	01	02	00	08
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	09	06	15
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

The college has adopted the following strategies for the planning and management of the human resources :- As per sanction post by the regional office of the Joint Director of the Higher Education, the teaching and non teaching posts are filled from time to time. Unfortunately due to some reasons certain posts remain vacant. Generally granted posts are fulfilled by procedure as per the direction of UGC, State government, and the University. Regarding non teaching staff, the sanctioned vacant posts are fulfilled by taking prior NOC from the regional office of the Joint Director Higher Education by following dual method :- 1) Direct recruitment 2) Promotional recruitment.

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new program/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The institute kindly observed that the faculties attended seminars, workshops, conferences in emerging areas. Now the staff has sufficient teaching experience.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- Nomination to staff development programs

Academic Staff Development Programs	Number of faculty nominated
Refresher courses	06
HRD programs	--
Orientation programs	05
Staff training conducted by the university	03
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	02

- b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

✓ **Teaching learning methods/approaches**

- To understand new assessment pattern C.G.P.A. adopted by the university, training program attended by maximum number of faculty members.
- To understand new examination pattern (Bar Code System) adopted by the university. Training programs were attended by faculty members, then workshop on Bar Code System was arranged by the college for teachers and students.

✓ **Handling new curriculum**

- Nil

✓ **Content/knowledge management**

- The institute has arranged a program for staff training on Bar-Code system.

✓ **Selection, development and use of enrichment materials**

- Nil

✓ **Assessment**

- Nil

✓ **Cross cutting issues**

- Nil

✓ **Audio Visual Aids/multimedia**

- Nil

✓ **OER's**

- Nil

✓ **Teaching learning material development, selection and use**

- Nil

c) **Percentage of faculty**

* Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

- Invited as resource persons in work/seminars /conference organized by external professional agencies. :- **5%.**

* Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

- **100%**

- * Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

- 40%
- The institution motivate and encourage faculty members to actively participate in all the knowledge oriented programs.

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

- The institution has made all kinds of effort to recharge faculties. Our two faculty members have received VCRMS University Grants. All the faculty members benefitted by providing study leave and duty leave for Workshops / Seminars / Conferences and guest lectures.
- Maximum faculty members are participated in conference, works and seminars. Some of the faculty members presented papers in conferences.
- Some faculty members published books, research and articles.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- One of the faculty member received IInd prize for presenting a paper at national level. Also one of the faculty member has received “Jyotirao Phule Shikshak Gaurav Sanmman” by Dr. Panjabrao Deshmukh Rashtriya Shikshak Parishad, Maharashtra Rajya at 2010.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- There is no formal system for evaluation of teachers by the students. However in the light of changing situation we have started to take feedback for the evaluation of the teachers. The feedback is analyzed at the departmental level and considers the valuable suggestions of the student for better teaching and learning process.

2.5. Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The institution ensure stakeholders that the students and faculties are aware of the evaluation process however the evaluation process is determined by the university and implemented by the college. At present the university has introduced CGPA pattern of the semester system. The university has organized meeting and workshop to make aware the students and faculty regarding this newly introduced process.
- The institution ensure awareness about evaluation process among the students by furnishing notifications among the students on general notice board, digital university website and oral announcement by the teachers. In the live classes whenever necessary. The teachers introduced evaluation process to the entry students in the beginning of academic year, while introducing syllabus and question paper formats.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The transparency in evaluation system is improve by providing a photocopy of the evaluated answer book to the students on demands which is the major evaluation reform initiated by the university.

To have uniformity in the evaluation system for the up-gradation and standardization up to global level, the directives are issued by the Government of Maharashtra to introduce CGPA pattern from the academic year 2010-2011 for UG level at all streams. The institution follows these reforms laid by the university. The institution has little scope to introduce and initiate reform on its own being affiliated college. The institute has not sought autonomy.

Formerly there was annual evaluation system for the various courses and classes. The performance of the students is to be judged on percentage. Recently university has reform evaluation process and has introduced semester pattern. The students are assigned the internal marks on college assessment (C.A.) and external marks university assessment (U.A.) program. Grades are assigned on the basis of marks obtained in the various range defined by the university.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The institution follows the reforms made by the university. They are implemented as per the direction and guideline of the university. The college conducts internal tests during each semester. The semester end examination and practical examination are conducted as per the time table given by the university. The evaluation of first year of each program is done at the college. The evaluation of second and third year is done at the university level.

Every student has to undergo CA and UA and the institution keenly observes the implementation of the evaluation process. The details are furnished below:- The internal assessment (CA) of students is carried out by the teachers in the following ways: Attendance of the students in the theory and practical Classes, Behavior in the class and campus, Seminars/ tutorials/tests The university assessment (UA) of the students is done by the teachers in the following ways: Performance in the practical exams, Performance in viva-voce, study tour and excursion reports, Performance in theory exams.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- We measure students achievement as follows :-

1. Curricular :- The institute has adapted evaluation methods made by the university. One of the students of Geography department achieve the Ist rank at university level and he got the gold medal. Also one of the students of Marathi department has IInd rank at university level. One of the students of Urdu department has third rank at university level.

2. Extra curricular and co-curricular :- Whenever the activities are conducted, the examiners are appointed to assess the performance of the students in the activities. There is no formal system adopted so far in this respect.

The students of our college are achieved Ist rank in “Avishkar-2010” at university level and selected for state level. Also some of the students are participated in essay and debate competition and got the prizes at different level.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

- Accordance with the guidelines given by the university internal assessment has been completed. Due to semester system each subject has dual assessment U.A. and C.A. For the college assessment out of fifty, ten marks are allotted on the basis of behavioral aspects, assignments and communication skills are given weightages. Internal test are also conducted on the syllabi. The proper transparency should be maintained

2.5.6. What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

- Decision making is the first and foremost attribute of any graduate. Therefore “A graduate is a person who can take his own decision”. The programs are organized in the homely atmosphere at the campus, affectionate attitude of the faculty, the principal make the students self confident to achieve their goal in life.
- The college makes available various activities for students like: Women empowerment programs Invited lectures on social, educational and environmental issues Deputing students for participating in all round development Programs organized by other colleges.
 - Personality development workshop.
 - Tree plantation , blood donation camps, NSS camps.
 - Value education and morality based programs.
 - Development of reading culture.
 - Academic excellence.
 - Research aptitudes base.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- A students can challenge its result if he /her not satisfied with examination result by applying to university through the Principal. Re-evaluation of the concerned paper is done by the university under the rules and procedures prescribed as per direction of university. A student also request the University for supplying photocopy of his/her answer books. Upon receipt of the photocopy, the student challenges the valuation. The Hon’ble Vice Chancellor constitutes committee for redressal of the grievance of the students regarding evaluation.

2.6. Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give detail's on how the students and staff are made aware of these?

“Yes”

Learning outcomes – Personality and soft skill development, Social awareness, Environmental awareness, Health awareness, Physical fitness, Success on Competitive exam, Moral and Cultural awareness, Communication skill development, Eradication of superstitions, Imbibing research attitude and aptitude, Placement in various sectors, etc. The guest lectures of renowned personalities are arranged on above topics for developing awareness among the students and the staff.

- We display hoardings and banners which showcase our learning outcomes for the students perusal. The prospectus and website of the college also spreads this awareness among the students right in the beginning.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

- The student's progress is assessed and monitored through assignment, group discussion, classroom interaction, quiz-competition etc. Necessary suggestions are made for improvement. Performances of the students in the university examinations are given below-

Arts (B.A.)

Department	2009-10(%)	2010-11(%)	2011-12(%)	2012-13(%)	2013-14(%)
Marathi	83.33	44.83	25.71	43.33	58.33
Hindi	54.54	38.46	00.00	27.27	37.50
English	66.11	87.50	60.00	62.50	77.77
Economics	86.95	66.66	62.50	17.24	41.46
Geography	66.66	84.21	95	50	44.44
History	50	69.56	44	60	55.58
Urdu	NoAdmissions	100	25	100.0	90.00

Commerce (B.Com.)

Department	2009-10(%)	2010-11(%)	2011-12(%)	2012-13(%)	2013-14 (%)
commerce	72.72	91.30	39.13	43.59	38.24

Science (B.Sc.)

Department	2009-10(%)	2010-11(%)	2011-12(%)	2012-13(%)	2013-14(%)
Chemistry	54.54	16.16	30.00	28.57	5.00
Computer Sci.	16.60	57.44	21.05	75.00	8.30

- Mr.Narendra Ashok Patil (T.Y.B.A. Geo.) have got Gold Medal for stood first rank in university exam. In 2010.
- Ku.Pallavi R. Badgujar (T.Y.B.A. Marathi) Stood ivth in University Rank in 2012.
- Mr. Mohasin Khan Jabbar Khan (T.Y.B.A. Urdu) Stood 3rd in University Rank in 2014.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The curriculum covers the topics beneficial to the students in terms of employability, morality and social responsibility. The faculty of the institution is very keen towards the learning outcomes while teaching assessment.

The institution has clearly stated the outcomes of learning process so that we aim at to make our students fully competent to stands on their own legs and to become human citizens of the nation.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The courses offered are determined by the university authorities like BOS, Academic council and faculties. At the time of amendment of curriculum they

have to keep in mind quality jobs, entrepreneurship, Innovation and research aptitude. To make the students socially and economically competent our institution implemented these courses with dedication. As a result some of the students of our institution secure the position on different quality jobs. Also some of the students are successful entrepreneurs.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- As there is no formal system of data collection on student learning outcomes however, there is a practice of making subject wise, course wise , class wise and department wise result analysis every year. It helps the students for guidance and suggestions for improvement in teaching learning process. The principal, Head of the department guide the concerned teachers and give necessary suggestions for improvement in teaching learning process. Any suggestion and demand by student is also considered to overcome barriers of learning.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

- The learning outcome are monitored and ensured by observing the students performance in curricular, co-curricular activities and extra-curricular activities and their placement after completion of the degree.

2.6.7. Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Both C.A. and U.A. results for UG students use as indicator for evaluation student’s performance. It helps both management and faculties to decide the

direction of their working system. The flying successes of the University rankers are celebrated. Their list is meticulously displayed and the college honors the rankers especially in the Annual prize distribution ceremony.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- The institution has no research center of the affiliating University.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes the institution has a research committee. The Committee University comprises following members.

For Academic year 2012-13

- 1) Prin.Dr.F. N. Mahajan – Chairman
- 2) Dr. A. A. Shaikh – Secretary
- 3) Dr. S. M. Kharate – Member
- 4) Mr. M. D. Khairnar – Member
- 5) Mr. S R. Gaikwad – Member

For Academic year 2013-14

- 1) Prin.Dr.F. N. Mahajan – Chairman
- 2) . Dr. A. A. Shaikh – Secretary
- 3) Dr. S. M. Kharate – Member
- 4) Mr. S. P. Kapade – Member
- 5) Mr. H. G. Bhangale - Member

The purpose of the committee is to promote and inspires research activity at the college. The major activity of the committee is as follows.

The committee encourages the Assistant and Associate professors to undertake M.Phil and Ph.D. research projects. The following assistant professors, Associate professors have undertaken Ph.D. research projects and some are on the verge of completion.

Name of the Teacher	Subject	Research Topic	Guide status	University
1) Dr.F. N. Mahajan	Commerce	An Analytical Economic study of Tribal in Jalgaon District (1990 to 2000)	Dr. B. B. Deshmukh	NMU Jalgaon (2007)
2) Dr. Sudha M. Kharate	Marathi	Ahirani Ovigatitil Chikistak Abhayas	Dr.Sau.Sulochana Salunke	NMU Jalgaon (2005)
3) Dr. A. A. Shaikh	Urdu	The contrition of non-Muslim poets in the development of post independences Urdu poetry (Azadi ke Bad Urdu shear ke Irtiaa Mein Ghair Muslim shoraka itissa)	Dr,M.Iqbal Shaikh A.	NMU Jalgaon (2008)
4) Mr.S. P. Kapade	English	Art of fiction and Exploration of Mind in the novels of Mulk Raj Anand	Dr.S. D. Sindhkhedkar	NMU Jalgaon (in Process)
5) Mr.M. D. Khairnar	Chemistry	Synthesis, Characterization and Biological activity of Transition Metal complexes of Azothynal Manic bases	Dr.Nilesh S. Pawar	NMU Jalgaon (in Process)
6) Mr.S. R. Gaikwad	Math	Viscous flow in Tubes of Varying Cross – sections	Dr.J. S. V. R. Krishna prasad	NMU Jalgaon (in Process)
7) Mr.R. D. Pawar	Chemistry	Molecular inter actions studies by measurement of viscosity, Density and ultrasonic velocity of liquid Mixtures	Dr.G. P. Waghulde	NMU Jalgaon (in Process)

8)Mr.H. G. Bhangale	Physics	Studies on structural and optical properties of microbiologically synthesized Metal Nanoparticles	Dr.D. R. Patil	NMU Jalgaon (in Process)
9) Mr.P. V. Pawara	Hindi	Prabha khetan ka kavya : Saivedna Avam Shilp	Dr.Sau. Kamini Tivari	NMU Jalgaon (in Process)

M.Phil.

1) Mr. M. D. Khairnar	Chemistry	Studies of physio chemical properties of Some substituted Heterocyclic drugs in 70% THF-water mixture by PH Metry	Dr.Nilesh Pawar	NMU Jalgaon (Completed 2007)
2) Mr. H. G. Bhangale	Physics	Synthesis of CdSe compound thin Films, Investigation of structural and optical properties	Dr.L. A. Patil	NMU Jalgaon (Completed 2009)
3) Mr. R. D. Pawar	Chemistry	Evaluation of Drinking Ground water quality in Yawal town District Jalgaon (M.S.)	Dr.G.P. Waghulde	(Completed 2008)

4) Mr. S. R. Gaikwad	Math	Pure Mathematics		(Completed 2008)
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The committee inspires the teachers to undertake minor research projects under VCRMS Schemes. The following teachers are doing their minor research projects.

VCRMS(Vice-Chancellor Research Motivation Scheme to Uni. / College teachers through Uni. funds.)

Name of the Teacher	Title of the Research Project	Year of the Project	Grant released
1) Mr. H. G. Bhangale (Physics) Assistant Professor	Silver Nano particles; structural and optical proper ties	2012-2013, 2013-2014 (2 Years)	57000 Rs. released out of Approved amount 66000 Rs.
2) Mr. R. D. Pawar (Chemistry) Assistant Professor	Determination of Density ,viscosity and ultrasonic velocity at different temperatures	2012-13, 2013-14 (2 Years)	61000 Rs. released out of Approved amount 70000 Rs.

The teachers are encouraged to participate , Presented and Published Paper, Books, Articles, Monographs, Book Chapters etc. in International, National Conferences, Symposium and Workshops etc.

Dr. FULSING NAWALSING MAHAJAN (Principal)

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Higher Education For Sustainable Development of the challenging World]	State	National College Bandra	18/02/2012 to 19/02/2012
2	Conference - [Commerce and Economics Workshop]	University	P O Nahata College Bhusawal	1/09/2007
3	Conference - [Principal Forum Conference]	University	P O Nahata College, Busawal	5/11/2011

4	Workshop - [Research Methodology for commerce and social Sciences]	University	Baheti College Jalgaon	16/03/2005 to 18/03/2005
5	Workshop - [Principals Workshop]	University	Jalgaon	28/02/2011 to 2/03/2011
6	Seminar - [Restructuring of management syllabus]	University	Sant Muktabai Arts and Commerce college , Muktainagar	31/01/2008

- **Publications (Papers / Books / Articles / Monographs / Book Chapters)**

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper - [Vanyajati] Vanyajati From 17 To 19	Bharatiya - Adimjati Sevak Sangh , New Delhi	Banwarilal Gaur and others	National - [03-04-2006]
2	Paper - [Profile of scheduled tribes in Maharashtra] Research Journal of SRTM university Nanded From 43 To 51	Swami Ramanand Teerth Marathwada university Nanded	Ajay S Chaudhari	State – [03-12-2007]
3	Paper - [Human Resource Developement among the Bhils and Pawaras of Yawal Block] Tribal research Bulletin From 12 To 15	TRand TI Maharashtra state Pune	Dr. Robin Tribhuwan	State – [01-09-2004]

Mr.PRAMOD SONU PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Management Skills and Ethics in Global Era]	University	P.O.Nahata college, Bhusawal	17 Sept.2011
2	Conference - [New Trends i Higher Education]	University	D.N.College, Faizpur	02/03/2009
3	Workshop - [Research Methodology for Commerce and Social sciences]	State	Baheti college,Jalgaon	16/03/2005 to 18/03/2005
4	Workshop - [RE-Structuring of Syllabus In Commerce-S.Y.B.Com]	University	Baheti College, Jalgaon	28/08/2008
5	Workshop - [Re-Structuring of Syllabus in Commerce]	University	Arts & Commerce College, Muktainagar	31/01/2008
6	Workshop - [Workshop on Computer Application T.Y.B.C.com]	University	M.J.College, Jalgaon	10July to 16july
7	Workshop - [Workshop on Tally-9.2]	University	P.O.Nahata College, Bhusawal	20 to 22 Sept.2008
8	Seminar - [Seminar On Competative skill]	University	D.N.College,Faizpur	17/12/2008

Mr. MANOJ DHUDAKU KHAIRNAR

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Emerging Trends In Chemistry.]	Internatio nal	Department of Chemistry, University of Pune.	05/012010 to 07/01/2010

2	Conference - [Stability Constant of Ce(III) Chelates with some Substituted Heterocyclic Drug.]	National	N.M.U.Jalgaon	15/03/2008
3	Conference - [Indian Council of Chemist]	National	Department of Chemistry, Osmania University, Hyderabad.	28/12/2011 to 30/12/2011
4	Conference - [Effect of Synthetic Drugs on Human Metabolism.]	National	Pratishthan Mahavidyalaya, Paithan, Dist-Aurangabad.	08/02/2008 to 09/02/2008
5	Conference - [Green Chemistry and Its Perspective]	National	Sant Gadgebaba Amaravati University, Amaravati.	11/02/2008 to 12/02/2008
6	Workshop - [Curriculum Designing]	University	Arts, commerce & science college, Jamner.	01/02/2009
7	Workshop - [New Trends In Environmental Science]	University	D.N.College, Faizpur.	02/03/2009
8	Workshop - [Curriculum Designing]	University	G.G.Khadse Science & Arts College Muktainagar.	21/01/2008
9	Workshop - [Advanced Frontier in chemistry]	University	D.N.College, Faizpur.	26/02/2005
10	Seminar - [Dalit Movement in India :Reassessment of History and Present Situation.]	National	M.J. College, Jalgaon.	06/03/2012 to 07/03/2012
11	Seminar - [Human Rights and women]	State	R.C.Patel A.S.C.College, Shirpur	21/10/2011 to 22/10/2011
12	Seminar - [Integrated Personality Development and Character Building.]	State	Nutan Maratha College, Jalgaon.	07/02/2010
13	Seminar - [Environmental:Green Chemistry and CPM in Chemistry.]	University	Nutan Maratha college, Jalgaon.	17/02/2012
14	Seminar - [Recent Trends In Green Chemistry.]	University	V.S.Naik college, Raver.	28/01/2012

15	Seminar - [Innovations In Chemical Sciences-ICS 2011]	University	G.D.Bendale Mahila Mahavidyalaya, Jalgaon	24/01/2012
16	Seminar - [ICT for Effective Teaching and Learning Chemistry.]	University	GDM Arts, Commerce and Science college, Jamner.	24/12/2011
17	Seminar - [Recent Trends In Environmental Science.]	University	Arts, Commerce and Science college, Bhadgaon.	15/02/2009
18	Seminar - [Human Rights and value Education.]	University	Nutan maratha college Jalgaon	16/01/2008

Conference / Symposium / Workshop Organized				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Youth Festival - [yuvarang]	University	D.N. Mahavidyalaya Faizpur.	17-20 jan 2012

Paper Presentations

Sr. No.	Title of Paper	Level	Place	Period
1	Thermodynamic studies of substituted heterocyclic drug in ethanol-water system in the temperature range 303 to 323 K	International	Department of Chemistry. Dr.B.R.Ambedkar NIT,Jalandhar (Punjab)	10/09/2012 to 12/09/2012
2	Ultrasonic Studies on Molecular Interaction of Substituted Heterocyclic Compounds in Acetone-Water Mixture at 303K.	National	Shri Anand College of Science, Pathardi, Dist- Ahmednagar, M.S.	6-7 September 2013
3	Thermodynamic studies of rare earth metal complexes with TBZA in mixed solvent system.	National	Arts, comm. and science college, Chopda Dist. jalgaon.	8-9 February 2013

4	Dhamma:Path and solution to an environmental problem through Buddhist teaching.	National	N.M.U.Jalgaon.	19 march 2013
5	Spectrophotometric and pH-metric Studies of Ce(III),Dy(III),Gd(III).. .. Metal Complexes with Rampiril.	National	J.T.Mahajan College of Engineering, Faizpur. Dist- Jalgaon.	04/01/2012 to 05/01/2012
6	Stability Constant of Gd Lanthanides with some Substituted Drugs.	National	D.N.Bhole College, Bhusawal.	Jan.2011
7	Stability Constant of Pr(III),Yb(III),&Gd(III) With Some Substituted Drugs.	National	Poona college of Arts, Science and Commerce, Pune.	15/03/2008 to 16/03/2008

• **Publications (Papers / Books / Articles / Monographs / Book Chapters)**

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper - [Stability constant of Gd(III) and Dy(III) Chelates with some substituted heterocyclic drug.] Journal of Ultra Chemistry From 483 To 486	Bhopal	M.D.Khairnar A.N.Sonar N.S.Pawar	International [17/11/2011]
2	Paper - [Ultrasonic Studies on Molecular Interaction of Substituted Heterocyclic Compounds In Acetone-Water Mixture At 303 K.] International Journal Of Applied Biology and Pharmaceutical Technology. From 291 To 295	Jaipur	Khairnar M.D.Sonar A.N.Pawar N.S.	International [03/09/2011]
3	Paper - [Stability Constants of Yb(III),Pr(III),Ce(III),	Indore	Khairnar M.D. Sonar A.N.PawarN.S.	National – [01/09/2009]

	Chelates with some Substituted Drugs.] Research Journal of Chemistry and Environment. From 78 To 80			
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Mr. KESHAVRAO JIVARAM PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [1980 Nantarche Marathi Sahitya]	State	Dhule	27/11/2004 to 28/11/2004
2	Conference - [Loksahitya Sanshodhan]	State	NMU Jalgaon	23/02/2011
3	Workshop - [Application in Writing Skill]	National	Women College Jalgaon	11/01/2011
4	Workshop - [In Marathi]	University	Bodwad	3/10/2008
5	Workshop - [In Marathi]	University	Z B Patil College Dhule	5/10/2008
6	Workshop - [New Trends in Higher education]	University	D N College Faizpur	2/03/2009
7	Workshop - [in Maraathi]	University	Bodwad	3/10/2008
8	Workshop - [In Marathi]	University	Faizpur	28/02/2005
9	Symposium - [Humanism in Indian English, Hindi and Marathi Literature]	National	P O Nahata College Bhusawal	29/02/2012

Dr.Sau. SUDHA MADHUKAR KHARATE

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Indian human Literature]	National	KSWMPA Sanstha Dhule	18/12/2010 to 19/12/2010
2	Conference - [Higher Education]	National	NMU Jalgaon	19/11/2010 to 25/11/2010
3	Conference - [Meditation]	National	Prajapita Bramhakumari, Mount Abu	2/09/2008 to 5/09/2008

4	Conference - [Samajsevakanche Sahitya]	National	ASC College, Varoda	5/01/2007 to 6/01/2007
5	Conference – [Abhyasachya Navya Disha Bhartiya Bhashatil Kaoambama Natya Rupantare]	National	H. R. Patel Arts, College Shirpur	16,17 March 2011
6	Conference - [Performs In higher Education]	University	ASC College Chopada	26/02/2010
7	Workshop - [New trends in Higher Education]	University	D N College, Faizpur	2/03/2009
8	Seminar - [Bolibhasha Sanshathacha Navya Disha]	National	N.M.U. Jalgaon	20/03/2012
9	Seminar - [Humanism in Indian English, Hindi, Marathi Literature]	National	P. O. Nahta College Bhusawal	29/03/2012
10	Seminar - [Impact of Gandhian Thought on Indian Literature]	National	N.M.U. Jalgaon and Mahatma Gandhi Philosophy Center Dhule	20/02/2014
11	Seminar - [Marathi Literature]	State	Modern College Pune	29/03/2010 to 30/03/2010
12	Seminar - [Marathi]	State	V W S College, Dhule	17/03/2006 to 18/03/2006
13	Seminar - [Lok Sahitya-Sanshodhan]	State	N.M.U. Jalgaon	23/02/2011
14	Seminar - [S Y BA Syllabus]	University	ASC College Bodwad	3/11/2008
15	Seminar - [F Y BA syllabus University]	University	ASC College Dharangaon	20/10/2007

Publications (Papers / Books / Articles / Monographs / Book Chapters)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Book - [Ahirani Ovigitatil Bhratar]	Vidya Prakashan, Kanpur	Dr. Sudha Kharate	National - [3/03/2012]
2	Article - [Vichar Tasa Achar Tasa Pravast]	Swami Ashram, Ratnapuri	Prof. Narendra Sonawane	National - [3/11/2010]

3	Article - [Ahirani Ovigatitil Krishisanskriti]	KSWPMA Sanstha, Dhule	M B Shah	National - [1/09/2012]
4	Paper - [Ahirani Ovigatitil Bhavsaundarya] Lokganga From 109 To 114	Padma Gandha Prakashan Pune	Dr. Dhodiram Wadkar	National - [27/03/200 9]
5	Paper - [Ahirani Ovigatitil Bhratar] Shreevani From 15 To 21	KSWPMA sanstha, Dhule	M B Shah	National - [01-09- 2007]
6	Book Review - [Khandeshatil Udyojak]	KSWAMA Sanstha, Dhule	M B Shah	National - [01-05- 2006]
7	Article - [Ahiraani Ovigatitil Vichar Saundarya]	Kavita Rathi, Dhule	Purushottam Patil	National - [01-06- 2007]
8	Paper - [Ahirani Ovigatitil srivadi Drishtickon] Kusumanjali From 51 To 53	Kusumtai Chaudhari Mahila Kalyani Mumbai	Snehaja Rupavate,Mu mbai	National - [25-09- 2005]
9	Ahirani Ovigite Ashaya Ani Abhivyakti	Vidya Prakashan Kanpur	Dr.Sudha Kharate	2013
10	Anokhi Maitri	Akshar Manav Prakashan Pune	Dr.Sudha Kharate	2014

Mr. ARJUN PUNDALIK PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Workshop - [Syllabus Framing]	University	Sant Muktai College Muktainagar	5/01/2009
2	Workshop - [New trends in Higher Education]	University	D N College Faizpur	2/03/2009
3	Workshop - [Physical Education]	University	M J College Jalgaon	5/07/2010 to 8/07/2010

Mrs. NILIMA DAMODAR INGALE

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Wagmayetihas Punerlekhean]	National	N.M.U.Jalgaon	10 & 11 Jan.2014
2	Conference - [Hindi ka kaljay Sahitya]	National	Arts,Commerce & BCA Ladies College Deopur Dhule	7 & 8 Aug.2013
3	Conference - [Emerging Literary Theories]	National	NMU Jalgaon	4/03/2008 to 5/03/2008
4	Conference - [Emerging Literary Theories]	National	NMU Jalgaon	4/03/2008 to 5/03/2008
5	Conference - [Upanyas Natak And Kavya Ki Vishesh Sandarbha]	State	D N College Faizpur	21/01/2006
6	Conference - [Bharatiya Bhakti Sahitya]	State	NMU Jalgaon	1/02/2011 to 2/03/2011
7	Conference - [Maharashtra Hindi Parishad]	State	Nutan Maratha college Jalgaon	28/12/2007 to 29/12/2007
8	Conference - [N.S.S.]	University	N.M.U. Jalgaon	2010 To 2012-13
9	Workshop - [Principal and Practices of translation]	National	Women College Jalgaon	20/02/2009 to 21/02/2009
10	Workshop - [Hindi Pathyakram par Aadharit Ek Divasiya Karyashala]	State	Arts & Commerce College Akkalkuva Dist.Nandurbar	7 Oct.2012
11	Seminar - [Ambedkar In Literature]	National	D D N Bhole college Bhusawal	27/01/2012 to 28/01/2012
12	Seminar - [Human rights and value Education]	University	Nutan Maratha college Jalgaon	6/01/2008
13	Yuvarang 2013 - [Student Welfare Department]	University	J.T.Mahajan College of Engineering Faizpur	27 & 28 Jan.2014
14	Symposium - [Humanism in English ,Hindi Marathi Literature]	National	P O Nahata College Bhusawal	29/02/2012

Mr. DILIP SHANKARRAO PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Workshop - [Thin Films and Microwaves]	University	University of Poona	18/04/1992
2	Workshop - [Syllabus Framing M Sc]	University	D N college Faizpur	16/02/1992
3	Workshop - [Vacuum Physic And Technology]	University	University of Poona	11/07/1991 to 18/07/1991
4	Workshop - [Workshop in Physics]	University	Pratap Colege Amalner	12/01/1991 to 13/01/1991
5	Workshop - [Workshop in Computer Science]	University	HPT College Nashik	15/11/1987
6	Workshop - [Workshop in Physics]	University	University of Poona	23/06/1987 to 27/06/1987
7	Workshop - [Syllabus revision F Y BSc]	University	Pratap College Amalner	17/02/2002 to 18/02/2002
8	Workshop - [Reformation of syllabus in Physics S Y BSc]	University	ASC college Pachora	4/02/1998
9	Workshop - [Reformation of syllabus]	University	NMU Jalgaon	4/01/1997
10	Workshop - [Practical Workshop in Physics]	University	Pratap college Amalner	2/03/1996
11	Workshop - [Syllabus Framing T Y BSc]	University	SSVPS college Dhule	9/01/1994
12	Workshop - [Fundamentals of thin film Technology]	University	ASC College Malegaon	30/03/1993

Mr. RAJENDRA DASHARATH PAWAR

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Recent Trends in Synthetic Organic Chemistry]	National	N.M.U. Jalgaon	16/12/2005 to 17/12/2005

2	Workshop - [Developments of Villages through Agricultural Technology]	State	Agricultural College, Pune	13/11/2011 to 14/11/2011
3	Workshop - [NSS Programme Officers workshop]	State	M. D. Palesha college, Dhule	15/02/2011
4	Workshop - [Aspects of Research Methodology]	University	P.O. Nahata College, Bhusawal	26/01/2012
5	Workshop - [Syllabus Framing at T.Y.B.Sc]	University	Pratap College, Amalner	05/02/2009
6	Workshop - [Syllabus Framing at T. Y. B.Sc]	University	Arts, Commerce and Science College, Jamner	01/02/2009
7	Workshop - [Syllabus Framing at S.Y.B.Sc]	University	G.G. Khadase College, Muktainagar	21/01/2008
8	Seminar - [Environment, Green Chemistry and CPM in Chemistry]	University	Nutan Maratha College, Jalgaon	17/02/2012
9	Seminar - [Research Methodology]	National	Women College of Education, Faizpur	20/01/2012
10	Seminar - [Human rights and women]	State	R.C.Patel College, Shirpur	21/10/2011 to 22/10/2011
11	Seminar - [Integrated Personality development and character building]	State	Nutan Maratha College, Jalgaon	07/02/2010
12	Seminar - [Recent Trends in Green Chemistry]	University	V.S. Naik College, Raver	28/01/2012
13	Seminar - [Innovation in Chemical Sciences]	University	G.D. Bendale Mahila Mahavidyalaya, Jalgaon	24/01/2012

Paper Presentations:-

Sr. No.	Title of Paper	Level	Place	Period
1	Densities, Viscosities and speed of sound of binary mixture of	International	N.M.U. Jalgaon.	06/02/2014 to 08/02/2014

	Ortho nitro toluene with butane diol at 298.15 and 308.15 ⁰ K.			
2	Densities, Viscosities and speed of sound of binary mixture of Ortho nitro toluene with butane diol at 308.15 and 313.15 ⁰ K.	National	D.N.C.V.P. Jalgaon.	20/01/2014
3	Environmental pollution and control management: A Overview.	National	A.C.S. College Chopda.	08/02/2013 to 09/02/2013
4	Ground Water Quality of Open Wells and Tubewells around Yawal Town	National	School of Environment Science, NMU, Jalgaon	09/01/2012 to 10/01/2012
5	Physicochemical Parameters of Ground Water of Yawal Town Region	National	J T M College, Faizpur	04/01/2012 to 05/01/2012
6	Physicochemical Characteristics of underground Drinking Water	National	D.D.N. Bhole College, Bhusawal	22/01/2011 to 23/01/2011
7	Toxic Chemicals and Environment : A Overview	National	B.P.Arts, Commerce and Science College, Chalisgaon	05/02/2006 to 06/02/2006

Mr. SHANTARAM RAMKRISHNA GAIKAWAD

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Mathematical sciences]	National	North Maharashtra University Jalgaon	05/03/2012
2	Conference - [Mathamatical Analysis and application 2011]	National	Z B Patil College, Dhule	28/11/2011 to 30/11/2011

3	Conference - [Recent developement in graduate ,Post graduate research level Matheamtics]	National	R G Bagadia Arts, Commerce and science College, Jalana	10/01/2011 to 12/01/2011
4	Conference - [Education In Values and Spirituality for self improvement]	National	Mount Abu	15/06/2008 to 18/06/2008
5	Conference - [Developement in UG and PG Mathematics with application in various fields]	State	P E S College of Engineering, Aurangabad	2/02/2009 to 3/02/2009
6	Workshop - [Aspects of research methodology]	University	P O Nahata College Bhusawal	26/01/2012
7	Workshop - [New Trends in Higher education]	University	D N College Faizpur	2/03/2009
8	Workshop - [T Y B Sc Syllabus Framing]	University	D N College Faizpur	7/02/2009
9	Workshop - [FY B Sc Syllabus Framing]	University	Khadase College Muktainagar	3/01/2007
10	Workshop - [S Y BSc Syllabus Framing]	University	SSVPS Science College Dhule	8/12/2007
11	Workshop - [Preparation for preexamination]	University	YCM Nashik	4/02/2004
12	Workshop - [WorkShop in Mathematics]	University	M J College Jalgaon	17/10/2004
13	Seminar - [Research Methodology]	National	Women College of Education	20/01/2012 to 21/01/2012
14	Seminar - [M Phill Degree Course Work]	University	Nashik	24/02/2007 to 27/02/2007
15	Seminar - [Science and Technology for the betterment of community Developement]	University	Raver College	25/02/2008

Paper Presentations

Sr. No.	Title of Paper	Level	Place	Period
1	Flow In Sinusoidal Tube Of Varying Cross-Section With Permeable Wall.	International	Rajiv Gandhi Proudhyogiki Vishwavidyalaya, Bhopal (M.P.)	December 24-26 ,2013
2	Flow In Tube Of Varying Cross-Section With Permeable Wall.	International	S.S.E.S.Amravati 's Science College ,Congress Nagar Nagpur (M.S.) India.	28-31 December 2012
3	Flow in Constricted tube of varying cross section with permeable wall	International	Ssbt's College Of Engineering And Technology Bambhori, Jalgaon,(M.S.) India	JULY 26 & 27, 2013
4	Synthesis and properties of nanomaterials	National	J T Mahajan College of Engineering, Faizpur	22/01/2011 to 23/01/2011
5	Flow In Convergent Tube Of Varying Cross-Section With Permeable Wall.	State	G.D.M.Arts,K.R. N.Commerce and M.D. Science College Jamner,Dist- Jalgaon.(M.S.)	16th & 17th December 2013
6	Aspect of finite Rings	State	R.N.Chandak ARTS,J.D.Bytco Commerce & N S.Chandak science College Nashik	28th Sept.2012

Publications (Papers / Books / Articles / Monographs / Book Chapters)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper - [Divisibility test] journal of Research and development ISSN-2230-9578 VOL.2(ISSUE 9) From 33 To 37	Journal Of Research And Development	P.V.Patil,S.R . Gaikwad.	International [30-09-2012]

2	Book Chapter - [Differential Equations]	Vrinda Publications	S.R.Gaikwad, A.R. Gotmare.P.Y. Pawar, V.D.Patil	University - [15-11- 2012]
3	Book - [Calculus]	Vrinda publication	S.R.Gaikwad, A.R. Gotmare,Dr.J .N.Salunke.	University - [17-08- 2012]
4	Book - [Complex Variable]	Vrinda publication	S.R.Gaikwad, A.R. Gotmare, Dr.J.N. Salunke.	University - [16-01- 2012]
5	Book - [Calculus of several variable.]	Vrinda publication	S.R.Gaikwad, A.R. Gotmare, Dr.J.N. Salunke.	University - [15-09- 2011]

Mr. DURGADAS PUNA PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Workshop - [T Y B Sc Syllabus Framing in chemistry]	University	Pratap College Amalner	5/02/2009
2	Workshop - [S Y B Sc Syllabus Framing in Chemistry]	University	Khadase College Muktainagar	21/01/2008
3	Workshop - [S Y B Sc Syllabus Framing in Chemistry]	University	Khadase College Muktainagar	21/01/2008
4	Workshop - [Workshop on F.Y.B.Sc Chemistry]	University	P.O.Nahata College, Bhusawal	12/02/2006
5	Seminar - [Human Rights and Value Education]	University	Nutan maratha College ,Jalgaon	16/01/2008
6	Seminar - [Innovation in Chemical Sciences ICS 2011]	University	Bendale Mahila college, Jalgaon	24/01/2012

7	Seminar - [ICT For effective teaching and Learning Chemistry]	University	ASC Jamner	24/12/2011
8	Seminar - [Environment ,green Chemistry and CPM in Chemistry]	University	Nutan Maratha College Jalgaon	17/02/2012
9	Seminar - [Recent Trends in Green Chemistry]	University	ASC College ,Raver	28/01/2012

Mrs. SMITA BHASKAR DESHMUKH

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Relevance of Dr.Babasaheb Ambekkar Mahatma Gandhi & Pandit Nehru's Ideology in the Present Scenario]	International	Shri Shivaji College of Arts, Commerce & Science Akola	29 & 30 October 2012
2	Conference - [Recent Advances in Agrobiotechnology for Sustainable Agricultural Practices (RAAB-2013)]	National	M.J.College Jalgaon	5 & 6 Feb.2013
3	Conference - [Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya & Rajyoga Education & Research Foundation]	National	Mount Abu	2nd to 5th June 2011
4	Conference - [Biodiversity & Conservation Of Medicinal Plants]	National	J.D.M.V.P. Arts , Commerce & Science College , Jalgaon	6 FEB 2010
5	Conference - [ECEODE 2010]	National	University Of Kerala	16 TO 18 DEC.2010
6	Conference - [Biotechnology For Industrial & Rural Developement]	National	Gulbarga Univrsity . Gulbarga	17 TO 19 JAN.2008
7	Conference - [National Conference On Innovative Research Trends In Biological Sciences]	National	Akola	8 & 8 September 2012

8	Conference - [One Day Workshop for Syllabus framing of F.Y.B.Sc. Zoology held of Bhusawal Arts,Science & P.O.Nahat]	University	Bhusawal	10 Feb 2012
9	Workshop - [Practical Workshop for S.Y.B.Sc.Zoology Organized by Department of Zoology Dhanaji Nana Mahavidyalay]	University	Faizpur	16 July 2013
10	Workshop - [One Day Work Shop For Syllabus Framing Of F.Y.B.Sc. Zoology]	University	Arts, Science & P.O.Nahata Commerce College , Bhusawal	10 Feb.2012
11	Symposium - [Integrated Conservation Of Medicinal Plants]	National	J.D.M.V.Arts , Science & Commerce College Jalgaon	7 FEB.2010
12	N.S.S. - [Aathamvikas & motivation workshop]	University	D.N.College Faizpur	7 Oct 2011
13	N.S.S. - [Sahavichar Sabha]	University	A.S.C.College Dharangaon	17 July 2013
14	Yuvarang 2012 Youth Festival - [Yuvarang 2012 Youth Festival]	University	Shipur	5/8/2012
15	Yuvarang 2011 Youth Festival - [Team Manager of Arts,Commerce & Science College , Yawal]	University	Faizpur	17 To 20 January 2012

Mr. PRALHAD VIJAYSING PAWARA

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Dwi -divshiya rashteya hindi sangoshtyi]	National	Bhusaval	27/3/2012 to 28/3/2012
2	Conference - [Bharatya Bhakathi sahitya]	National	Jalgaon	01/3/2011 to 02/03/2011
3	Conference - [Hindi Vibhag Ek Devsiya Sangoshti]	State	Bhusaval	4/8/2013
4	Conference - [Hindi Patyakram Par Adharit Ek Divsiya]	State	Akalkkuva	7/10/2012

	Karyashala]			
5	Conference - [Maharashtra Hindi Parishad]	State	Malegaon	28/12/2012 to 29/12/2012
6	Conference - [Dwi divsiya rajaya stareya sangoshti]	State	Dhule	05/03/2010 to 06/03/2010
7	Conference - [Ek divasiya rajastarey hindi sangoste]	State	Dhule	9/10/2011
8	Conference - [Maharashtra Hindi pareshad]	State	Baramati	16/12/2011 to 17/12/2011
9	Workshop - [Research Methodology]	University	Jalgaon	20/9/2012 to 24/9/2012
10	Gandhi Foundation - [Gandhi Vichar Sanskar Prikasha Samanvayak]	University	Yawal	2013-14
11	Gandhi Foundation - [Gandhi Vichar Sanskar Prikasha Samanvayak]	University	Yawal	2012-13
12	Yuvarang 2010 - [Yuvarang - [Yuvarang 2010 Youth Festival]	University	Shahada	8 to 11/2011
13	Yuvarang - [Yuvarang 2011 Youth Festival]	University	Faizpur	17 to 20/2012

Paper Presentations

Sr. No.	Title of Paper	Level	Place	Period
1	Madhu Kankrya Ki Kahaneniyo Me Nari Chitran	State	Miraj	23/12/2013 to 24/12/2013
2	Prabha Khetan ki Kaljaye Kruti Chhenmashta Me Nari Vimarsh	National	Dhule	7/8/2013 to 8/8/2013

Publications (Papers / Books / Articles / Monographs / Book Chapters)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Article - [[Prabha Khetan Ke Kavya Me Samajik Chetana]	Anurag Sareta	Dr. Venay Sudhamdev Chovdhre	State - [04-07-2013]
2	Article - [Prabha Khetan Ke Kavya Me Nari Chitran]	Nav-Niksha	Dr. Laxmikant Pandhe	State - [01-01-2013]

Dr. AAFAQ ANJUM AZHARUDDIN SHAIKH

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Symposium - [Humanism in Indian English,Hindi& Marathi Literature.]	National	Nahata college, Bhusawal.	29/02/2012
2	Seminar - [Ambedkrism in Literature:An Evaluation of Indian writing in English,Hindi& Marathi Literature.]	National	D.N.Bhole college,Bhusawal.	27/01/2012 to 28/01/2012
3	Seminar - [Bhartiya Bhakti Sahitya Aur Samajik Ekatmata .]	National	Vangmaya vibhag N.M.U.Jalgaon.	01/03/2011 to 02/03/2011
4	Seminar - [Urdu Nisabe Talim, Moharrikat-o-Zarooriat.]	National	Maulana A.K.Azad sarvazanik vachanalaya Yawal.	10/01/2010
5	Seminar - [Urdu Tanqeed ka safar-hali ta Farooqui.]	National	Sardar sarvjanik vachanalaya, Yawal.	08/01/2010
6	Seminar - [Vangmaya Itihas Punarlekhan]	National	N.M.U. Jalgaon	10/01/2014 to 11/01/2014
7	Seminar - [Higher Education in India: Priorities, Performance, Prospects]	National	I.M.R. College Jalgaon	29/12/2012 to 30/12/2012
8	Workshop - [Appreciation:A writing skill]	National	Womens college of Arts,comm. & Home sci. Jalgaon.	11/01/2011
9	Workshop - [Workshop For co-ordinators of the UGC Sponsored Centres of Gandhian Studies]	University	Gandhi Research Foundation Jalgaon	12/08/2013 to 13/08/2013

Paper Presentations

Sr. No.	Title of Paper	Level	Place	Period
1	Aqaliyat, Zubaan, Siyasat aur Insani Huqooq	International	Dr.BAMU sponsored Lokseva Education Society's Arts & Science	04/03/2013 to 05/03/2013

			College Aurangabad	
2	M.A.Azad ki Shakhshiyat Aur Unka Nasari Usloob	National	M.Azad College of Arts, Science & Commerce Aurangabad	21/02/2014 to 22/02/2014
3	Iqbal ki Amar Shairi	National	Arts, Commerce & B.C.A. Women College Dhule	07/08/2013 to 08/08/2013
4	Urdu Tanqeed ka Safar: Hali Ta Farooqui	National	Sardar Sarvajanik Vachnalaya Yawal	08/01/2010
5	Urdu Nisab-e-Talim: Moharrikat o Zarooriyat	National	M.A.K. Azad Sarvajanik Vachnalaya Yawal	10/01/2010
6	Senior College ki Sateh per Urdu Nisab-e-Talim ke Masail aur Hal	National	H.J.Thim College Jalgaon	16/03/2010 to 17/03/2010

Publications (Papers / Books / Articles / Monographs / Book Chapters)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper [Aqaliyat : Zubaan, Siyasat Aur Issani Huqoog]	New Voices Publication, Aurangabad	Dr.Aafaq A. Shaikh	International – [2013]
2	Paper : [Urdu Zuaan : Qaomi Yakjahti Ka Nishaan]	Urdu Amravati	Dr.Aafaq A. Shaikh	National [Jan to march 2013
3	Paper : [Urdu mein Khutoot Ki Adai Haisiyat]	Tazeen-e-Ada, Shirpur	Dr.Aafaq A. Shaikh	National [Oct to Dec 2012
4	Paper : [Itedai Urdu Nasra our Meeraji Khuda numa]	Urdu Amravati	Dr.Aafaq A. Shaikh	National [July to Sept 2014
5	Article - [Urdu Ke Gair Muslim shora ki Naatgoi]	Mahanama Shair Mumbai	Dr.Aafaq A. Shaikh	International - [05-04-2007]
6	Article - [Urdu ka pahala Gair Muslim shair-----]	Mahanama Bebaak Malegaon.	Dr.Aafaq A. Shaikh	National - [06-12-2006]
7	Article - [Urdu ki Pahela Gair Muslim Shair.....]	Mahanma Bebaak Malgaon	Dr.Aafaq A. Shaikh	National - [09-12-2014]

Mr. HEMANT GHANSHAM BHANGALE

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Lokshiksha se Janjagaran Ki aor]	University	pratap college Amalner	17/02/2012
2	Workshop - [International workshop and Symposium on the synthesis and characterization of Glass/Glass ceramics]	International	CEMET Center for material and electronics technology Pune	7/07/2010 to 10/07/2010
3	Workshop - [Workshop on Restructuring of syllabi for physics at S Y B Sc]	University	Rashtriya A S C college,Chalisgaon	11/12/2007 to 12 /12/2007
4	Workshop - [Workshop on Syllabi Revision]	University	Pratap College Amalner	17/02/2002 to 18/02/2002
5	Workshop - [Research proposal writing]	National	NMU, Jalgaon	27/02/2011 to 28/02/2011
6	Seminar - [National Seminar on Physics of Nonconventional Energy]	National	R S Mahavidyalaya, Latur	26/11/2005 to 27/11/2005

Paper Presentations

Sr. No.	Title of Paper	Level	Place	Period
1	A Novel Solution For Energy Crisis	University	DDN Bhole College, Bhusawal	18/12/2008
2	Use of Bacteria in Biosensors	State	Nutan Maratha College, Jalgaon	6/02/2010
3	Synthesis and properties of nanomaterials	National	J T Mahajan College of Engineering, Faizpur	04/01/2012 to 5/01/2012
4	Studies on PEC performance of CdSe Thin Films	National	DDN Bhole college, Bhusawal	22/01/2011 to 23/01/2011
5	Agriculture Waste as Energy Source	National	Jiwaji University , Gwalior	29/10/2004 to 31/10/2004
6	Synthesis and characterization of	International	Shivaji University Kolhapur	9/12/2008 to

	chemically deposited CdSe thin Films			11/12/2008
7	Photosensing Properties of Pure and Copper Doped films prepared by Spray Pyrolysis Techniques	International	Shivaji University ,Kolhapur	15/11/2007 to 17/11/2007

Mr. SAHEBRAO MADHAVRAO PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference – [Political Corruption in Indian Democracy.	National	Smt. P. K. Kotecha Mahila Mahavidalaya Bhusawal	04/01/2014
1	Conference - [Globalization and situations of children and women]	State	Dhule	16-18february-2007
2	Conference - [Changing a nature of caste & communalism]	State	Pune	14 to 16 jan 2006
3	Conference - [New Trends In Indian Political System.]	State	NAGPUR	25.08.2012
4	Conference – [New Trends in Indian Political System	State	Annasaheb Gundewar College Nagpur	25 Aug. 2012
4	Conference - [Read a paper on Globalization & education]	University	Pachora	24th dec 2006
5	Conference - [Human Rights& values in women education]	University	Bhusawal	12 sept 2009
6	Workshop - [Syllabus Framing at F.Y.B.A. Political Science & Public Admn. & M.A. Part-I Political Science]	University	P.K.Kotecha Mahila Mahavidylaya Bhusawal	16 March 2013
7	Workshop – [Syllabus Framing at F.Y.B.A. & M.A. Part I st (Political Science)]	University	Smt. P. K. Kotecha Mahila Mahavidalaya Bhusawal	16/03/2013
8	Workshop - [Discussion on the action plan for the enhancement of quality education in the NAAC]	University	Jalgaon	24 th feb 2006
9	Workshop – [Syllabus Framing at S.Y.B.A.	University	Z.B.Patil College Dhule	23/12/2013

	(Political Sci. & Public Admn)]			
10	Workshop - [New Trends in higher education]	University	Faizpur	2 nd march 2009
11	Workshop - [Political Science & Public Administration Restructuring Syllabus]	University	AMALNER	10 th Dec. 2011
12	Symposium – [“Maharashtra he Bhagyavidhate yashwantrao Chavan”]	University	Nutan Maratha College Jalgaon	22/12/2012
13	Symposium – [Stri Sabalikaran ani Striyanche Manavi Hakka]	University	A.S.C. college Mahila Mahavidyalaya Bhusawal	08/03/2012
14	Symposium – [Role of Yashwantrao Chavan in Development of Maharashtra]	University	Adarsh Kala Mahavidyalaya Nijampur – Jaitane Tal – Sakri	09/03/2014
15	Maharashtra Political Science & Public Administration Association.	State	Nagpur	12/12/2012
16	“Bhartiya Nyay Vyavsthechi Sakriyata”	Political Sci. & State Conference	Public Admin conference sience B. Raghunath Arts, Com. & Sci. College Parbhani	10/01/2014 to 12/01/2014

Conference / Symposium / Workshop Organized				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Seminar - [Yashwantrao Chavannache Jeevan ani Rajkiya Karya]	University	Jalgaon	22 Dec.2012

Paper Presentations

Sr. No.	Title of Paper	Level	Place	Period
1	Indo- China present relations:challanges to india	National	kopargaon	14 to 15 oct 2011
2	India and Its neighbour Indo-Pak relations	National	Devlali	28-29 jan.2011

3	Maharashtrachya Vikasat Yashtrao Chavan yanchi Bhumika	State	Nijampur-Jaitane	9 March 2013
4	Humand Rights and problems of children	State	Dhule	16-18 fe. 2007
5	Human Right and situation of Indian children.	State	Shendurny	06-07 Jan-2007
6	Changing a nature of cast and communalism	State	Pune	14-16 jan. 2006
7	Stri Sabalikaran ani Striyanche Manvi Hakka	University	Navapur Dist Nandurbar	8 March 2013
8	Maharashtrache Bhagya Vidhate: Yashvantrao Chavan	University	Jalgaon	22 Dec.2012
9	Globelization and Education	University	Pchora	24 dec. 2006

Publications (Papers / Books / Articles / Monographs / Book Chapters)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Article - [indo-china present relations:challenges to india]	sadhana	prof vilas awari,prof suresh deore	National - [14-10-2011]

Mr. SUDHIR PANDHARINATH KAPADE

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference - [Modernity and its implications]	University	Bendale college Jalgaon	11/02/2006
2	Symposium – [Humanism in Indian English Hindi Marathi Literature]	National	P. O. Nahata College Bhusawal	29/02/2012
3	Workshop - [On Appreciation A writing Skill]	National	Womens College Jalgaon	11/02/2011
4	Workshop - [New Trends In Higher Education]	National	D N College Faizpur	02/03/2009
5	Workshop - [HIV Prabhodhan and Jagruti workshop]	University	D D N Bhole College	01/09/2006

6	Seminar - [Research Methodology]	National	Womens College of Education Faizpur	20/01/2012 to 21/01/2012
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Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1.Humanism in the short stories of mulk Raj Anand	MAHMUL Half Yearly Research Journal ISSN Hitech Research Analysis	S.P.Kapde,Dr. S.D. Sindkhedkar	National March 2011 to Aug, 2011
2.Anand's art of character portrayal in Untouchable			Sept.2011 to Feb.2012
3.Art of plot construction in the novels of mulk Raj Anand			
4.Anand's art of character portrayal in coolie			March 2012 to Aug.2012
5.Anand's theory of literature			

Mr. VIJAYSING BHAGWAN PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference – Labours Activity in British Confidential report	National	Shantiniketan	23/01/20 to 23/01/2006
2	Conference – Development of Mughals painting	National	Amaravati	04/02/2011
3	Conference – Thoughts of Mahatma Gandhi and Pt. Nehru.	National	Bhusawal	17/12/2011 & 18/12/2011
4	Conference- Dhanaji Nana Chaudhari ek samarpit jeewan	National	Bhusawal	20/12/2012 to 23/12/2012
5	Conference- Akhil Maharashtra Itihas parishad	National	Nanded	29/11/2013 & 30/11/2013
6	Conference- Ramchandra	State	Ambernath	29/01/2005

	Bandu Joshi Yanche Swatantrya chalwalitil Yogdan			
7	Conference- Swatantrya sainik Annasaheb Dastane Ek Mahan Swatantrya Andolak	State	Bhusawal	20/01/2006 & 21/01/2006
8	Conference- Swatantrya Sainik Tryambak Pandu Patil Yanche Karya	State	Shendurni	11/02/2006 & 12/02/2006
9	Conference – Akhil Maharashtra Itihas Parishad	State	Baramati (Pune)	11/12/2006 & 12/12/2006
10	Conference – Khandesh Itihas State Level Conference	State	Pachora	24/12/2006 & 25/12/2006
11	Conference - Akhil Maharashtra Itihas Parishad	State	Chinchani	14/12/2007 & 15/12/2007
12	Conference - Akhil Maharashtra Itihas Parishad	State	Baramati	29/09/2008 & 30/09/2008
13	Workshop – New Trends in Higher Education	State	Bhusawal	01/03/2009
14	Workshop – Workshop on TYBA History Syllabus restructuring	University	Parola	19/12/2004
15	Workshop – SYBA syllabus restructuring workshop	University	Pachora	06/01/2007
16	Workshop - TYBA syllabus restructuring workshop	University	Shirpur	06/09/2008
17	Workshop - Workshop on syllabus of TYBA History	University	Marwad	05/12/2011
18	Workshop - Workshop on Syllabus restructuring of FYBA History	University	Shirpur	25/03/2013
19	Seminar – Dr.Panjabrao Deshmukh ek Thor Social Worker	National	Nagpur	23/01/2006
20	Seminar – Research methodology and computer Application in Social Sciences.	National	Jalgaon	26/01/2010 & 27/01/2010
21	Seminar – Human Right and Youth	National	Bhusawal	25/09/2010 & 26/09/2010
22	Seminar – New Trends in Modern Indian History	National	Aurangaad	20/06/201 & 21/06/2010
23	Seminar – Art and Architecture of Ajanta & Ellora Caves	National	Jalgaon	27/06/2011 &28/06/2011
24	Seminar – Mahatma Gandhi va	National	Bhayander	11/02/2011

	shikshan Vikas		(Thane)	& 12/02/2011
25	Seminar – Itihas Lekhanatil nave pravah	State	Talegaon (Pune)	22/01/2010 & 23/01/2010
26	Seminar – Prachin Bhartiya Tatwadnyanachi Adhunik Kalal garaj	State	Dhule	29/01/2010
27	Seminar – New Trends in Historiography	State	Jalna	11/03/2010 & 12/03/2010
28	Seminar – Tukdoji Maharaj Yanchya Vidarbhatil 1942 chya Chalwaltil Prerana va Yogdan	State	Akot	22/01/2011
29	Seminar – Research Methodology on Social Sciences	State	Jalgaon	19/03/2014
30	Seminar – Seminar on Khandesh Gazetter Darshnik vibhag Govt. of Maharashtra	University	Jalgaon	13/03/2008
31	Seminar – National Knowledge Commissions recommendation	University	Jalgaon	16/06/2010
32	Seminar – Academic performance Indicator for Appraising Teachers	University	Amalner	24/04/2011

Mr. MACHHINDRANATH PUNDLIK PATIL

Conference / Symposium / Workshop Attended				
Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
1	Conference [31 st IIG]	International	Bangalore (Karnataka)	19/02/2010 to 21/02/2010
2	Conference [Xxix National Association Department Of Geography]	National	Nagi Udaipur	09/11/2007 TO 21/11/2007
3	Conference – [Impact of Information Technology on College Libraries]	National	Jalgaon	14/10/2011 to 15/10/2011

The research committee subscribes more and more journals for the reference to motivate the teachers and the students to induce in research activity.

The committee also advises the teachers to the maximum advantage of audio visuals and internet facilities while going through research projects.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Adequate infrastructure and human resources.

§ Autonomy to the principal investigator

Support in terms of technology and information needs.

§ Timely availability or release of resources

Autonomy to the principal

§ Adequate infrastructure and human resources

The principal has been offered full autonomy.

§ Time-off, reduced teaching load, special leave etc. to teachers

The resources are made available whenever in need.

§ Support in terms of technology and information needs

The institute provides adequate infrastructure and human resources.

§ Facilitate timely auditing and submission of utilization certificate to the funding authorities

The institute is made available ICT equipments like computers, Printers, Scanners, LCD, Fax, Xerox, Internet etc to the faculties.

§ **Any other**

As a result of this, year by year maximum number of faculties are involved in research activities.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution creates critical thinking, creativity and scientific temper among the students. We organize poster competition, science quiz, seminars, debating competition, educational tours and by supporting and guiding the students for various Universities level competitions. We encourage the student to participate in the research activity “Avishakar”. We encourage the students to participate in the various seminars / quiz contest. The modern and effective teaching methods create wonderful learning experience among them. The question answer method is used to generate critical thinking. The practical are conducted in such a way that there is development of creativity and scientific temper among the students.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following faculties are actively guided the Research students.

Sr. No.	Name of the teacher	Subject	No. of Student registered for P.hD.
1	Dr.F. N. Mahajan	Commerce	08
2	Dr.Sudha M. Kharate	Marathi	04

The faculty members of the institute are actively involved in research activities, six faculty members are doing Ph.D. & two faculty members are doing minor research projects.

3.1.6. Give details of workshops/ training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Nil

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

We humbly agree that we have not focused so far on prioritized research areas.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Researchers are in need of guidance for their research work, they regularly visit to research Guides and discuss the matters. As well as the faculty members visited to other universities for the reference work.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Lectures on tree plantation, “Vruksha Savardhan” Programms are arranged by NSS unit among the society.

Institution celebrates various days like Environmental Day, Science Day, Ramanujan Day, AIDS Day and Populations Day, International Literacy Day, Teachers Day, Worlds Woman Day. etc.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

The institutions do not have a provision for research and development on its own budget. However the expenditures towards the registration fees, TA

and DA for teachers who present papers in Seminars, Conferences and Workshops.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no any provision in the institution to provide seed money to the faculty for research.

3.2.3. What are the financial provisions made available to support student research projects by students?

There is no any budget for students which have been turns up to undertake research projects. However students expend on their own for their projects. Demonstration / Models for “Avishkar exhibition”, so for institute allows students to use the following facilities at free of cost such as Library, Computer Lab, Internet facility, Laboratories. For such activity the faculty members did the counseling for the students.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution encourages the staff and students to use various equipments and research facilities on the large scale.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

No

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the project minor	Duration year	Title of the Project	Name of funding agency	Sanctioned	Received
VCRMS Scheme	2012-13 2013-14	Silver Nano Particles :Structural and optical properties	North Maharashtra University Jalgaon	66000	57000
VCRMS Schemes	2012-13 2013-14	Determination of Density ,Viscosity and Ultrasonic velocity at different temperatures	North Maharashtra University Jalgaon	70000	61000

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The institute has provided facilities such as Internet, computer, LCD Projector, Library and Laboratory for students and faculties.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution encourages the faculties to participate and present a research paper in national / international Conferences / Seminars which covers new emerging areas of research in science. The institute has started Science faculty from the academic year 1993. We have built spacious laboratories for the subjects Physics, Chemistry, Botany, and Zoology. The laboratories are well equipped. The institute has also started computer Science from the academic year 2007-08. There are sufficient number of Computers with internet facilities is available in computer Lab.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’ what are the instruments / facilities created during the last four years.

Yes, Details are given in following table:-

Year	Name of Project	Name of Investigator	Sponsoring agency	Amount	Instruments / facilities created
2012 - 2013	Silver Nanoparticles – structural & optical properties	Mr. H. G. Bhangale	N.M.U.Jalgaon	56866/-	1) Incubator cum orbital shaker – 38900/- 2) P ^H meter – 7900/- 3) Silver nitrate – 6025/- 4) Potato Dentrose rotn – 1943/- 5) Conical flasks (8) – 880/- 6) Petri Dishes - 338/- 7) Whatman’s No.1 - 760/- 8) Nichrome loop – 120/-
2012 - 2013	Determination of Density viscosity & ultrasonic velocity of Binary mixtures at different temperatures.	Mr. R. D. Pawar	NMU Jalgaon	52726/-	1) Ultrasonic interferometer F81 - 01 - 39300/- 2) Dimmer Stat 10 A – 01 – 3850/- 3) High speed stirrer - 01 - 6500/- 4) Viscometer – 01 – 660/- 5) Pycknometer – 02

					x 80 – 160/-
					6) Beaker Slit – 1516/-
					7) Hair Drier – 740/-

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- 1) Mr. M. D. Khairnar has been using the Research recognized Laboratory of Dept. of Chemistry (Pratap College Amalner)
- 2) Mr. R. D. Pawar Has been using the research recognized Laboratory of Dept. of Chemistry (D. D.N. Bhole College Bhusawal)
- 3) Mr. H. G. Bhangale has been using the research recognized Laboratory of Dept. of Physics (R. C. Patel College Shirpur)
- 4) Mr. S. R. Gaikwad has been using well equipped library of M. J. College Jalgaon.
- 5) Mr. S. P. Kapade has been using well equipped library of PKPSPS Santhas Arts, Com.& Sci., College Shahada.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The institution has central library facility to which cope up with the needs of the researcher.

3.3.6. What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The institution has not established links with any collaborative agency so for.

3.4. Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

1) Dr. Sudha M. Kharate – Importance of folk Culture & development of Folk culture in “Ahirani Ovi Geet” of Khandesh region.

2) Dr. F. N. Mahajan – An analytical Economic study of tribals in Jalgaon district (1990-2000) For a development & view of economic development of tribal people.

3) Dr. A. A. Shaikh – The contribution of non Muslim poet in the development of post independence Urdu poetry.

- **Patents obtained and filed (process and product)**

Nil

- **Original research contributing to product improvement**

Nil

- **Research studies or surveys benefiting the community or improving the services**

Surveys organized by following researchers benefiting the community or improving the services-

- 1) Dr. F. N. Mahajan
- 2) Prof. Dr. Sau. S. M. Kharate
- 3) Dr. A. A. Shaikh

- **Research inputs contributing to new initiatives and social development**

Nil

3.4.2. Does the Institute publish or partner in publication of research journal(s)?
If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3. Give details of publications by the faculty and students:

Book, Articles, Research paper Published by the faculties.

Publication per faculty

- **Number of papers published by faculty and students in peer reviewed journals (national / international)**

Dr.F.N.Mahajan (03)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper - [Vanyajati] Vanyajati From 17 To 19	Bharatiya - Adimjati Sevak Sangh , New Delhi	Banwarilal Gaur and others	National - [03- 04- 2006]
2	Paper - [Profile of scheduled tribes in Maharashtra] Research Journal of SRTM university Nanded From 43 To 51	Swami Ramanand Teerth Marathwada university Nanded	Ajay S Chaudhari	State - [03-12- 2007]
3	Paper - [Human Resource Developement among the Bhils and Pawaras of Yawal Block] Tribal research Bulletin From 12 To 15	TRand TI Maharashtra state Pune	Dr. Robin Tribhuwan	State - [01-09- 2004]

Mr.M.D.Khairnar (03)

Sr. No .	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper - [Stability constant of Gd(III) and Dy(III) Chelates with some substituted heterocyclic drug.] Journal of Ultra Chemistry From 483 To 486	Bhopal	M.D.Khairnar A.N.Sonar N.S.Pawar	International - [17-11-2011]
2	Paper - [Ultrasonic Studies on Molecular Interaction of Substituted Heterocyclic Compounds In Acetone-Water Mixture At 303 K.] International Journal Of Applied Biology and Pharmaceutical Technology. From 291 To 295	Jaipur	Khairnar M.D.Sonar A.N.Pawar N.S.	International - [03-09-2011]
3	Paper - [Stability Constants of Yb(III),Pr(III),Ce(III), Chelates with some Substituted Drugs.] Research Journal of Chemistry and Environment. From 78 To 80	Indore	Khairnar M.D. Sonar A.N.Pawar N.S.	National - [01-09-2009]

Dr.Sau.Sudha.M.Kharate (08)

Sr. No .	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Book - [Ahirani Ovigatitil Bhratar]	Vidya Prakashan ,Kanpur	Dr.Sudha Kharate	National - [03-03-2012]
2	Article - [Vichar Tasa Achar Tasa Pravas]	Swami Ashram,Ratnapri mpri	Prof. Narendra Sonawane	National - [03-11-2010]
3	Article - [Ahirani Ovigatitil Krishisanskriti]	KSWPMA Sanstha ,Dhule	M B Shah	National - [01-09-2012]
4	Paper - [Ahirani Ovigatitil Bhavsandarya] Lokganga From 109 To 114	Padma Gandha Prakashan Pune	Dr. Dhodiram Wadkar	National - [27-03-2009]
5	Paper - [AhiraniOvigatitil	KSWPMA sanstha ,Dhule	M B Shah	National - [01-09-

	Bhratar] Shreevani From 15 To 21			2007]
6	Book Review - [Khandeshatil Udyojak]	KSWAMA Sanstha,Dhule	M B Shah	National - [01-05-2006]
7	Article - [Ahiraani Ovigitatil Vichar Saundarya]	Kavita Rathi ,Dhule	Purushottam Patil	National - [01-06-2007]
8	Paper - [Ahirani Ovigitatil srivadi Drishtickon] Kusumanjali From 51 To 53	Kusumtai Chaudhari Mahila Kalyani Mumbai	Snehaja Rupavate, Mumbai	National - [25-09-2005]

Mr.S.R.Gaikwad (01)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper - [Divisibility test] journal of Research and development ISSN-2230-9578 VOL.2(ISSUE 9) From 33 To 37	JOURNAL OF RESEARCH AND DEVELOPMENT	P.V.Patil, S.R. Gaikwad.	International - [30-09-2012]

Mr.P.V.Pawara(02)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Article - [[Prabha Khetan Ke Kavya Me Samagik Chetana]	Anurag Sareta	Dr.Venay Sudhamdev Chovdhre	State - [04-07-2013]
2	Article - [Prabha Khetan Ke Kavya Me Nari Chitran]	Nav-Niksha	Dr. Laxmikant Pandhe	State - [01-01-2013]

Dr.A.A.Shaikh (07)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Paper [Aqaliyat : Zubaan, Siyasat Aur Issani Huqoog]	New Voices Publication, Aurangabad	Dr.Aafaq A. Shaikh	International – [2013]
2	Paper : [Urdu Zuaan : Qaomi Yakjahti Ka	Urdu Amravati	Dr.Aafaq A. Shaikh	National [Jan to march 2013

	Nishaan]			
3	Paper : [Urdu mein Khutoot Ki Adai Haisiyat]	Tazeen-e-Ada, Shirpur	Dr.Aafaq A. Shaikh	National [Oct to Dec 2012
4	Paper : [Itedai Urdu Nasra our Meeraji Khuda numa]	Urdu Amravati	Dr.Aafaq A. Shaikh	National [July to Sept 2014
5	Article - [Urdu Ke Gair Muslim shora ki Naatgoi]	Mahanama Shair Mumbai	Dr.Aafaq A. Shaikh	International - [05-04-2007]
6	Article - [Urdu ka pahala Gair Muslim shair-----]	Mahanama Bebaak Malegaon.	Dr.Aafaq A. Shaikh	National - [06-12-2006]
7	Article - [Urdu ki Pahela Gair Muslim Shair.....]	Mahanma Bebaak Malgaon	Dr.Aafaq A. Shaikh	National - [09-12-2014]

Mr.S.M.Patil (01)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Article - [indo-china present relations:challanges to india]	sadhana	prof vilas awari, prof suresh deore	National - [14-10-2011]

Mr.S.P.Kapade (05)

Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1.Humanism in the short stories of mulk Raj Anand	MAHMUL Half yearly Research Journal ISSN Hitech Research Analysis	S.P.Kapde,Dr.S. D.Sindkhedkar	National March 2011 to Aug, 2011
2.Anand's art of character portrayal in Untouchable			Sept.2011 to Feb.2012
3.Art of plot construction in the novels of mulk Raj Anand			March 2012 to Aug.2012
4.Anand's art of character portrayal in coolie			
5.Anand's theory of literature			

Mr.R.D.Pawar (01)

Sr. No.	Details of Publication	Name of Publication	Author(s) / Editor(s)	Level and Date
1	Corelation, regression study on physico-chemical parameter of ground water around yawal town of jalgaon dist.in Maharashtra(India)	Asian Journal of Chemical and Environment al Research.	prof R.D.Pawar, Dr.G.P.Waghulde, Dr.A.K.Patil.	International - [Jan-Apr.- 2012]

- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

Nil

- **Monographs**

Nil

- **Chapter in Books**

Nil

- **Books Edited**

Nil

- **Books with ISBN/ISSN numbers with details of publishers**

Sr. No.	Name of the Teacher	Title	Publisher	Year
1.	Dr. F. N. Mahajan	Office Management	Chandralok Prakashan Kanpur	2012-13
2.	Dr.Sudha Kharate	1) Ahirani Ovigitatil Ashaya and Abhivakti 2) Anokhi Mairtri 3) Ahirani Ovigitatil Bhratar	Vidya Prakashan Kanpur Akshar Manav Prakashan Pune Vrinda Publication Jalgaon	2013-14 2014-15 2012-13
3.	Mr. S. R. Gaikwad	1)Textbook of Mathematics FYBSc Sem I Paper II	Vrinda Publication Jalgaon	2012-13

		Calculus		2012-13
		2)Textbook of mathematics Sem II Paper IIDiff. Equation	Vrinda Publication Jalgaon	2011-12
		3) Calculus of Several Variables	Vrinda Publication Jalgaon	2011-12
		4) Textbook Complex Variable	Vrinda Publication Jalgaon	

- **Citation Index**

Nil

- **SNIP**

Nil

- **SJR**

Nil

- **Impact factor**

Nil

- **h-index**

Nil

3.4.4. Provide details (if any) of

- **Research awards received by the faculty**

Nil

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Nil

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Yes the institution has a research committee. The Committee comprises following members.

- 1) Prin.Dr.F. N. Mahajan – Chairman
- 2) Dr. A. A. Shaikh – Secretary

3) Dr. S. M. Kharate – Member

The purpose of the committee is to promote and inspires research activity at the college. The major activity of the committee is as follows.

The committee encourages the Assistant and Associate professors to undertake M.Phil and Ph.D. research projects. The following assistant professors, Associate professors have undertaken Ph.D. research projects and some of them on the verge of completion.

Name of the Teacher	Subject	Research Topic	Guide status	University
1) Dr.F. N. Mahajan	Commerce	An Analytical Economic study of Tribal in Jalgaon District (1990 to 2000)	Dr. B. B. Deshmukh	NMU Jalgaon (2007)
2) Dr. Sudha M. Kharate	Marathi	Ahirani Ovigitatil Chikistak Abhayas	Dr.Sau.Sulochana Salunke	NMU Jalgaon (2005)
3) Dr. A. A. Shaikh	Urdu	The contrition of non-Muslim poets in the development of post independences Urdu poetry (Azadi ke Bad Urdu shear ke Irtiaa Mein Ghair Muslim shoraka itissa)	Dr,M. Iqbal Shaikh A.	NMU Jalgaon (2008)
4) Mr.S. P. Kapade	English	Art of fiction and Exploration of Mind in the novels of Mulk Raj Anand	Dr.S. D. Sindhkhedkar	NMU Jalgaon (in Process)
5) Mr.M. D. Khairnar	Chemistry	Synthesis, Characterization and Biological activity of Transition Metal complexes of Azothynal Manic bases	Dr.Nilesh S. Pawar	NMU Jalgaon (in Process)
6) Mr.S. R. Gaikwad	Math	Viscous flow in Tubes of Valuing Cross – sections	Dr.J. S. V. R. Krisganprasad	NMU Jalgaon (in Process)

7) Mr.R. D. Pawar	Chemistry	Molecular inter actions studies by measurement of viscosity, Density and ultrasonic velocity of liquid Mixtures	Dr.G. P. Waghulde	NMU Jalgaon (in Process)
8)Mr.H. G. Bhangale	Physics	Studies on structural and optical properties of microbiologically synthesized Metal Nanoparticles	Dr.D. R. Patil	NMU Jalgaon (in Process)
9) Mr.P. V. Pawara	Hindi	“Prabha khetan ka kavya : Sanvedna Avam Shilp”	Dr.Sau. Kamini Tivari	NMU Jalgaon (in Process)

M.Phil.

1) Mr. M. D. Khairnar	Chemistry	Studies of physico chemical properties of Some substituted Heterocyclic drugs in 70% THF-Water mixture by P ^H Metry	Dr.Nilesh Pawar	NMU Jalgaon (Completed 2010)
2) Mr. H. G. Bhangale	Physics	Synthesis of cdse compound thin Films, Investigation of structural and optical properties	Dr.L. A. Patil	NMU Jalgaon (Completed 2009)
3) Mr. R. D. Pawar	Chemistry	Evaluation of Drinking Ground water quality in yawal town District Jalgaon (M.S.)	Dr.G. P. Waghulde	(Completed 2008)
4) Mr. S. R. Gaikwad	Math	Pure Mathematics		(Completed 2008)

The committee inspires the teachers to undertake minor research projects under VCRMS Schemes. The following teachers are doing their minor research projects.

The committee subscribes more and more journals to motivate the teachers and the students to induce in research activity.

The committee also advises the teachers to the maximum advantage of audio visuals and internet facilities while going through research projects.

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The institute organizes industrial visits for the students. To establish institute industry interface, these visits helps the students to going the first hand knowledge of the managerial processes of the industry.

The prime industries visited by our students are

- 1) Sharad oil industries Yawal
- 2) Madhukar Sahkari Sakhar Karkhana Nhavi
- 3) Tulsi Jelly Jalgaon'
- 4) Jain Valley Jalgaon
- 5) Jalgaon District Dudh Vikas Fedration Jalgaon

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The vision of the institute is to provide opportunities of job with a student centered practically beneficial quality learning experience. Testing of blood samples of students regarding AIDS disease camp arranged by NSS Unit of our institute. So far we have not major consultancy services to the broad area of community.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution motivates the staff to utilize their expertise and available facilities for consultancy services at the time of different meeting and functions, all the essential facilities is provided of them.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Our consultancy services are confirmed to student community of our college in particular and of the town in general.

Counseling committee is formed by the institution. Our each and every member of the faculty solved the problems related to Health and Hygiene, personality development, Psychological problems etc. The students can share their problems with the counseling committee members. The consultancy is done on free of cost.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

We have college neighborhood network

D. N. College Faizpur

A & C College Bhalod

P. K. Kotecha College Bhusawal

P. O. Nahata College Bhusawal

Sant. Gadge Baba Engineering College Bhusawal

Due to this interaction is going throughout the year between the Principals, clerical staff and the teachers. As well as the students retain

programmes of common interest are organized viz. elocution competition, Kavya vachan, debating and some social programmes also.

The institute organize parent – teacher meeting and gathering of Alumni to build up relationship with society so that exchange of ideas, social services of the students, also the NSS Unit of the institute arrange the programmes such as tree plantation, Aids awareness, Blood Donation Camp, Health Camp, Environmental awareness, Gender awareness. The institute also creates awareness among the tribal section regarding education, Social economic problems, Cleanliness national schemes etc.

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Our institution is a student's centered institution. Whatever the programs planned or organized by our institute are for the all round development of the students. The students are motivated to involve in various extension activities.

- 1) Tal. Level Yuvati shibir
- 2) University level Gandhi Vichar examination
- 3) Participation in NSS
- 4) Participation in Aajivan kaksha
- 5) Blood Donation Camp
- 6) Competition like debating, Elocution, Rangoli, Street Play, Essay
Competition, Poster Competition, Annual Social Gathering etc.
- 7) Aids awareness rallies.
- 8) Hagandari Mukti Special Camp in Shirsad organized by Panchayat
Samitee Yawal and our college.

- 9) Tree Plantation.
- 10) Blood group checkup camp.
- 11) Personality Development camp.
- 12) Environment Awareness Program.
- 13) National Integration Program like (ID-E MILAD) Shir Khurma.
- 14) Street plays on burning problems
- 15) Celebration of the great leaders Birth / Death Anniversary.
- 16) Gram Swachhata Abhiyan.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholder perception is highly solicited by the institution. The suggestions are always welcome.

3.6.4. How does the institution plan and organize its extension and outreach programs? Providing the budgetary detail's for last four years, list the major extension and outreach programs and their impact on the overall development of students.

The institution makes planning of all the extension and outreach programs, to be organized at the beginning of the year.

The budgetary detail's for the last four years of NSS Unit.

There is no any provision for the Budget of different heads. The institute provides all the necessary needs according to the demands. The Budget of NSS

Sr. No.	Year	Name of the program	
		Regular Activities	Special Camp
1	2006-07	22972	30217
2	2007-08	23012	30047
3	2008-09	22980	30000
4	2009-10	23000	30000
6	2010-11	41521	40000
7	2011-12	42996	45000
8	2012-13	43000	44220
9	2013-14	39956	40500

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The students and the faculty members are encouraged to participate in the extension activities run by the institute. They are told that the importance and benefits of these activities for the institute and the society. 'The best volunteers' are nominated with a view to develop best candidate among the student of NSS department.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Institute ensures social and empowerment of deprived sections, all departments organized programmers tabled below.

Sr. No.	Activities	Organizing Departments	Targets Groups
1	Adult Literacy	NSS	Adopted Villages
2	Computer Awareness program	Computer Science	Prisoners & Local People
3	Personality Development Programs	Yuvati Sabha	Local Women
4	Personality Development Programs and Careers guidance	Institute	Registered Students

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

We organize extension activities. The objectives of extension activities are to make the students aware of their social responsibility as citizen of India and let they can do for society and the country. These activities create sense of self discipline, sense of obligation, sense of integrity and motivate them to follow the path of non – violence and truth.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution has involved the community in its extension activities by the following ways.

Our institution encourages & maintains close links with the local, Govt. and Non Govt. organizations in their endeavors of social developments & protection of environment. Out of the NSS have been a part of extension programmes. NSS Units work under university and government instructions to collaborate with local bodies in its various projects related to health, hygiene, sanitation, literacy, renewable energy pollution control, social evil, blood donation, environment conservations etc.

- 1) Street plays are at the different corners and the squares of the town to enlighten the people to make them aware about the burning problems of the society.
- 2) Inviting persons like Tahashildar, PI, Judge, Chief Officer and President of municipal corporation, Univ. officer etc. as chief guest of the function, resource person / speaker etc.
- 3) Inviting citizens of the town to attend cultural program, social gathering function, prize distribution ceremony etc.

- 4) Id-e-milad is celebrated. Hindu and Muslim eminent Scholars are invited and national integration is created among students.

Sr. No.	Events	Departments	Target Group
1	Tree Plantation	NSS Faculty	College Campus & Adopted Village
2	Rally & Poster Presentation about Aids	NSS Faculty	Citizens of town
3	Pollution free Day	Institute	Faculties
4	Yoga Camps	History	Interested Citizens
5	Law awareness Program	NSS & Judicial Court	Students
6	Id-E-Milad	Urdu	Students & Local Citizens & Community
7	Annual Gathering Program	Institute	Students & Local Citizens

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

We organize blood donation camp at least once in a year in collaboration with Rural Hospital, Red Cross Society, Golvalkar Blood Bank etc. This collaboration has established constructive relationship between us. Medical camp is also organized by the college in collaboration with rural hospital.

“Hangandari Mukti Abhiyan” a special shibir was organized by our college and Zilha Parishad Jalgaon at Shirsad, Tal. Yawal.

The different faculties of our institution are working as a member’s at different places of society as follows-

1) Dr. F. N. Mahajan

BOS Member of NMU Jalgaon

2) Mr. P. S. Patil

Member of Taluka Vidhi seva Samitee, Director of Gurumai Shikshan Prasarak Mandal Yawal, Chairman of S. J. Mahajan Madhyamik Vidyalaya Faizpur, Director J.D.M.V.P.Co-Op. samaj’s Employees credit Co-Op society Jalgaon.

3) Mr. S. M. Patil

Director of Jalgaon Dist. Mahavidyalayin Employees credit Co-Op Society Jalgaon, President of Khandesh Political Science and public administration, Member of Maharashtra political Science and Public Administration.

4) Dr. Sau. S. M. Kharate

A member of Taluka Vidhi Seva Samiti Yawal.

5) Mr. M. D. Khairnar

A member of Taluka Vidhi Seva Samiti Yawal , A member of Chemistry Association.

6) Mr. S. R. Gaikwad

Director of Maratha Samaj Educational and Cultural Mandal , Bhusawal.

7) Mr. D. P. Nikam

Administrative officer of Homeguards at District office , Jalgaon.

8) Mr. A. G. Katkar

Ex-Director of J.D.M.V.Ps Co-operative Samaj credit Society Jalgaon.

9)Mr. B. B. Patil

Ex-Vice Chairman of Mahalakshami Co-operative Society , Yawal.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

We have received Taluka level award of Panchayat Samiti in Elocution competition. We have received recognition and respect from the local community.

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

We regret to mention that the institution has not been successful yet to establish collaboration and inter action with research laboratories, institute and industries for research activity. But we desire to fulfill this gap as early as possible to us.

3.7.2. Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution is under developing stage trying hard to enrich by modern facilities, tools, equipments, ICT, and infrastructural needs. As soon as we will be self sufficient our endeavour would be to have MoUs / collaborative arrangements with institution of national importance, other universities, industries, corporate sectors etc. to make our product marketable at the global level.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Our institution is not registered under 2F and 12B of the UGC we are not receiving any funds from UGC schemes. We are doing expenditure from student's fee, Building funds for infrastructure facilities, development of Library and Laboratories.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Nil

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment	Nil
b) Internship/ On-the-job training	Nil
c) Summer placement	Nil
d) Faculty exchange and professional development	Nil
e) Research	Nil
f) Consultancy	Nil
g) Extension	Nil
h) Publication	Nil
i) Student Placement	Nil
j) Twinning programs	Nil
k) Introduction of new courses	Nil
l) Student exchange	Nil
m) Any other	Nil

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institute is trying to plan to have collaboration with industries, NGO's. The institute has started computer Science faculty. So that there is much scope for such collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. What is the policy :-

The institution and the managing body of the trust is well aware regarding the need of adequate infrastructure for the all-round development of the college.

Principal puts proposal for building construction in LMC meeting. After passing the resolution in the LMC the resolution are send to the management / Administrator of the trust for approval. After given permission of the management / Administrator, the aforesaid amount is taken from the college building fund and sanstha's fund. the construction is made.

“Optimum utilization of the infrastructure” is the policy of institution. The Sanstha has ownership of 2 acres of land. The institution has been handover this land for the use of college administration.

- The college has adequate infrastructure to meet the needs of effective teaching learning process.
- We have YCMOU centre for Art's and Commerce since from 2004-05.
- Water of Tube-well, Refrigerator and water purifier system, Xerox copier are made available for students and staff.
- Free of cost vehicle parking for students and staff.
- Botanical garden beautifies the college campus.

4.1.2. Detail the facilities available for :

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical

garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Class Rooms - There are 06 class rooms, at the ground floor and 05 at the first floor. The class rooms are having lecture stand, blackboards, fans, light arrangements, and wooden benches, etc.

Sr. No.	Particular	Dimensions	Sq.m	No	Total Sq.m
	Ground floor				
1	Class room	6.36*6.7	42.61	04	170.448
2	Class room	4.24*6.7	28.408	01	28.408
3	Class room	6.36*7.5	47.70	01	47.70
	The First floor				
1	Class room	9.09*13.6	123.62	01	123.62
2	Class room	6.7*6.36	42.612	03	127.836
3	Class room	4.50*6.30	28.35	01	28.35

Technology enabled learning spaces-

1. Fully equipped computer laboratory with Eleven (11) highly upgraded computers with full UPS backup (Invertor) and essential furniture.
2. The college library has internet & Printer.
3. The science laboratories are fully technologically perfect spaces, LCD projector with screen, Camera, full UPS backup, internet Connectivity, computers, printers, scanner, photocopier, fire Extinguisher, gas connections, Water supply and drainage system, Water purifier advanced R.O. system etc.
4. Seminar hall- The College uses the class rooms for student's seminar. For big Program, the college uses the multipurpose hall.

Sr.	Particulars	Dimensions	Sq.m	No	Total Sq.m
1	Multipurpose hall	9.09*13.6	123.62	01	123.62

1. **Tutorial spaces-** The College doesn't need separate rooms for the tutorials. The tutorials are conducted in the class rooms.
2. **Laboratories-** Science Laboratories are on the first floor. Zoology, Botany, Chemistry and Physics laboratories are established with well equipped

facilities whatever necessary. The Computer Laboratory is situated on the ground floor. The laboratories are well equipped with furniture, Gas connection, water connection, Drainage system, Light arrangements etc. Also all the types of essential Laboratory apparatus and instruments etc. are available.

Sr. No.	Particulars	Dimensions	Sq.metre	No.of rooms	Total Sq.m
	First floor				
1	Chemistry Lab.	9.09*11.2	101.808	01	101.808
2	Physics Lab.	7.5*6.3	47.25	01	47.25
3	Zoology Lab.	7.5*6.3	47.25	01	47.25
4	Botany Lab.	7.5*6.3	47.25	01	47.25
	Ground floor				
1	Computer Lab.	4.2*6.7	28.14	01	28.14

3. **Botanical garden-** The Department of Botany has developed a botanical garden.

Sr. No.	Particulars	Dimensions	Sq.m	No	Total Sq.m
1	Botanical garden	17*29	493Sq.m.	01	493Sq.m.

4. **Animal house-** No.

Specialized facilities-

Staff Room- The staff room of the College is situated on ground floor. There are pigeon holes cupboards for all the teachers. Reverse osmosis water purifier is also available. Adequate number of chairs, tables, notice board, cupboard. Light arrangements and electrical facilities are available.

Reading Room - It is a common reading room for girls and boys. Near about 30 students can take the advantage of the reading room at a time.

Girls Waiting Room - It is situated at ground floor. Bench, fan, mirror, light arrangement, first aid box etc. are made available.

Sr.No.	Particulars	Dimensions	Sq.m	No	Total Sq.m
	Ground floor				
1	Girls common room	9.27*2.84	26.326	01	26.326
2	Library	6.4*7.5	47.48	01	47.48
3	Reading room	6.4*7.5	47.48	01	47.48
4	Sports room	3*3	9	01	9
5	Staff room	6.4*7.5	47.48	01	47.48

b) Extra-curricular activities- Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports Room - At the ground floor of the building, there is sports room having fan, light arrangements, store-well and display board as well as the sports material needful for Indian and foreign games. The College has sufficient play-ground for outdoor games.

Multipurpose Hall - At the first floor of building, a big hall is built. It is used as Assembly Hall, Conference Hall at the time of academic and cultural functions and public speaking. It has occupancy of near about 150 people for academic session. It is also used as FYBA class room. It is also equipped with light arrangements, fans, black-boards, benches, speech stands etc.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years.

The existing infrastructure is used for teaching and other activities. The College schedule is divided into two sessions- morning and afternoon. The College has three faculties. Out of which Arts and Commerce faculties' schedule starts at 7:15 am to 12:45 pm. The Science faculty starts from 10.00 am onwards. The Junior College Schedule starts at 12.00 pm to 5.00 pm. The co-curricular and extra-curricular activities are conducted after academic sessions. The library & reading room Schedule starts 8.00 am to 5.00 pm every

day. The administrative work commences from 10:00 am to 5:00 pm every day. Even on Holidays the campus does not remain vacant, sports men, extra lectures goes on.

In this way, the institute has ensured optimum utilization of its infrastructural facilities by excellence time management.

The master plan of the institution is available.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Generally the seating arrangements at the time of examination are made at the ground floor so that they should easily move to the examination hall. On the emotional parameter, the teachers and the Principal encourage them to face bravely the challenges and problems of life without thinking of the injustice done to them by destiny.

Secondly we allow the handicap students with extra time for writing the papers at examination as per university norms. In case of extreme disability, our admission, examination committee and faculties help them generally with the limit of the rules.

4.1.5. Give details on the residential facility and various provisions available within them:

The institute has no boys & girls hostel. However, there are two hostels in the town which are run by “Adivasi Vikas Prkalp Office” of the Government of Maharashtra. Near about 80% students are come from nearby villages by S.T. Buses.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The first aid boxes are kept in library, each laboratory, girls waiting room, gymkhana, office and staff room. Off the campus, the rural hospital run by the

Government of Maharashtra which is 1 km away from the college. Many private hospitals are also available near by the town.

4.1.7. Give details of the Common Facilities available on the campus -spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The College has provided common room for the girls. There is a staff room for the staff with optimum needs. Also Separate seating arrangement is made available for the science faculty in the laboratories. There is RO water purifier system in the staff room, and for students on ground floor & also on first floor for safe drinking water. Also there is RO water purifier system for girls in the ladies room for safe drinking water. The College has counseling cell, IQAC unit, Grievance redressal unit reading room etc. in the campus.

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The library plays a vital role in the academic growth of the students and the teachers. Library is the soul of the College. We have formed a Library Advisory Committee comprising the following members:

- | | |
|---------------------------|------------------|
| 1. Prof. Dr F. N. Mahajan | : Principal |
| 2. Mr. P.S. Patil | : Vice-Principal |
| 3. Mr. K. J. Patil | : Vice-Principal |
| 4. Mr. S. R. Gaikwad | : Member |
| 5. Mrs. Smita B. Deshmukh | : Member |
| 6. Dr. Sudha M. Kharate | : Member |

7. Dr. Hemant J. Yeole : Asst. Librarian

The major responsibilities of the Library Advisory Committee are as follows:

- 1) Day to day smooth working of the Library and reading room.
- 2) Demand and supply of the books at both levels- the students and the faculties.
- 3) Purchase of text books, reference books, dictionaries etc.
- 4) Subscribing periodicals, journals, news papers, magazines, etc.
- 5) Purchase of essential furniture, like book-shelves, tables, chairs, etc.
- 6) The last but not the least to make efforts to develop the reading habits among the faculties and the students.

4.2.2. Provide details of the following:

- **Total area of the library (in Sq. Mts.)**

Sr. No.	Particulars	Dimensions	Sq.m	No	Total Sq.m
1	Library	6.4*7.5	47.48	01	47.48
2	Reading room	6.4*7.5	47.48	01	47.48

- **Total seating capacity**
The total seating capacity of the reading room is 30 students at a time.
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
The library and reading room schedule starts from 8:00 am to 5:00 pm throughout the year.
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

NA.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Generally the subject teachers give the list of required books to the librarian as per syllabi and number of copies of the texts and reference books. According to budgetary provision and financial resources at the hand, the books are purchased. The use of these books and other reading material is verified from the issuing register. Separate registers are maintained for teachers and students.

Library	2010-2011		2011-2012		2012-2013		2013-2014	
	Number	Cost	Number	Cost	Number	Cost	Number	Cost
Text books	202	31911	55	4750	364	35780	706	87970
Reference Books	35	5935	04	1244	118	1750	33	9285

Library holdings	2010-2011		2011-2012		2012-2013		2013-2014	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Journals/periodicals	25	9453	-	-	-	-	27	14873
e-resources	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC**

There is no such system in our Library.

- Electronic Resource Management package for e-journals**

There is no such system in our Library.

- Federated searching tools to search articles in multiple databases**

NA.

- **Library Website**

No.

- **In-house/remote access to e-publications**

No.

- **Library automation**

No.

- **Total number of computers for public access**

No.

- **Total numbers of printers for public access**

No.

- **Internet band width/ speed :- 2mbps**

- **Institutional Repository**

No. of book shelves with glass door	36
No. of book shelves with without glass door	08
No. of storewells	--
No. of notice boards	01
No. of showcases	01
Periodical stand	01
Newspaper stand	Nil
Racks	03

- **Content management system for e-learning**

There is internet facility available in the College library.

- **Participation in Resource sharing networks/consortia (like Inflibnet)**

NA.

4.2.5. Provide details on the following items:

- **Average number of walk-ins**

152 /day.

- **Average number of books issued/returned**

120 / day.

- **Ratio of library books to students enrolled**

12.87 : 01

- **Average number of books added during last three years**

Average -391

- **Average number of login to opac (OPAC)**

Nil.

- **Average number of login to e-resources**

Nil.

- **Average number of e-resources downloaded/printed**

Nil.

- **Number of information literacy trainings organized**

Nil.

- **Details of “weeding out” of books and other materials**

Nil.

4.2.6. Give details of the specialized services provided by the library

- **Manuscripts**

Nil.

- **Reference**

The central library has **1690** reference books. The reference books are available for the use of students and teachers. Since they are kept in the glass door shelves, everyone can easily see them.

- **Reprography**

The library is having 1 printer. The students and teachers can get the prints on request.

ILL (Inter Library Loan Service)

We do not have inter-library loan service as we have the books, periodicals and journals and other reading material sufficient as per our need. However, when the occasion demands, our students and teachers visit neighboring Colleges and reputed institutions.

Information deployment and notification (Information Deployment and Notification)

The library has students notice boards used for displaying photo-graphs, articles and advertisement.

- **Download**

Internet facility is made available for gathering information of the related subject / topic to the users.

- **Printing**

The library is having 01 printer. The teachers and students can get the prints on request.

- **Reading list/ Bibliography compilation**

Subject wise catalogues are compiled.

- **In-house/remote access to e-resources**

The internet facility is available in the library for easy access to e-resources.

- **User Orientation and awareness**

The newly arrived books are displayed in the show case and their list is displayed on the notice board.

- **Assistance in searching Databases.**

The library is equipped with computer with broad band internet connection.

- **INFLIBNET/IUC facilities**

Nil.

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

The New books recently added are displayed in the show-case, to invite the attention of the students and the teachers, up to date catalogues are available that gives information regarding new arrival of the books. We have periodical and journal stand where subscribed journals and periodicals are displayed.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The past experience shows that there are no visually challenged persons. One or two physically challenged students are there and they are supported by the students and the teachers whenever they come to the library. As our library is at the ground floor, it is not very difficult to approach library.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. The suggestions of the students and the library users are taken into consideration for the further improvements.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system) Type of computer	No. of Computer	Configuration
Desktop	03	DELL: 1.3, @ 3.30 GHz, 2 GB RAM, 500GB hard disc, DVD writer, 18.5" LCD Monitor.
	01	HCL: Dual Core, 1.60 @ 2.80 GHz, 2 GB RAM, 80GB hard disc, DVD writer, 18.5" LCD Monitor LG/CRT.
	01	HCL: Dual Core, 1.60 @ 2.80 GHz, 1 GB RAM, 160 GB hard disc, DVD writer, 18.5" LCD Monitor LG/CRT. Assembled : C2D, @ 2.93 GHz, 2 GB RAM, 500 GB, DVD writer, 18.5" LCD Monitor.
	01	HCL: AMD ,1.60 @ 2.80 GHz, 512 MB RAM, 80 GB hard disc, DVD writer, 18.5" LCD Monitor LG/CRT. Assembled : C2D, @ 2.93 GHz, 2 GB RAM, 500 GB, 18.5" LCD Monitor.
	01	HCL: PRV3 ,1.60 @ 2.80 GHz, 512 MB RAM, 160 GB hard disc, DVD writer, 18.5" LCD Monitor LG/CRT. Assembled : P4, 5 12 MB RAM, 80GB
	01	HCL: AMD 3 ,1.60 @ 2.80 GHz, 512 MB RAM, 80 GB hard disc, DVD writer, 18.5" LCD Monitor LG/CRT. Sony: i3, @2.53GHz, 1.73RAM, 500GB. Compaq: dual core, @2.00GHz, 1.73RAM, 300GB.
	01	HCL: I 3 ,550 @ 2.80 GHz, 248 MB RAM, 500 GB hard disc, DVD writer, 18.5" LCD Monitor LG/CRT.
	01	P 3, 128 MB RAM, 40 GB hard disc, Vintron 15" Monitor (not working)
	01	P 3, 128 MB RAM, 40 GB hard disc, (not working)
Total	11	

- **Computer-student ratio**

11:40

- **Stand alone facility**

Inventor : 03

- **LAN facility**

Computer Lab : 01

Office : 01

Library : No

- **Licensed software**

One : College master software (CMS)

- **Number of nodes/ computers with Internet facility**

11

- **Any other**

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

In the college campus broad band internet facility is made available in the computer laboratory, library, Office and science laboratories. The college has not provided internet facility off the campus, however many internet cafes are available near the institution.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is well aware of the role of IT in teaching and learning. As per the data given under 4.3.1, the institution is continuously upgrading the

configuration of the IT tools. The institution now has many computers with latest configuration, printers, scanners, photocopiers, broadband internet connections and LCD projectors. There is separate computer laboratory with broadband internet connection and UPS back up.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Expenditure incurred for procurement, up gradation, deployment and maintenance of the computers and their accessories are as below:

Sr.No.	Year	Annual budget
1	2010-11	25000/-
2	2011-12	50000 /-
3	2012-13	90000/-
4	2013-14	20000/-

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The institute has provided computers, broadband internet connections, speakers, LCD projectors to strengthen teaching-learning process. The teachers are inspired to follow the method of power point presentation as it is refreshing, regenerating as compared to traditional lecture method.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution to place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

There is not any separate ICT enabled classroom. However, the set up for LCD projector is portable and can be readily used in any classroom.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

We have internet facility and MKCL software of Digital University.

4.4. Maintenance of Campus Facilities:

4.4.1. Expenditure on the various facilities during last four academic years is given below

		2010-11	2011-12	2012-13	2013-14
a	Building	---	---	---	194533
b	Furniture	85000	5650	36800	---
c	Equipments	----	15488	58888	69749
d	Computers	---	48618	78771	---
e	Any Others	---	-	17714	---

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

For the maintenance of the infrastructure, the institution regularly consults the professionals like architects and if necessary repairs are made by the skilled laborers (gavandi). The building is colored by the professional painters, before the period of rainy season the terraces are minutely observed and if there are certain leakages or cracks, they are cemented properly.

The institution is quite keen to take care of the facilities and equipments available. For the electric and plumbing facilities (water supply) the professionals are consulted on call and pay basis, they attend immediately and solve the problems. If some accessories, tools, equipments are needed to be changed they are replaced. It is observed that there should be continuous supply of electricity and drinking water and water required for gardening and greenery purposes.

The institution has UV as well as RO systems to get safe and pure drinking water all the time as well as cool water during the period of summer to the students and staff members. For the upkeep of these equipments the

professionals are invited according needs on visit and pay basis. They visit and guarantee the regular functioning of these equipments and facilities.

We have UPS backup, inverters to overcome the problem of frequent load shedding. For the maintenance the attention is paid and professionals are paid service charges.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The calibration is generally required for the equipments/instruments; those are used in the science experiments. Since the science faculty has been started since 1993 , so all the instruments and equipments are sufficient as per needs. However, the calibration is done at the start of the semester and at the time of experiments by the teachers and students by using recommended procedures. The Standard Operating Procedures (SOP) for each instrument are available in the laboratories.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institute is having three UPS and battery units to provide constant and uninterrupted power supply. The units are located in computer laboratory, administrative office and laboratory.

The institute has borewell for the regular water supply with municipality water connection. All the building has water tanks according to needs and the water supply is provided at the required places.

❖ Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

For the chemistry experiments, gas is used as a fuel for heating. To meet the requirement, a gas pipeline is done by an expert technician so that each student can use a separate burner. Safety valves are fixed at each working table. The fire extinguishers are kept in Library, Laboratory and Office.

CRTTERION V: STUDENT SUPPORT AND PROGRESSON

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If ‘Yes, what is the information provided to student through these documents these documents and how does the institution ensure its commitment and accountability?

The institution publish its updated prospectus annually to give the information regarding the following :

- Salient features.
- Admission process.
- Courses Taught.
- Information regarding student Welfare Schemes.
- Different types of Scholarships & concessions.
- Terms & conditions for eligibility.
- Student code of conduct.
- Facilities, class & category wise fee structure.
- Disciplinary Rules.
- University ordinance regarding maintenance of discipline and good conduct.
- Awards and prizes.
- List of faculties [Teaching and non-teaching]
- Admission form.
- About the institution.
- About the college.
- Guidelines for Guardian/Parent.

5.1.2. Specify the type, number and amount of institution scholarships/free ships/given to the student during the last four years and whether the financial aid was available and disbursed on time?

Nil

5.1.3. What percentage of student receives financial assistance from state government, central government and other national agencies?

Following table shows the statistical data of the financial assistance received by the students. Scholarships receive from the state government.

Sr. No.	Year	Total No of Students	No of students receive scholarship	% of Students
1	2010-11	863	735	85.16
2	2011-12	696	572	82.18
3	2012-13	768	617	80.31
4	2013-14	820	669	81.58

5.1.4. What are the specific support services/facilities available for?

- **Student from SC/ST, OBC and economically weaker sections?**

The students from SC/ST, OBC and economically weaker sections are given the free ships and scholarships of the government. Payment of fees on installments.

- **Students with physical disabilities**

Differently -abled students are given fee concessions, Scholarships. Seats are reserved for them as per govt. norms. Suitable seating arrangement is made for them in the classes & examination & other academic activities at campus. Extra time is given to these students at the time of examination.

The care is taken by the institution to cater their needs by giving them all kinds of support.

- **Overseas students**

There are no admissions from overseas student to our college. As the college is located in Rural region.

- **Students to participate in various competitions/National & International**

For MPSC, UPSC, etc. Books are available in Library and Personal guidance is given by teachers to the students to participate in state level competitions.

- **Medical assistance to students: health centre, health insurance etc.**

The students are ensured as per university norms every year insurance is renewed. The institution has no health center. But the proper care is taken whenever necessary with the assistance of primary health centre, Yawal & local doctors.

- **Organizing coaching class for competitive examinations:-Nil**

- **Skill development (spoken English, computer Literacy, etc.,)**

Dept. of English has visited different Language Labs to improve speaking skills of the students. For the development of computer literacy of the students the college has a well equipped computer Laboratory. Sufficient numbers of computers have internet connection. Guidance is provided by qualified faculties. Speech on personality development and cultural programs are arranged.

- **Support for “slow learners”**

Special attention is given towards slow learners, tutorials are conducted for them, counseling is done to build up their Confidence.

- **Exposures of students to other institution of higher learning/corporate/business house etc.**

The students are sent to higher learning institution for various competitions. Industrial visits, geographical and excursion study tours are arranged.

- **Publication of student magazines:-** As there is no collection of sufficient funds for magazine due to insufficient students strength, institute does not collect magazine fee from the students.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution arranges educational excursions, industrial visits as well as bank visits & group discussions to develop entrepreneurial skills among the students.

Bank facility / e-Banking evident. To know the finance schemes of banks for different industrial projects the lectures of the local & successful entrepreneurs are organized. The impact of these efforts is that, the students know the application of their knowledge & it helps to build their confidence.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**

The sports students who attain the level of university player have been given academic support of ten marks, as grace mark. The NSS volunteer students are also given the same type of support who is fit and eligible as per rules of the university.

The students who participate in debate and discussion, Quiz competitions, cultural activities etc. are given travelling allowances as per rules. They are given participation certificate at the time of annual prize distribution function. The meritorious students are given trophies, mementoes, books, cash prizes. Tribal students are encouraged to participate in annual social gathering and youth festival.

- **Special dietary requirements, sports uniform and materials**

We provide sports uniforms and kits of the sports materials for the players.

5.1.7. Enumerating on the support & guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared & qualified in various competitive exams such as UGC-CSIR-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/State services, Defense, Civil Services, etc.

Participation in Jidnyasa competitive exam conducted by the institute Organized by Dr. A. G.D. Bendale Mahila college , Jalgaon.

- CSR, Dreams' like journals are available in our Library. The lectures are arranged for improving GK & test are also conducted. We also inspire the students to participate in general Knowledge Examinations conducted by various colleges. Gandhi Vichar Pariksha is one of the best activities of the center in which near about hundreds of Students are participated at every year. News papers are available for the students for any hour of the day in the library premises.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- **Academic:** - The subject teachers play the important role of academic counselor.
- **Personal and Psycho-social:** - Counseling committee.
- **Career:-**Guidance through resource persons for the benefit of competitive exams.

5.1.9. Does the institution have a structured mechanism for career and guidance & placement of its students? If, 'yes', detail on the services provided to help students identify job opportunities & prepare themselves for interview & the percentage of students selected during campus interviews by different employers (list the employers & the programmers).

We are unable so far to create structured mechanism for career guidance & placement of our students for better job opportunities, to face interviews confidently. So far campus interviews are not conducted as we do not have professional courses, but our faculty members guided the students for better job opportunities.

5.1.10. Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported & redressed during the last four years.

No grievance redressal cell.

As our institute is located in rural area so the students of our institute doesn't have major grievances but the minor grievances are solved at principal level.

5.1.11. what are the Institutional provisions for resolving issues pertaining to sexual harassment?

We are very proud to say that at our campus there are no cases noticed so far of the sexual harassment either of the girl student or female employees. The relations between boys & girls, male & female employees are quite friendly.

There are no complaints or grievance either from the girls' student or female employees.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years & what action has taken on these?

We don't have anti-ragging committee .We are very proud to mention that since from the establishment of the college single case is not identified for anti human activities like ragging. The institute also organizes speech on Anti ragging.

To prevent such mentality & to maintain friendly atmosphere at the campus we organize programs like welcome day which helps to build confidence among new entrants. They feel secured due to positive views of their seniors.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

The institution has the following welfare schemes made available for the students.

Awards & prizes to final year toppers:- Department of Marathi Dr. Sau Sudha Kharate declared prize in memory of her mother-in-law of Rs. 501/- Also Shri P.S.Patil, Department of commerce declared prize in memory of his mother of Rs. 201/- . College organizes to felicitate to first ranker of each class by giving the certificate at Annual social Gathering program in every year.

Admissions on installments basis:-The feeding to the college is basically from remote and tribal area where there is hand to mouth existence and subsistence are virtually difficult. So the Principal allows the needy and BPL students to be enrolled on the basis of installments.

Admissions on provisional basis:-After the declaration of the results, some creamy students are in dilemma which branch of higher study to be selected. The deadline of admissions may lapse meanwhile and such thoughtful students may suffer the loss of one year. In order to avoid their academic loss, Hon'ble

Principal allowed them to be enrolled on the provisional basis so that it saves many students from their academic loss.

Counseling:-The fresh as well as second and third year students are confused about the admission process, subject selection, future goal setting and the study methods. Besides, they have trifle personal problem, which if not addressed in time, may cause an end to their education once and for all. The counselling committee and the head of the depts. counsel them on the matters which they feel difficult.

Medical:- There is a first aid box in ready conditions for use. The staff takes medical care of the anemic students when they feel giddiness and collapse all of a sudden in the premises or in the college campus. Also the institute arranges a medical checkup camp at entry level.

Extracurricular Activities:- The Arts circle and cultural committee commences their activities right from the first day of the college. Notifying the students about types of arts, selecting the best performers, rehearsing and deputing them at different competitions and like cores are perpetuated by them till the exams are in hand. It helps a search for the best and in born talents in the fields of arts and fine arts.

Home visits:-It is the best hook of the brightest future of the learners. Our faculties visit to homes of the students and discuss with their parents about their performance and attendance. These visits are 'surprise visits' so as to find out realities about the home activities of the students.

NSS:-The NSS unit is inculcating social values and it is sowing the seeds of welfare of the masses through different programs and camps. There are 200 volunteers which is the strength of our NSS unit.

5.1.14. Does the institution have registered Alumni Association? If 'yes', what are its activities & major contributions, academic & infrastructure development?

No, the institution has no formal Alumni Association.

- **It is as follows:-**

- 1) President:- Adv. Shri Umesh Badgujar
- 2) Vice president:- Adv. Shri . Ashok. R. Suralkar.
- 3) Secretary:- Adv. Prakash .S. Mali.
- 4) Joint secretary:- Shri . Samadhan .T. Patil.

- **List of Activities during the last two years:-**

The institute and Alumnae organize Ex-students Melava on 27th June 2014.

- **Contribution of alumni for the development of the institution.**

- 1) For academic & infrastructural development suggestions were made by them.
- 2) As per their suggestions college has started B.Sc. in computer & water purifier is provided.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	%
UG to PG	45
PG to M. Phil.	Nil
PG to Ph. D.	02
Employed	40
Campus selection	Nil
Other than recruitment	40

Most of the students prefer arts faculty but now a day's students like to opt commerce and science. Generally toppers prefer science faculty.

5.2.2. Provide details of the program wise pass & completion rate for the last four years (chart wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution & that of the College of the affiliating university within the city/district.

- **Program-wise performance details of the last four years.**

Arts (B.A.)

Department	2009-10(%)	2010-11(%)	2011-12(%)	2012-13(%)	2013-14(%)
Marathi	83.33	44.83	25.71	43.33	58.33
Hindi	54.54	38.46	00.00	27.27	37.50
English	66.11	87.50	60.00	62.50	77.77
Economics	86.95	66.66	62.50	17.24	41.46
Geography	66.66	84.21	95	50	44.44
History	50	69.56	44	60	55.58
Urdu	No Admissions	100	25	100.0	90.00

Commerce (B.Com.)

Department	2009-10(%)	2010-11(%)	2011-12(%)	2012-13(%)	2013-14(%)
Commerce	72.72	91.30	39.13	43.59	38.24

Science (B.Sc.)

Department	2009-10(%)	2010-11(%)	2011-12(%)	2012-13(%)	2013-14(%)
Chemistry	54.54	16.16	30.00	28.57	5.00
Computer Sci.	16.6	57.44	21.05	75	8.3

- Mr.Narendra Ashok Patil (T.Y.B.A. Geo.) have got Gold Medal for stood first rank in university exam. In 2010.
- Ku.Pallavi R. Badgujar(T.Y.B.A. Marathi) Stood ivth in University Rank in 2012.
- Mr. Mohasin Khan Jabbar Khan (T.Y.B.A. Urdu) Stood 3rd in University Rank in 2014.

5.2.3. How does the institution facilitate student progression to higher level of education and/or toward employment?

Counseling, guiding, inspiring and dialogue aware some other means of progressing them to higher education.

We focus our attention on Students centered teaching.

Faculty members do the following activities:-

- Home visits.
- Continuous assessment.

- Syllabi satisfaction.
- Utilizing teacher's efficiency and potential to the most maximum.
- Publically felicitating students for their achievements.

5.2.4. Enumerate the special support provided to students who are at risk of failure & drop out?

Sr.no.	Dropout prevention	Failure prevention
1	Fees installments	Extra coaching
2	Provisional admission	Counseling, guidance, dialogue

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

It is the most sought after choice of the college to depute sportspersons for participating in games in other colleges, host and organize various competitions at the college to warm out sportive spirit of the students. There is a wide range of sports, games, cultural activities, and extracurricular activities for the students available in the campus are provided below:-

Sports activity

Volley ball, kabaddi, wrestling, cross-country, kho-kho, Athletic, Chess etc.

Cultural and other extracurricular activities available to students

The institute arranges, hosts, participated in many types of cultural programs at different levels and bags prizes and awarded too. Whole list and range of program is as follows-

Gathering, welcome functions and send off functions, different days celebrations, historical anniversaries, debating, essay competitions, personality development camp, Yuvati forum, Sari Day etc.

The following students were selected for the Inter-University / Inter-State / National competitions along with their respective events.

Sr. No.	Year	Name of the Students	Events	Place	Selection	Participation on
1	2009-10	Vasave Jalpatsing Tejala	Crosscountry	Kottayam (Tamilnadu)	Inter-Uni.	19/09/2009
2	2013-14	Tadvi Gimbu Indya	Kho-Kho	Ah`Bad	Inter-Uni.	21/12/13 to 24/12/13

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular & cultural activities at different levels: University/ State/ Zonal/ National/ International, etc.

• **Achievement of the students in co-curricular extracurricular and cultural activities-**

1. Kundan Chopde & Harshal Patil got 1st Prize in University Level Avishkar, (2011-12).
2. Miss. Varsha A. Survade secured second prize in Essay competition at District Level.(2009-10).
3. Miss. Methadkar Rupali Ramesh secured Third prize in Essay competition at District Level. (2013-14)
4. Miss. Bhoite Rajashri Arun in debate completion got 2nd prize at tahsil Level.
5. Rajput Mahendra Gulab & More Govinda Bhagwat got prize in Quiz contest regarding with GK.(2012-13)
6. Mr. Pachpol Sandip Ravindra secured first prize in quiz contest at University Level.

5.3.3. How does the college seek & use feedback from its graduates & employers, to improve the performance & quality of the institutional provisions?

Yes, the institution has taken feedback from its graduates. Views & opinions are sought from the graduates by the questionnaire. According to their suggestions, the improvements are made for growth & development of the infrastructure.

Humbly speaking, the feedback from the employers is not taken but the oral suggestions are sought regarding the growth & development of the institution.

5.3.4. How does the college involve & encourage students to publish materials like catalogues, wall magazines, college magazine, & other material? List the publications/ materials brought out the students during the previous four academic sessions.

The students are encouraged to publish wall posters & papers in Avishkar. Competitions are organized for them like HIV-AIDS, Female Infanticide (Bhrun Hatya), Drugs Abuses etc. The response of students is quite good.

5.3.5. Does the college have a student Council or any similar body? Give details on its selection, constitution, activities & funding.

Yes, the college has Student council. It is constituted according to norms and conditions laid down by the North Maharashtra University from time to time. The students desirous to get elected as the member on this body need.

- The college constitutes the election committee in which the principal plays the vital role of the chairperson of the committee.
- The NSS coordinator is one of the members of this committee.
- The chairperson of the arts circle is a sitting member of the committee.
- The physical director nominee is a member of the committee.
- The student welfare officer is also one of the members of the committee.
- The class representatives of the every classess are also a part of the process of the election.
- The sports representative, two girls representative nominated by Principal, NSS representative, Arts Circle (cultural) representative are taken as our active member of the committee.
- These student members need to have the following qualifications.

To have completed two years in any of the co -curricular activities.

To pass the previous courses without A.T.K.T.

To have a good character.

To bear the best academic record.

The council of the students performs the following activities:-

To take care of college events like enrollment of co-curricular activities, classes, time table, office co-operation to students, injustice done to students and the like matter.

It plays the significant role in gathering, cultural events, and a university level Yuvarang. The student's council is a mediator between the principal and the students, to solve the problem about the higher education, academic, office, library, water problem, internet, Play ground, gathering, examinations, vacation, participation in different competitions etc.

The meetings of council are regularly held, the outcomes of which are properly implemented.

5.3.6. Give details of various academic & administrative bodies that have student representatives on them.

Arts circle, NSS, IQAC, Gymkhana committee, Yuvati Sabha , Gathering committee, Discipline committee, Yuvarang etc.

5.3.7. How does the institution network & collaborate with the Alumni & former faculty of the Institution.

There is the best coordination among the alumni, former faculties and the college. It is further strengthened in the following ways:-

All the alumni and former faculties are invited for programs like gathering, annual prize distribution ceremony.

Faculty members from other institutes are invited for guest lectures.

Any other relevant information regarding Student Support & Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- **Vision:-**The educational institute dedicated that to prepare learners from tribal, rural and economically backward areas for progressive careers by providing them with a student-centered teaching and practically beneficial quality learner experience.
- **Mission:-** The Motto of our institute is “Bahujan Hitaya Bahujan Sukhaya”. i.e. in the interest of masses and for the social welfare of the masses. Our purpose is to get quality education to those students who belong to tribal, rural and economically backward areas.
- **Goals and objectives:-**
 1. To impart qualitative and valuable service in the field of education.
 2. To ensure perfect guidance and discipline in terms of regularity, sincerity amongst the students.
 3. Inculcating the sense of education among the students for their all round development.
 4. To create social awareness, feeling of national integration among the students.
 5. To guide the students for all round development of their personalities.
 - 7) To motivate the students for participation in co-curricular and extra-curricular activities.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

At management level to the student level different bodies work is in process.

- 1) Plans regarding filling the vacancies of the Teaching and Non-teaching posts.
- 2) Plans regarding continuation, expansion and natural growth of the courses and

programs by Arts, Commerce and Science streams.

- 3) Plans regarding the creation of infrastructural facilities at the college level. LMC plays an important role as advisory committee till.

The plans regarding extracurricular, co-curricular, extension activities are organized and implemented throughout the academic year.

As per Maharashtra University Act 1994 the student council is formed consisting of the Principal and Director of physical Education, NSS Program Officer, One class representative from each class as well as sports representative, NSS representative, cultural activities representative and two girls representatives nominated by the Principal.

Different committees are formed by the Principal such as infrastructure committee, purchasing committee, and Academic committees.

To sum up the Assistant professors, Associate professors, students and the Administrator / honorable members of the management are actively participated in the planning process of the college.

- **College Administrator / Management Administrator:-**

The institute encourages the faculty members for the research, hence institute allows the faculty members to participate actively for state, University and the national, international level seminars/conferences/workshops.

6.1.3. What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission:-**

The leadership is committed to ensure the fulfillment of the stated mission. Our purpose is to get education to those belong to Tribal area, economically backward class students. The main focus is on the Up-liftment of the economically backward students and tribal students.

The institute has started “Adivasi vidyarthi sahayata kaksh” since from academic year 2011-2012.

Mr. P. V. Pawara is the in-charge of “Adivasi vidyarthi sahayata kaksh”.

Our policy is to impart qualitative and valuable service in the field of education to the students to face challenges in the global context. Our policy is to develop discipline, regularity and sincerity among the students and also all round development.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:-**

The success of the leadership depends upon its human resource management policies. The leadership is very careful to recruit the teachers and non-teaching employees (as per reservation policy) having dedicated aptitude and integrity to nation and human community. All our employees take painstaking efforts to achieve the goal.

- **Interaction with stakeholders:-**

The leadership is always having interaction with all the stakeholders. If the students, the teachers, police inspector, judge, president of municipal council and dignitaries who visit to college interacts and can take painstaking efforts for the all round development and up gradation. Educational tours are organized at industrial units, hill stations, historical places, as well as the corporatize sector are also taken into consideration.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:-**

The college has the student council committee. Meetings are organized according to the needs and demands of the students, and efforts are made to fulfill the demands as per the budgetary provision. Though there is no any research recognizes laboratories in our institute but many research activities are carried out by our faculty members. The suggestions given by stakeholders about problems related to infrastructure, various facilities related to students, problems regarding sanitary for boys and girls, about green campus etc.

- **Reinforcing the culture of excellence:-**

All our combined efforts are to reinforce the culture of excellence. We are very proud to say in the academic year 2009-2010, 2011-2012 and 2012-2013, we have University toppers, in Geography, Marathi and Urdu respectively. As well as in sports we have University players in cross country, Kho-Kho and wrestling. Our more than 50% faculties are M. Phil and more than 15% faculties are Ph. D. holders and more than 30% faculties registered for Ph. D. and one of the faculty member is Net/Set qualified.

- **Champion organizational change:-**

In this educational set up, the college has scope for the major organizational changes. However, with whatever scope the institution has the changes are made on the basis of competency , capability and potentiality.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The monitoring is done top from the Chairman/Administrator of the institution to principal of the college. The methods are as follows-
- Heads of departments and faculty members coordinate and plan their departmental activities. The non-teaching staff also works as per the instructions of the Principal and the O.S.
- The Principal organizes a meeting of all faculties in the beginning of academic term to chalk out plan of action ahead.
- Hon'ble Principal get highlights summarized of the term activities during the term end meeting.
- Collection of information by telephonic talk.
- Personal confidential report of teaching and non-teaching staff.
- Informal and formal interactions.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

On 27 June 2012 Administrator is appointed by the Higher Education Dept. at college level as well as at management level by co-operative minister dated on 18/07/2012. The management / Administrator always holds meeting on educational matters. Some of faculties are the members of local managing Committee/Administrator. Many issues are discussed in the LMC meetings and resolutions are made. The suggestions and recommendations of the teaching and non-teaching representative are taken into consideration.

All heads of the departments and in-charge teachers of various committees are given the responsibility of their department and they are fully supported to handle it.

6.1.6. How does the college groom leadership at various levels?

- The college is run by Jalgaon District Maratha Vidya Prasarak Co. op Samaj. Honorable Chairman /Administrator look after all the units with the help of management body and heads of every unit.
- The principal is the head of the institute, Vice principal, Heads of the Departments, Librarian, Director of physical Education, office superintendent enjoy fully their rights without any interference from any higher authority.
- The demands and suggestions of the students on academic and administrative matters and welfare schemes of the students are given weightage.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The administration of the college is decentralized, for the quick decision making process the managing body of the trust/ Administrator discusses the matters, views are taken into consideration and then the resolutions are made.
- LMC suggests some suggestions and teaching and non-teaching members are also involved in this process. After the discussions the resolutions are made.
- The principal conduct the meetings, the teaching and non-teaching member express their opinions freely and frankly. Top from the management to the

principal level, democratic spirit is fully maintained at all proceedings and meetings.

- The heads of various departments conduct departmental meeting and discuss the departmental issues. The resolutions are made and actions are taken.
- Office superintendent is the Head of non-teaching staff responsibilities are given to him.
- Students council meetings are organized, the students are encouraged to participate in different activities like games, extra-curricular activities, etc.
- Management / Administrator and dignitaries of the institution has given liberties to the Principal of the college for taking decision about academic development, participation of faculties in various activities, organization a program, purchasing of books, chemicals, instruments etc.
- The Principal allows all heads of the department for organization of academic, cultural programs, distribution of workload and small scale purchasing.
- The principal also gives liberty for purchasing sports equipments, equipments regarding NSS to respective in-charge.

6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

- Yes, the college authorities are well aware about the importance of participative management. The students, teachers, non-teaching staff plays an important role as a teamwork. It is carefully seen that each and every member of the faculty is involved in the different activities.
- Observing day to day working of the college administration, governance and academic activities along with the other members of the committees.
- Inspiring the staff members in staff meetings and by personal interactions to employ their best in their teaching assignments.
- Communicating to the teachers the decision taken by the management and ensures that all the points are implemented properly.

- Grooming of leadership quality in students, institute frames student council and class representative system.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- We don't have a formally stated quality policy. Our institution and the principal encourages and motivates meritorious employees, in such a manner merit should be rewarded.
- The Curriculum: (a) Continuous encouragement for quality of teaching and learning program which makes learning a lifelong and enjoyable exercise. (b) To provide opportunity for progression, institute organizes different programs. (c) The quality policies begin with informal consultation with a prominent academicians, faculty members, staff and students. (d) The quality policies are being given in concrete form through various committees of college and heads of department by arranging different academic programs.
- Support Services:- Institute has a counseling committee which works for learners at entry and throughout their college career.
- Faculty and Staff: (a) Different committees are appointed by the Principal to monitor and review various activities and academic program. (b) There is a continuous monitoring, training and development of all faculties.

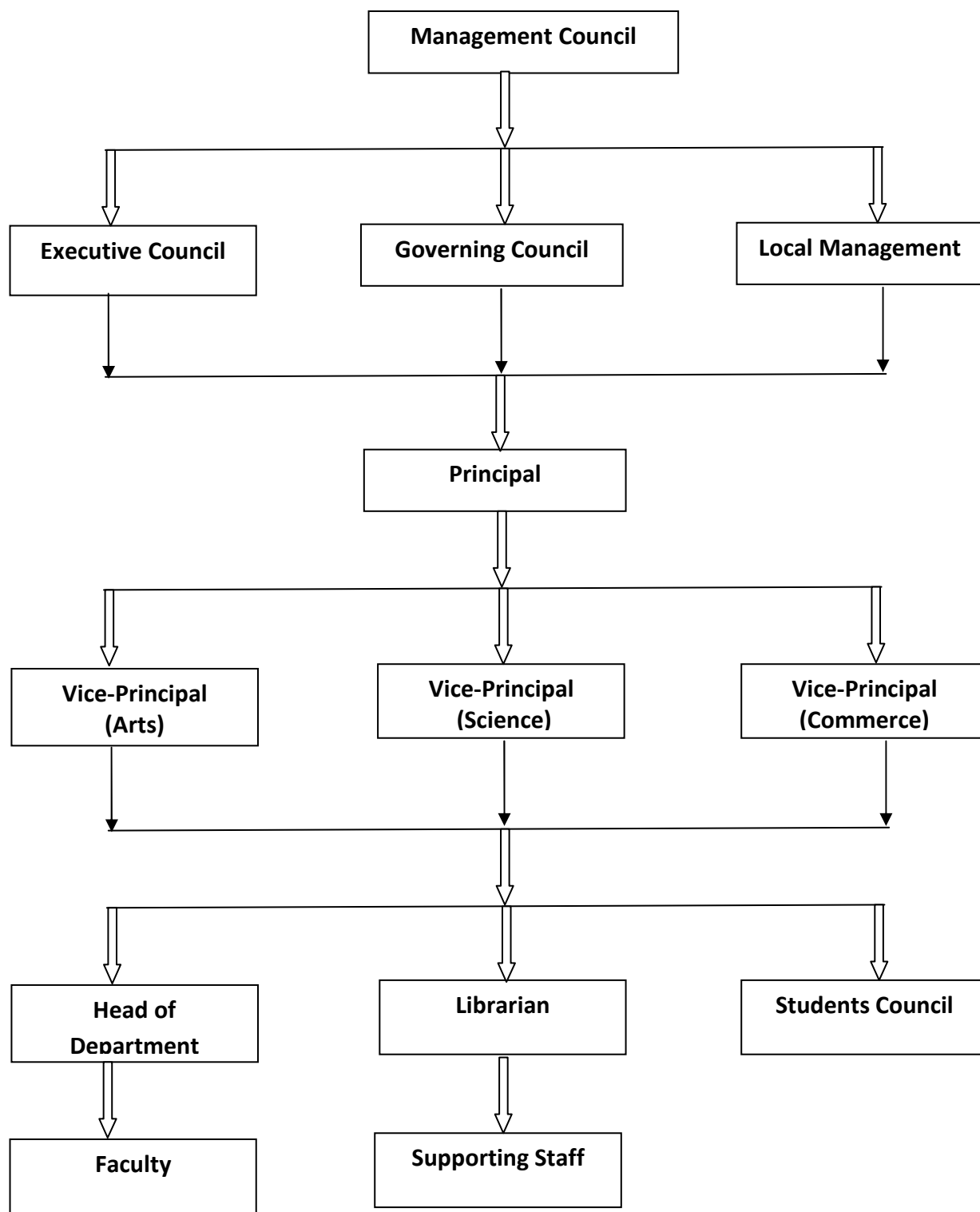
6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes. The college has long term perspective plans for development. The academic Committee confers on the areas like:
- Teaching Learning and Evaluation with Innovative Techniques.
- Research, Consultancy and Extension activities for Social betterment.

- All round Development of students.
- Nation Building, ideal citizenship with potential.
- The unique efforts are made to fulfill, academic, infrastructural work on the priority basis.

6.2.3. Describe the internal organizational structure and decision making processes.

- We have the following internal organizational structure for making decisions: Essential Guidelines and directions in the administration of the college are given by Executive Council of which Hon^{ble} Principal is one of the member. Hon^{ble} Principal is most powerful administrator of the college. His authority is fully delegated to the strata at all the levels. The Executive council meets whenever required and draws out plans, policies and strategies of the college. The Principal is key representative of the college to the entire academic community. The Principal transfers his day-to-day decisions to the Vice-Principals and office superintendent. All the heads of departments plan and implement educational strategies of departments. These decisions are reached by the Principal. Assistant Librarian effectively handles important learning resources of College library. Office superintendent is Head of administrative wing and he handles and supervises official work. Student Council assembles in college as per regulation of University. The key role of this council is to insist students in different college activities.



6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning:-**
- The institution promotes value based quality education in all three faculties (Arts, Science and commerce). These strategies are framed by the college keeping in view the quality changes required for the development of the college. The procedure adopted for admissions to various courses provided by the college as per the rules and regulations set by the affiliating University and the State Government.
- Apart from the lecture method of teaching, group discussion, seminars, study tours etc are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments actively participate in academic programs.
- The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice boards of the college. Always, the faculty has given inspiration for achieving higher level and relevant qualifications like M. Phil. And Ph.D. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, and Orientation Courses etc.
- The college follows the self- appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls. The college encourages the teachers to participate in self-enriching courses organized by different institutions.
- **Research & Development:-**
- The institution encourages and motivates. Many teachers of the college are engaged in active research work, as a result there is increase in number of teachers with M. Phil. and Ph. D. A large number of faculties have registered for Ph.D. Our College is in process of registering under UGC Act for 2(F) and 12(B). Our six faculty members are doing their research work and also some of the faculty members working on minor research projects. Two faculty members

are research guides and 12 research students are doing research under their valuable guidance.

- **Community engagement:-**

- The institution has involved in its activities in the following ways-

- 1) Invitation is given to Academicians as a chief guest, speaker of the function.
- 2) Eminent persons are invited to attend certain programs like cultural activities, prize distribution ceremony etc.
- 3) Street plays are arranged at the different corners of the city. Rallies are arranged to make them aware about the current problems of the society such as Blood Donation, Medical checkup, Aids Awareness, Save Girls child program etc.
- 4) At the time of college social Gathering Renowned personalities are invited. Men and Women are also allowed to see different cultural programs in Annual social Gathering.

- **Human resource management:-**

- The institute utilizes human resource by vertical and horizontal method for the development;
- Skilled faculty members are deputed in different committees according to their potential.
- Based on work load, qualified staff is recruited as per the guidelines provided by the university, UGC and government.
- Considering the need of time, the management of institution makes available the skilled faculty on ad-hoc/CHB basis.
- Mass-welfare programs like Blood donation, tree plantation, awareness rally, social survey etc by students participation.
- Students are sent for various competitions by selecting them through the various college level competitions like debating, group discussion, quiz contest and oratory.

- **Industry interaction:-**
- Excursion tours, and visit to industries are arranged by different Departments. Students and teachers interact with the Administrator and staff of the industry.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The college gets feedback on institutional performance regularly. The head of the institution are always in interactive mode with each other. The institute gets the feedback from students with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberations the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Honorable Chairman / Administrator and the members of the management always motivate and Co-operates for improvement and development of the institutional processes. Due to management encouragement, our two members of the faculty declared prizes for Marathi Department and Commerce faculty. The management felicitates the staff members at the time of annual prize distribution ceremony. The management appreciates staff members who are actively implement the schemes, programs and projects beneficial for the all round development of the students. The management promotes faculty's interest and energy through the committees according to their potentials: Local Managing Committee, IQAC, Academic Committee, Research Committee, Admission Committee, Examination Committee, Science Association, Debate

Committee, Time Table Committee, N.S.S. Committee, Library Committee, Commerce Association, Arts Circle and Students Welfare Committee.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

As per the direction given by Director of Higher education, Govt. of Maharashtra has appointed the Administrator on 16th june2012 at college level. Also the Administrator is appointed on sanstha's level by the Co-operative minister by the Govt. of Maharashtra dated on 18th july2012.

Administrator of sanstha and college has made the resolutions for renovation of science laboratories, to purchase water purifier system, Xerox copier machine, computers for computer department. Also the resolution is made for to appoint faculties on CHB basis and contract basis.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University makes such provisions but there is not a single college which to as sought autonomy so far North Maharashtra University is concerned.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institute has no Grievance Redressed cell. The complaints are limited.

Maximum complaints of the students are solved by the heads of the departments. The Principal promptly attends academic and administrative matters related to the students, employees, parents etc.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Certain staff members have filled legal suits against management/Administrator. The responsibility of setting right of the same has been shouldered on the concerned.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution doesn't have a formal mechanism for analyzing students feedback on institutional performance.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The Principal and the management members are always encourage and motivates teaching and non-teaching staff for their professional development. The teaching and non-teaching employees are deputed for the training, Orientation, Refresher courses, workshops, seminars, conferences, symposia organized by University and other institutions. They are provided with ICT aids for the sake of instant working.
- The faculties are encouraged for advanced study research, acquiring skills and teaching, learning, evaluation. The teachers are motivated and encouraged for the participation in seminars, conferences, and workshop. They are given duty leave. They are motivated to undertake research projects. As a result two faculty members are doing their research project funded by VCRMS Scheme of NMU Jalgaon.
- Professional training of MS Office for office staff.
- Learning to Learn Workshop.
- Deputation for Professional programs like Orientation/Refreshers/ Summer Training workshops/ winter training programs.

- The institution always encourages faculty to participate in various academic, co-curricular and sports activities organized at university, state, national and international level.
- The institution encourages faculty members to enroll themselves as resource person for training program, seminars, conferences and workshops.
- Faculty members are encouraged to write the text and reference books.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The institution deputed the faculty for Orientation programs, Refresher courses. The teaching and non-teaching staff is encouraged by the Principal and the managements. The active staff members are appreciated.

Sr. No.	Employee	Roles and Responsibility	Institutional Strategies
1	Principal	Administration Overall Development	Liberty and full autonomy
2	Vice-Principals	Support for the Administration Assisting to the Principal.	Implementation academic calendar.
3	Heads	Administration of Departments.	<ul style="list-style-type: none"> • Academics Heads meetings • Conferences, Orientation Course, • Refresher Course, Winter/summer training programs
4	Faculties	Teaching, Learning, Evaluation, research And social commitment.	<ul style="list-style-type: none"> • Academics meetings • Departmental meetings • Encouragement of Research activities. • Participation in Social activities. • Workshop, Seminar, Conferences, Orientation, • Refresher Course, Winter/summer training

			programs. <ul style="list-style-type: none"> • Invited talks. • Extracurricular activities. • Yoga • Principal's addresses.
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6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Yes, the institute has the following mechanisms for performance assessment of faculty and staff.
 - 1) Evaluation trade by students
 - 2) Self-appraisal method
- The achievements of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC.
- The appraisal report of faculty is made on the basis of his/her yearly achievements, discipline, quality, etc. and is then submitted to the head of the institute. Besides this, the assessment of the teachers comes through the feedback forms filled in by the students which indicate the teachers' performance.
- In addition, the Annual Self Appraisal Forms are filled in by faculty in a specific format.
- Through the self Appraisal system we evaluate our shortcomings and improve upon them and help to improve the API of faculties.
- The participation of the teachers in various college affairs is closely monitored by the Principal. The head of institution also uses evaluation in an informal way to improve the services of the office staff.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Hon”ble Principal Reviews analyses all the performance appraisal reports. Those who have done academically well are felicitated and encouraged in „Annual Prize Distribution Ceremony” by the Principal and Management. The faculties whose self appraisal report are having short comings and deficiencies are communicated to the faculties in person.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- There are different kinds of welfare schemes available for teaching and non-teaching staff.
 - 1) Festival advance is given to non-teaching staff.
 - 2) Medical bills forwarded to joint director in such a manner they will be benefitted (Teaching and non-teaching staff) by medical facility.
 - 3) Employees submit the proposals, according to their needs, to the credit societies, nationalized banks etc. The principal play the role of a guarantor for the repayment of the loan amount from the salary of the employees. As soon as the guarantee is ensured the employees are sanctioned the loans.
 - 4) Temporary employees (CHB) of the staff received some amount of advance against their salary.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The eminent faculties are appreciated, felicitated and also given due respects for their valuable contribution to the institution. As the institution has goodwill because of its healthy practices and liberal attitude of the authorities and other facilities, eminent faculty is automatically attracted.

- Our institute is one of the reputed institution in North Maharashtra University. It is powerful enough to attract and retain eminent faculties to the institution. Merit basis is appointment criterion, which assures quality.
- Our institute always tries to maintain the peaceful and party-politics-free campus atmosphere which facilitates effective teaching and learning, quality culture, research orientation, infrastructure facilities and smooth employee-employer relation.
- The institution keeps all the official processes transparent.
- Eminent faculties have given full autonomy to update their careers.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college has different accounts at the nationalized banks for the different heads, YCMOU Joint A/C, Gymkhana, NSS, are operated by Principal, co-ordinator and Administrator. Also PLA, scholarship, Non salary, building fund Accounts etc. are operated jointly by the Principal and the Administrator/ Chair man of the managing body.
Daily cash book, ledgers and dead stock registers are maintained.
- The managing body/ Administrator of the institution have full control over the financial resources. Generally, the payments are made by account payee cheques and bearer cheques. For the big amount purchasing, the quotations and tenders are invited, on the basis of merit the orders are placed. After the supply of goods, the payments are made on delivery. There is a transparency in the financial resources.
- Finance and Accounts Department, working under the supervision of the Senior Superintendent and the administrative control of the Principal. The Principal is responsible for monitoring and controlling the financial procedures that result from implementing the approved financial plans for optimal performance.

- Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Every day, Daily Collection (DC Book) and cash in hand at the end of the day are endorsed by Hon'ble Principal at the closing hour of the day. The statistical-status is communicated to the top management. Only duly authorized persons can operate through the bank. For effective check on the accounts the external audit is done by the Chartered Accountant before the session comes to an end.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The college has external audit system. The internal audit is started from Academic year 2012-2013 and made by Mr. Shekhar Sonalkar and external audit is carried out by qualified Chartered Accountant, Mr. Suresh Patil for each financial year. The audited report by the external auditor is placed before the Management in the general meeting of sanstha for rectification, if any. The qualified remarks given by the auditor are taken into consideration in the forthcoming years. There are some queries raised by external Auditor. External Audit is done up to the academic year 2011-2012.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Total fee collected from the students.
- Salary Grants received from State Government
- Funds received from North Maharashtra University. Jalgaon under various heads.
- Funds from Management.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Mr. R. D. Pawar and Mr. H. G. Bhangale have received Funds for research project from NMU Jalgaon.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes, The institution is well aware about the quality product and the efforts are made at all corners to maintain the quality at all levels, Teaching, Non-teaching employees co-operates to each other, as a result all round development of students is possible.
- The institution is always takes care in the selection of qualified and competent teaching and non-teaching faculty. Computer Lab is available for new learners (Students) and also faculty members.
- The infrastructural atmosphere is healthy and pleasant one.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- Most of the decisions of the IQAC have been approved by the management for implementation.

Maximum decisions were actually implemented.

- 1) Campus beautification
- 2) Extension of the new course
- 3) Purchasing new computers

- 4) Renovation of Physics, Chemistry and Zoology Laboratories
- 5) Purchasing Xerox machine ,ceiling fan , water filter, to built up toilets,

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

- Yes, 1) Sharad Yawalkar (Industrialist)
2) Rubab Tadavi (Retried S P)

The stakeholder plays an important role for the development of infrastructure and other facilities in the college Campus.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and IQAC:-

- The students positively support the decision taken by IQAC and help according to their ability to implement successfully.

- **Alumnae and IQAC:-**

The alumni are the best resources for the IQAC activities because the college experiences and their office experiences turn out to be the best suggestion during the IQAC meetings. Their practical experiences come back to the college with a face of improvement and amendments. The alumni adds their employees feed back in the meetings. It is like Pedagogy to practice.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The committee consists of the Principal, Vice-Principal, Director of Physical education, NSS program officer, Office Superintendent, Librarian, Head of Department of the Special Department etc. Each and every member of the faculty is involved in this activity.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

- Yes, The institution has an integrated framework for quality assurance. There are near about 22 committees for the monitoring and operationalisation of the curricular, co-curricular, extracurricular and research activities.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Frankly speaking there is no formal system of training for the quality assurance procedures. But for academic and administrative working the Head of the institution arranges a training session for smooth functioning.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Yes.

IQAC plays a role to check academic audit of every department of institute. IQAC provides format of syllabus completion at beginning of semester to each faculty. The institution is affiliated with the North Maharashtra University Jalgaon. The University has its set mechanism to audit the academic working of the college. The university every year sends a team of the experts like LIC, to conduct academic audit. The team visits the college and very minutely observes the working of the institution in all its aspects. The committee then comments on the performance and thereby suggests the important changes required, this committee, too like the previous one remarks and suggests on the changes desirable in the college. The college very honestly adheres to the recommendations made by the committees.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The institution tries to fulfill the norms of the external quality assurance agency authority like NAAC. The process of the accreditation and assessment by

NAAC and after every five years re-accreditation and assessment by NAAC helps to maintain high standards of the NAAC.

Outcomes:

- Improved Quality of teaching and learning.
- Paper presentation at National/International Conferences.
- Paper publications in reputed Journals/Proceedings.
- Publications/Editing Books as author or co-author.
- Faculties are in research activities.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The teaching-learning process yields best results it is self-assessing by the teachers and learners. Our teachers always think of self-assessment, and also try to remove the deficiencies to fulfill the expectations of the learners. The learners also review themselves and constantly in touch with the teachers for the fulfillment of their academic needs.
- Being the small unit the relationships between the teachers and students is cordial one. The parents are also in friendships with the teachers.
- Hon'le Chairman/Administrator, members of the management, Principal and vice-principals form a Monitoring Committee of the college. They visit live classes as and when required. There is a Omni-time-table with all the members of these committee as a ready reckoned. If no conduction, it is promptly communicated to the members of the Monitoring Committee. In addition, there has been an Attendance Committed to view the roll calls and to assess the teaching plans department-wise. The student's representatives are the real witness of what happens in the classes actually; they have an easy access to the cabin of the Principal to report the same.

The institute framed a Committee for the teaching learning process evaluation. This Committee consists of three Vice-principal (One each from Art, Science and Commerce faculty), IQAC Co-ordinator, and student representative from the department concerned. Teaching learning process implemented as per need of society and Industry. Faculty uses the information collected to develop and improve academic programs. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. Tutorials and laboratory hours are fixed. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken. At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. As the entire lab courses are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct quizzes to monitor the academic progress of each student. The observation of review committee and suggestions for improvement and budget requirements are placed before the Governing Body at end of academic year.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The various external and internal stakeholders are communicated to institution's quality assurance policies, mechanisms and outcomes on the different occasions. After the 12th class result, the joint meeting is conducted between the students, their parents, their teachers of junior college, the teachers of senior college, Principal, managing body members and Hon,ble Chairman to know the quality assurance policies institutional mechanisms to the new entrants.

In his inaugural address at the beginning of the year, the Principal communicates to the students the quality assuring policies of the institution.

During the period of academic year, committee wise functions are organized, resource persons and dignitaries are invited who preach and propagate the importance of college education for the fulfillment of the dreams.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness:-

- Our college is situated in the heart of satpuda tribal area, our campus stands with its lush green expanse, colorful plants, gigantic trees and a soothing environment.

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

We do not have mechanism for the green audit of our campus and facilities.

The institution is very conscious of its responsibilities to the environment. We don't have mechanism for the green audit of our campus and facilities.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- A. Existing energy consuming tube lights are replaced with energy saving tubes, CFL and sodium lamps. Energy consumption in classroom, labs and office is closely monitored by power during the day time.

Energy conservation

In our college we use minimum electrical energy. In the chemistry lab the gas pipe line and other accessories are installed by the technician to avoid leakages and to maintain safety.

Use of renewable energy

Nil

Water harvesting

Nil

Check dam construction

NSS volunteers have been active participants in a voluntary check dam

construction. Under the auspices of the local Panchayath, the students of NSS have also participated in the winter camp.

Efforts for Carbon neutrality

Care is taken to restrict vehicle entry in to the campus and specific parking area is allotted for faculty and students.

Plantation

- The institution is aware about the eco-friendly environment around the campus in the context of global warming problem. Therefore we have chalked out the plan for creation of green zones at the campus. Step by step we have already started creating green zones in front of college building, and at the entrance of the college.

Hazardous waste management

Use of plastic bags, cups and plates are restricted in the campus and the NSS volunteers make it a point to pick and clean ever bit of plastic waste from the campus. There is a negligible hazardous waste from science laboratories. Acids are store in glass bottles which are kept in sand. Acids, Alkali and waste chemicals drained with plenty of water so that they become diluted.

e-waste management

Nil

7.2. Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

We have following innovations that create positive impact on the functioning of the college.

- (1) Innovation to curriculum design, giving tests and tutorials are integral part of our assessment system. The awareness of environment, social commitment and

ideal citizenship are the primary aim of our academic agenda. The college schedule is punctuated at regular intervals with skill based programs during the college hours.

Learner centered teaching:-

The student is the focal point of the teaching learning process.

Interdisciplinary Approach

The syllabi are already so designed by the BOS unit of the Affiliated University that the faculties need one another's help among the departments.

Innovative Instructional Methods:-

Learners to learn learning by doing inquiry, curiosity and co-operative teacher in groups are encouraged.

Innovative techniques in Assessment:-

Paper presentation, poster, debate and group discussion are employed for assessment.

Inclusiveness and Diversity:-

The institution waters the ideas of equality in diversity co-education system, Students of all sections are participates in cultural programs and national integration programs. The Faculty members belonging to all sections of the society are working in our institution.

Innovative to be socially responsible:-

Blood donation camps, Tree plantation, Cleanliness, Anti-Aids rallies, Girls Child Saves rally etc. are the activities of NSS unit and student welfare Dept. of our institution.

Innovative Practices of Various Depart. :-

The English Dept. arranges Language Lab visits to different labs. Also the Science faculty organize the visit for the students at various places to aware about importance of technology and historical moral values so that they becomes ideal citizenship of our country.

7.3. Best Practice

- 1) Faculty with students.
- 2) Aids Awareness Program for students.
- 3) Upliftment of tribal students.
- 4) Yuvati sabha
- 5) Blood donation camp.
- 6) Personality Development Program.
- 7) Taluka level debating competition with collaboration of panchayat samiti.
- 8) Best volunteer awards (NSS)
- 9) Tree Plantation.
- 10) Care is taken to keep the campus pollution and plastic free.
- 11) Bahujaan Hitay, Bahujaan Sukhay.

Even though the college has quite a number of Best practices, out of them upliftment of tribal students and faculty with students are adopted by our institution.

1. Title of the Practice

Upliftment of Tribal Students.

2. Goal

The aim of the institution is to think of upliftment of tribal region student's hail from illiterate, economical poor and social disadvantaged families. The institutional goal and objective is to uplift and upgrade the learners from rural and tribal region, so that they shouldn't lag behind.

3. The Context

We are making pains taking efforts with missionary zeal to kick the problems of tribal students and overcome this challenge. We also creating awareness among tribal students about education, cleanliness, Health , cultural activities and sports.

4. The Practice

For the effective implementation of this practice we have planned certain important things.

We had started Tribal cell for the upliftment of Tribal students. Our faculty members of the institute were visited to various places of tribal regions of Jalgaon and Nandurbar District to create awareness for all round development.

5. Evidence of Success

- 1) Tribal student participation in all activities of institution.
- 2) Involvement in sport activities.
- 3) Participation in Youth festival of University.
- 4) Yuvati shibir.
- 5) Student welfare Dept. and NSS activities.
- 6) Academic progress.

6. Problems Encountered and Resources Required

- 1) Due to the tight schedule of the semester system of University gets very little spare time.
- 2) Though there is lack of time, our faculty members give full justice by giving a valuable guidance to them.

7. Notes

The upliftment of tribals is a healthy practice that all tribal and rural institutions can also adopt the same. A feedback mechanism on the practice is mandatory to ensure positive results.

Best Practice II

1) **Title of the Practice:- Faculty with students**

- To shape the best professionals for regional and national developments.
- To form healthy and sustainable bonds between faculty, students and their families.
- To prepare youth for warming out the trendsetters in various disciplines.

2. **Goal**

- 1) To contribute to the building of a good society.
- 2) To remove the obstacles that speed breakers the process of education of students.

3. **The Context**

Socio, Economical and Cultural academic life and progress.

Many students are helpless victims of their domestic atmosphere. A drunken father, an ailing parent, family problems, health problem, financial problems can shatter the hopes and aspirations of the students and it becomes impossible for them to concentrate on their studies in such an atmosphere. The family background of the student plays an important role in the academic performance of the student. House visits enable the teacher to gauge the students by understanding their home circles. The teacher can work miracles by changing the entire situation for the student by his / her intervention. This practice gives importance to the role of the teacher as counselor. It affects the academic as well as the overall performance of the student.

4. The Practice

Counseling enables the teacher to assess the students individuality.

5. Evidence of Success

There is marked progress in the overall performance of the students visited at home. The students are motivated to perform better in their studies and also develop interpersonal skills. Parents feel well at home with the teachers who have visited them. They are able to communicate more freely on the problems related to their children. There is considerable reduction in the dropout and failure rates. Fathers who are drug addicts and alcoholics rehabilitated through counseling. The present day academic syllabus under the semester system has created a lot of psychological stress in some students. Such students are identified and oral guidance is given to them.

6. Problems Encountered and Resources Required

The tight schedule of the semester system leaves little time for counseling.

Teachers have to make use of spare time and holidays to complete this mission. Some bad experiences come to the faculties when they visit the families where there are the drunkard and addicted parents. Step parents do not really and genuinely entertain the faculties as they aren't basically interested in their wards.

7. Notes (Optional)

Faculty with students is a healthy practice that all institutions can adopt. Academic performance is improved as a result of closer ties between the student and the teacher.

8. Contact Details

Name of the Principal	-	Dr. F. N. Mahajan
Name of the Institution	-	Arts, Commerce and Science College, Yawal Dist - Jalgaon
City	-	Yawal
Pin code	-	425301
Accredited Status	-	C++
Work Phone	-	02585-261418
Fax	-	02585-261418
Website	-	www.acscollegeyawal.org
E-mail	-	acscyawal@mail.com
Mobile No.	-	9960336411

Department of English

1. Name of the department:- English
2. Year of Establishment:- June 1990-91
3. Name of Program / Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG
4. Names of Interdisciplinary course and department/units involved:- Nil.
5. Annual / semester / choice based credit system (program wise):- Semester CGPA pattern.
6. Participation of the department in the courses offered by other departments:- Geography, History, Economics, Marathi, and Hindi.
7. Courses in collaboration with other universe, industries, foreign institution, etc. :- Nil.
8. Details of courses / program discontinued (if any) with reasons:- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S.P. Kapade	M. A., M. Phil.	Associate Professor and Head of the Dept.	English	26 Year	Nil.

11. List of senior visiting faculty:- Nil.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- 40 %
13. Student – Teacher Ratio (program wise):-
2012-2013 :- 77:1

2013-2014 :- 71:1

14. Number of academic support (technical) and administrative staff:- Sanctioned and filled:- One(01)

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. S.P. Kapade	M. A. , M. Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants

Received:- Nil

18. Research Centre / facility recognized by the University:- The research activities going on here but we don't have recognition as research centre.

19. Publications:-

★ Number of papers published in peer reviewed journal by faculty and students:- 09.

★ Number of publications listed in International Database:- Nil.

★ Monographs:- Nil.

★ Chapter in Books: - Nil.

★ Books Edited:- Nil.

★ Books with ISBN/ISSN numbers with details of publishers:- Nil.

★ News Paper Article published:- Nil.

★ Citation Index:- Nil

★ SNIP:- Nil

★ SJR:- Nil

★ Impact factor:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:- Nil

a) National committees:- Nil

- b) International: - Nil
- c) Editorial Boards:- Nil
22. Student projects:-
- a) Percentage of students who have done in-house projects including inter departmental / program. : - Nil
- b) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:- Nil
23. Awards / Recognitions received by faculty and students:- Nil
24. List of eminent academicians and scientists / visitors to the department:- Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National & International:- Nil
26. Students profile program / course wise :- 2012 -2013 ; 2013 -014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	268	268	268	58.20%
2	F.Y.B.A ops.	09	09	09	85.71%
3	F.Y.B.Com.	34	34	34	75.57%
4	S.Y.B.Sc.	08	08	08	84.61%
5	S.Y.B.A. Comp	202	202	202	50.75%
6	S.Y.B.A (S1)	08	08	08	88%
7	S.Y.B.A (S2)	08	08	08	100%
8	S.Y.B.A (G2)	08	08	08	77.77%
9	T.Y.B.A (S3)	09	09	09	87.50%
10	T.Y.B.A (S4)	09	09	09	100%
11	T.Y.B.A (G3)	09	09	09	87.50%
12	T.Y.B.A. Comp.	146	146	146	62.50%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	311	311	311	67.21%
2	F.Y.B.A ops.	30	30	30	92%
3	F.Y.B.Com	29	29	29	96.29%
4	S.Y.B.Sc.	09	09	09	78.94%
5	S.Y.B.A. Comp.	156	156	156	43.30%
6	S.Y.B.A (S1)	05	05	05	87.50%
7	S.Y.B.A (S2)	05	05	05	62.50%
8	S.Y.B.A (G2)	05	05	05	62.50%
9	T.Y.B.A (S3)	08	08	08	100%
10	T.Y.B.A (S4)	08	08	08	100%
11	T.Y.B.A (G3)	08	08	08	88%
12	T.Y.B.A comp.	135	135	135	77.77%

27. Diversity of Students:-

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. A.	100 %	Nil	Nil
B. Com.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services, etc.:- One (01)

29. Student Progression:-

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
• Campus Selection	
• Other then campus recruitment	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities:-

- a) Library:- The college has a central library.
- b) Internet facilities Staff & Students:- Nil

- c) Class rooms with ICT facility:- Nil
 - d) Laboratories:- Nil
31. Number of students receiving financial assistance from College, University. Government or other agencies:- Nil
32. Details on student's enrichment program (special Lectures / workshops / seminar) with external experts:- Nil
33. Teaching methods adopted to improve student learning:-Group discussion, home assignments, Seminar, research papers, Current information.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Nil
35. SWOC analysis of the department and Future plans:-
- ★ Strengths: Experienced Associate professor.
 - ★ Weaknesses: - Could not start PG, Seminars, Workshops are not organized.
 - ★ Opportunity: - Certificate course could be started for the students.
 - ★ Challenges: - To improve the English speaking capacity of the students.
 - ★ Future Plans:-To organize Workshop on Taluka/District/University level.

Department of Marathi

1. Name of the department:- Marathi
2. Year of Establishment:- June 1984
3. Name of Programme /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG
4. Names of Interdisciplinary course and department/units involved:- Nil.
5. Annual / semester / choice based credit system (programme wise):- Semester
6. Participation of the department in the courses offered by other departments:- Nil.
7. Courses in collaboration with other universes, industries, foreign institution, etc.:- Nil.
8. Details of courses / programme discontinued (if any) with reasons:- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph. D. Students guided for the last 4 years
Mr. K. J. Patil	M. A., B.Ed., M. Phill.	Associate Professor and Head of the Dept.	Marathi	31 Year	Nil.
Dr. Sau. S. M. Kharate	M. A. , M.Phill., Ph.D.	Associate Professor	Marathi	28 Year	04

11. List of senior visiting faculty:- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- Nil

13. Student – Teacher Ratio (programme wise):-

2012-2013:- 252.50:1

2013-2014:- 266.50:1

14. Number of academic support (technical) and administrative staff:- Sanctioned and filled:- 1

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. K. J. Patil	M. A., B.Ed., M. Phil
Dr. Sau. S. M. Kharate	M. A., M. Phil., Ph. D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre / facility recognized by the University:- As one of the faculty of the department is recognized as research guide, the research activities goes on here but we don't have recognition as research centre.

19. Publications:-

Name	Book publication
Dr. Sau. S. M. Kharate	03

Number of papers published in peer reviewed journal by faculty and students:- papers are published:-

Number of publications listed in International Database:- Nil

Monographs:- Nil

Chapter in Books:- Nil

Citation Index:- Nil

SNIP:- Nil

SJR:- Nil

Impact factor:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:-

a) National committees, b) International, c) Editorial Boards:- Nil

22. Student projects:-
- a) Percentage of students who have done in-house projects including inter departmental / programme:- Nil
- b) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:- Nil
23. Awards / Recognitions received by faculty and students:- Nil
24. List of eminent academicians and scientists / visitors to the department :- Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National & International :- Nil
26. Students profile programme / course wise:- 2012 -2013 ; 2013 -014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	232	232	232	89.22%
2	S.Y.B.A (S1)	51	51	51	94.12%
3	S.Y.B.A (S2)	51	51	51	98.04%
4	S.Y.B.A (G2)	163	163	163	95.09%
5	T.Y.B.A (S3)	30	30	30	86.66%
6	T.Y.B.A (S4)	30	30	30	100
7	T.Y.B.A (G3)	81	81	81	97.53%
8	F.Y.B.Com	31	31	31	93.55%
9	S.Y.B.Sc.	28	28	28	92.86%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	190	190	190	94.74%
2	S.Y.B.A (S1)	52	52	52	96.15%
3	S.Y.B.A (S2)	52	52	52	94.23%
4	S.Y.B.A (G2)	169	169	169	97.4%
5	T.Y.B.A (S3)	36	36	36	97.22%

6	T.Y.B.A (S4)	36	36	36	94.44%
7	T.Y.B.A (G3)	108	108	108	95.37%
8	F.Y.B.Com	30	30	30	93.33%
9	S.Y.B.Sc.	29	29	29	96.55%

Diversity of Students

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. A.	100 %	Nil	Nil
B. Com.	100 %	Nil	Nil
B. Sc.	100 %	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET , GATE , , Civil , services , etc.:- 02

28. Student Progression

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
Campus Selection	
Other then campus recruitment	
Entrepreneurship / Self-employment	Data not available

29. Details of Infrastructural facilities

- a) Library:- Nil
- b) Internet facilities Staff & Students:- Nil
- c) Class rooms with ICT facility:- Nil
- d) Laboratories:- Nil

30. Number of students receiving financial assistance from College. University. Government or other agencies:- Nil

31. Details on students enrichment programme (special Lectures / workshops / seminar) with external experts:- Nil

32. Teaching methods adopted to improve student learning:- Group discussion, home assignments, Seminar, research papers, Current information

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Nil

34. SWOC analysis of the department and Future plans.

Strengths:- Highly qualified faculty.

Weaknesses:- Could not start PG.

Opportunity:- To start PG.

Challenges:- Being the vernacular, the students are not opting for Marathi on special level due to its unimportance at global level.

Future Plans:-

To start Marathi at PG level.

To organize intercollegiate Poetry recitation competition.

To organize Workshop on University level.

Desirous to undertake major research project.

Department of Hindi

1. Name of the department:- Hindi
2. Year of Establishment:- June 1984
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG
4. Names of Interdisciplinary course and department/units involved:- Nil.
5. Annual / semester / choice based credit system (programme wise):- Semester
6. Participation of the department in the courses offered by other departments:- Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.:- Nil.
8. Details of courses / program discontinued (if any) with reasons:- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience
Sau. N. D. Ingale	M. A. B. Ed.	Associate Professor and Head of the Dept.	Hindi	24 Year
Mr. P. V. Pawara	M. A. B. Ed. NET Ph. D. App.	Asst. Professor	Hindi	05 Year

11. List of senior visiting faculty:-
 - a) Mr. V. E. Sonje :- 2012-2013
 - b) Mr. R. R. Khare :- 2013-2014
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- Nil
13. Student – Teacher Ratio (program wise):-

a) 2012-2013:- 191:1

b) 2013-2014:- 187.50:1

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:- Nil

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Sau. N. D. Ingale	M. A., B.Ed.
Mr. P. V. Pawara	M. A., B.Ed., NET, Ph. D. Appear.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre / facility recognized by the University:- Nil.

19. Publications:-

★ Number of papers published in peer reviewed journal by faculty and students:- 02 papers are published

★ Number of publications listed in International Database:- Nil

★ Monographs:- Nil

★ Chapter in Books:- Nil

★ Books Edited:- Nil.

★ Books With ISBN/ISSN numbers with details of publishers:-

Sr. No.	Name of the Teacher	Title	Name of publisher	Year	ISBN/ISSN
1	Mr. P. V. Pawara	Prabha Khetan Ke Kavya Mein Samajik Chetana	Anurag Sarita, Solapur	2013	2229-3000
2	Mr. P. V. Pawara	Prabha Khetan Ke Kavya Mein Nari Chetana	Nav Nikash, Kanpur	2013	0675-0827

★ Citation Index:- Nil

★ SNIP:- Nil

- ★ SJR:- Nil
 - ★ Impact factor:- Nil
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:- Nil
- a) National committees, b) International, c) Editorial Boards:- Nil
22. Student projects: -
- ★ We have collected the information of Poets in Students handwriting with Photographs.
 - ★ We have collected Synonyms / Antonyms words in student's handwriting.
- a) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:- Nil
23. Awards / Recognitions received by faculty and students:- Nil
24. List of eminent academicians and scientists / visitors to the department :- Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National:- Nil
26. Students profile programs/ course wise:- 2012 -2013 ; 2013 -2014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	190	190	190	80.00%
2	S.Y.B.A (S1)	21	21	21	76.19%
3	S.Y.B.A (S2)	21	21	21	100%
4	S.Y.B.A (G2)	139	139	139	82.73%
5	T.Y.B.A (S3)	22	22	22	77.27%
6	T.Y.B.A (S4)	22	22	22	72.72%
7	T.Y.B.A (G3)	74	74	74	85.13%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	183	183	183	92.89%
2	S.Y.B.A (S1)	16	16	16	87.5%
3	S.Y.B.A (S2)	16	16	16	87.5%
4	S.Y.B.A (G2)	65	65	65	92.30%
5	T.Y.B.A (S3)	16	16	16	87.5%
6	T.Y.B.A (S4)	16	16	16	87.5%
7	T.Y.B.A (G3)	53	53	53	90.56%

Diversity of Students:-

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. A.	100 %	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services, etc.:-

★ Pravin Chaudhari :-(NET,SET)

28. Student Progression:-

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed <ul style="list-style-type: none"> Campus Selection Other then campus recruitment 	Data not available
Entrepreneurship / Self-employment	Data not available

29. Details of Infrastructural facilities:-

- e) Library: - College has central library.
 - f) Internet facilities Staff & Students:- Nil
 - g) Class rooms with ICT facility:- Nil
 - h) Laboratories:- Nil
30. Number of students receiving financial assistance from College. University. Government or other agencies:- Nil

31. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:- Nil
32. Teaching methods adopted to improve student learning:- Group discussion, home assignments, Seminar, research papers, Current information
33. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Nil
34. SWOC analysis of the department and Future plans.
 - ★ Strengths: Highly qualified faculty.
 - ★ Weaknesses: - Could not start PG.
 - ★ Opportunity: - To organize national conference.
 - ★ Challenges: - To attract students towards Hindi.

Future Plans:-

- ★ To start PG.
- ★ To organize Taluka Level Seminars.

Department of Urdu

1. Name of the department :- Urdu
2. Year of Establishment :- 1990
3. Name of Program/Course offered (UG, PG, Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :- UG
4. Names of Interdisciplinary course and department/units involved : Nil
5. Annual / semester / choice based credit system (program wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institution, etc. : Nil
8. Details of courses / program discontinued(if any) with reasons : Nil
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience
Dr.A.A. Shaikh	M.A.,B.Ed., Ph.D.,NET	Asst. Professor	Urdu	05 Years

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty : Nil
13. Student - Teacher Ratio (program wise) :
2012-2013- 72:1
2013-2014- 60:1
14. Number of academic support (technical) and administrative staff : Nil
15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Dr. A. A. Shaikh	M.A., B.Ed., Ph.D., NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publications :

- ★ a) Publication per faculty :

Dr. A. A. Shaikh	06
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- ★ Number of papers published in peer reviewed journal by faculty and students: 05 papers are published
- ★ Number of publications listed in International Database : Nil
- ★ Monographs : Nil
- ★ Chapter in Books :

Sr. No.	Name of the Teacher	Title	Name of publisher	Year	ISBN
1	Dr.A.A. Shaikh	Aqaliat, Zuban, SiyasataurInsani Huqooq	New voices Publication, Aurangabad	2013	ISBN 978-93-82504-04-6

- ★ Books Edited : Nil
- ★ Books with ISBN/ISSN numbers with details of publisher :

Sr. No.	Name of the Teacher	Title	Name of publisher	Year	ISBN/ISSN
1	Dr.A.A.Shai kh	Urdu meinKhutoot Ki AdabiHaisiyat	Tazeen-e-Adab,Shirur	2012	ISSN 2278-0718
2	Dr.A.A.Shai kh	Urdu ZubanQaomiYak jahtikaNishan	Urdu, Amravati	2013	ISSN 2278-229X
3	Dr.A.A.Shai kh	Ibtedai Urdu NasraAurMeeraj iKhudaNuma	Urdu, Amravati	2014	ISSN 2278-229X

- ★ Citation Index : Nil
- ★ SNIP : Nil
- ★ SJR : Nil

- ★ Impact factor : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as member In
a) National committees b) Internationalc) Editorial Boards: Nil
22. Student projects:

a) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies: Nil
23. Awards / Recognitions received by faculty and students:-
★ Dr. A.A.Shaikh has been awarded ‘Mahatma Jyotirao Phule Shikshak Gaurav Sammaan’ by Dr.PanjabraoDeshmukhRashtriyaShikshakParishad, Maharashtra Rajya in the year 2010.
★ One Student of Urdu Dept. named Mohsin Khan Jabbar Khan (TYBA) stood Third (3rd) in order of merit in B.A.Urdu in the North Maharashtra University Jalgaon in the year 2012-2013.
24. List of eminent academicians and scientists / visitors to the department : Nil
25. Seminars / Conferences / Workshops organized to the source of funding

a) National: Nil

b) International: Nil
26. Students profile programme / course wise : 2012 - 2013 , 2013 - 2014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	31	31	31	96.77%
2	S.Y.B.A (S1)	28	28	28	100%
3	S.Y.B.A (S2)	28	28	28	100%
4	S.Y.B.A (G2)	33	33	33	100%
5	T.Y.B.A (S3)	17	17	17	100%
6	T.Y.B.A (S4)	17	17	17	100%
7	T.Y.B.A (G3)	20	20	20	100%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	30	30	30	100%
2	S.Y.B.A (S1)	25	25	25	100%
3	S.Y.B.A (S2)	25	25	25	100%
4	S.Y.B.A (G2)	26	26	26	100%
5	T.Y.B.A (S3)	10	10	10	90%
6	T.Y.B.A (S4)	10	10	10	90%
7	T.Y.B.A (G3)				

27. Diversity of Students

Name of the Course	% of students From the same State	% of students from Other States	% of students from abroad
B. A.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE,Civil,services,etc? : Nil

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
<ul style="list-style-type: none"> Campus Selection Other then campus recruitment 	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities

- Library : Nil
- Internet facilities Staff & Students : Nil
- Class rooms with ICT facility : Nil
- Laboratories : Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies : Nil

32. Details on students enrichment program(special Lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning: Group discussion, home assignments, Seminar, research papers, Current information.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- *Dr.A.A.Shaikh is working as a member of IQAC.
 - *Dr.A.A.Shaikh is working as an Asst. program Officer of college N.S.S. unit.
 - *Dr.A.A.Shaikh has an additional charge of Physical Director since July 2013.
35. SWOC analysis of the department and Future plans
- *Strengths: Highly qualified faculty.Remarkable contribution in research.
 - *Weaknesses: Could not start PG.
 - *Opportunity: To organize District/Taluka level seminar/workshop for students.
 - *Challenges: To attract students towards Urdu.
- Future Plans:
- * To start PG.
 - * To organize District/Taluka level seminar/workshop for students.
 - * To start Urdu learning classes for non-urdu knowing students.

Department of Economics

1. Name of the department:- Economics
2. Year of Establishment:- June 1984
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG
4. Names of Interdisciplinary course and department/units involved:- Nil.
5. Annual / semester / choice based credit system (program wise):- Semester
6. Participation of the department in the courses offered by other departments:- Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.:- Nil.
8. Details of courses / program discontinued (if any) with reasons:- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph. D. Students guided for the last 4 year
Mr.A.P. Patil	M. A.	Associate Professor and Head of the Dept.	Economics	25 Year	Nil.

11. List of senior visiting faculty:- Nil.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- 50%
13. Student – Teacher Ratio (program wise):-
2012-2013:- 255:2
2013-2014:- 233:2

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:- Nil

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. A.P. Patil	M. A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre / facility recognized by the University:- Nil.

19. Publications:- Nil.

★ Number of papers published in peer reviewed journal by faculty and students:- Nil.

★ Number of publications listed in International Database:- Nil.

★ Monographs:- Nil.

★ Chapter in Books: - Nil.

★ Books Edited:- Nil.

★ Books With ISBN/ISSN numbers with details of publishers:- Nil.

★ News Paper Article publishers:- Nil.

★ Citation Index:- Nil

★ SNIP:- Nil

★ SJR:- Nil

★ Impact factor:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:-

a) National committees:- Nil

b) International:- Nil

c) Editorial Boards:- Nil

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental / program: - Nil
- b) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:- Nil
23. Awards / Recognitions received by faculty and students:- Nil
24. List of eminent academicians and scientists / visitors to the department :- Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National & International:- Nil
26. Students profile program / course wise:- 2012 -2013 ; 2013 -014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	262	262	262	82.44%
2	S.Y.B.A (S1)	66	66	66	77.24%
3	S.Y.B.A (S2)	66	66	66	69.69%
4	S.Y.B.A (G2)	134	134	134	90.37%
5	T.Y.B.A (S3)	29	29	29	79.31%
6	T.Y.B.A (S4)	29	29	29	79.31%
7	T.Y.B.A (G3)	56	56	56	85.71%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	225	225	225	93.33%
2	S.Y.B.A (S1)	51	51	51	78.43%
3	S.Y.B.A (S2)	51	51	51	76.47%
4	S.Y.B.A (G2)	110	110	110	72.72%
5	T.Y.B.A (S3)	32	32	32	90.62%
6	T.Y.B.A (S4)	32	32	32	93.75%
7	T.Y.B.A (G3)	59	59	59	84.74%

27. Diversity of Students:-

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. A.	100 %	Nil	Nil
B. Com.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services, etc.: - Nil.

29. Student Progression:-

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
<ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities:-

- Library:-College have central library.
- Internet facilities Staff & Students:- Nil
- Class rooms with ICT facility:- Nil
- Laboratories:- Nil

31. Number of students receiving financial assistance from College. University. Government or other agencies:- Nil

32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:- Nil

33. Teaching methods adopted to improve student learning:- Group discussion, home assignments, Seminar, Current information.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Nil

35. SWOC analysis of the department and Future plans:-

- ★ Strengths:- Experienced Associate Professor.
- ★ Weaknesses: - Could not start PG.
- ★ Insufficient teaching staff.

★ Lack of sufficient teaching aids.

★ Opportunity: - to start PG.

★ Challenges: - The students are inclined to offer professional and short term courses.

Future Plans:-

★ To start Economics at PG level.

★ To organize Workshop on University level.

★ Desirous to undertake major research project.

Department of History

1. Name of the department:- History
2. Year of Establishment:- June 1984
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :-UG
4. Names of Interdisciplinary course and department/units involved:-Nil.
5. Annual / semester / choice based credit system (program wise):-Semester
6. Participation of the department in the courses offered by other departments:-Nil.
7. Courses in collaboration with other universes, industries, foreign institution, etc.:-Nil.
8. Details of courses / program discontinued (if any) with reasons:-Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience
Mr. V. B. Patil	M. A. B. Ed.	Asst.Profess or and Head of the Dept.	History	22 Year

11. List of senior visiting faculty:-Nil
12. Percentage of lectures delivered and practical classes handled program wise) by temporary faculty:- Two CHB Teachers in 2013-2014
13. Student – Teacher Ratio (program wise):-
2012-2013:-195:1
2013-2014:-210:1
14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:- Nil

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. V. B. Patil	M. A. B. Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:-Nil

18. Research Centre / facility recognized by the University:-Nil.

19. Publications:-Nil.

- Number of papers published in peer reviewed journal by faculty and students: - 02 Paper State Level Publish.
- Number of publications listed in International Database:-Nil
- Monographs:-Nil
- Chapter in Books:-Nil
- Citation Index:-Nil
- SNIP:-Nil
- SJR:-Nil

Impact factor:-Nil

20. Areas of consultancy and income generated:-Nil

21. Faculty as members in:- :-Nil

a) National committees, b) International, c) Editorial Boards:-Nil

22. Student projects: -

- a) Percentage of students placed for projects in organizations outside i.e. in Research Laboratories / Industry / other agencies:-Nil
- b) Percentage of students who have done in-house projects including inter departmental/program.: -Nil.

23. Awards / Recognitions received by faculty and students:- Nil.

24. List of eminent academicians and scientists / visitors to the department:-Nil.

25. Seminars / Conferences / Workshops organized to the source of funding

a) National:-Nil

26. Students profile program / course wise:- 2012 -2013 ; 2013 -014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	127	127	127	81.88%
2	S.Y.B.A (S1)	56	56	56	96.42%
3	S.Y.B.A (S2)	56	56	56	94.64%
4	S.Y.B.A (G2)	139	139	139	95.68%
5	T.Y.B.A (S3)	11	11	11	90.90%
6	T.Y.B.A (S4)	11	11	11	90.90%
7	T.Y.B.A (G3)	41	41	41	92.68%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass PercentageAt special Level
1	F.Y.B.A	234	234	234	92.73%
2	S.Y.B.A (S1)	50	50	50	98%
3	S.Y.B.A (S2)	50	50	50	98%
4	S.Y.B.A (G2)	134	134	134	97.76%
5	T.Y.B.A (S3)	34	34	34	94.11%
6	T.Y.B.A (S4)	34	34	34	100%
7	T.Y.B.A (G3)	96	96	96	84.37%

27. Diversity of Students

Name of the Course	% of studentsFrom the same	% of students fromOther States	% of students from abroad
B. A.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET , GATE , Civil , services , etc.:-Nil

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available

PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed <ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	Data not available
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities
 - a) Library:-The college has central library
 - b) Internet facilities Staff & Students:-Nil
 - c) Class rooms with ICT facility:-Nil
 - d) Laboratories:-Nil
31. Number of students receiving financial assistance from College. University. Government or other agencies:-Nil
32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:-Nil
33. Teaching methods adopted to improve student learning:-Lecture Method, Group discussion, Seminar, Tutorial, Test, and Question Answer Method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans.

Strengths: Highly qualified faculty.

Weaknesses: - Could not start PG.

Opportunity: -To start PG.

Challenges: - To attract students towards History.

Future Plans:-To organize state Level Educational Tour & organize taluka

Department of Geography

1. Name of the department:- Geography
2. Year of Establishment:- June 1984
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :-UG
4. Names of Interdisciplinary course and department/units involved:-Nil.
5. Annual / semester / choice based credit system (programme wise):-Semester
6. Participation of the department in the courses offered by other departments:-Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.:-Nil.
8. Details of courses / program discontinued (if any) with reasons:-Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience
Mr.M. P. Patil	M. A. B. Ed.	Associate Professor and Head of the Dept.	Geography	31 Year

11. List of senior visiting faculty:-Nil
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- Two CHB Teachers in 2013-2014
13. Student – Teacher Ratio (program wise):-
2012-2013:- 191:1
2013-2014:- 187:1
14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:-Nil
15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr.M. P. Patil	M. A. B. Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:-Nil
18. Research Centre / facility recognized by the University:-Nil.
19. Publications:-Nil.
Number of papers published in peer reviewed journal by faculty and students: - Nil.
Number of publications listed in International Database:-Nil
Monographs:-Nil
Chapter in Books:-Nil
Citation Index:-Nil
SNIP:-Nil
SJR:-Nil
Impact factor:-Nil
20. Areas of consultancy and income generated:-Nil
21. Faculty as members in:-

a) National committees, b) International, c) Editorial Boards:-Nil
22. Student projects: -
a) Percentage of students placed for projects in organizations outside the i.e. in Research Laboratories / Industry / other agencies:-Nil
b) Percentage of students who have done in-house projects including inter departmental/program.: -Nil.
23. Awards / Recognitions received by faculty and students:-Gold Medalist Patil Narender Ashok has Won Gold Medal at NMU Level in North M. University Jalgaon 2009-2010.
24. List of eminent academicians and scientists / visitors to the department :-Nil
25. Seminars / Conferences / Workshops organized to the source of funding

a) National:-Nil

26. Students profile program / course wise:- 2012 -2013 ; 2013 -014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	278	278	278	95%
2	S.Y.B.A (S1)	9	9	9	100%
3	S.Y.B.A (S2)	9	9	9	100%
4	S.Y.B.A (G2)	36	36	36	100%
5	T.Y.B.A (S3)	22	22	22	50%
6	T.Y.B.A (S4)	22	22	22	50%
7	T.Y.B.A (G3)	55	55	55	85%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A	259	259	259	96.00%
2	S.Y.B.A (S1)	24	24	24	100%
3	S.Y.B.A (S2)	24	24	24	100%
4	S.Y.B.A (G2)	72	72	72	100%
5	T.Y.B.A (S3)	09	09	09	100%
6	T.Y.B.A (S4)	09	09	09	100%
7	T.Y.B.A (G3)	46	46	46	98%

27. Diversity of Students

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. A.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET , GATE , , Civil , services , etc.: -Nil

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
<ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities
 - a) Library:-Nil
 - b) Internet facilities Staff & Students:-Nil
 - c) Class rooms with ICT facility:-Nil
 - d) Laboratories:-Nil
31. Number of students receiving financial assistance from College, University. Government or other agencies:-Nil
32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:-Nil
33. Teaching methods adopted to improve student learning:- Group discussion, Seminar, Tutorial, Visit to Geographical Places.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans.

Strengths: Highly qualified faculty.

Weaknesses: - Could not start PG.

Opportunity: -To start Geography course in B.Com. & B.Sc.

Challenges: - To start P.G .

Future Plans:-To organize state Level Educational Tour & organize taluka & District Level Seminar for Students.

Department of Political Science (General Level)

1. Name of the department : Political Science (General Level)
2. Year of Establishment : 1985
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters, and Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary course and department/units involved : Nil
5. Annual / semester / choice based credit system (program wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institution, etc. : Nil
8. Details of courses / program discontinued(if any) with reasons : Nil
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience
Mr. S. M. Patil	M.A.	Associate Professor	Political Science	27 Years

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty : Nil
13. Student - Teacher Ratio (program wise) :
 *2012-2013 = 295:1
 *2013-2014 = 308:1
14. Number of academic support (technical) and administrative staff : Nil
15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. S. M. Patil	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publications :

Sr. No.	Name of the Teacher	No.Of Article
1	Mr.S.M.Patil	02

- ★ Number of papers published in peer reviewed journal by faculty and students: 01 papers are published
- ★ Number of publications listed in International Database : Nil
- ★ Monographs : Nil
- ★ Chapter in Books : Nil
- ★ Books Edited : Nil
- ★ Books with ISBN/ISSN numbers with details of publisher :

Sr. No.	Name of the Teacher	Title	Name of publisher	Year	ISBN/ISSN
1	Prof.S.M.Pati 1	“Manvi Hakka Aani Bharatatil Balkanche Vastava”	Principal, A.R.B.Garud College Shendurni	2007	
2	Prof.S.M.Pati 1	“Bharat –China Vartaman Sambandh:Bharata pudhil Aavhane”	Sadhana Publication	2011	ISBN No.978-81-909286-5-6

- ★ Citation Index : Nil
 - ★ SNIP : Nil
 - ★ SJR : Nil
 - ★ Impact factor : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as member In

- a) National committees b) International c) Editorial Boards: Nil
22. Student projects:
- a) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies: Nil
23. Awards / Recognitions received by faculty and students:- Nil
24. List of eminent academicians and scientists / visitors to the department : Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National: Nil
- b) International: Nil
26. Students profile program / course wise : 2012 - 2013 , 2013 - 2014

Year 2012-13

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass PercentageAt special Level
1	F.Y.B.A(G1)	168	168	168	97.61%
2	S.Y.B.A (G2)	71	71	71	97.18%
3	T.Y.B.A (G3)	56	56	56	92.85%

Year 2013-14

Sr.No	Name of UG courses	Applications received	Selected	Enrolled	Pass Percentage At special Level
1	F.Y.B.A(G1)	185	185	185	96.75%
2	S.Y.B.A (G2)	70	70	70	98.57%
3	T.Y.B.A (G3)	53	53	53	96.22%

27. Diversity of Students

Name of the Course	% of studentsFrom the same State	% of students fromOther States	% of students from abroad
B. A.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/ SLET/GATE/Civil/services/etc? : Nil

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed • Campus Selection • Other then campus recruitment	Data not available
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities

- a) Library : Nil
- b) Internet facilities Staff & Students : Nil
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies : Nil

32. Details on students enrichment program(special Lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning: Group discussion, home assignments, Seminar, research papers, Current information.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Prof. S. M. Patil was working as. program me Officer of college N.S.S. unit.

President of Khandesh Political Science & Public Admin .Association 2010-2012

Vice President of College Employees Credit co-Op Socceity Ltd.Jalgaon 2009-2010

Director of College Employees Credit co-Op Socceity 2009—2014

Committee Member of Maharashtra Rajya Shastyra Parishad & Lok prashashan Parishad 2010-2011

Co-ordinator of seminar “Yashawantrao Chavan – Jivan ani Karya of University Level 2012 at Jalgaon

35. SWOC analysis of the department and Future plans

- ★ Strengths: Highly qualified faculty. Remarkable contribution in research.
- ★ Weaknesses: Could not start special subject for U.G.
- ★ Opportunity: To organize District/Taluka level seminar/workshop for students.
- ★ Challenges: To attract students towards Politics
- ★ Future Plans:
- ★ To start Special level U.G.
- ★ To organize District/Taluka level seminar/workshop for students.

Department of Commerce

1. Name of the department : Commerce
2. Year of Establishment : June 1983
3. Name of Programme /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG
4. Names of Interdisciplinary course and department/units involved: Nil.
5. Annual / semester / choice based credit system (program wise): - Semester
6. Participation of the department in the courses offered by other departments: - Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.: - Nil.
8. Details of courses / programme discontinued (if any) with reasons: - Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	02
Asst. Professors	-	-

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.F.N. Mahajan	M.Com. M.Phil. P.hD.	Principal	Commerce	32	08
Mr.P.S. Patil	M.Com. M.Phil.	Associate Professor	Commerce	31	----
Mr.D.P. Nikam	M.Com. M.Phil.	Associate Professor	Commerce	32	

11. List of senior visiting faculty: - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- Nil

13. Student – Teacher Ratio (programme wise):-

2012-13 :- 107 : 3

2013-14 :- 80 :3

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled :- Nil

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Dr.F.N.Mahajan	M.Com.M.Phil.Ph.d.
Mr.P.S.Patil	M.Com.M.Phil.
Mr.D.P.Nikam	M.Com.M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil

18. Research Centre / facility recognized by the University:- As one of the faculty of the department is recognized guide, the research activities goes on here but we don't have recognition as research centre.

19. Publications:-

Name of Professor	Name of book	Publisher.	ISBN
Dr.F.N. Mahajan	Office Management	Chandralok Prakashan Kanpur	978-93-82358-14-5

- ★ Number of papers published in peer reviewed journal by faculty and students papers are published ; -04

- ★ Number of publications listed in International Database:-Nil

- ★ Monographs:-Nil

- ★ Chapter in Books: - Nil

- ★ Citation Index:- - Nil

- ★ SNIP:- - Nil

- ★ SJR:- Nil

- ★ Impact factor:- - Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in:-

- a) National committees :- Nil
- b) International, - Nil
- c) Editorial Board- Nil
22. Student projects:-
- a) Percentage of students who have done in-house projects including inter departmental / program : Nil
- b) Percentage of students placed for projects in organizations outside i.e. in Research Laboratories / Industry / other agencies - Nil
23. Awards / Recognitions received by faculty and students - Nil
24. List of eminent academicians and scientists / visitors to the department :- Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National & International :- Nil
26. Students profile programme / course wise:- 2012 -2013 ; 2013 -2014

Year-2012-13

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At special Level (Previous Year)
F.Y.B.Com	29	29	29	58.62%
S.Y.B.com	38	38	38	51.35%
T.Y.B.Com	40	40	40	53.84%

Year-2013-14

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At special Level (Previous Year)
F.Y.B.Com	30	30	30	64%
S.Y.B.com	25	25	25	52%
T.Y.B.Com	25	25	25	44%

27. Diversity of Students

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B.Com.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET , GATE , , Civil , services , etc.

: - Nil

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
<ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities

- a) Library:- College has central library.
- b) Internet facilities Staff & Students :- Yes
- c) Class rooms with ICT facility: :- Nil
- d) Laboratories :- Nil

31. Number of students receiving financial assistance from College. University. Government or other agencies :- Nil

32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts - Nil

33. Teaching methods adopted to improve student learning:-Group discussion, home assignments, Seminar, research papers, Current information :- Nil

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- Nil

35. SWOC analysis of the department and Future plans.

- ★ Strengths: Highly qualified faculty. Adequate study material is available
- ★ Weakness:- Seminars \ workshops are not organized.
- ★ Opportunity : To undertake student Projects..

- ★ Challenges : To arrange campus interviews.

Futre Plans :

- ★ To arrange Workshops / Seminars
- ★ To undertake Student's projects.

Department of Chemistry

1. Name of the department :- Chemistry
2. Year of Establishment :- 1993
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG
4. Names of Interdisciplinary course and department/units involved :- Nil.
5. Annual / semester / choice based credit system (program wise) :- Semester
6. Participation of the department in the courses offered by other departments:- Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc. :- Nil.
8. Details of courses / program discontinued (if any) with reasons :- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	01	01

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph. D. Students guided for the last 4 years
1.Mr.M.D.K hairnar	M.Sc. M.Phil.	Assistant Professor	Physical chemistry	22Year	Nil.
2.Mr.R. C. Patil	M.Sc. M.Phil	Associate Professor	Inorganic chemistry	34 Year 25Year	Nil. Nil.
3.Mr.D.P. Patil	M.Sc.	Associate Professor	Organic chemistry	15Year	Nil
4. Mr.R. D.	M.Sc.	Assistant	Physical		

Pawar	M.Phil	Professor	chemistry		
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11. List of senior visiting faculty:- i) . Prof.D.B. Tayade

ii) Mr.S.B.Salve

iii) Mr.Mrs.P.S.Sathe

iv) Mr.P.H.Rane

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- Nil

13. Student – Teacher Ratio (program wise):-

- 2012-2013:- 32.20 : 1
- 2013-2014:- 45 : 1

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled :- 03

Sr.no.	technical staff.	sanctioned	Filled
1	Lab. Asst.	01	01
2	Lab. Attendant.	02	02

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. R.C.Patil	M. Sc. M. Phil
Mr. M.D.Khairnar	M. Sc. M. Phil
Mr. R.D.Pawar	M. Sc. M. Phil
Mr. D.P.Patil	M. Sc.

16. Number of faculty with ongoing projects from a) National b) International c)University funding agencies and grants received :- 01 (61000 Rs.)

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre / facility recognized by the University:- Nil.

19. Publications:-

- ★ Number of papers published in peer reviewed journal by faculty and students:- 04 papers are published.

Name	Ppublications
Mr.M.D.Khairnar	Paper-03
Mr.R.D.Pawar	Paper-01

★ Number of publications listed in International Database:-Nil

★ Monographs:- Nil

★ Book's publication :- 01

Name	Ppublication
Mr.R.D.Pawar	Books -01

★ Citation Index:- Nil

★ SNIP:- Nil

★ SJR:- Nil

★ Impact factor:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:-

a) National committees : Nil

b) International : Nil

c) Editorial Boards :- Nil

22. Student projects:-

a)Percentage of students who have done in-house projects including inter departmental / program :- Nil.

b)Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:- Nil

23. Awards / Recognitions received by faculty and students:- Nil.

24. List of eminent academicians and scientists / visitors to the department :- 04

i) . Mr.D.B. Tayade

ii) Mr.S.B.Salve

iii) Mr.Mrs.P.S.Sathe

iv) Mr.P.H.Rane

25. Seminars / Conferences / Workshops organized to the source of funding

a) National & International :- Nil

26. Students profile programme / course wise:- 2012 -2013 ; 2013 -014

Name of theCourse/ Programmer(refer question no.4)	Applications received	Selected	Enrolled	Pass PercentageAt special Level(Previous Year)
F.Y.B.Sc. (2012 – 2013)	54	54	54	68.51%
S.Y.B.Sc. (2012 – 2013)	21	21	21	4.76%
T.Y.B.Sc.(2012 – 2013)	07	07	07	28.57
F.Y.B.Sc.(2013 – 2014)	112	112	112	58.92%
S.Y.B.Sc. (2013 – 2014)	29	29	29	34.48%
T.Y.B.Sc. (2013 – 2014)	20	20	20	05%

27. Diversity of Students

Name of the Course	% of studentsFrom the same	% of students fromOther States	% of students from abroad
B. Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET , GATE , , Civil , services , etc.:- Nil.

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	5%
PG to M. Phil.	Nil.
PG to Ph. D.	One student.
Ph. D. to Post-Doctoral	
Employed	Nil.4.35%

<ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	
Entrepreneurship / Self-employment	Nil.

30 Details of Infrastructural facilities

- a) Library :- College has central Library.
 - b) Internet facilities Staff & Students :- Yes
 - c) Class rooms with ICT facility :- Nil
 - d) Laboratories :- Yes
31. Number of students receiving financial assistance from College, University, Government or other agencies:- Scholarship by Govt. of India (50 %)
32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts :- 04
33. Teaching methods adopted to improve student learning :- Lecture method, LCD Projector , Group discussion , Seminar,
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans.
- ★ Strengths: Well qualified faculties.
 - ★ Weaknesses:- No Departmental Library, No class room with ICT facility.
 - ★ Opportunity:- To start M.Sc .
 - ★ Challenges :- i)To increase the strength of students for the Chemistry for F.Y: S.Y. and T.Y.B.Sc. classes.
ii)To inspire students for competitive examinations.
- Future Plans:-
- ★ To attract students towards Chemistry.
 - ★ To start Departmental library.
 - ★ To conduct Competitive Exam.
 - ★ To make Well equipped Laboratory etc.

Department of Computer

1. Name of the department:- Computer
2. Year of Establishment” :- 2007-08
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :- UG Computer Science
4. Names of Interdisciplinary course and department/units involved :- Nil.
5. Annual / semester / choice based credit system (program wise) :- Semester
6. Participation of the department in the courses offered by other departments:- Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc. :- Nil.
8. Details of courses / program discontinued (if any) with reasons :- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	03

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph. D. Students guided for the last 4 years
1.Mr.P. Marimuktu	M.Sc. M.Tech	Assistant Professor	Computer	8 Year	Nil
2.Mr.Y. H. Chopade	M. Sc.	Assistant Professor	Computer	3 Year	Nil
3.Miss..M. A. Chaudhari	M. Sc.	Assistant Professor	Computer	1 Year	Nil

11. List of senior visiting faculty:- Nil

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- 100%

13. Student – Teacher Ratio (program wise):-

- 2012-2013:- 42:3
- 2013-2014:- 42:3

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled :- 03

Sr.no.	Technical staff.	sanctioned	Filled
1	Lab. Attendant.	-	01

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. P. Marimuktu	M. Sc. M. Tech.
Mr .Y.H.Chopade	M. Sc.
Miss M.A.Chaudhari	M. Sc.

16. Number of faculty with ongoing projects from a) National b) International c)University funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:-Nil

18. Research Centre / facility recognized by the University:- Nil.

19. Publications:-

- ★ Number of papers published in peer reviewed journal by faculty and students:- Nil
- ★ Number of publications listed in International Database:- Nil
- ★ Monographs:- Nil
- ★ Book's publication :- Nil
- ★ Citation Index:- Nil
- ★ SNIP:- Nil
- ★ SJR:- Nil
- ★ Impact factor:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:-

a) National committees, b) International, c) Editorial Boards:-Nil

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental / program: - Nil.

b) Percentage of students placed for projects in organizations outside i.e. in Research Laboratories / Industry / other agencies:- Nil

23. Awards / Recognitions received by faculty and students:- Nil.

24. List of eminent academicians and scientists / visitors to the department :- 01

i) Prof. Mr Avinash Kharndikar

25. Seminars / Conferences / Workshops organized to the source of funding

a) National & International:- Nil

26. Students profile program / course wise:- 2012 -2013 ; 2013 -2014

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At special Level (Previous Year)
F.Y.B.Sc. (2012 – 2013)	19	19	19	84.21%
S.Y.B.Sc. (2012 – 2013)	10	10	10	10%
T.Y.B.Sc.(2012 – 2013)	12	12	12	75%
F.Y.B.Sc. (2013 – 2014)	17	17	17	17.64%
S.Y.B.Sc. (2013 – 2014)	15	15	15	60%
T.Y.B.Sc. (2013 – 2014)	10	10	10	0%

27. Diversity of Students

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services etc.:- Nil.

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	5%
PG to M. Phil.	Nil.
PG to Ph. D.	Nil.
Ph. D. to Post-Doctoral	Nil.
Employed	
• Campus Selection	Nil.
• Other than campus recruitment	4.35%
Entrepreneurship / Self-employment	Nil.

30. Details of Infrastructural facilities

- Library :- College has central Library.
- Internet facilities Staff & Students :- Yes
- Class rooms with ICT facility :- Nil
- Laboratories :- Yes

31. Number of students receiving financial assistance from College, University, Government or other agencies :- Scholarship by Govt. of India (50)

32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts :- 01

33. Teaching methods adopted to improve student learning :- Lecture method, LCD Projector , Group discussion , Seminar,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil

35. SWOC analysis of the department and Future plans.

- ★ Strengths: Well qualified faculties.
- ★ Weaknesses:- No Departmental Library, No class room with ICT facility.
- ★ Opportunity:- To start certificate courses .
- ★ Challenges :- Lack of financial resources .

Future Plans:-

- ★ To attract students towards Computer.
- ★ To start Departmental library.

- ★ To conduct Competitive Exam.
- ★ To make Well equipped Laboratory etc.

Department of Mathematics (General Level))

1. Name of the department :- MATHEMATICS (General Level)
2. Year of Establishment :- 1993
3. Name of Program /Course offered (UG, PG, Ph.D.,Integrated Masters: IntegratedPh.D., etc.): -UG
4. Names of Interdisciplinary course and department/units involved:-Nil.
5. Annual / semester / choice based credit system (program wise):-Semester CGPA pattern.
6. Participation of the department in the courses offered by other departments:-Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.: -Nil.
8. Details of courses / program discontinued (if any) with reasons:- Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, specialization, (D.Sc/Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 years
1.Mr. S.R. Gaikwad	M.Sc. M.Phil.	Assistant Professor	Mathematics	15 Year	Nil.

11. List of senior visiting faculty:- i) Mr. S.M.patil
ii) Mr. V.D.patil
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:-Nil
13. Student – Teacher Ratio (program wise):-
 - 2012-2013:- 44 : 1

- 2013-2014:- 66 : 1

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled :-

Sr.No.	Technical Staff.	Sanctioned	Filled
1	Nil	--	---

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. S.R.Gaikwad	M. Sc. M. Phil

16. Number of faculty with ongoing projects from a) National b) International c)University funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:-Nil

18. Research Centre / facility recognized by the University:-Nil.

19. Publications:-

- ★ Number of papers published in peer reviewed journal by faculty and students:- 01 paper is published.

Name	Publication
Mr. S.R.Gaikwad	Paper-01

- ★ Number of publications listed in International Database:- Nil

- ★ Monographs:- Nil

- ★ Books publication :- 04

Name	Publication
Mr. S.R.Gaikwad	Books -04

- ★ Citation Index:- Nil

- ★ SNIP:- Nil

- ★ SJR:- Nil

- ★ Impact factor:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:-

- a) National committee :- Nil

- b) International :- Nil

c) Editorial Boards:- Nil

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental / program :- Nil.

b)Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:-Nil

23. Awards / Recognitions received by faculty and students:-Nil.

24. List of eminent academicians and scientists / visitors to the department :- 01

Prof. Dr . A.R.Gotmare.

25. Seminars / Conferences / Workshops organized to the source of funding

National& International :- Nil

26. Students profile program / course wise:- 2012 -2013 ; 2013 -2014

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At special Level (Previous Year)
F.Y.B.Sc. (2012 – 2013)	45	45	45	55.555
S.Y.B.Sc. (2012 – 2013)	21	21	21	42.85%
F.Y.B.Sc. (2013 – 2014)	30	30	30	43.33%
S.Y.B.Sc. (2013 – 2014)	19	19	19	62.63 %

27. Diversity of Students

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
B. Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET , GATE , , Civil , services , etc.: -Nil.

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	N.A.
PG to M. Phil.	N.A.
PG to Ph. D.	N.A.
Ph. D. to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	N.A.
Entrepreneurship / Self-employment	N.A.

30. Details of Infrastructural facilities
- Library:- College have central Library.
 - Internet facilities Staff & Students:- Nil
 - Class rooms with ICT facility:-Nil
 - Laboratories:- Nil
31. Number of students receiving financial assistance from College, University, Government or other agencies:- Scholarship by Govt. of India (50 %)
32. Details on students enrichment program(special Lectures / workshops / seminar) with external experts :- 03
33. Teaching methods adopted to improve student learning:- Lecture method, LCD Projector , Group discussion, Seminar,
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans.
- ★ Strengths: Well experienced faculty.
 - ★ Weaknesses:- No Departmental Library, No class room with ICT facility.
 - ★ Opportunity:- Student will be able to face competitive examination. .
 - ★ Challenges : - To improve basic knowledge of mathematics and its application.

Future Plans:-

- ★ To generate interest among the students towards Mathematic .
- ★ To start Departmental library.
- ★ To conduct Competitive Exam.

Department of Physics (General Level)

1. Name of the department:- Physics (General Level)
2. Year of Establishment:- June 1993
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :-UG
4. Names of Interdisciplinary course and department/units involved:-Nil.
5. Annual / semester / choice based credit system (program wise):-Semester
6. Participation of the department in the courses offered by other departments:-Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.:-Nil.
8. Details of courses / program discontinued (if any) with reasons:-Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. D.S. Patil	M. Sc.	Associate Professor and Head of the Dept.	Physics	31 Year	Nil.
Mr. H.G. Bhangale	M. Sc., M. Phil.	Asst. Professor	Physics	20 Year	Nil.

11. List of senior visiting faculty:- Nil.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:-Nil
13. Student – Teacher Ratio (program wise):-

2012-2013:- 48:1

2013-2014:- 64:1

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:-02 (Lab. Asst. & Lab. Attendants)

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mr. D.S. Patil	M. Sc.
Mr. H.G.Bhangale	M. Sc., M. Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:-VCRMS Rs.66000/-

18. Research Centre / facility recognized by the University:- Nil

19. Publications:-Nil.

★ Number of papers published in peer reviewed journal by faculty and students:- Nil.

★ Number of publications listed in International Database:-Nil.

★ Monographs:-Nil.

★ Chapter in Books: - Nil.

★ Books Edited:-Nil.

★ Books With ISBN/ISSN numbers with details of publishers:-Nil.

★ News Paper Article publishers:-Nil.

★ Citation Index:-Nil

★ SNIP:-Nil

★ SJR:-Nil

★ Impact factor:-Nil

20. Areas of consultancy and income generated:-Nil

21. Faculty as members in:-

a) National committee : Nil

b) International : - Nil

c) Editorial Boards:-Nil

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental / program. :-Nil

b) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:-Nil

23. Awards / Recognitions received by faculty and students:-Second prize in paper Presentation.

24. List of eminent academicians and scientists / visitors to the department :-Nil

25. Seminars / Conferences / Workshops organized to the source of funding National & International:-Nil

26. Students profile program / course wise:- 2012 -2013 ; 2013 -2014

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At General Level (Previous Year)
F.Y.B.Sc.(2012 – 2013)	56	56	56	67.85%
S.Y.B.Sc.(2012 – 2013)	27	27	27	37.03%
F.Y.B.Sc.(2013 – 2014)	120	120	120	36.66%
S.Y.B.Sc.(2013 – 2014)	23	23	23	65.21%

27. Diversity of Students:-

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
F.Y.B.Sc.	100 %	Nil	Nil
S.Y.B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services, etc.:-Nil.

29. Student Progression:-

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
<ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities:-
- Library:-The college central liabrary.
 - Internet facilities Staff & Students:-Nil
 - Class rooms with ICT facility:-Nil
 - Laboratories:-Yes.
31. Number of students receiving financial assistance from College. University. Government or other agencies:-Nil
32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:-Nil
33. Teaching methods adopted to improve student learning:-Group discussion, home assignments, Seminar, research papers, Current information, Visit to industrial places.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans:-
- ★ Strengths: Highly qualified faculty.
 - ★ Weaknesses: - Could not start T.Y.B.Sc.
 - ★ Opportunity: - to start T.Y.B.Sc.
 - ★ Challenges: - Being the vernacular, the students are not opting for Physics on special level due to its unimportance at global level.

Future Plans:-

- ★ To start Physics at PG level.
- ★ To organize Workshop on University level.
- ★ Desirous to undertake major research project.

Department of Zoology (General Level)

1. Name of the department:- Zoology (General Level)
2. Year of Establishment:- June 1993
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :-UG
4. Names of Interdisciplinary course and department/units involved:-Nil.
5. Annual / semester / choice based credit system (program wise):-Semester
6. Participation of the department in the courses offered by other departments:-Nil.
7. Courses in collaboration with other universes, industries, foreign institution, etc.:-Nil.
8. Details of courses / program discontinued (if any) with reasons:-Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph. D. Students guided for the last 4 year
Mrs.S.B. Deshmukh	M.Sc. M.Phil.	Associate Professor and Head of the Dept.	Zoology	25 Year	Nil.

11. List of senior visiting faculty:- Nil.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- Nil
13. Student – Teacher Ratio (program wise):-
2012-2013:- 74 : 1
2013-2014:- 131 :1

14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:-01 (Lab. Asst. & Lab. Attendants)

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
Mrs. S.B. Deshmukh	M. Sc.M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre / facility recognized by the University:- Nil

19. Publications:-Nil.

- ★ Number of papers published in peer reviewed journal by faculty and students:- Nil.
- ★ Number of publications listed in International Database:-Nil.
- ★ Monographs:-Nil.
- ★ Chapter in Books: - Nil.
- ★ Books Edited:-Nil.
- ★ Books With ISBN/ISSN numbers with details of publishers:-Nil.
- ★ News Paper Article publishers:-Nil.
- ★ Citation Index:-Nil
- ★ SNIP:-Nil
- ★ SJR:-Nil
- ★ Impact factor:-Nil

20. Areas of consultancy and income generated:-Nil

21. Faculty as members in:-

a) National committee : Nil

b) International: Nil

c) Editorial Boards:-Nil

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental / program. : Nil
- b) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:-Nil
23. Awards / Recognitions received by faculty and students:-Second prize in paper Presentation. : Nil
24. List of eminent academicians and scientists / visitors to the department :-Nil
25. Seminars / Conferences / Workshops organized to the source of funding
- a) National & International:-Nil
26. Students profile program / course wise:- 2012 -2013 ; 2013 -2014

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At General Level (Previous Year)
F.Y.B.Sc.(2012 – 2013)	51	51	51	51.35%
S.Y.B.Sc.(2012 – 2013)	23	23	23	60.86%
F.Y.B.Sc.(2013 – 2014)	107	107	107	54%
S.Y.B.Sc.(2013 – 2014)	24	24	24	54.51%

27. Diversity of Students:-

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
F.Y.B.Sc.	100 %	Nil	Nil
S.Y.B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services, etc.: -Nil.
29. Student Progression:-

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available

Employed	Data not available
<ul style="list-style-type: none"> • Campus Selection • Other then campus recruitment 	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities:-
 - a) Library:- College has central library.
 - b) Internet facilities Staff & Students:-Nil
 - c) Class rooms with ICT facility:-Nil
 - d) Laboratories:-Yes.
31. Number of students receiving financial assistance from College. University. Government or other agencies:-Nil
32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:-Nil
33. Teaching methods adopted to improve student learning:-Group discussion, home assignments, Seminar.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans:-
 - ★ Strengths: Highly qualified faculty.
 - ★ Weaknesses: - Could not start T.Y.B.Sc.
 - ★ Opportunity: - to start T.Y.B.Sc.
 - ★ Challenges: - Being the vernacular, the students are not opting for Zoology on special level due to its unimportance at global level.
 - Future Plans:-
 - ★ To start Zoology at UG level.
 - ★ To organize Workshop on University level.
 - ★ Desirous to undertake major research project.

Department of Botany (General Level)

1. Name of the department:- Botany (General Level)
2. Year of Establishment:- June 1983
3. Name of Program /Course offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.) :-UG
4. Names of Interdisciplinary course and department/units involved:-Nil.
5. Annual / semester / choice based credit system (program wise):-Semester
6. Participation of the department in the courses offered by other departments:-Nil.
7. Courses in collaboration with other universities, industries, foreign institution, etc.:-Nil.
8. Details of courses / program discontinued (if any) with reasons:-Nil.
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	--
Asst. Professors	--	--

10. Faculty profile with name, qualification, specialization, (D.Sc / Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 years
XYZ	--	--	--	--	--

11. List of senior visiting faculty:-Nil.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:-Nil
13. Student – Teacher Ratio (program wise):-
2012-2013:- 53:0
2013-2014:- 109:0
14. Number of academic support (technical) and administrative staff:-Sanctioned and filled:- 01 (Lab. Attendants)

15. Qualifications of teaching faculty with DSc. / D. Litt. / Ph. D. / M. Phil / PG.

Name	Qualification
---	---

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre / facility recognized by the University:- Nil

19. Publications:-Nil.

★ Number of papers published in peer reviewed journal by faculty and students:- Nil.

★ Number of publications listed in International Database:-Nil.

★ Monographs:-Nil.

★ Chapter in Books: - Nil.

★ Books Edited:-Nil.

★ Books With ISBN/ISSN numbers with details of publishers:-Nil.

★ News Paper Article publishers:-Nil.

★ Citation Index:-Nil

★ SNIP:-Nil

★ SJR:-Nil

★ Impact factor:-Nil

20. Areas of consultancy and income generated:-Nil

21. Faculty as members in:-

a) National committees :Nil

b) International : Nil

c) Editorial Boards:-Nil

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental / program. : Nil

b) Percentage of students placed for projects in organizations outside the I.e. in Research Laboratories / Industry / other agencies:-Nil

23. Awards / Recognitions received by faculty and students:- Nil
24. List of eminent academicians and scientists / visitors to the department :-Nil
25. Seminars / Conferences / Workshops organized to the source of funding

National & International:-Nil

26. Students profile program / course wise:- 2012 -2013 ; 2013 -014

Name of the Course/ Programmer (refer question no.4)	Applications received	Selected	Enrolled	Pass Percentage At General Level (Previous Year)
F.Y.B.Sc.(2012 – 2013)	39	39	39	82.17%
S.Y.B.Sc.(2012 – 2013)	14	14	14	21.05%
F.Y.B.Sc.(2013 – 2014)	84	84	84	54.54%
S.Y.B.Sc.(2013 – 2014)	25	25	25	40%

27. Diversity of Students:-

Name of the Course	% of students From the same	% of students from Other States	% of students from abroad
F.Y.B.Sc.	100 %	Nil	Nil
S.Y.B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil, services, etc.: -Nil.

29. Student Progression:-

Student Progression	Against % Enrolled
UG to PG	Data not available
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Ph. D. to Post-Doctoral	Data not available
Employed	Data not available
• Campus Selection	
• Other then campus recruitment	
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructural facilities:-

- a) Library:- College has central library.
 - b) Internet facilities Staff & Students:-Nil
 - c) Class rooms with ICT facility:-Nil
 - d) Laboratories:-Yes.
31. Number of students receiving financial assistance from College. University. Government or other agencies:-Nil
32. Details on students enrichment program (special Lectures / workshops / seminar) with external experts:-Nil
33. Teaching methods adopted to improve student learning:-Group discussion, home assignments.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-Nil
35. SWOC analysis of the department and Future plans:-
- ★ Strengths: Sufficient equipments in the Laboratory.
 - ★ Weaknesses: - Could not start at Special level.
 - ★ Opportunities :- Permanent staff is not available.
 - ★ Challenges :- To attract students towards Botany.
- Future Plans:-
- ★ To start botany at UG level.

POST ACCREDITATION INITIATIVES

The institution has adopted the following type of quality sustenance and enhancement measures. At first the suggestions given by the peer team visited for the accreditation of the institution were fulfilled.

- 1) The college may take necessary steps to get 2(f) and 12 (B) from UGC.
 - We have tried our level best for the registration of 2(f) and 12(B). But due to technical problems the college has not been registered under 2(f) and 12 (B)
- 2) The college authorities may establish a career Guidance / counseling cell.
 - The college has started tribal cell for the up-liftment of tribal students.
- 3) College may provide additional sports facilities to the students.
 - Sports equipments have been purchased every year. We are motivating tribal students to participate in inter collegiate and we are providing University level games. T.A., D.A. sports kits, track suit to the students.
- 4) Steps may be taken by the institution to provide reading room facility in the library.
 - A separate room is available for students. Reading room facility is available for students.
- 5) Procuring more reference books, periodicals and journals and establishment of a few terminals for browsing would strengthen the library.
 - We have purchased reference books, periodicals and journals ever year.
- 6) The College may initiate some vocational diploma certificate programs such as vermiculite Mushroom, culture, Banana processing etc. which would give them scope for self employment in the locality.
 - We unable to start vocational / diploma certificate programs due to unavailability of financial resource.
- 7) A central computer center may be opened to offer adequate services to the staff and students.
 - We have a separate computer lab in the college and we get adequate services to the staff and students.
- 8) The college may consider the possibility of setting up an internal quality Assurance cell (IQAC) to help the institution which has internal quality checks all through the year.

- We have established IQAC committee in 2009 to help the institution to have internal quality checks all through the year.
- 9) The faculty members may acquire professional knowledge and skills attending seminars / workshop at National and state level.
- We are happy and proud of our faculty members that they are not only attend the national and international conferences but also actively participated and presented research papers We are happy and proud of our faculty members that they not only attend National, State level workshop / seminars but also presented papering in Intentional conference. Our two faculty members provided grant for research project under VCRMS scheme by NMU Jalgaon.
- 10) The college may consider the introduction of subjects in emerging areas such as Biotechnology and course in Computer Science, Electronics and B.Com. in corporate secretarial practice etc.
- We have started computer science course in 2007-2008.

Declaration by the Head of the Institution



जळगांव जिल्हा मराठा विद्या प्रसारक सहकारी समाजाचे

Arts, Commerce & Science College, yawal

Tal. Yawal Dist. Jalgaon

कला, वाणिज्य व विज्ञान महाविद्यालय, यावल

ता. यावल जि. जळगांव

यावल (02585) ☎ 261418

Fax No. : - 02585-261418

E-Mail :- acscyawal@ymail.com /

Principal @ [acscollege yawal.org](http://acscollegeyawal.org)

(नॅक प्रमाणित)

Web side :- www.acscollegeyawal.org

प्राचार्य

डॉ. एफ.एन.महाजन

एम. कॉम., एम. फिल, पी. एचडी.

मो. ९९६०३३६४९९

जा. क्र.

दि. / / २०

Declaration By the Head of the Institution

I certify that the data included in this Reaccreditation Report (RAR) is true to the best of my Knowledge. This RAR is Prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the peer team validate the information provided in this RAR during the peer team visit.

Date - 01/12/2014

Place - Yawal

(Dr.F.N.Mahajan.)

**PRINCIPAL
ARTS, COMMERCE & SCIENCE
COLLEGE, YAWAL, DIST. JALGAON**

Certificate of Compliance / Undertaking by the Head of the institution



यावल (02585) ☎ 261418

Fax No. : - 02585-261418

E-Mail :- acscyawal@ymail.com /

Principal @ acsccollege yawal.org

जळगांव जिल्हा मराठा विद्या प्रसारक सहकारी समाजाचे

Arts, Commerce & Science College, yawal

Tal. Yawal Dist. Jalgaon

कला, वाणिज्य व विज्ञान महाविद्यालय, यावल

ता. यावल जि. जळगांव

(नॅक प्रमाणित)

प्राचार्य

डॉ. एफ.एन.महाजन

एम. कॉम., एम. फिल, पी. एचडी.

मो. ९९६०३३६४११

Web side :- www.acscollegeyawal.org

जा. क्र.

दि. / / २०

Certificate of Compliance

This is to certify that J.D.M.V.P.Co-op. samaj's Arts,Commerce and Science college Yawal Dist. Jalgaon (M.S.) fulfils all norms.

- 1) Stipulated by the affiliating university abd/for
- 2) Regulatory council/Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.) and
- 3) The affiliation and recognition (if applicable) is valid on date.

In case the affiliation and recognition is conditional, then a detailed enclosure with regard to compliance of condition by the institution will be sent.

It is noted that NAAC accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the regulatory council, as the case may be.

In case of the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date – 01/12/2014

Place - Yawal




(Dr.F.N.Mahajan.)

Principal /Head of Institution

(Name & Signature with office seal)

**PRINCIPAL
ARTS,COMMERCE & SCIENCE
COLLEGE,YAWAL,DIST.JALGAON**

Annexures: I - Approval of Courses of Affiliating University



। अंतरी पेटवू ज्ञानज्योत ।
उत्तर महाराष्ट्र विद्यापीठ, जळगाव - ४२५००१
NORTH MAHARASHTRA UNIVERSITY, JALGAON - 425001
सौप्य महोत्सवी वर्ष २०१४-१५



Outward No.NMU/05/D.O.05/584/2014

Date-18/11/2014

TO WHOM IT MAY CONCERN

This is to certify that J.D.M.V.P's Co-Op. Samaj's Arts, Commerce and Science College, Yawal Dist. Jalgaon (M.S) is affiliated to the North Maharashtra University, Jalgaon (M.S.) (formerly, prior to the present University, the college was affiliated to Pune University Pune.) and recognized by the University Grants Commission and the following courses/ subjects are taught in the said college as per approval.

program	courses	Duration of the Course	Affiliation(Per manent/Tempor ary)	Validity Peroid (With effect from)
B.A.	Marathi, Hindi, English, Urdu, History, OPT.English,Geography, Economics, Political science,	3 Years	Temporary	A.Y.2014-2015
B.Com.	F.Y., S.Y., and T.Y.B.Com All Compulsory Subjects.	3 Years	Temporary	A.Y.2014-2015
B.Sc.	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Microbiology,Marathi, English.	3 Years	Temporary	A.Y.2014-2015

(Prof.Dr.D.G.Hundiware)
Director(B.C.U.D.)
North Maharashtra University,
Jalgaon-425001(M.S.)

Annexure: II - Accreditation Report of the first cycle



प्रो. वी. एस. प्रसाद
निदेशक
Prof. V. S. Prasad
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Decennial Year | Year of Rededication for
2003-2004 | Quality and Excellence

NAAC/A&A/outcome - 67/2004/5661

February 16, 2004

The Principal
Jalgaon Jilla Maratha Prasarak Sahakari Samaj
Arts, Commerce & Science College
Jalgaon District
Yawal Taluk - 425301
Maharashtra

Dear Principal,

Greetings from NAAC.

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed by the Executive Committee of NAAC on 16/02/2004 and your institution has been **Accredited** for a period of five years with **C++ Grade** (institutional score between 65-70%). The certificate of accreditation with the grade, criterion-wise scores and total scores will be sent to you shortly. I am sure the detailed peer team report given to you already by the peer team will enable the institution to initiate further quality enhancement strategies.

With best wishes,

Yours sincerely,

(V. S. Prasad)

23.02.2004

Inward No 460/1
23/02/2004

2/4, अभिमानि प्रकाशन, डा. राजकुमार मार्ग, पी.ओ.बॉक्स नं. 1075, राजाजीनगर, बंगलूर - 560 010. भारत
2/4, Abhimani Prakashana, Dr. Rajkumar Road, P.O. Box No. 1075, Rajajinagar, Bangalore : 560 010. INDIA
दूरभाष Phone : +91-80-23120974; 23121492; 23120046 (D) फैक्स Fax : +91-80-23124047
ई-मेल e-mail : naac@blr.vsnl.net.in; prasadv99@hotmail.com वेबसाइट Website : www.naac-india.com

Annexure: III - Accreditation Certificate of the First cycle


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Jalgaon Jilla Maratha Prasark Sahakari Samaj
Arts, Commerce & Science College
Tal. Yawal, Dist. Jalgaon
affiliated to North Maharashtra University, Maharashtra as*

***Accredited**
at the **C⁺⁺** level.*

Date : February 16, 2004



Imasad
Director

- This certification is valid for a period of Five years with effect from February 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

[illegible]